The Ritsumeikan Academy Overview

The Founding Spirit and Educational Ideals of the Ritsumeikan Academy

The Ritsumeikan Academy was founded in 1900 as the Kyoto Hosei School (Kyoto School of Law and Politics), an evening law school open to working people. The school was founded by Kojuro Nakagawa, former secretary to Prince Kinnmochi Saisonji, liberal statesman of late 19th and early 20th Century Japan. With Saisonji’s blessing, the name was changed to Ritsumeikan Private University in 1913. The university established itself upon the spirit of “freedom and innovation” and set “peace and democracy” as its core educational philosophy.

The Ritsumeikan Academy has now become an integrated academy with a rich culture of individuality and international awareness accommodating a total of approximately 50,000 students. The current Ritsumeikan Academy has campuses in Hokkaido, Shiga, Kyoto, Osaka, and Oita and encompasses two universities, four high schools, four junior high schools, and one primary school. Since Ritsumeikan’s establishment, approximately 410,000 students have graduated from Ritsumeikan University and 20,000 from Ritsumeikan Asia Pacific University (APU). The Ritsumeikan Academy fosters learning and the development of individual talents in order to nurture just and ethical global citizens.

The Ritsumeikan Trust

Chairperson of the Board of Trustees
Tomomi Morishima

Chancellor of The Ritsumeikan Trust
Yoshio Nakatani Ph.D.

President of Ritsumeikan University

The Ritsumeikan Charter

The Ritsumeikan Trust has formulated “The Ritsumeikan Charter” as follows in order to share the ideals and mission of Ritsumeikan among all of its members and to disseminate them throughout the world.

The Ritsumeikan Charter

Ritsumeikan traces its roots to Prince Saisonji’s private academy of the same name, established in 1869. It was officially founded in 1900 by his protégé, Kojuro Nakagawa, as the Kyoto Hosei Gakko (Kyoto School of Law and Politics), later to take on the name “Ritsumeikan.” The name is derived from a passage in the Jin-xin chapter of the Discourses of Mencius, and means “a place to establish one’s destiny through cultivating one’s mind.”

Ritsumeikan’s founding ideals are “freedom and innovation” and reflecting upon its wartime experience, it committed itself to a core educational philosophy of “peace and democracy” after World War II. Ritsumeikan has faced the challenges of the times by pursuing an independent path to rise above adversity and has become the comprehensive private educational institution that it is today through extensive cooperation and support from both within and outside Japan.

Ritsumeikan, as a Japanese institution located in the Asia Pacific region, is committed to sincerely reflecting upon history and to building an institution where many cultures coexist in the spirit of international mutual understanding. Ritsumeikan will build relationships of trust, through research and education, as well as sports and cultural activities, and establish its roots in the local community, to create an academic institution open to international society.

Ritsumeikan will strive to strengthen links with society and promote its institutional development by fully utilizing the characteristics of a private academic institution, the participation of its faculty, staff and students, and the support of alumni and parents, while respecting the principles of autonomy, democracy, transparency, non-violence and justice.

Ritsumeikan will pursue the creation of universal values based on academic freedom and search for solutions to the pressing issues facing humankind, with its educational endeavors based on its founding spirit and educational ideals, bearing in mind “to believe in the future, to live for the future”. Ritsumeikan will foster learning and the development of individual talents in order to nurture just and ethical global citizens.

Ritsumeikan, as an institute of education and research, pledges to promote peace, democracy and sustainable development in Japan and throughout the world, in keeping with the spirit of this Charter.

The meaning of “きみの意志が、未来。” In a world where there are no right answers, it is important that everyone is exposed to a variety of challenges originating from their respective personalities and values. New and unprecedented value is created when these various challenges come in contact with each other. This sub-copy was added to further develop the culture of respect for diversity that has been nurtured at Ritsumeikan to date and to encourage students, faculty, and staff to tackle challenges with an eye on the future.
The History of Ritsumeikan

The founders of Ritsumeikan, Prince Kimmochi Saionji and Kojuro Nakagawa, were both active in the Meiji Restoration. Prince Saionji was a close friend of the Meiji Emperor and played a significant role in the development of modern Japan. Kojuro Nakagawa was a key figure in the establishment of the university, serving as its first president.

In 1869, Prince Kimmochi Saionji founded Ritsumeikan as a private academy on the site of the Kyoto Imperial Palace. The name “Ritsumeikan” is derived from a passage in the Jinxin chapter of the Analects of Confucius, which translates to “seeking knowledge and establishing one’s destiny.”

The history of Ritsumeikan dates back to 1869 when Prince Kinmochi Saionji, an eminent international statesman of modern Japan, founded “Ritsumeikan” as a private academy on the site of the Kyoto Imperial Palace. In 1900, Kojuro Nakagawa, former secretary of Prince Saionji, established the Ritsumeikan International College in Kyoto. In 1913, the school adopts the name “Ritsumeikan,” and in 1922, the school name officially changes to Ritsumeikan University.

During World War II, Ritsumeikan adopted the educational philosophy of peace and democracy, faithful to the spirit of the Japanese Constitution and the Education Fundamental Law. In 1948, Ritsumeikan became one of the first Japanese universities to be reorganized under the Constitution and the Education Fundamental Law. In 2010, Ritsumeikan University introduced a series of democratic reforms to ensure democratic administration of the university to better serve society as an educational institution open to the public.

The school spirit of liberalism and internationalism advocated by Prince Saionji was combined with the ideals of academic freedom and integrity pursued by Kojuro Nakagawa, and became a tradition of the university. This tradition also survived the intense suppression of the prewar days, as evidenced by the fact that Ritsumeikan University accepted seventeen professors who were forced by the government to leave Kyoto Imperial University (present day Kyoto University) for their pacifist activities.

The school officially changed its name to Ritsumeikan University on October 1, 1948. In 1949, Kojuro Nakagawa, former secretary of Prince Saionji, established the Ritsumeikan Asia Pacific University (APU), in Oita Prefecture, in April 2000. The addition of APU has given new momentum to Ritsumeikan as it continues to adhere to its founding spirit into the 21st century. To date, the Ritsumeikan Trust has evolved into a comprehensive educational institution consisting of two universities, two senior high schools, four junior high schools, and one primary school.

The Origins of the Name “Ritsumeikan”

The word “Ritsumeikan” comes from a passage in the Jinxin chapter of the Analects of Confucius. This passage states: “Some die young, as some live long lives. This is decided by fate. Therefore, one’s duty consists of cultivating one’s mind during this mortal span and thereby establishing one’s destiny.”
To date, the Ritsumeikan Academy has pursued progressive education and research that gives expression to its educational philosophy of ‘peace and democracy’, which is rooted in the institution’s founding ideals of ‘freedom and innovation’. In 2010, we formulated the Academy Vision for 2020 with its slogan “Creating a Future Beyond Borders,” and since then have assiduously pursued further institutional development. Carrying forward this spirit and philosophy while paying respect to our history, we, the members of the Ritsumeikan Academy, hereby officially proclaim the R2030 Ritsumeikan Academy Vision, our formal expression of what we aim to become by the year 2030.

R2030 Ritsumeikan Academy Vision

Challenge your mind
Change our future

Today, societies around the world are caught up in a whirlwind of change.

We face an uncertain future more difficult day by day to comprehend.

But the age demands of educational institutions a positive vision for the world of the future.

To realize the Ritsumeikan Vision, we must attract a diverse array of people while cultivating the virtues of flexibility and courage to change.

To this end, we must accept differing values and strive to better ourselves without fear of potential discord. Together, we will overcome the limitations that have, until now, held us back and apart.

Together, we will rise to the challenge to create a world in which myriad human endeavors lead to a bright future, filled with the promise of hope, peace, and freedom.

R2030 Ritsumeikan Academy Vision

R2030 Academy Vision: Ideal Shape of the Academy and Ideal Qualities in Our People

Policy Objectives of the R2030 Academy Vision

Challenge your mind
Change our future

Activity Contributions to Global Society

As the world grows increasingly complex in face of globalization, we will expand our knowledge to shape and drive progress for the global betterment of human society.

Embrace Diversity for Academic Development

We will create an academy for education that highly embraces the diversity that exists within society, in order to educate students from many walks of life.

An Academy that tackles issues facing human society

We will strive to become an academy that effectively identifies global issues and strives to contribute to solving them.

An Academy Values as an Enabler for Lifelong Learning

We will strive to become an academy that enables learners to continue their studies at every stage of their lives.

People equipped with a sense of global citizenship

We will offer people who recognize their role as members of a global society to take up the challenges of creating a multicultural society.

People imbued with enterprising spirit

We will offer people who understand the significance of change and are able to implement action.

People imbued with a sense of global citizenship

We will offer people who recognize their role as members of a global society to take up the challenges of creating a multicultural society.

Pursue Sustainable Institutional Development

We will actively strive to improve the institution and enhance its educational impact, and contribute to society.

Evolve Teaching and Research with Technologies

We will strive to develop new technologies and techniques for teaching and research, while ensuring that they contribute to the betterment of human society.

Create Future-oriented Communities

We will create communities that are future-oriented, and work to enhance society.

R2030 Academy Vision: Ideal Qualities in Our People

People imbued with enterprising spirit

Our people are strong-willed individuals who persevere to overcome obstacles without fear of disputes or failure.

People who correspond to changes in society, think independently, and take action

Our people understand social change and have the insight to recognize the myriad issues that society faces, whilst at the same time taking affirmative steps to resolve them.

People equipped with a sense of global citizenship

Our people recognize that they are members of a global society, and take up the challenge of creating a multicultural society by respecting the standpoints and views of others and seeking harmonious solutions to problems.
Ritsumeikan Asia Pacific University

Priority Goals
1. Incontinuously improving the quality of its education and research, APU will create new global learning values that will be accepted throughout the world and disseminate research applicable globally.
2. APU will leverage its unique multinational and multicultural environment, and having provided a living environment as well as opportunities for activities and learning for growing as a global citizen, create a world-class Global Learning Community.
3. APU will deepen its connections with its graduates globally, with local communities in every land in the world, and every type of stakeholder, and collaborate with them in educational activities and university operations.

Challenge Design
1. From diversity/a multicultural environment to diversity and inclusivity: pursue new growth and create APU education that is creative and internationally competitive
2. Promote internationally applicable research that contributes to society and the community
3. Contribute to the growth of local communities around the world
4. Enhance diverse human careers in which graduates can take an active role in the world and contribute to society
5. Improve the network of graduates and organizations of graduates, possessing the power to change the world as global leaders
6. Build a foundation for, and organization to, support a Global Learning Community

Ritsumeikan Integrated Primary and Secondary Education (Primary School, Junior High Schools, and Senior High Schools)

Priority Goals
1. Become integrated education schools with linkages up through the graduate level: Integrated education that produces talent who possess the power to change the world as global leaders
2. Develop schools for a new era: Presenting a new kind of academic ability and new perspectives on academic ability for 2030 as Ritsumeikan’s integrated education schools
3. Realize diversity through the development of learning in collaboration with the world: A new model for integrated education
4. Towards flexible and seamless learning created by our students: Realize the Ritsumeikan version of the Future Classroom

Challenge Design
1. From affiliated schools to integrated education schools: Integrated education where the primary school, junior high schools, high schools, universities, and graduate schools work together to cultivate students
2. Design various learning venues: Striving to produce leaders for a multicultural society and instilling in them the ability to survive in such a society
3. Ritsumeikan’s version of the Future Classroom where students create their own learning: Towards a heterophenomenal level of Tendency in learning
4. Engaging in organizational reform that leads a diverse group of individuals to create new values

The Ritsumeikan Trust
### Kinugasa Campus

<table>
<thead>
<tr>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Law</td>
<td>Law</td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>Social Sciences / Media and Society / Sports and Society / Children and Society / Human Welfare</td>
</tr>
<tr>
<td>College of International Relations</td>
<td>International Relations / Global Studies</td>
</tr>
<tr>
<td>College of Letters</td>
<td>Humanities / Informatics of Behavior and Culture / East Asian Studies / Modern East Asian Languages and Cultures / Arts and Cultures / Global English and English Education / Communication and Expression / Linguistics and Japanese Language Education / Global Studies / European and Islamic History / Arts and Cultures / Area Studies / Geography / Regional Tourism / International Studies and English Communication / Culture and Area Studies of English-Speaking Regions / Global English and English Education / Language and Communication / Communication and Expression / Linguistics and Japanese Language Education</td>
</tr>
<tr>
<td>College of Image Arts and Sciences</td>
<td>Image Arts and Sciences</td>
</tr>
<tr>
<td>Graduate School of Law</td>
<td>Law</td>
</tr>
<tr>
<td>Graduate School of Sociology</td>
<td>Applied Sociology</td>
</tr>
<tr>
<td>Graduate School of International Relations</td>
<td>International Relations</td>
</tr>
<tr>
<td>Graduate School of Letters</td>
<td>Humanities / Informatics of Behavior and Culture / East Asian Studies / Modern East Asian Languages and Cultures / Arts and Cultures / Global Studies / European and Islamic History / Arts and Cultures / Area Studies / Geography / Regional Tourism / International Studies and English Communication / Culture and Area Studies of English-Speaking Regions / Global English and English Education / Language and Communication / Communication and Expression / Linguistics and Japanese Language Education</td>
</tr>
<tr>
<td>Graduate School of Image Arts</td>
<td>Image Arts</td>
</tr>
<tr>
<td>Graduate School of Language Education and Information Science</td>
<td>Language Education and Information Science</td>
</tr>
<tr>
<td>Graduate School of Core Ethics and Frontier Sciences</td>
<td>Core Ethics and Frontier Sciences</td>
</tr>
</tbody>
</table>

### Biwako-Kusatsu Campus (BKC)

<table>
<thead>
<tr>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Economics</td>
<td>Economics / Global Studies / Economic Studies</td>
</tr>
<tr>
<td>College of Sport and Health Science</td>
<td>Sport and Health Science / Sports Science / Health Exercise Science / Sports Education / Sports Management</td>
</tr>
<tr>
<td>College of Gastronomy Management</td>
<td>Gastronomy Management</td>
</tr>
<tr>
<td>College of Information Science and Engineering</td>
<td>Information Science and Engineering</td>
</tr>
<tr>
<td>College of Life Sciences</td>
<td>Applied Chemistry / Biotechnology / Bioinformatics / Biomedical Sciences</td>
</tr>
<tr>
<td>College of Pharmaceutical Sciences</td>
<td>Pharmacy (6-year track) / Pharmaceutical Sciences</td>
</tr>
</tbody>
</table>

### Osaka Ibaraki Campus (OIC)

<table>
<thead>
<tr>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>Business Administration / Administration Strategy / Entrepreneurship / Accounting and Finance / Marketing / Accounting and Finance / Marketing</td>
</tr>
<tr>
<td>College of Policy Science</td>
<td>Policy Science / Community and Regional Policy Studies</td>
</tr>
<tr>
<td>College of Comprehensive Psychology</td>
<td>Cognition and Behavior / Development and Support / Society and Relation</td>
</tr>
<tr>
<td>College of Global Liberal Arts</td>
<td>Global Liberal Arts</td>
</tr>
<tr>
<td>Graduate School of Business Policy</td>
<td>Business Management / Management</td>
</tr>
<tr>
<td>Graduate School of Policy Science</td>
<td>Policy Science / Human Science / Technology Management</td>
</tr>
<tr>
<td>Graduate School of Human Science</td>
<td>Human Science</td>
</tr>
<tr>
<td>Graduate School of Management</td>
<td>Management</td>
</tr>
</tbody>
</table>

### Suzaku Campus

<table>
<thead>
<tr>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Professional Teacher Education</td>
<td>Major in Teaching Profession and Educational Practices</td>
</tr>
</tbody>
</table>

Notes:
1. American University-Ritsumeikan University Joint Degree Program
2. Dual Degree Program with the Coral Bell School of Asia Pacific Affairs at the Australian National University
3. Discontinued recruitment of students in 2014
Kyoto is a city of learning, culture, and the arts. Kinugasa Campus is surrounded by the historic temples of Kinkakuji, Ryoanji, Ninnaji, and Tojiin, providing a serene environment for research and education. At Kinugasa Campus, our emphasis is on the social sciences and humanities. Kinugasa Campus is home to five colleges (Colleges of Law, Social Sciences, International Relations, Letters, and Image Arts and Sciences), seven graduate schools, as well as research facilities including the Art Research Center, making it an integrated education and research center for humanities and social sciences. In April 2016, the Hirai Kaichiro Memorial Library was also opened. It serves as the centerpiece of Ritsumeikan’s learning community, promoting new and engaging active learning styles.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Law</td>
<td>3,138</td>
<td>61</td>
<td>1900</td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>3,396</td>
<td>83</td>
<td>1965</td>
</tr>
<tr>
<td>College of International Relations</td>
<td>1,424</td>
<td>260</td>
<td>1988</td>
</tr>
<tr>
<td>College of Letters</td>
<td>4,146</td>
<td>105</td>
<td>1927</td>
</tr>
<tr>
<td>College of Image Arts and Sciences</td>
<td>676</td>
<td>59</td>
<td>2007</td>
</tr>
<tr>
<td>Total</td>
<td>12,760</td>
<td>568</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Law</td>
<td>34</td>
<td>6</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Sociology</td>
<td>150</td>
<td>50</td>
<td>1972</td>
</tr>
<tr>
<td>Graduate School of International Relations</td>
<td>104</td>
<td>144</td>
<td>1992</td>
</tr>
<tr>
<td>Graduate School of Letters</td>
<td>190</td>
<td>57</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Image Arts</td>
<td>21</td>
<td>13</td>
<td>2011</td>
</tr>
<tr>
<td>Graduate School of Language Education and Information Science</td>
<td>67</td>
<td>41</td>
<td>2003</td>
</tr>
<tr>
<td>Graduate School of Core Ethics and Frontier Sciences</td>
<td>176</td>
<td>27</td>
<td>2003</td>
</tr>
<tr>
<td>Total</td>
<td>822</td>
<td>338</td>
<td></td>
</tr>
</tbody>
</table>

Kyoto Museum for World Peace, Ritsumeikan University

The first peace museum in the world to be established by a university, Kyoto Museum for World Peace was established in May of 1992 to help people learn from the past and to promote future peace.
Biwako-Kusatsu Campus (BKC) was established as an education and research center in April of 1994 with the aim of creating a world-class campus which integrates the humanities and sciences. To this end, faculty, staff, and students at BKC are making efforts towards the development of new education and research systems. They are actively pursuing research and the creation of new industries through industry-government-academia collaboration and community involvement. Faculty and staff at BKC are combining cutting-edge science with social sciences and constructing a diverse educational system that goes beyond existing academic fields. In addition, the construction of the BKC Sports and Health Commons was completed in September 2016. Under the concept of “Creating a sports and health community hub,” the facilities are used for regular courses, extracurricular activities and research activities, and offer health promoting programs necessary for students, faculty and staff as well as people from the local community to voluntarily establish a healthy lifestyle.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Economics</td>
<td>5,230</td>
<td>67</td>
<td>1903</td>
</tr>
<tr>
<td>College of Sport and Health Science</td>
<td>991</td>
<td>54</td>
<td>2010</td>
</tr>
<tr>
<td>College of Gastronomy Management</td>
<td>1,338</td>
<td>43</td>
<td>2018</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>3,933</td>
<td>178</td>
<td>1914</td>
</tr>
<tr>
<td>College of Information Science and Engineering</td>
<td>1,070</td>
<td>296</td>
<td>2004</td>
</tr>
<tr>
<td>College of Life Sciences</td>
<td>1,252</td>
<td>67</td>
<td>2008</td>
</tr>
<tr>
<td>College of Pharmaceutical Sciences</td>
<td>823</td>
<td>10</td>
<td>2008</td>
</tr>
<tr>
<td>Total</td>
<td>13,496</td>
<td>675</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Economics</td>
<td>125</td>
<td>78</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Sport and Health Science</td>
<td>115</td>
<td>4</td>
<td>2010</td>
</tr>
<tr>
<td>Graduate School of Gastronomy Management</td>
<td>29 (First-year Students: 20)</td>
<td>10</td>
<td>2021</td>
</tr>
<tr>
<td>Graduate School of Science and Engineering</td>
<td>940</td>
<td>105</td>
<td>1963</td>
</tr>
<tr>
<td>Graduate School of Information Science and Engineering</td>
<td>418</td>
<td>129</td>
<td>2012</td>
</tr>
<tr>
<td>Graduate School of Life Sciences</td>
<td>281</td>
<td>24</td>
<td>2012</td>
</tr>
<tr>
<td>Graduate School of Pharmacy</td>
<td>79</td>
<td>2</td>
<td>2014</td>
</tr>
<tr>
<td>Total</td>
<td>2,001</td>
<td>352</td>
<td></td>
</tr>
</tbody>
</table>

Biwako-Kusatsu Campus (BKC)

Address: 1-1-1 Noji-higashi, Kusatsu, Shiga 525-8577
Osaka Ibaraki Campus (OIC) is expected to facilitate collaboration with industry and government institutions, promote the Ritsumeikan Academy’s activities on the frontline of regional and social collaboration and is fully equipped with facilities which can provide adaptable learning and exchange spaces. OIC is home to four colleges and five graduate schools. The campus is based on three core academic concepts: “Gateway to Asia,” “Urban Co-creation” and “Regional and Social Collaboration.” The concepts take advantage of the qualities of an urban situated campus and of the colleges and graduate schools that compose the campus. In April 2024, Ritsumeikan will relocate the College and Graduate School of Image Arts and Sciences and the College and Graduate School of Information Science and Engineering to OIC.

### Colleges and Graduate Schools

#### Total Number of Students

<table>
<thead>
<tr>
<th>College/Graduate School</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>3,224</td>
<td>141</td>
<td>1962</td>
</tr>
<tr>
<td>College of Policy Science</td>
<td>1,684</td>
<td>88</td>
<td>1994</td>
</tr>
<tr>
<td>College of Comprehensive Management</td>
<td>1,168</td>
<td>45</td>
<td>2016</td>
</tr>
<tr>
<td>College of Global Liberal Arts</td>
<td>195 (including 85 interns)</td>
<td></td>
<td>2019</td>
</tr>
<tr>
<td>Total</td>
<td>6,271</td>
<td>359</td>
<td></td>
</tr>
</tbody>
</table>

#### Graduate Schools

<table>
<thead>
<tr>
<th>Graduate School</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Business Administration</td>
<td>107</td>
<td>92</td>
<td>1966</td>
</tr>
<tr>
<td>Graduate School of Policy Science</td>
<td>72</td>
<td>46</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Human Science</td>
<td>217</td>
<td>30</td>
<td>2018</td>
</tr>
<tr>
<td>Graduate School of Information Science and Engineering</td>
<td>170</td>
<td>105</td>
<td>2005</td>
</tr>
<tr>
<td>Graduate School of Management</td>
<td>117</td>
<td>55</td>
<td>2006</td>
</tr>
<tr>
<td>Total</td>
<td>483</td>
<td>328</td>
<td></td>
</tr>
</tbody>
</table>

**Osaka Ibaraki Campus (OIC)**

Address: 2-150 Iwakura-cho, Ikaraki, Osaka 567-8570
Grants-in-Aid for Scientific Research*1 (KAKENHI)

According to the grant-in-aid allocation results for fiscal 2020 that were released in December 2020, Ritsumeikan University ranked third among private universities (and first among private universities in western Japan) for both the amount of funds allocated and the number of grants received. At the national level, Ritsumeikan University ranked 23rd in the amount of funds allocated and 21st in the number of grants received. In addition, the amount of funds allocated has exceeded ¥1.3 billion per year for the three years since AY2018.

Looking at the breakdown by category (focusing on the top 10 institutions*2 for projects selected by subcategory (total number of newly adopted projects in the past three years), Ritsumeikan University placed within the top 10 in Japan in 10 categories, achieving its highest overall ranking of second place in Japan in Sociology and Related Fields. It also ranked first among private universities in the categories of Geography, Cultural Anthropology, Folklore and Related Fields; Human Informatics and Related Fields; and Environmental Conservation and Related Fields. As this shows, Ritsumeikan University is leveraging its strengths to pursue innovative and pioneering research in a variety of fields. Furthermore, the share of female researchers accounting for the number of projects selected reached 25.4%, which demonstrates the remarkable increase in the number of grant-in-aid awards obtained by female researchers at the university.

*1: Grants-in-Aid for Scientific Research, one type of competitive research funding granted by the Ministry of Education, Culture, Sports, Science and Technology, subsidizes basic and applied research in every field from the humanities and social sciences to the natural sciences. With an annual budget exceeding ¥200 billion, they are an indispensable source of funding for the development of Japan’s science and technology.

*2: total number of newly adopted projects in the past three years

Research Activities

Suzaku Campus

Established in September 2006 as a local and global center of knowledge, Suzaku Campus hosts several high level professional graduate schools as well as the Ritsumeikan Trust headquarters. The School of Law aims to cultivate internationally minded legal professionals equipped to meet present-day challenges. The Graduate School of Professional Teacher Education aims to become a path bridging theory and practice. It offers a unique educational program that incorporates a number of field works and long-term practical studies in collaboration with the education boards of Kyoto, Shiga and Osaka Prefectures, where Ritsumeikan University’s affiliated schools and campuses are located. With meticulous instruction from the research and teaching faculty members, the students can gain high competency as a teacher and the ability to become a successful school leader in the future.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Public Policy*</td>
<td>1</td>
<td>0</td>
<td>2007</td>
</tr>
<tr>
<td>School of Law</td>
<td>115</td>
<td>0</td>
<td>2004</td>
</tr>
<tr>
<td>Graduate School of Professional Teacher Education</td>
<td>55</td>
<td>0</td>
<td>2017</td>
</tr>
<tr>
<td>Total</td>
<td>171</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

* Discontinued recruitment of students in 2018

Ritsumeikan Asia Pacific University Research Activities

At Ritsumeikan Asia Pacific University, the International Cooperation and Research Division and the Ritsumeikan Center for Asia Pacific Studies (RCAPS) collaborate in promoting research activities. The Asia Pacific Conference held once a year by RCAPS is Japan’s largest academic conference for the humanities and social sciences that is held in English. In addition, Grants-in-Aid for Scientific Research are given to more than 10 APU research projects each year. Characteristically, many of APU’s research projects involve international cooperation. In fact, the Ministry of Education, Culture, Sports, Science and Technology selected APU for the 2018 Private University Research Branding Program (Type B) to make use of its multicultural environment and establish a base for the research, cultivation, and implementation of inclusive leadership. APU expects that its inclusive leadership will contribute solutions for the problems of globalized modern society.
Ritsumeikan University
Enhancing Research Activities

Ritsumeikan University Research Enhancement Mid-Term Plan

Together with education, Ritsumeikan University places emphasis on strengthening the research that serves to form its basis as an institution of advanced research. Since AY2006, we have formulated a series of five-year Mid-Term Plans for Research Advancement to boost the quality and quantity of our research and enhance our reputation by improving the quality of education through the advancement of research, and we have pursued research initiatives based on these plans. By implementing these Mid-Term Plans for Research Advancement, Ritsumeikan University has not only increased the number of articles published and the number of citations, we have also significantly increased the number and amount of external funding received including Grant-In-Aid for Scientific Research Subsidies and projects funded in partnership with corporations. Furthermore, we have leveraged our strength as a comprehensive university whose colleges and graduate schools encompass the fields of the humanities and social sciences and the natural sciences as well as interdisciplinary programs, and we have pursued a wide range of initiatives aimed at combining myriad research areas to create new research fields.

Following on from the 1st (AY2006 - AY2010) and 2nd (AY2011 - AY2015) Mid-Term Plans for Research Advancement, we implemented the 3rd Mid-Term Plan for Research Advancement (AY2016 - AY2020) whose goal was to “realize efforts to become a distinctive global research university.”

The R2030 Academy Vision Challenge Design (Action Plan) calls for us to start building a next-generation research university in AY2021. To achieve this goal, we formulated the next Mid-Term Plan for Research Advancement under which we will implement detailed policy measures to promote the further internationalization of research, including the promotion of a diverse array of original research, the creation of world-class research hubs, and the cultivation of young researchers for the next generation.

Research Offices

The Research Offices of Ritsumeikan University act as central contact points for matters concerning research activities and they promote research exchanges between private enterprises and public research institutions. This allows the offices to construct the perfect formation for any given issue and provide smooth collaboration between industry, academia, and government.

Research Organizations, Research Institutes and Research Centers

In addition to pursuing research in the respective fields of the humanities, social sciences, and natural sciences, Ritsumeikan University also has six independent research organizations that operate separately from academic organizations to implement interdisciplinary research across various colleges and graduate schools. The research institutes and centers within these organizations pursue pioneering, original research as part of our efforts to secure major research grants, including the Grant-In-Aid for Scientific Research Subsidies provided by the national government and create world-leading research hubs. At the same time, we ensure the active involvement of graduate and other students in our research activities and proactively promote research exchange with national and local government agencies and corporate partners as a means to feed the outcomes of our research back into the community.

Ritsumeikan University
Research Enhancement Mid-Term Plan

(As of July 1, 2021)
Globalizing the Academy

Promote new forms of globalization

To ‘actively contribute to global society’ is one of the policy objectives of the R2030 Ritsumeikan Academy Vision. Under this vision, Ritsumeikan University, Ritsumeikan Asia Pacific University (APU), and the affiliated schools are actively nurturing human resources through the globalization of education and research, all while taking advantage of each institution’s strengths. The Ritsumeikan Academy will continue to further pursue new forms of globalization by creating opportunities for international exchange and learning online.

World University Rankings

Both Ritsumeikan University and APU are undertaking efforts to improve their standings in world university rankings. Ritsumeikan University was the only private university in western Japan ranked in the QS*** World University Rankings 2021, and it ranked first among private universities in western Japan and fourth among the nation’s private universities in the QS Asia University Rankings 2021. In the THE Impact Rankings 2021, Ritsumeikan University placed highest among Japanese private universities for the second consecutive year. In the THE Japan University Rankings 2021, APU was the highest ranked private university in western Japan for the fourth consecutive year and placed in the top five private universities in the nation. Moreover, APU took second place among all Japanese universities in Environment, an assessment category that measures universities’ internationalization for the second consecutive year.

Projects Awarded by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)

- **Selected for the Top Global University Project**

  This project was established in order to improve the international competitiveness of higher education in Japan and enhance international collaboration with preeminent foreign universities, by providing focused support to two types of universities: those that offer world-class education and research (Type A: Top Type), and those that promote the globalization of universities (Type B: Global Type). Under this project, which was launched in 2014, MEXT aims to provide the funds for a maximum of 10 years. Both Ritsumeikan University and APU were selected as Type B institutions, and on the mid-term evaluation conducted in FY2020, Ritsumeikan University received a grade of ‘A’ while APU received a grade of ‘S’.

  Projects:
  - Bridging the World and Asia: Human development to collaborate across cultures and contribute globally to Asian communities (Ritsumeikan University)
  - Global Learning: Toward New Horizons in University Education (APU)

- **Selected for the Inter-University Exchange Project**

  The aim of this project is to cultivate global human resources who can succeed in the global arena and strengthen the global expansion of university education. The project supports international educational collaboration initiatives with universities in Asia, the U.S., and Europe to study abroad by Japanese students and strategically accept foreign students, all while assuring the quality of higher education.

  Both Ritsumeikan University and APU have been selected for 5 projects in total.

  In addition, Ritsumeikan Uji Senior High School was designated as a core school for MEXT’s Project for the Creation of Worldwide Learning (WLL) Consortia.

International Accreditation

APU is committed to meeting international standards for the assurance of learning by acquiring international accreditations. In 2016, APU obtained accreditation from the Association to Advance Collegiate Schools of Business (AACSB International), a U.S.-based business school accreditation agency, and in 2020, it earned accreditation from the Association of MBAs (AMBA), a U.K.-based international accreditation agency for graduate level management education, thereby proving itself to be a purveyor of world-class management education. With these accreditations, APU became just the third AACSB-accredited institution and the second AMBA-accredited institution in Japan. Furthermore, in 2018, APU’s Hospitality and Tourism program earned TedQual Certification from the United Nations World Tourism Organization (UNWTO). The Ritsumeikan Academy’s affiliated schools also promote globalization. Particularly, Ritsumeikan Uji Senior High School was designated as an International Baccalaureate Diploma Program (IBDP) school, which allows it to provide an internationally accepted qualification for entry into higher education.

International Service and Cooperation Activities

In order to realize the ideas put forth in the Ritsumeikan Charter, the Ritsumeikan Academy has been engaged in a variety of International and Developing Global Talent cooperation projects.

1. Developing Agreements with Foreign and Domestic Government Agencies

   The Ritsumeikan Academy is working together with various foreign and domestic governmental agencies, universities and other parties to establish universities and institutes. The Ritsumeikan Academy is currently providing support to Egypt-Japan University of Science and Technology (B-UIST), Vietnam-Japan University (OJU) and Malaysia Japan International Institute of Technology (MIIT).

2. Human Resource Development Programs

   Since 2004, the Ritsumeikan Academy has carried out a wide range of human resource development programs both within and outside Japan, working together with foreign and domestic governmental agencies and universities. The programs have covered trainings for university administration, conservation and risk management of historic towns for cultural tourism, tourism resources improvement, disaster mitigation, public policy and so forth.

3. Human Resource Development with Private Enterprises

   The Ritsumeikan Academy, in cooperation with Cosmo Energy Exploration & Production Co., Ltd. and Abu Dhabi Oil Co., Ltd., has been conducting the Japanese Language Teaching Program at ATIS (Applied Technology High School) in Abu Dhabi, UAE, since 2011. With academic support from the Ritsumeikan University Japanese Language Education Center, the program provides Japanese language and culture lessons and events for selected students from Grade 9 to 12, including a short-term summer school program at Ritsumeikan Affiliate Schools at the end of Grade 10.

4. Post Disaster Recovery Support

   The Ritsumeikan Academy is dedicated to continue post disaster recovery support, both domestically and abroad, by using its international and domestic networks. In recent years, the Ritsumeikan Academy has actively been carrying out projects in areas affected by the Great East Japan Earthquake.

Confucius Institutes at Ritsumeikan University and Ritsumeikan Asia Pacific University

The Confucius Institutes are organizations that promote mutual understanding and cultural exchange between Japan and China, whilst also providing support to scholars of the Chinese language. The Ritsumeikan Academy worked in collaboration with the Chinese government and Peking University to establish the first ever institute in Japan in 2005. The Confucius Institute, followed thereafter by the establishment of Tokyo Confucius Classroom and BKC Confucius Classroom. In 2007, in collaboration with Zhejiang University, APU Confucius Institute was established, before 2008 saw the opening of Osaka Confucius Classroom, in collaboration with Tongji University.

The institutes provide a range of Chinese language classes for beginners through to advanced, lectures and seminars related to Chinese culture and society, practice-based workshops on Tai Chi, and Chinese: tea, dumplings and paper cutting as well as playing host to public performances of Peking opera and other Chinese performing arts. The institutes also offer open-access libraries containing China-related books, and continue to develop activities related to exchange study support and the promotion of cultural exchange in general.
Ritsumeikan University

English-Based Programs

**Undergraduate Programs (for degree-seeking students)**

**Dual Degree Program between the Australian National University and Ritsumeikan University, College of Global Liberal Arts**

Through this 4 year Dual Degree Program, students will have the opportunity to graduate with 2 degrees - one from Ritsumeikan University, and one from the Australian National University.

**American University-Ritsumeikan University Joint Degree Program, College of International Relations**

In this 4 year Joint Degree Program, students will be jointly awarded a BA degree in Global International Relations from American University and Ritsumeikan University.

**Global Studies Major, College of International Relations**

In this 4 year BA program, students learn to analyze global affairs from a variety of perspectives as part of a diverse international student body.

**Community and Regional Policy Studies Major, College of Policy Science**

In this 4 year BA program, students study community and regional policy issues both in local and global context from interdisciplinary perspectives like political science, law, economics, sociology, environmentology, and urban engineering, and acquire the skills to design and implement policies in order to solve problems and play an active role not only regionally but also worldwide.

**Information Systems Science & Engineering Course, College of Information Science and Engineering**

Modern information systems are developed by diverse international teams; political and cultural borders are no longer boundaries. The main focus of education in the Information Systems Science and Engineering Course is to train people who can work in this quickly evolving technical world, as team members, as innovators, and as leaders.

**Dual Undergraduate Degree Programs**

Students study for approximately 2 years at each university and receive bachelor's degrees from both universities upon graduation. Jointly offered with American University (USA), Institute of Social Studies (Netherlands), Lancaster University (UK), ESCEM Business School (France), Chung-Ang University (South Korea), Guangdong University of Foreign Studies (China) and more.

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**Ritsumeikan Summer/Winter Japanese Program**

Ritsumeikan Summer Japanese Program (RSJP) and Ritsumeikan Winter Japanese Program (RWJP) are short-term intensive programs designed for studying the Japanese language and culture. We can also offer customized programs to meet the requirements and budget for your institution.

**Graduate Programs**

**Graduate Degree Programs Offered in English**

1. Graduate School of Economics: Master of Economics / Doctor of Philosophy
2. Graduate School of International Relations: Master of Arts in International Relations / Doctor of Philosophy
3. Graduate School of Policy Science: Master of Arts in Policy Science / Doctor of Philosophy in Policy Science
4. Graduate School of Science and Engineering: Master of Science, Master of Engineering / Doctor of Science, Doctor of Engineering
5. Graduate School of Information Science and Engineering: Master of Engineering / Doctor of Engineering
6. Graduate School of Life Sciences: Master of Science, Master of Engineering / Doctor of Science / Doctor of Engineering
7. Graduate School of Technology Management: Doctor of Philosophy in Technology Management

**Dual Master’s Degree Program**

Students study for approximately 1 year at each university and receive master’s degrees from both universities upon graduation. Jointly offered with American University (USA), Institute of Social Studies (Netherlands), Lancaster University (UK), ESCEM Business School (France), Chung-Ang University (South Korea), Guangdong University of Foreign Studies (China) and more.

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**Special Scholarship Programs**

1. Japanese Government (MEXT) Scholarship
2. Japanese Grant Aid including JDS, PEACE, ABE, IITH, Pacific-LED, Innovative Asia, etc.
3. Asian Development Bank Japan Scholarship Program (ADB-JSP)
4. Japan International Monetary Fund (IMF) Scholarship Program for Asia
5. Joint Japan / World Bank Graduate Scholarship Program (JWBGSP)
6. China Scholarship Council

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**Study in Kyoto Program**

A one or two semester program focusing on Japanese language and cultural studies; approximately 200 participants per year. Students join one of three tracks—the Intensive Japanese Language Track, the Open Study in English Track or the Business Track. Open Study in English and Business Track students study beginner-level Japanese while taking a range of courses taught in English together with Japanese students.

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**Ritsumeikan University Study Abroad Programs**

Due to the COVID-19 pandemic, Ritsumeikan University was unable to proceed with exchange programs involving overseas travel during the AY 2020. Thus, the information from the AY 2019 is presented below.

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Numbers at a Glance</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Fieldwork Project</td>
<td>1 week (Aug.-Sep.)</td>
<td>2 - 6 participants; 10-20 students to each</td>
<td>This is a new type of experience-based initiation program. Students are divided into groups and conduct fieldwork such as culture, history, or sightseeing surveys in accordance with a theme decided by each group for a week at their destination location.</td>
</tr>
<tr>
<td>Intercultural Understanding Seminar / Second Foreign Language Seminar</td>
<td>4 weeks (Feb.-Mar., Aug.-Sep.)</td>
<td>18 courses - 16-30 students to each</td>
<td>18 courses are available in 13 countries and regions. Participants in this program take part in intercultural communication seminars, foreign language classes and field trips.</td>
</tr>
<tr>
<td>Ritsumeikan-Showa Boston “Culture and Society Research” Program</td>
<td>4 weeks (Aug.-Sep.)</td>
<td>30 students</td>
<td>This introductory program is aimed at students with an interest in social and cultural issues. Students can gain a global perspective through the courses and fieldwork and may participate regardless of prior English ability.</td>
</tr>
<tr>
<td>Overseas Study Program</td>
<td>2 - 4 weeks (Feb.-Mar., Aug.-Sep.)</td>
<td>3 courses, 15-25 students to each</td>
<td>The program focuses on practical learning in specialized fields that diverge from rigid language learning and helps students put their on-campus learning into practice while studying abroad. The program offers students opportunities to take specialized lectures in English and go on field trips that facilitate connections between real life experience and the content of such programs. In non-English speaking countries, students also learn the languages spoken in the respective countries where they are studying.</td>
</tr>
<tr>
<td>Asian Community Leadership Seminar</td>
<td>3 weeks (Aug.-Sep.)</td>
<td>10 students</td>
<td>This program is jointly operated by Kyung Hee University (Korea), Keio University (Japan), Tama Art University (Japan), and Ritsumeikan University (Ibaragi), consisting of a 3-week “mobility program”, during which 30 students (10 from each institution) stay together for a week at each university. This program aims to discuss several social issues around the East Asia region with “Peace,” “Asia,” and “Future” as central concepts.</td>
</tr>
<tr>
<td>Ritsumeikan-Macquarie University “Australia Japan Relations” Program</td>
<td>7 weeks (Aug.-Sep.)</td>
<td>30 students</td>
<td>Students study regular courses offered at Macquarie University in Australia by learning English and practical tips from the lectures and learn how to deal with different cultures.</td>
</tr>
<tr>
<td>One Semester Study Abroad Program</td>
<td>4 - 6 months</td>
<td>2 courses, 20 - 36 students</td>
<td>This study abroad program takes place over one semester (4 - 6 months) at a host university. In 2020, programs are under way at Universiti Teknologi Mara in Malaysia, the University of Washington, the University of California, Davis in the USA and the University of York in the UK.</td>
</tr>
<tr>
<td>Ritsumeikan-University of Alberta “Languages, Culture and Society in North America” Program</td>
<td>8 months (Aug.-Apr.)</td>
<td>4 students</td>
<td>Students take English language courses in their first semester and improve English skills while learning various topics on culture and society in Canada, with the aim of taking regular courses in their second semester.</td>
</tr>
<tr>
<td>Ritsumeikan-UBC Academic Immersion Program</td>
<td>8 months (Aug.-Apr.)</td>
<td>72 students</td>
<td>Jointly sponsored with a partner institution, the University of British Columbia (UBC) in Vancouver, this program intends to improve students’ academic and English skills and develop internationally minded individuals through a unique curriculum jointly developed by Ritsumeikan and UBC and by experiencing life in Canada.</td>
</tr>
<tr>
<td>International PBL Program in ASEAN Countries</td>
<td>1 semester (Jan.-Jun.)</td>
<td>2 countries; 6 universities; 2 - 3 students to each</td>
<td>This is an education program focusing on “Project/Problem-Based Learning (PBL)” to develop flexible thinking in order to set tasks and solutions. By accepting students from a variety of countries and regions, a diverse range of students are able to work collectively to solve the numerous policy and social issues facing ASEAN countries and Japan.</td>
</tr>
<tr>
<td>Exchange Program</td>
<td>1 semester / 1 year</td>
<td>1 - 5 students to each partner university</td>
<td>This program looks to not only offer opportunities to study abroad in Thailand or Indonesia, but also provide an integrated program that includes pre-departure preparation and post-completion studies.</td>
</tr>
<tr>
<td>Dual Degree Program</td>
<td>2 years</td>
<td>2 students (AY2019)</td>
<td>Students take courses in their major at both universities, and in approximately 4 years, upon graduation, are able to obtain bachelor degrees from both institutions (American University, Suffolk University, or University of Alberta).</td>
</tr>
</tbody>
</table>
With over 100 years of tradition and history, the Ritsumeikan Academy opened APU in April 2000 as Japan’s first genuine international university.

APU’s philosophy is to create a university campus that produces graduates with the skills they need to contribute to international society based on the vision of Freedom, Peace, and Humanity, International Mutual Understanding, and the Future Shape of the Asia Pacific Region. The APU campus is a truly multicultural and multilingual environment with half of the student population made up of international students from around the world and an equally diverse faculty. Furthermore, the unique Japanese / English bilingual education system allows students to develop high levels of language proficiency while also removing the language barrier and making it possible for outstanding young people around the world to study and earn a degree in Japan. This international learning environment reflects the commitment APU students and staff have to deepening mutual understanding and overcoming differences in race, religion, and culture.

APU has welcomed international students from 155 different countries and regions since its inception, and currently hosts international students from 94 countries and regions on campus. (As of May 1, 2021)

Alumni Network
This international network of 37 chapters includes more than 20,000 graduates, and is a valuable asset to the University.

**Table:**

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Asia Pacific Studies (APS)</td>
<td>2,788</td>
<td>1,052</td>
<td>2000</td>
</tr>
<tr>
<td>College of International Management (APM)</td>
<td>2,681</td>
<td>1,370</td>
<td>2000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,469</strong></td>
<td><strong>2,422</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Graduate Schools**

<table>
<thead>
<tr>
<th>Graduate School of Asia Pacific Studies (GSA)</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>139</td>
<td>134</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Management (GSM)</td>
<td>57</td>
<td>57</td>
<td>2003</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>196</strong></td>
<td><strong>197</strong></td>
<td></td>
</tr>
</tbody>
</table>

* Regular students only
* International students: Students with the status of residence (準在日本籍学習者) who are still not able to earn Japan as of May 1, 2021. Graduates of APU’s 2003 Bachelor’s Program who meet this definition continue to be considered international students if they have student status in accordance with the regulations for the Basic School Survey.
The Ritsumeikan Trust is comprised of two universities, four senior high schools, four junior high schools, and one primary school. Educational institutions with academic tie-up agreements (partner schools) with Ritsumeikan University and Ritsumeikan Asia Pacific University offer bridge “Ritsumeikan Courses.” Each affiliated school, starting with an integrated 12-year education system in a 4-4-4 format of primary, middle and high schools, offers a distinctive education through initiatives such as: offering an overseas exchange program from primary 3rd grade, and International Baccalaureate courses for those planning to study abroad; selection by MEXT for the Project for the Creation of Worldwide Learning (WWL) Consortia; provision of a Super Science High School framework for nurturing science and technology human resources; and provision of advanced ICT education. The Ritsumeikan Trust, by enhancing such integrated education, aims to nurture people who can succeed as righteous and ethical global citizens by developing a rich personality on sound scholastic ability.

### Organizational Chart of the Ritsumeikan Academy’s Integrated Primary and Secondary Education

#### Ritsumeikan University

- Baccalaureate High School
- Asia Pacific University

#### Ritsumeikan Primary School Kyoto City

- Primary School

#### Ritsumeikan Keisho Junior High School / Ritsumeikan Keisho Senior High School

- Keisho Junior High School
- Keisho Senior High School

#### Ritsumeikan Junior High School / Ritsumeikan Senior High School

- Junior High School
- Senior High School

#### Ritsumeikan Uji Junior High School / Ritsumeikan Uji Senior High School

- Uji Junior High School
- Uji Senior High School

#### Ritsumeikan Moriyama Junior High School / Ritsumeikan Moriyama Senior High School

- Moriyama Junior High School
- Moriyama Senior High School

#### Number of Students:

<table>
<thead>
<tr>
<th>School Name</th>
<th>As of May 1, 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ritsumeikan University</td>
<td></td>
</tr>
<tr>
<td>Ritsumeikan Uji Senior High School</td>
<td>1,090</td>
</tr>
<tr>
<td>Ritsumeikan Keisho Senior High School</td>
<td>1,167</td>
</tr>
<tr>
<td>Ritsumeikan Moriyama Senior High School</td>
<td>966</td>
</tr>
<tr>
<td>Ritsumeikan Junior High School</td>
<td>1,026</td>
</tr>
<tr>
<td>Ritsumeikan Keisho Junior High School</td>
<td>772</td>
</tr>
<tr>
<td>Ritsumeikan Moriyama Junior High School</td>
<td>540</td>
</tr>
<tr>
<td>Total Number of Students</td>
<td>7,286</td>
</tr>
</tbody>
</table>

### Ritsumeikan Primary School Kyoto City

The primary school was founded in 2006 with the motto of “raising children to be globally minded.” Since then, the school has striven to produce students who can think for themselves and shape the future based on the four educational pillars of: i) establishing a definitive model of education, ii) raising global citizens, iii) nurturing open-mindedness, and iv) cultivating ethics and individuality. We start teaching students English and ICT skills from the first year, and we emphasize the importance of learning that exposes children to authentic global experiences through various out-of-class training programs including the World Week event where students learn about the world’s diversity together with the international students of ARU.

### Ritsumeikan Junior High School / Ritsumeikan Senior High School Uji City, Kyoto Prefecture

Having received an SSH designation for the fifth time in a row, Ritsumeikan Junior and Senior High School is promoting the creation of a system to leverage its international networks to develop global human resources for the fields of science and mathematics. Focused on international education and cutting edge science education, the school undertakes a range of initiatives to provide students with the ability to cooperate with a diverse array of classmates and counterparts across national, cultural, and linguistic boundaries. The school also implements its part of the 12-year integrated education that begins in the primary school, and it provides education that aims to cultivate individuals who can create a new era and contribute to the future.

### Ritsumeikan Uji Junior High School / Ritsumeikan Uji Senior High School Uji City, Kyoto Prefecture

Ritsumeikan Uji Senior High School has been selected by the Ministry of Education, Culture, Sports, Science and Technology to be a hub school for the Project for the Creation of Worldwide Learning (WWL) Consortia and is aiming to cultivate students’ strengths so that they can play an active role in the future Japanese society, “Society 3.0.” Taking advantage of being attached to a university, Ritsumeikan Uji Junior and Senior High School aims to be the top international education school in Japan. Distinctive educational programs include the International Baccalaureate Diploma Program (IBDP) as well as exchange programs and immersion programs. The school is also active in extracurricular activities and social contribution activities at a national level.

### Ritsumeikan Keisho Junior High School / Ritsumeikan Keisho Senior High School

Rooted in its educational goal of producing globally competitive 18-year-olds, Ritsumeikan Keisho Junior and Senior High School provides education with a global perspective that makes students constantly ask themselves who they are learning and living for. Designated as an SSH and SGH (through AY2019) by the Ministry of Education, Culture, Sports, Science and Technology, the school aims to cultivate human resources for science and technology and the global leaders of the future.

### Ritsumeikan Moriyama Junior High School / Ritsumeikan Moriyama Senior High School

Designated as a “Super Science High School (SSH)” and a UNESCO Affiliated School, Ritsumeikan Moriyama Junior and Senior High School utilizes its rich Information and Communication Technology (ICT) environment to the fullest to produce a new style of inquiry and output learning. With Junior, Senior, University and Graduate education that is connected and BC’s science and engineering colleges at its core, top of the existing junior and senior high school Academy Courses a new high school Global Course was established to work with the Frontier Course, which aims to help students enter the difficult-to-get-into universities. We aim to educate students to become global science leaders and contribute to the peaceful, democratic development of the international community.
### Enrollment

**Ritsumeikan University**
- Undergraduate Students: 32,467
- Graduate Students: 3,677

**Faculty Programs**
- Doctoral Programs: 2066
- Master's Programs: 546
- 5-year Doctoral Programs: 176
- 4-year Doctoral Programs: 12
- Professional Degree Programs: 287

**International Students**
- Undergraduate Students: 1,460
- Graduate Students: 1,016

**Ritsumeikan Asia Pacific University**
- Undergraduate Students: 5,469
- Graduate Students: 196
- International Students (not included in total enrollment figures for APU): 2,613

**Affiliate School Students**
- Total: 7,386

### Graduate Degrees Conferred in the 2020 Academic Year

**Ritsumeikan University**
- Doctoral Degrees: 96
- Master's Degrees: 1,173

**Ritsumeikan Asia Pacific University**
- Doctoral Degrees: 250
- Master's Degrees: 340

**Facilities and Resources**
- Total Number of Ritsumeikan Asia Pacific University Graduates: 2,620
- Total of Graduates: 1,018

### Books Owned

**Ritsumeikan University Libraries**
- Japanese and Chinese: 3,385,373
- Western Languages: 1,021,494

**Ritsumeikan Asia Pacific University Libraries**
- Japanese and Chinese: 236,758
- Western Languages: 102,761

### Funding from Outside Institutions

**Ritsumeikan University**
- Grants-in-Aid for Scientific Research (B): 751
- Public Research Funding: 1,107,271,274

**Ritsumeikan Asia Pacific University**
- Total: 1,352,358,782

### Students, Faculty and Staff

#### Faculty and Staff

**Ritsumeikan University**
- Faculty Members: 1,414
- Professors: 811
- Associate Professors: 208
- Lecturers with Non-Tenured Tenure Employment: 20
- Contract Teachers: 17
- Contract Professors: 121
- Assistant Professors: 169
- Administration Personnel: 11

**Ritsumeikan Asia Pacific University**
- Faculty Members: 166
- Professors: 64
- Associate Professors: 35
- Tenured Senior Lecturers: 18
- Contract Professors: 41
- Assistant Professors: 7
- Visiting Professors: 23

**Affiliate Schools**
- Total: 506

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*Includes specific Ritsumeikan University professional staff and specific APU staff.*

*3: Revenue from Research Consortium Membership Dues, Rental fee for SR Center by Non-University Personnel.*

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*International students: Students with the status of residence (visas) of College Student. However, students who are still not able to enter Japan as of May 1, i.e., those who have not obtained a College Student visa, are also counted as international students if the agency determines that they have student status in accordance with the standards for the Basic School Survey.*

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*3: Degree-Seeking Exchange Students, excluding non-degree students and special auditing students.*

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*The term "Domestic Students" includes international students with non-Japanese nationality possessing status of residence other than "College Student visa."
### Data File

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<thead>
<tr>
<th>Region</th>
<th>Universities and Institutions in 68 Countries and Regions</th>
<th>As of May 1, 2021</th>
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<td>Asia</td>
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<td>Latin America</td>
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<tr>
<td>Others</td>
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