Crossroads
Ritsumeikan
2018–2019

Ritsumeikan University

Ritsumeikan Asia Pacific University

Ritsumeikan Junior High School
Ritsumeikan Senior High School

Ritsumeikan Uji Junior High School
Ritsumeikan Uji Senior High School

Ritsumeikan Keisho Junior High School
Ritsumeikan Keisho Senior High School

Ritsumeikan Moriyama Junior High School
Ritsumeikan Moriyama Senior High School

Ritsumeikan Primary School
The Ritsumeikan Academy was founded in 1900 as the Kyoto Hosei School (Kyoto School of Law and Politics), an evening law school open to working people. The school was founded by Kojuro Nakagawa, former secretary to Prince Kinnosuke Saionji, liberal statesman of late 19th and early 20th Century Japan. With Saionji’s blessing, the name was changed to Ritsumeikan Private University in 1913. The university established itself upon the spirit of "freedom and innovation" and set "peace and democracy" as its core educational philosophy.

The Ritsumeikan Academy has now become an integrated academy with a rich culture of individuality and international awareness accommodating a total of approximately 50,000 students. The current Ritsumeikan Academy has campuses in Hokkaido, Shiga, Kyoto, Osaka, and Oita and encompasses two universities, four high schools, four junior high schools, and one primary school. Since Ritsumeikan’s establishment, approximately 360,000 people have graduated from Ritsumeikan University, 16,000 from Ritsumeikan Asia Pacific University (APU). The Ritsumeikan Academy fosters learning and the development of individual talents in order to nurture just and ethical global citizens.
The Founding Spirit and Educational Philosophy of Ritsumeikan

The history of Ritsumeikan dates back to 1869 when Prince Kinmochi Saionji, an eminent international statesman of modern Japan, founded “Ritsumeikan” as a private academy on the site of the Kyoto Imperial Palace. In 1900, Kojuro Nakagawa, former secretary of Prince Saionji, established Kyoto Hosei School (Kyoto School of Law and Politics), an evening law school that was open to working people. This school formally adopted the name Ritsumeikan in 1913 and was finally given the status of a university in 1922.

The school spirit of liberalism and internationalism advocated by Prince Saionji was combined with the ideals of academic freedom and vivacity pursued by Kojuro Nakagawa, and became a tradition of the university. This tradition also survived the intense suppression of the prewar days, as evidenced by the fact that Ritsumeikan University accepted seventeen professors who were forced by the government to leave Kyoto Imperial University (Present-day Kyoto University) for their pacifist activities.

After World War II, Ritsumeikan adopted the educational philosophy of peace and democracy, faithful to the spirit of the Japanese Constitution and the Education Fundamental Law. In 1948, Ritsumeikan became one of the first Japanese universities to be reorganized under the new educational system. Ritsumeikan carried out extensive reforms to ensure democratic administration of the university to better serve society as an educational institution open to the public.

In the 1990s, with the changes leading to a globalized information society, each faculty went through curriculum revisions to accommodate the global complexities and innovations now affecting higher education. One significant part of these changes was the introduction of the international education programs such as the Five-Week Intercultural Programs; the One-Year Program; Ritsumeikan-UBC (the University of British Columbia) Academic Immersion Program; and the Dual Undergraduate Degree Program / Dual Masters Degree Program with American University. As a result of these programs and the extensive global network Ritsumeikan has developed, the university now has one of the largest international student bodies in western Japan, offering numerous invaluable overseas study opportunities to its students.

Today, Ritsumeikan University offers a wide range of courses in advanced studies at Kinugasa Campus in Kyoto, Biwako-Kusatsu Campus (BKC) in Shiga, and Osaka Ibaraki Campus (OIC) in Osaka. The year 2018 marked the 148th anniversary of the founding of the Ritsumeikan private school and the 118th year of the establishment of Ritsumeikan University. To commemorate the 100th anniversary, Ritsumeikan opened an international educational institution, Ritsumeikan Asia Pacific University (APU), in Oita Prefecture in April 2000. The addition of APU has given new momentum to Ritsumeikan as it continues to adhere to its founding spirit into the 21st century.

Over the century, the Ritsumeikan Trust has evolved into a comprehensive educational institution consisting of two universities, four senior high schools, four junior high schools, and one primary school.

The Origins of the Name “Ritsumeikan”

The word ritsumeikan comes from a passage in the Jinrin chapter of the Discourses of Mencius. This passage states that:

“Some die young, as some live long lives. This is decided by fate. Therefore, one’s duty consists of cultivating one’s mind during this mortal span and thereby establishing one’s destiny.”

Ritsumeikan Timeline

1869 Prince Kinmochi Saionji founds the private academy “Ritsumeikan” on the site of the Kyoto Imperial Palace
1900 Kojuro Nakagawa, former secretary of Prince Saionji, establishes the Kyoto Hosei School
1913 The school adopts the name “Ritsumeikan”
1922 The school name officially changes to Ritsumeikan University
1945 President Hiroshi Suekawa introduces a series of democratic reforms, including the Plenary Council and Presidential Election System
1965 Kinugasa Campus is established in Kyoto City’s Kita Ward
1994 Biwako-Kusatsu Campus (BKC) is established in Kusatsu City, Shiga Prefecture / Uji Academy is merged with Ritsumeikan Uji Junior and Senior High School
1995 Keisho Academy is merged with Ritsumeikan Keisho Junior and Senior High School
2000 Ritsumeikan Asia Pacific University is established in Beppu City, Oita Prefecture
2004 Ritsumeikan University School of Law is established in Kinugasa Campus
2005 Ritsumeikan University Graduate School of Technology Management is established at BKC
2006 Suzaku Campus is established in Kyoto City’s Nakagyo Ward / Ritsumeikan Moriyama Senior High School is established in Moriyama City, Shiga Prefecture / Ritsumeikan Primary School is established in Kyoto’s Kita Ward / Graduate School of Management is established at Suzaku Campus
2007 College of Image Arts and Sciences is established / Ritsumeikan Moriyama Junior High School is established in Moriyama City, Shiga Prefecture / Graduate School of Public Policy is established at Suzaku Campus / In College of Social Sciences, Department of Social Sciences, and Department of Human Welfare are combined to form Department of Social Sciences / Tokyo Campus is established
2008 Colleges of Life Sciences and Pharmaceutical Sciences are established
2009 The Kyoto Studies Program and the Language and Communication Program are established in College of Letters
2010 College of Sport and Health Science and Graduate school of Sport and Health Science are established
2011 Global Studies Major is established in College of International Relations
2012 Graduate Schools of Information Science and Engineering and Life Sciences are established
2013 Community and Regional Policy Studies Major is established in College of Policy Science
2014 Graduate School of Pharmacy is established / Major in Informatics of Behavior and Cultures is established in Graduate School of Letters and the system of 2 majors with 15 specialized courses is established
2015 Osaka Ibaraki Campus (OIC) is established in Ibaraki City, Osaka Prefecture / College of Business Administration, College of Policy Science, Graduate School of Business Administration, Graduate School of Policy Science, Graduate School of Technology Management, and Graduate School of Management are moved to OIC / Department of Pharmaceutical Sciences is established
2016 College of Comprehensive Psychology is established / Hirai Kaichiro Memorial Library is opened
2017 Graduate School of Professional Teacher Education is established / In College of Information Science and Engineering, Department of Information Science and Engineering is established to form seven courses in one department / College of Economics is reorganized to form one department and two majors
2018 College of Gastronomy Management is established / American University-Ritsumeikan University Joint Degree Program is established in College of International Relations / Graduate School of Science for Human Services is reorganized and Graduate School of Human Science is established
R2020 — A Vision for the Ritsumeikan of 2020

In accordance with the spirit of the Ritsumeikan Charter, the Ritsumeikan Trust has set forth the Academy Vision R2020 as a portrait of the existence of the Ritsumeikan Academy in 2020.

R2020
Creating a Future Beyond Borders

To create a peaceful and sustainable future for humankind and the world:
Our aim is to transcend the myriad “borders” of ourselves, organizations, regions, nations, and systems, and, making use of the capacities acquired from that process, to become an Academy imbued with the spirit of contributing to the future.

Transcending Ourselves

The term “self” refers to the identities of each and every one of us as well as the various groups to which we belong.
We will expand our potential by striving to transcend existing borders and boundaries while recognizing the values of each other through our studies at the Ritsumeikan Academy.

Creating Our Future

We will create a wide range of communities, networks, and new values, while each and every one of us strives to create the future and create an Academy that will serve as a solid grounding for our future.

Fundamental Goals of R2020

1. To create hubs of knowledge creation

We will attract researchers from around the world, and particularly Asia, and with an eye on solving the issues facing global society, we will actively engage in interdisciplinary research that combines the various disciplines of the natural sciences, humanities and social sciences, international joint research, and research activities tied to the development of graduate students to become a hub of intellectual creation. We aim to be an Academy that instills in its students intellectual curiosity, breadth of fundamental knowledge, respect for others, and a spirit of cooperation by exposing them to cutting-edge research activities and outcomes.

2. To promote the globalization of education and research

We will promote Academy development that enables students, faculty, and staff of all ages from around the world and throughout Japan to come together, each with his or her own unique personality and skills, in the spirit of mutual respect, to learn from each other, develop authentic trust and friendships, and grow. To this end, we will promote the globalization of education and research as we aim to be an Academy that can connect people and knowledge and generate creativity and innovation from diversity.

3. To establish self-directed learning habits

All of the students who learn here will experience the joy of learning and gain the ability to learn in a proactive, self-directed manner. We aim to be an Academy that cultivates people with a strong sense of motivation, a can-do spirit, a keen awareness of human right, and an ethical outlook who “can collaborate amidst diversity with people of varying value systems to creatively solve problems.”

4. To attempt progressive education and research

Leveraging our unique features as a private university, we will create new models for academic research that can respond flexibly to the new issues that society generates, education, sports, and self-directed activities as well as for social contributions, including the sustained support we provide when disasters strike both at home and abroad. We aim to become an Academy that can contribute to creating a peaceful and sustainable future in the world, with a particular focus on Asia.

5. To establish a global reputation

As we strive to fulfill our social responsibilities as an education and research institution, we will focus on obtaining international accreditation and focus on university rankings as indicators. As a comprehensive Academy which also undertakes integrated education, our universities and schools aim to become leading institutions dedicated to “creating the future.”

6. To build a model for integrated education that harnesses our strengths as a comprehensive private academy

To further boost the academic ability of students who study at the affiliated schools, where education is rapidly becoming more sophisticated, we aim to create a model for integrated education in cooperation with Ritsumeikan University and APU to be put into practice in each affiliated school.

7. To become a “chosen” Academy

Taking advantage of Ritsumeikan’s full potential, we will improve our reputation as we aim to become a “chosen” Academy in a range of fields.
## Ritsumeikan University

### Colleges & Graduate Schools

#### Kinugasa Campus

<table>
<thead>
<tr>
<th>College</th>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Law</td>
<td>Law</td>
<td></td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>Social Sciences</td>
<td>Social Sciences / Media and Society / Sports and Society / Children and Society / Human Welfare</td>
</tr>
<tr>
<td>College of International Relations</td>
<td>International Relations</td>
<td>International Relations Major / Global Studies Major</td>
</tr>
<tr>
<td>College of Letters</td>
<td>Humanities</td>
<td>Humanities / Philosophy and Ethics / Educational Anthropology</td>
</tr>
<tr>
<td>College of Pharmaceutical Sciences</td>
<td>Image Arts and Sciences</td>
<td></td>
</tr>
</tbody>
</table>

#### Biwako-Kusatsu Campus (BKC)

<table>
<thead>
<tr>
<th>College</th>
<th>Departments</th>
<th>Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Economics</td>
<td>Economics</td>
<td>Major in Global Studies / Major in Economic Studies</td>
</tr>
<tr>
<td>College of Sport and Health Science</td>
<td>Sport and Health Science</td>
<td>Sports Science / Health Exercise Science / Sports Education / Sports Management</td>
</tr>
<tr>
<td>College of Gastronomy Management</td>
<td>Gastronomy Management</td>
<td></td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>College of Information Science and Engineering</td>
<td>Information Systems Science and Engineering</td>
<td></td>
</tr>
</tbody>
</table>

#### Osaka Ibaraki Campus (OIC)

<table>
<thead>
<tr>
<th>College</th>
<th>Departments</th>
<th>Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>International Business Administration</td>
<td></td>
</tr>
<tr>
<td>College of Policy Science</td>
<td>Policy Science</td>
<td>Policy Science Major / Community and Regional Policy Studies Major</td>
</tr>
<tr>
<td>College of Comprehensive Psychology</td>
<td>Comprehensive Psychology</td>
<td>Cognition and Behavior Course / Development and Support Course / Society and Relation Course</td>
</tr>
<tr>
<td>College of Global Liberal Arts</td>
<td>Global Liberal Arts</td>
<td>Scheduled to open in April, 2019</td>
</tr>
</tbody>
</table>

#### Suzaku Campus

<table>
<thead>
<tr>
<th>College</th>
<th>Departments</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Public Policy</td>
<td>Public Policy</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Law</td>
<td>Legal Training</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Professional Teacher Education</td>
<td>Major in Teaching Profession and Educational Practices</td>
<td></td>
</tr>
</tbody>
</table>

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**Notes:**
1. American University-Ritsumeikan University Joint Degree Program
2. Reorganized into the Graduate School of Human Science in April 2018 and stopped receiving applications for 2018 and beyond
3. Stopped receiving applications for 2018 and beyond
Kyoto is a city of learning, culture, and the arts. Kinugasa Campus is surrounded by the historic temples of Kinkakuji, Ryoanji, Ninna-ji, and Tojiin, providing a serene environment for research and education. At Kinugasa Campus, we are actively pursuing a fusion of social sciences and humanities. Kinugasa Campus is home to five colleges — Colleges of Law, Social Sciences, International Relations, Letters, and Image Arts and Sciences — as well as research facilities including Art Research Center, making it an integrated education and research center for humanities and social sciences. In April 2016, Hirai Kaichiro Memorial Library was also opened. It serves as the centerpiece of Ritsumeikan’s learning community, promoting new and engaging active learning styles.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Law</td>
<td>3,531</td>
<td>33</td>
<td>1900</td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>3,901</td>
<td>102</td>
<td>1965</td>
</tr>
<tr>
<td>College of International Relations</td>
<td>1,399</td>
<td>236</td>
<td>1988</td>
</tr>
<tr>
<td>College of Letters</td>
<td>4,328</td>
<td>85</td>
<td>1927</td>
</tr>
<tr>
<td>College of Image Arts and Sciences</td>
<td>698</td>
<td>45</td>
<td>2007</td>
</tr>
<tr>
<td>Total</td>
<td>13,857</td>
<td>501</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Law</td>
<td>31</td>
<td>1</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Sociology</td>
<td>127</td>
<td>30</td>
<td>1972</td>
</tr>
<tr>
<td>Graduate School of International Relations</td>
<td>149</td>
<td>107</td>
<td>1992</td>
</tr>
<tr>
<td>Graduate School of Letters</td>
<td>233</td>
<td>74</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Image Arts</td>
<td>15</td>
<td>9</td>
<td>2011</td>
</tr>
<tr>
<td>Graduate School of Sociology in Japan</td>
<td>36</td>
<td>3</td>
<td>2001</td>
</tr>
<tr>
<td>Graduate School of Language Education and Information Science</td>
<td>103</td>
<td>73</td>
<td>2003</td>
</tr>
<tr>
<td>Graduate School of Core Ethics and Frontier Sciences</td>
<td>164</td>
<td>20</td>
<td>2003</td>
</tr>
<tr>
<td>Total</td>
<td>858</td>
<td>317</td>
<td></td>
</tr>
</tbody>
</table>
Biwako-Kusatsu Campus (BKC) was established as an education and research center in April of 1994 with the aim of creating a world-class campus which integrates the humanities and sciences. To this end, faculty, staff, and students at BKC are making efforts towards the development of new education and research systems. They are actively pursuing research and the creation of new industries through industry-government-academia collaboration and community involvement. Faculty and staff at BKC are combining cutting-edge science with social sciences and constructing a diverse educational system that goes beyond existing academic fields. In addition, the construction of BKC Sports and Health Commons was completed in September 2016. Under the concept of "Creating a sports and health community hub", the facilities are used for regular courses, extracurricular activities and research activities, and offer health promoting programs necessary for students, faculty and staff as well as people from the local community to voluntarily establish a healthy lifestyle.

Biwako-Kusatsu Campus (BKC)

Address 1-1 Noji-higashi, Kusatsu, Shiga 525-8577
URL http://en.ritsumei.ac.jp/

BKC Green Field

BKC Green Field is equipped with an athlete clubhouse and two artificial turf fields devoted to the American football and rugby teams.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Economics</td>
<td>3,326</td>
<td>100</td>
<td>1903</td>
</tr>
<tr>
<td>College of Sport and Health Science</td>
<td>983</td>
<td>12</td>
<td>2010</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td>827</td>
<td>5</td>
<td>2008</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>1,236</td>
<td>35</td>
<td>2008</td>
</tr>
<tr>
<td>College of Information Sciences and Engineering</td>
<td>2,025</td>
<td>210</td>
<td>2004</td>
</tr>
<tr>
<td>College of Life Sciences</td>
<td>3,267</td>
<td>139</td>
<td>1914</td>
</tr>
<tr>
<td>College of Pharmaceutical Sciences</td>
<td>355 (freshmen only)</td>
<td>4</td>
<td>2018</td>
</tr>
<tr>
<td>Total</td>
<td>12,679</td>
<td>505</td>
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</table>

Graduate Schools

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Economics</td>
<td>122</td>
<td>97</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Pharmacy</td>
<td>12</td>
<td>0</td>
<td>2014</td>
</tr>
<tr>
<td>Graduate School of Life Sciences</td>
<td>308</td>
<td>43</td>
<td>2012</td>
</tr>
<tr>
<td>Graduate School of Science and Engineering</td>
<td>802</td>
<td>63</td>
<td>1963</td>
</tr>
<tr>
<td>Graduate School of Health Science</td>
<td>378</td>
<td>80</td>
<td>2012</td>
</tr>
</tbody>
</table>

Student enrollment as of May 1, 2018

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Economics</td>
<td>122</td>
<td>97</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Pharmacy</td>
<td>12</td>
<td>0</td>
<td>2014</td>
</tr>
<tr>
<td>Graduate School of Life Sciences</td>
<td>308</td>
<td>43</td>
<td>2012</td>
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<tr>
<td>Graduate School of Science and Engineering</td>
<td>802</td>
<td>63</td>
<td>1963</td>
</tr>
<tr>
<td>Graduate School of Health Science</td>
<td>378</td>
<td>80</td>
<td>2012</td>
</tr>
</tbody>
</table>

Total 1,702 289
Osaka Ibaraki Campus (OIC) is expected to facilitate collaboration with industry and government institutions, promote the Ritsumeikan Academy’s activities on the frontline of social collaboration and is fully equipped with facilities which can provide adaptable learning and exchange spaces. OIC is home to three colleges and four graduate schools. The campus is based on three core academic concepts: “Gateway to Asia,” “Urban Co-creation,” and “Community and Regional Collaboration.” The concepts take advantage of the qualities of an urban situated campus and of the colleges and graduate schools that compose the campus.

### Student enrollment as of May 1, 2018

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Admin</td>
<td>3,495</td>
<td>159</td>
<td>1962</td>
</tr>
<tr>
<td>College of Policy Science</td>
<td>1,653</td>
<td>81</td>
<td>1994</td>
</tr>
<tr>
<td>College of Comprehensive Psychology</td>
<td>916 (first, second, and third year only)</td>
<td>35</td>
<td>2016</td>
</tr>
<tr>
<td>Total</td>
<td>6,064</td>
<td>275</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Business Administration</td>
<td>85</td>
<td>68</td>
<td>1956</td>
</tr>
<tr>
<td>Graduate School of Policy Science</td>
<td>110</td>
<td>82</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Human Science</td>
<td>83</td>
<td>7</td>
<td>2018</td>
</tr>
<tr>
<td>Graduate School of Technology Management</td>
<td>153</td>
<td>78</td>
<td>2005</td>
</tr>
<tr>
<td>Graduate School of Management</td>
<td>84</td>
<td>36</td>
<td>2006</td>
</tr>
<tr>
<td>Total</td>
<td>516</td>
<td>271</td>
<td></td>
</tr>
</tbody>
</table>

Osaka Ibaraki Campus (OIC)

Address: 2-150 Iwakura-cho, Ibaraki, Osaka 567-8570
URL: [http://en.ritsumei.ac.jp/](http://en.ritsumei.ac.jp/)
Established in September 2006 as a local and global center of knowledge, Suzaku Campus hosts several high level professional graduate schools as well as the Ritsumeikan Trust headquarters. School of Law aims to cultivate internationally minded legal professionals equipped to meet present-day challenges. Professional Teacher Education aims to become a path bridging theory and practice. It offers a unique educational program that incorporates a number of field works and long-term practical studies in collaboration with the education boards of Kyoto, Shiga and Osaka Prefectures, where Ritsumeikan University’s affiliated schools and campuses are located. With meticulous instructions from the research and teaching faculty members, the students can gain high competency as a teacher and the ability to become a successful school leader in the future.

Student enrollment as of May 1, 2018

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Public Policy</td>
<td>19</td>
<td>1</td>
<td>2007</td>
</tr>
<tr>
<td>School of Law</td>
<td>63</td>
<td>0</td>
<td>2004</td>
</tr>
<tr>
<td>Graduate School of Professional Teacher Education</td>
<td>70</td>
<td>0</td>
<td>2017</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>152</strong></td>
<td><strong>1</strong></td>
<td><strong>2017</strong></td>
</tr>
</tbody>
</table>

Ritsumeikan University was selected as AY 2016 Private University Research Branding Project (Type B*) by the Ministry of Education, Culture, Sports, Science and Technology.

Universities in Japan are sought to make contributions to the formulation of a social model that develops sustainably in the 21st century. Taking on this challenge, Ritsumeikan University, in AY 2008, established the Ritsumeikan Global Innovation Research Organization (R-GIRO). The organization aims to realize a society that maintains harmony between humans and nature with focus on solving the negative (destruction of earth’s nature) of the positive and negative aspects brought about by the innovation in science and technology, and a human symbiosis society by taking on the challenge of extending the healthy life-span of senior citizens and is working on improving Ritsumeikan University’s branding ability by becoming a research hub.

Since its establishment, R-GIRO has been promoting research in the field of medical treatment and health going beyond the boundaries of natural science and humanities. In recent years, College of Sport and Health Science and College of Comprehensive Psychology were established, further strengthening the foundation for carrying out multidisciplinary research on issues such as exercise and mental activities for senior citizens. With the three projects currently underway at the organization, R-GIRO plans to accelerate Ritsumeikan University’s branding ability by driving forward the establishment of a sustainable development model for ageing Japan, opened up by Ritsumeikan Life Support Science through the integration of arts and science.

*Type B: Research that contributes to the advancement of Japanese or international economy and society and that of science technology through the development of a latest and disciplinary research hub.

**Efforts from 2008 to 2015**

- **Research aimed at the earth’s return to nature**
  - Pursuing the development of a society that maintains harmony between humans and nature at 10 research bases
- **Research aimed at realization of a society that continues to develop despite dwindling birth rate and ageing population**
  - Human symbiosis society

**Efforts from 2016**

- **Promotion of Research**
  - Promotion of exercise among senior citizens with robotic intervention
  - Promotion of exercise using computerization technology
- **Branding**
  - Creation of a society where young talent from abroad can thrive
  - Creating a society where middle-aged and elderly people can lead productive lives

**Philosophy of Establishment:**

- Pursuing the development of a society that maintains harmony between humans and nature at 10 research bases

**Three challenges**

1. **Human symbiosis society**
   - Development of robots that support symbiosis society
   - Creating a society where youth can thrive
   - Creating a society where middle-aged and elderly people can lead productive lives

2. **Interpersonal support**
   - Development of robots that are lightweight, easy to use, and support for senior citizens
   - Vitalization of space for exercise
   - Creation of a space where productive workers can thrive

3. **Retention and enhancement of physical and mental health**
   - Development of robots that touch the hearts of senior citizens
   - Retention and enhancement of physical and mental health of senior citizens

**R-GIRO Project**

- Development of robots that are lightweight, easy to use, and support for senior citizens
- Creation of a space where productive workers can thrive
- Promotion of exercise using computerization technology
- Promotion of exercise among senior citizens with robotic intervention
- Creation of a society where youth can thrive
- Creating a society where middle-aged and elderly people can lead productive lives

**R-GIRO Project**

- Development of robots that touch the hearts of senior citizens
- Retention and enhancement of physical and mental health of senior citizens

**Promotion of Research**

- Promotion of exercise among senior citizens with robotic intervention
- Promotion of exercise using computerization technology

**Branding**

- Creation of a society where youth can thrive
- Creating a society where middle-aged and elderly people can lead productive lives

**Promotion of Research**

- Promotion of exercise among senior citizens with robotic intervention
- Promotion of exercise using computerization technology

**Branding**

- Creation of a society where youth can thrive
- Creating a society where middle-aged and elderly people can lead productive lives

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**Established in September 2006 as a local and global center of knowledge, Suzaku Campus hosts several high level professional graduate schools as well as the Ritsumeikan Trust headquarters. School of Law aims to cultivate internationally minded legal professionals equipped to meet present-day challenges. Professional Teacher Education aims to become a path bridging theory and practice. It offers a unique educational program that incorporates a number of field works and long-term practical studies in collaboration with the education boards of Kyoto, Shiga and Osaka Prefectures, where Ritsumeikan University’s affiliated schools and campuses are located. With meticulous instructions from the research and teaching faculty members, the students can gain high competency as a teacher and the ability to become a successful school leader in the future.**

**Student enrollment as of May 1, 2018**

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Public Policy</td>
<td>19</td>
<td>1</td>
<td>2007</td>
</tr>
<tr>
<td>School of Law</td>
<td>63</td>
<td>0</td>
<td>2004</td>
</tr>
<tr>
<td>Graduate School of Professional Teacher Education</td>
<td>70</td>
<td>0</td>
<td>2017</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>152</strong></td>
<td><strong>1</strong></td>
<td><strong>2017</strong></td>
</tr>
</tbody>
</table>
Ritsumeikan University

Enhancing Research Activities

Ritsumeikan University Research Enhancement Mid-Term Plan
Possessing colleges and graduate schools in the humanities, social sciences, natural sciences, and various interdisciplinary fields, Ritsumeikan University looks to fully utilize its ability to create new research areas fused from its already diverse research activities. To help realize these ambitious goals “Ritsumeikan University Research Enhancement Plan Phase III (AY2016-2020)” has been established. This five-year plan looks to develop a solid strategy to promote creative and diverse research, formulate a research base on par or above global standards, encourage the internationalization of research, and educate the next generation of young researchers.

Basic Goals: Becoming a Distinctive Global Research University
1. To bolster research infrastructure worthy of a “Distinctive Global Research University”
2. To foster young researchers and support female researchers in graduate schools and research organizations
3. To create distinctive hubs of knowledge creation
4. To establish a research promotion framework

Six Policies for Promoting Research
1. To enhance fundamental research
2. To promote the globalization of research
3. To strengthen the capacity for disseminating research outcomes
4. To foster young researchers and provide support to female researchers
5. To create hubs of knowledge creation
6. To develop a research promotion framework

Research Offices
The Research Offices of Ritsumeikan University act as central contact points for matters dealing with research activities and promote research exchanges between private enterprises and public research institutions. This allows the offices to construct the perfect formation for any given issue and provide smooth collaboration between industry, academia, and government.

Research Organizations, Research Institutes and Research Centers

Ritsumeikan Global Innovation Research Organization (R-GIRO)
Ritsumeikan Asia-Japan Research Organization

Biological Research Organization

BKC Research Organization of Social Sciences

Research Centers

The Institute of Science and Engineering
SR (Synchrotron Radiation) Center
VLSI (Very Large Scale Integration) Research Center
Research Centers

Research Organization of Science and Technology

Research Center for Innovation Management
Research Center for the Energy and Environment Field

Research Center for Regional Information

Research Center for Sustainability Science
Research Center for Cognitive Sciences

Research Center for Medical and Healthcare Management
Research Center for Design Science
Research Center for Global MOT Research
Ritsumeikan Inamori Philosophy Research Center
Research Center for Innovation Management
International Outreach

In order to realize the ideas put forth in the Ritsumeikan Charter, the Ritsumeikan Academy has been engaged in a variety of international cooperation projects.

1. Developing Agreements with Foreign and Domestic Government Agencies

The Ritsumeikan Academy is working together with various foreign and domestic governmental agencies, universities and other parties to establish Japanese-style universities and institutes. The Ritsumeikan Academy is currently providing support to: Egypt-Japan University of Science and Technology (E-JUST), Malaysia Japan International Institute of Technology (MJIT), Vietnam-Japan University (VJU) and Indian Institute of Technology Hyderabad (IIT-H) projects.

2. Human Resource Development Programs

Since 2004, the Ritsumeikan Academy has carried out a wide range of human resource development programs both within and outside Japan, working together with foreign and domestic governmental agencies and universities. The programs have covered trainings for university administration, conservation and risk management of historic towns for cultural tourism, tourism resources improvement, disaster mitigation, public policy and so forth, and have involved more than 1,700 participants from over 60 countries and regions.

3. Human Resource Development with Private Enterprises

The Ritsumeikan Academy, in cooperation with Cosmo Energy Exploration & Production Co., Ltd. and Abu Dhabi Oil Co., Ltd., has been conducting the Japanese Language Teaching Program at ATHS (Applied Technology High School) in Abu Dhabi, UAE, since 2011. With academic support from the Ritsumeikan Japanese Language Education Center, the program provides Japanese language and culture lessons for selected students from Grade 9 to 12, including a short-time summer school program at Ritsumeikan Affiliate Schools at the end of Grade 10.

4. Post Disaster Recovery Support

The Ritsumeikan Academy is dedicated to continue post disaster recovery support both domestic and abroad by using its international and domestic networks. In recent years, the Ritsumeikan Academy has actively been carrying out projects in areas affected by the Great East Japan Earthquake.

Confucius Institutes at Ritsumeikan University and Ritsumeikan Asia Pacific University

Ritsumeikan Confucius Institute (Tokyo Confucius Class, Osaka Confucius Class and BKC Confucius Class) and APU Confucius Institute were established in cooperation with the Chinese government and universities in China in order to promote Chinese language education and Chinese-Japanese cultural exchange. With partner universities Peking University (RU), Tongji University (Osaka Confucius Class Room), Osaka Gakudai University, and Zhejiang University (APU), the Confucius Institutes promote and support regular and extra-curricular Chinese language education at the university level, Chinese-Japanese cultural exchange / understanding, and China-related study-abroad programs. In addition, the institutes plan and implement a wide variety of activities open to citizens including Chinese language and cultural courses, lectures and seminars for Chinese-Japanese mutual understanding.

Globalized Education and Developing Global Talent

At the Ritsumeikan Academy our goal is to meet the expectations of society to develop individuals capable of leading society. Ritsumeikan University (RU), Ritsumeikan Asia Pacific University (APU), and affiliated schools seek to actively promote and leverage the advantages of globalized education and the development of global talent. Both RU and APU have been selected 5 projects in total since 2011 for the Re-Inventing Japan Project (currently called the Inter-University Exchange Project) and also were selected for the Top Global University Project in 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT). In 2016 APU obtained accreditation from AACSB International, the Association to Advance Collegiate Schools of Business; a U.S.-based business school accreditation agency, gaining recognition as a provider of world-class business education. With this recognition APU became only the third AACSB-accredited institution in Japan, and is now pursuing partnerships with other AACSB-accredited schools around the globe. In 2017, in the first-ever Times Higher Education Japan University Rankings, APU took the top spot in the Environment category, reflecting the degree of internationalization achieved by the University. Accolades like these are an acknowledgement of the internationalization achieved by the Academy to date, and are certain to accelerate the pace of globalization through these and other opportunities.

Selected for Re-Inventing Japan Project by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)

The project is aimed at nurturing global human resources who can succeed internationally and strengthening global expansion of university education and supporting international educational collaboration initiatives with universities in Asia, U.S. and Europe to promote Japanese students’ studying abroad and strategic acceptance of foreign students while guaranteeing the quality of higher education. Ritsumeikan University (RU) will implement the following projects.

Projects
- Global PBL Program for Innovative Mind and Intelligence (RU: selected in AY2013)
- International academic-industrial collaborative PBL for science and engineering related personnel bridging Japan and South Asia with distinct culture and diversity (RU: selected in AY2014)
- Roadmap for Korea-China-Japan joint campus program to foster leaders in the humanities for East Asia (RU: selected in AY2011 and AY2016)
- APU-SEU* Global Collaborative University Education (GLUE) (APU: selected in AY2017)

Selected for the Top Global University Project by MEXT

The project is established to support Japanese universities aiming to elevate comprehensive internationalization, to collaborate with preeminent universities overseas and to reform the universities toward a globalized environment. The project is divided into Top Type (Type A) which focuses on establishing the universities to provide world-class research and education whereas Global Traction Type (Type B) focuses on the promotion of internationalization of the universities. MEXT aims to provide the fund for a maximum of ten years. Both Ritsumeikan University and Ritsumeikan Asia Pacific University were selected as type B institutions, and both received a ‘A’ grades on the interim evaluation in 2017.

Projects
- Ritsumeikan University “Bridging the World and Asia: Human development to collaborate across cultures and contribute globally to Asian communities”
- Ritsumeikan Asia Pacific University “Global Learning: Toward New Horizons in University Education”

* SEU : St. Edward’s University
**Graduate Programs**

**Graduate Degree Programs Offered in English**

1. Graduate School of International Relations: Master of Arts in International Relations / Doctor of Philosophy
2. Graduate School of Policy Science: Master of Arts in Policy Science / Doctor of Philosophy
3. Graduate School of Economics: Master of Economics / Doctor of Philosophy
4. Graduate School of Science and Engineering: Master of Science, Master of Engineering / Doctor of Science, Doctor of Engineer-
5. Graduate School of Information Science and Engineering: Master of Engineering / Doctor of Engineering
6. Graduate School of Life Sciences: Master of Science / Doctor of Science / Doctor of Engineering
7. Graduate School of Technology Management: Master of Science / Doctor of Philosophy in Technology Management

**Special Scholarship Programs**

1. Japanese Government (MEXT) Scholarship
2. Japanese Grant Aid including JDS, PEACE, ABE, IITH, Pacific-LEADS, Innovative Asia, etc.
3. Asian Development Bank-Japan Scholarship Program (ADB-JSP)
4. Japan-International Monetary Fund (IMF) Scholarship Program for Asia
5. Joint Japan / World Bank Graduate Scholarship Program (JJWBGSP)
6. China Scholarship Council

**Dual Degree Programs (DMDP)**

Students study for approximately 1 year at each university and receive master's degrees from both universities upon graduation. Jointly offered with American University (USA), Lancaster University (UK), ESECM Business School (France), Chuong-Dinh University (Republic of Korea), Guangdong University of Foreign Studies (People's Republic of China) and more.

**Undergraduate Programs**

**Global Studies Major, College of International Relations**

In this 4-year BA program, students learn to analyze global affairs from a variety of perspectives as part of a diverse international student body.

**American University-Ritsumeikan University Joint Degree Program, College of International Relations**

In this 4-year joint undergraduate degree program, students will be jointly awarded a BA degree in Global Relations from American University and Ritsumeikan University.

**Community and Regional Policy Studies (CRPS) Major, College of Policy Science**

In this 4-year BA program, students study community and regional policy issues both in local and global context from interdisciplinary perspectives like political science, law, economics, sociology, environmentology, and urban engineering, and acquire the skills to design and implement policies in order to solve problems and play an active role not only regionally but also worldwide.

**Study in Kyoto Program**

A one or two semester program focusing on Japanese language and cultural studies; approximately 200 participants per year. Students join one of three tracks—the Intensive Japanese Language Track (IIL), the Open Study in English Track (OSE) or the Business Track. OSE and Business Track students study beginner-level Japanese while taking a range of courses taught in English together with Japanese students.

**Ritsumeikan Summer / Winter Japanese Program (RSJP / RWJP)**

RSJP and RWJP are short-term intensive programs designed not only for studying Japanese, but also learning about pop culture and business management. The programs are offered at 8 campuses and can be customized to participants' academic demands, requirements, interests and budget.

**Dual Undergraduate Degree Programs (DUDP)**

Students study for approximately 2 years at each university and receive bachelor's degrees from both universities upon graduation. Jointly offered with American University (USA), Soongsil University (Republic of Korea), the University of International Business and Economics (China).

**Graduate District Programs (GDUP)**

In this 4-year joint graduate degree program, students will be jointly awarded a Master's from both universities in Global International Relations from American University and Ritsumeikan University.

**Community and Regional Policy Studies (CRPS) Major, College of Policy Science**

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Ritsumeikan Asia Pacific University (APU) 

A Truly International Environment

With over 100 years of tradition and history, the Ritsumeikan Academy opened APU in April 2000 as Japan’s first genuine international university.

APU’s philosophy is to create a university campus that produces graduates with the skills they need to contribute to international society based on the vision of Freedom, Peace, and Humanity. International Mutual Understanding, and the Future Shape of the Asia Pacific Region. The APU campus is a truly multicultural and multilingual environment with half of the student population made up of international students from around the world and an equally diverse faculty. Furthermore, the unique Japanese / English bilingual education system allows students to develop high levels of language proficiency while also removing the language barrier and making it possible for outstanding young people around the world to study and earn a degree in Japan. This international learning environment reflects the commitment APU students and staff have to deepening mutual understanding and overcoming differences in race, religion, and culture.

APU has welcomed international students from 147 different countries and regions since its inception, and currently hosts international students from 88 countries and regions on campus. (As of May 1, 2018)

Alumni Network

The international network of 33 chapters includes more than 16,300 graduates, and is a valuable asset to the University.

<table>
<thead>
<tr>
<th>Student enrollment* as of May 1, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Colleges</strong></td>
</tr>
<tr>
<td>College of Asia Pacific Studies (APS)</td>
</tr>
<tr>
<td>College of International Management (APM)</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Graduate Schools</strong></th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Asia Pacific Studies (GSA)</td>
<td>115</td>
<td>111</td>
<td>2003</td>
</tr>
<tr>
<td>Graduate School of Management (GSM)</td>
<td>75</td>
<td>74</td>
<td>2003</td>
</tr>
<tr>
<td>Total</td>
<td>190</td>
<td>185</td>
<td></td>
</tr>
</tbody>
</table>

*General Students only
**The term ‘International Students’ denotes those students who possess a student visa
Ritsumeikan Academy’s Integrated

The Ritsumeikan Trust is comprised of two universities, four senior high schools, four junior high schools, and one primary school. Educational organizations with academic affairs tie-up (partner schools) have been offering Ritsumeikan Course, which provides education for connecting the respective organizations with Ritsumeikan University and Ritsumeikan Asia Pacific University. Each affiliated school, starting with an integrated 12-year education system in a 4-4-4 format of primary, middle and high schools, offers distinctive education through initiatives such as overseas exchange program from primary 5th grade and International Baccalaureate course for those planning to study abroad, while being selected by the Ministry of Education, Culture, Sports, Science and Technology for the Super-Global High School program and also as a Super Science High School framework for nurturing science and technology human resources and offering advanced ICT education. The Ritsumeikan Trust, by enhancing such integrated education, aims to nurture people who can succeed as righteous and ethical global citizens by developing a rich personality on sound scholastic ability (The Ritsumeikan Charter).

Organizational Chart of the Ritsumeikan Academy’s Integrated Primary and Secondary Education

Primary and Secondary Education

Ritsumeikan Primary School

In addition to fostering sound scholastic and human skills, Ritsumeikan Primary School has made “raising global citizens” an integral pillar of education.

In English education starting from the first grade, the school focuses on establishing the grounding and independence needed to become an active global citizen by providing numerous input and output opportunities through language training and interaction with overseas schools in America, Canada, China, Singapore, Indonesia, Thailand, and Australia as well as exchange programs with APU students.

Ritsumeikan Junior High School / Ritsumeikan Senior High School

In 2014, Ritsumeikan Junior and Senior High School was selected by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) for the Super-Global High School Program. In 2015, it was selected as the “Super Science High School” for the fourth straight time. Based on its pillars of international education and science education, through 12 years of integrated education from primary school, the school aims to produce students that can initiate new values and contribute to society in the future.

Ritsumeikan Uji Junior High School / Ritsumeikan Uji Senior High School

Certified as an International Baccalaureate Diploma Program (IBDP) school and designated as a “Super Global High School (SGH), “Ritsumeikan Uji Junior and Senior High School looks to nurture future global leaders by cultivating students’ superior English skills and investigative academic abilities. In addition to this, the school provides many opportunities for opening the door to the world such as a joint project known as the Scholar-Athlete-Project with the professional soccer league Kyoto Sanga FC, various national-level club activities, and social engagement activities.

Ritsumeikan Keisho Junior High School / Ritsumeikan Keisho Senior High School

Ritsumeikan Keisho Junior and Senior High School aims to turn students into “eighteen year olds that can thrive in the world.” To raise students with a strong mentality to make contributions to the world, the school encourages students to ponder who they are learning for and what they are living for. Selected by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) as both a “Super Science High School (SSH)” for the second straight year and “Super-Global High School (SGH),” the school aims to nurture students in the fields of science and technology and develop future global leaders.

Ritsumeikan Moriyama Junior High School / Ritsumeikan Moriyama Senior High School

The schools cultivate scientific grounding by promoting an integrated education in arts and science as well as through studies both in the local community and abroad. Led by advanced science, which would nurture sophisticated scientific technology personnel, the schools offer distinctive programs that suit the needs of the times such as the global class launched in AY 2015. Moreover, they also promulgate new style of learning such as putting into practice education utilizing ICT, which is a nation-wide model. In addition, a “Frontier Course” has also been established in order to provide an education program that promotes motivated learning and an inquisitive mind with a specific focus on math, science and technology.

<table>
<thead>
<tr>
<th>School Name</th>
<th>As of May 1, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td></td>
</tr>
<tr>
<td>Total Number of Students</td>
<td>1,015</td>
</tr>
<tr>
<td>Total</td>
<td>6,949</td>
</tr>
</tbody>
</table>

Three out of the four Ritsumeikan senior high schools have been designated by MEXT as “Super Science High Schools (SSH).”

Ritsumeikan Uji Junior High School has been certified as an International Baccalaureate Diploma Program (IBDP) school.

Ritsumeikan Junior High School / Ritsumeikan Senior High School

Ritsumeikan Junior High School and Ritsumeikan Senior High School have been selected by MEXT for the Super-Global High School program.
## Students, Faculty and Staff

### Enrollment

**Ritsumeikan University**
- Undergraduate Students: 32,600
- Graduate Students: 3,228
- Master’s Programs: 2,342
- Doctoral Programs: 493
- 4-Year Doctoral Programs: 104
- Professional Degree Programs: 277
- National Student Include/Total enrollment figures for APU: 2,159
- Undergraduate Students: 1,281
- Graduate Students: 878

**Ritsumeikan Asia Pacific University**
- Undergraduate Students: 5,636
- Graduate Students: 190
- International Students/Including in total enrollment figures for APU: 2,006
- Undergraduate Students: 2,721
- Graduate Students: 185

**Affiliate School**
- Total: 6,949

**Total Number of Alumni**
- (as of May 31, 2018)
  - Total Number of Alumni: 384,996
- Faculty Members: 1,361
- Professors: 784
- Associate Professors: 255
- Assist Professors: 9
- Ph.D. Lecturers: 22
- Assistant Professors: 33
- Assistant Professors: 128
- Assistant Professors: 141
- Administrative Assistant: 11
- Visiting Professors: 188

**Ritsumeikan Asia Pacific University**
- Faculty Members: 166
- Professors: 63
- Associate Professors: 38
- Assistant Professors: 14
- Assistant Professors: 45
- Assistant Professors: 4

**Facilities and Resources**
- (as of March 31, 2018)
- **Total Area of School Buildings and Campuses**
  - Bachelor’s Degrees: 824,526.22 m²
  - Total Area of Campuses: 2,327,299.68 m²

### Books Owned

**Ritsumeikan University Libraries**
- Japanese and Chinese: 3,285,840
- Western languages: 985,528

**Ritsumeikan Asia Pacific University Libraries**
- Japanese and Chinese: 221,589
- Western languages: 95,438

### Funding from Outside Institutions

**Ritsumeikan University**
- (Unit: JPY)
- **Number**
- Grant-in-Aid for Scientific Research: 664
- NEXUS: 1,295,290,000
- MEXT-Supported Program: 7
- Total Private University Research: 39,000,000
- Other Public Research: 83
- Research Funding for Industry-Academia Corporation: 881,414,628
- Contracted Research: 300
- Total: 3,155,272,368

**Ritsumeikan Asia Pacific University**
- (Unit: JPY)
- **Number**
- Public Research Funding: 644
- Grants-in-Aid for Scientific Research: 1,295,290,000
- Private University Research: 7
- Total: 3,155,272,368

### Facilities and Resources

**Affiliate Schools**
- Total: 547

**Total Administrative Staff in the Ritsumeikan Trust**
- Full-Time: 1,389
- Total: 719
- Contract: 670

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* The term "International Students" denotes those students who possess "college student visa" and were admitted to the University in the Ritsumeikan University main campus (excluding in total enrollment figures for APU).
The Ritsumeikan Trust

- **Ritsumeikan Suzaku Campus**
  1 Nishinokyo-Suzaku-cho, Nakagyo-ku, Kyoto 604-8520
  URL: http://en.ritsumei.ac.jp/

- **Ritsumeikan University Kinugasa Campus**
  56-1 Toji-in Kitamachi, Kita-ku, Kyoto 603-8577
  URL: http://en.ritsumei.ac.jp/

- **Ritsumeikan University Biwako-Kusatsu Campus**
  1-1 Noji-higashi, Kusatsu, Shiga 525-8577
  URL: http://en.ritsumei.ac.jp/

- **Ritsumeikan University Osaka Ibaraki Campus**
  2-150 Iwakura-cho, Ibaraki, Osaka 567-8570
  URL: http://en.ritsumei.ac.jp/

- **Ritsumeikan Asia Pacific University**
  1-1 Jumonjibaru, Beppu, Oita 874-8577
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