Crossroads
Ritsumeikan
2020-2021

Ritsumeikan University
Ritsumeikan Asia Pacific University
Ritsumeikan Junior High School
Ritsumeikan Senior High School
Ritsumeikan Uji Junior High School
Ritsumeikan Uji Senior High School
Ritsumeikan Keisho Junior High School
Ritsumeikan Keisho Senior High School
Ritsumeikan Moriyama Junior High School
Ritsumeikan Moriyama Senior High School
Ritsumeikan Primary School
The Ritsumeikan Academy was founded in 1900 as the Kyoto Hosei School (Kyoto School of Law and Politics), an evening law school open to working people. The school was founded by Kojuro Nakagawa, former secretary to Prince Kinmochi Saionji, liberal statesman of late 19th and early 20th Century Japan. With Saionji’s blessing, the name was changed to Ritsumeikan Private University in 1913. The university established itself upon the spirit of “freedom and innovation” and set “peace and democracy” as its core educational philosophy.

The Ritsumeikan Academy has now become an integrated academy with a rich culture of individuality and international awareness accommodating a total of approximately 50,000 students. The current Ritsumeikan Academy has campuses in Hokkaido, Shiga, Kyoto, Osaka, and Oita and encompasses two universities, four high schools, four junior high schools, and one primary school. Since Ritsumeikan’s establishment, approximately 370,000 students have graduated from Ritsumeikan University and 19,000 from Ritsumeikan Asia Pacific University (APU). The Ritsumeikan Academy fosters learning and the development of individual talents in order to nurture just and ethical global citizens.

The Ritsumeikan Charter

The Ritsumeikan Trust has formulated “The Ritsumeikan Charter” as follows in order to share the ideals and mission of Ritsumeikan among all of its members and to disseminate them throughout the world.

Ritsumeikan traces its roots to Prince Saionji’s private academy of the same name, established in 1869. It was officially founded in 1900 by his protégé, Kojuro Nakagawa, as the Kyoto Hosei Gakko (Kyoto School of Law and Politics), later to take on the name “Ritsumeikan.” The name is derived from a passage in the Jinxin chapter of the Discourses of Mencius, and means “a place to establish one’s destiny through cultivating one’s mind.”

Ritsumeikan’s founding ideals are “freedom and innovation” and reflecting upon its wartime experience, it committed itself to a core educational philosophy of “peace and democracy” after World War II. Ritsumeikan has faced the challenges of the times by pursuing an independent path to rise above adversity and has become the comprehensive private educational institution that it is today through extensive cooperation and support from both within and outside Japan.

Ritsumeikan, as a Japanese institution located in the Asia Pacific region, is committed to sincerely reflecting upon history and to building an institution where many cultures coexist in the spirit of international mutual understanding. Ritsumeikan will build relationships of trust, through research and education, as well as sports and cultural activities, and establish its roots in the local community, to create an academic institution open to international society.

Ritsumeikan will strive to strengthen links with society and promote its institutional development by fully utilizing the characteristics of a private academic institution, the participation of its faculty, staff and students, and the support of alumni and parents, while respecting the principles of autonomy, democracy, transparency, non-violence and justice.

Ritsumeikan will pursue the creation of universal values based on academic freedom and search for solutions to the pressing issues facing humankind, with its educational endeavors based on its founding spirit and educational ideals, bearing in mind “to believe in the future, to live for the future”. Ritsumeikan will foster learning and the development of individual talents in order to nurture just and ethical global citizens.

Ritsumeikan, as an institute of education and research, pledges to promote peace, democracy and sustainable development in Japan and throughout the world, in keeping with the spirit of this Charter.
The History of Ritsumeikan

The founding spirit of liberalism and internationalism advocated by Prince Saionji was combined with the ideals of academic freedom and vivacity pursued by Kojuro Nakagawa, and became a tradition of the university. This tradition also survived the intense suppression of the prewar days, as evidenced by the fact that Ritsumeikan University accepted seventeen professors who were forced by the government to leave Kyoto Imperial University (present-day Kyoto University) for their pacifist activities.

After World War II, Ritsumeikan adopted the educational philosophy of peace and democracy, faithful to the spirit of the Japanese Constitution and the Education Fundamental Law. In 1948, Ritsumeikan became one of the first Japanese universities to be reorganized under the new education system. Ritsumeikan carried out extensive reforms to ensure democratic administration of the university to better serve society as an educational institution open to the public.

In the 1990s, in response to the changes leading to a globalized information society, each faculty went through curriculum revisions to accommodate the changing global complexities and innovations affecting higher education. One significant part of these changes was the introduction of the international education programs such as the Five-Week Intercultural Programs; the One-Year Program; Ritsumeikan-UBC (the University of British Columbia) Academic Immersion Program; and the Dual Undergraduate Degree Program / Dual Masters Degree Program with American University. As a result of these programs and the extensive global network Ritsumeikan has developed, the university now has one of the largest international student bodies in western Japan, offering numerous invaluable overseas study opportunities to its students.

Today, Ritsumeikan University offers a wide range of courses in advanced studies at Kinugasa Campus in Kyoto, Biwako-Kusatsu Campus (BKC) in Shiga, and Osaka Ibaraki Campus (OIC) in Osaka. The year 2020 will mark the 150th anniversary of the founding of the Ritsumeikan private school and the 120th year of the establishment of Ritsumeikan University. Previously, to commemorate the 100th anniversary, Ritsumeikan opened an international educational institution, Ritsumeikan Asia Pacific University (APU), in Oita Prefecture in April 2000. The addition of APU has given new momentum to Ritsumeikan as it continues to adhere to its founding spirit into the 21st century. To date, the Ritsumeikan Trust has evolved into a comprehensive educational institution consisting of two universities, four senior high schools, four junior high schools, and one primary school.

The Origins of the Name “Ritsumeikan”
The word ritsumei comes from a passage in the Jinxin chapter of the Discourses of Mencius. This passage states that: “Some die young, as some live long lives. This is decided by fate. Therefore, one’s duty consists of cultivating one’s mind during this mortal span and thereby establishing one’s destiny.”

Ritsumeikan Timeline

1869 Prince Kinmochi Saionji founds the private academy “Ritsumeikan” on the site of the Kyoto Imperial Palace
1900 Kojuro Nakagawa, former secretary of Prince Saionji, establishes the Kyoto Hosei School
1913 The school adopts the name “Ritsumeikan”
1922 The school name officially changes to Ritsumeikan University
1945 President Hiroshi Suekawa introduces a series of democratic reforms, including the Plenary Council and Presidential Election System
1965 Kinugasa Campus is established in Kyoto City’s Kita Ward
1994 Biwako-Kusatsu Campus (BKC) is established in Kusatsu City, Shiga Prefecture / Uji Academy is merged with Ritsumeikan Uji Junior and Senior High School
1995 Kusatsu Academy is merged with Ritsumeikan Kusatsu Junior and Senior High School
2000 Ritsumeikan Asia Pacific University is established in Beppu City, Oita Prefecture
2004 Ritsumeikan University School of Law is established at Kinugasa Campus
2005 Ritsumeikan University Graduate School of Technology

Management is established at BKC
2006 Suzaku Campus is established in Kyoto City’s Nakaagyo Ward / Ritsumeikan Moriyama Senior High School is established in Moriyama City, Shiga Prefecture / Ritsumeikan Primary School is established in Kyoto’s Kitaku Ward / Graduate School of Management is established at Suzaku Campus
2007 College of Image Arts and Sciences is established / Ritsumeikan Moriyama Junior High School is established in Moriyama City, Shiga Prefecture / Graduate School of Public Policy is established at Suzaku Campus / In College of Social Sciences, Department of Social Sciences, Department of Human Welfare are combined to form Department of Social Sciences / Tokyo Campus is established
2008 Colleges of Life Sciences and Pharmaceutical Sciences are established
2009 The Kyoto Studies Program and the Language and Communication Program are established in College of Letters
2010 College of Sport and Health Science and Graduate school of Sport and Health Science are established
2011 Global Studies Major is established in College of International Relations / Graduate School of Image Arts and Sciences is established
2012 Graduate Schools of Information Science and Engineering and Life Sciences are established / In College of Science and Engineering, Department of Electrical and Electronic Engineering and Department of Photonics are combined to form Department of Electrical and Electronic Engineering / Department of VLSI System Design changes its name to Department of Electronic and Computer Engineering / Department of Mechanical Engineering and Department of Micro System Technology are combined to form Department of Mechanical Engineering / In College of Letters, 14 majors and programs are combined and 8 programs and 18 majors are established
2013 Community and Regional Policy Studies Major is established in College of Policy Science / Danian University of Technology - Ritsumeikan University International School of Information Science and Engineering is established
2014 Graduate School of Pharmacy is established / Major in Informatics of Behavior and Cultures is established in Graduate School of Letters and the system of 2 majors with 15 specialized courses is established / Ritsumeikan Junior and Senior High School moves from Fukakusa Campus to Naganokyo Campus
2015 Osaka Ibarkaji Campus (OIC) is established in Ibarkaji City, Osaka, Prefecture / College of Business Administration, College of Policy Science, Graduate School of Business Administration, Graduate School of Policy Science, Graduate School of Technology, Management, and Graduate School of Management are moved to OIC / Department of Pharmaceutical Sciences is established in College of Pharmaceutical Sciences
2016 College of Comprehensive Psychology is established / Hitari Keicho Memorial Library is opened
2017 Graduate School of Professional Teacher Education is established / In College of Information Science and Engineering, Information Science and Engineering course is established to form seven courses in one college / College of Economics is reorganized to form two majors in one department
2018 College of Gastronomy Management is established / American University-Ritsumeikan University Joint Degree Program is established in College of International Relations / Graduate School of Science for Human Services is reorganized / Graduate School of Human Sciences is established
2019 College of Global Liberal Arts is established
2020 Major in Pharmaceutica Sciences in the Graduate School of Pharmacy is established (Master’s Program)
To date, the Ritsumeikan Academy has pursued progressive education and research that gives expression to its educational philosophy of ‘peace and democracy’, which is rooted in the institution’s founding ideals of ‘freedom and innovation’. In 2010, we formulated the Academy Vision for 2020 with its slogan “Creating a Future Beyond Borders,” and since then have assiduously pursued further institutional development. Carrying forward this spirit and philosophy while paying respect to our history, we, the members of the Ritsumeikan Academy, hereby officially proclaim the R2030 Ritsumeikan Academy Vision, our formal expression of what we aim to become by the year 2030.

**R2030 Ritsumeikan Academy Vision**

**Challenge your mind**

**Change our future**

Today, societies around the world are caught up in a whirlwind of change.

We face an uncertain future more difficult day by day to comprehend.

But the age demands of educational institutions a positive vision for the world of the future.

To realize the Ritsumeikan Vision, we must attract a diverse array of people while cultivating the virtues of flexibility and courage to change.

To this end, we must accept differing values and strive to better ourselves without fear of potential discord. Together, we will overcome the limitations that have, until now, held us back and apart.

Together, we will rise to the challenge to create a world in which myriad human endeavors lead to a bright future, filled with the promise of hope, peace, and freedom.

---

**Policy Objectives of the R2030 Academy Vision**

- **Activity Contributing to Global Society**
  - An Academy that serves as a community hub for lifelong learning
  - An Academy that tackles the issues facing human society
  - An Academy dedicated to realizing diversity and inclusion

- **Embrace Diversity for Academy Development**
  - An Academy that embraces diversity
  - An Academy dedicated to building diversity and inclusion

- **People equipped with a sense of global citizenship**
  - People with a sense of global citizenship
  - People with a sense of global citizenship

- **Create Dynamic Learning**
  - An Academy that values a community for lifelong learning
  - An Academy that values a community for lifelong learning

- **Innovate with Technology**
  - An Academy that values a community for lifelong learning
  - An Academy that values a community for lifelong learning

---

**Ideal Shape of the Academy and Ideal Qualities in Our People**

**Ideal Qualities in Our People**

- People imbued with enterprising spirit
  - Our people are strong-willed individuals who persevere to overcome obstacles without fear of disputes or failure.

- People who correspond to changes in society, think independently, and take action
  - Our people understand social change and have the insight to recognize the myriad issues that society faces, whilst at the same time taking affirmative steps to resolve them.

- People equipped with a sense of global citizenship
  - Our people recognize that they are members of a global society, and take up the challenge of creating a multicultural society by respecting the standpoints and views of others and seeking harmonious solutions to problems.
Ritsumeikan's 'Challenge-Action'

The Ritsumeikan Academy encourages and supports student, faculty and staff endeavors to overcome all types of borders in their attempts to solve the issues that face human society today. In 2019, we began our ‘Challenge-Action’ initiative to not only support uniquely individual activities, but to connect them cross-sectionally, encourage their expansion to raise the level of the entire academy, and energize academy-wide projects. The promotion of Sustainable Development Goals (SDGs) and the ‘Visualization of Knowledge’ related to Ritsumeikan’s education and research have been designated as current priority areas that will continue to be regarded as such into the near future.

Promotion of Sustainable Development Goals (SDGs)
The Ritsumeikan Academy aims to become an academy that will connect with the world and take on the challenge of facing issues that are shared by all. We have a history of actively working on many of the issues that society is facing. Such efforts include, but are not confined to, educational and research activities and social collaboration and redefining the SDGs* framework for the issues that are common around the world. We aim to provide our support as an academy and contribute in a way that is appropriate of an educational institution.

Visualization of Knowledge’ at Ritsumeikan
‘Visualization of Knowledge’ at Ritsumeikan refers to the implementation of measures to ensure the education and research results of the academy to date are widely available through the provision of, for example, a venue for the sharing of real experiences, easily accessible digital content etc. Presently work is progressing on creating a campus that facilitates the meeting of knowledge, a feeling of excitement, and moving experiences that pique intellectual curiosity.

The Ritsumeikan Trust

- Ritsumeikan Suzuka Campus
  1 Nishinokyo-Suzuka-cho, Nakagyo-ku, Kyoto 604-8520
- Ritsumeikan University Kinugasa Campus
  56-1 Toji-in Kitamachi, Kita-ku, Kyoto 603-8777
- Ritsumeikan University Biwako-Kusatsu Campus
  1-1-1 Noji-Higashi, Kusatsu, Shiga 525-8577
- Ritsumeikan University Osaka Ibaraki Campus
  2-150 Iwakura-cho, Ibaraki, Osaka 567-8570
- Ritsumeikan Asia Pacific University
  1-1 Junmonjo-ban, Beppu, Oita 874-8577
URL: http://en.apu.ac.jp/
- Ritsumeikan Tokyo Campus
  Sapia Tower 8th floor, Marunouchi 1-7-12, Chiyoda-ku, Tokyo, Japan

Overseas Offices

- Ritsumeikan UK Office (London)
  Room 241, Old Buildings, SOAS, University of London, Thornhaugh Street, Russell Square, London, WC1H 0XG, UK
URL: http://en.ritsumei.ac.jp/international-outreach/offices/uk/
- Ritsumeikan India Office (Delhi)
  WeWork Platina Tower, Mehrauli-Gurugram Rd, Gurugram, Haryana 122002, India
(Near Sikandrapur Metro Station)
URL: http://en.ritsumei.ac.jp/international-outreach/offices/india/
- Ritsumeikan University Beijing Office (Beijing)
  39/F, Beijing Offices A484, China Foreign Language Press, No.89 Xisanhuan Beilu, Haidian District, Beijing 100089, China
URL: http://en.ritsumei.ac.jp/international-outreach/offices/beijing/
- Ritsumeikan University Vietnam Office (Hanoi)
  9th Floor, Block A, Department of International Affairs, Foreign Trade University, 91 Chua Lang St, Dong Da, Hanoi, Vietnam
URL: http://en.ritsumei.ac.jp/international-outreach/offices/vietnam/
- Ritsumeikan Junior High School
  Ritsumeikan Junior High School
  1-1-1 Choshi, Nagakyo-ku, Kyoto 617-8577
URL: http://www.ritsumei.ac.jp/jh/eng/
- Ritsumeikan Uji Junior High School
  Ritsumeikan Uji Junior High School
  3-1-1 Hachikenyabari Hirono-cho, Uji, Kyoto 611-0031
URL: http://www.uji.ritsumei.ac.jp/jh/eng/
- Ritsumeikan Keisho Junior High School
  Ritsumeikan Keisho Junior High School
  640-1 Nohinippono, Ibaraki, Hokkaido 069-0832
URL: http://www2.spc.ritsumei.ac.jp/keisho/eng/
- Ritsumeikan Moriyama Junior High School
  Ritsumeikan Moriyama Junior High School
  250 Myoike-cho, Moriyama, Shiga 524-8577
URL: http://www.moriyama.ritsumei.ac.jp/eng/
- Ritsumeikan Primary School
  22 Koyama-Nishi-Kamitsuna-cho, Kita-ku, Kyoto 601-8141
URL: http://en.ritsumei.ac.jp/pri/
### Ritsumeikan University

#### Colleges & Graduate Schools

#### Kinugasa Campus

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Law</td>
<td></td>
<td>Law</td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>Social Sciences</td>
<td>Social Sciences / Media and Society / Sports and Society / Children and Society / Human Welfare</td>
</tr>
<tr>
<td>College of International Relations</td>
<td>International Relations</td>
<td>International Relations / Global Studies</td>
</tr>
<tr>
<td>College of Letters</td>
<td>Humanities</td>
<td>Human Studies, Philosophy and Ethics, Japanese Literature, Japanese History, East Asian Studies, Global Studies, Area Studies, International Studies and English Communication, Language and Communication, Image Arts and Sciences</td>
</tr>
<tr>
<td>College of Image Arts and Sciences</td>
<td>Image Arts and Sciences</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Law</td>
<td></td>
<td>Law</td>
</tr>
<tr>
<td>Graduate School of Sociology</td>
<td>Applied Sociology</td>
<td></td>
</tr>
<tr>
<td>Graduate School of International Relations</td>
<td>International Relations</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Letters</td>
<td>Humanities / Informatics of Behavior and Culture</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Image Arts</td>
<td>Image Arts</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Language Education and Information Sciences</td>
<td>Language Education and Information Science</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Core Ethics and Frontier Sciences</td>
<td>Core Ethics and Frontier Sciences</td>
<td></td>
</tr>
</tbody>
</table>

#### Biwako-Kusatsu Campus (BKC)

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Economics</td>
<td>Economics</td>
<td>Global Studies / Economic Studies</td>
</tr>
<tr>
<td>College of Sport and Health Science</td>
<td>Sport and Health Science</td>
<td>Sports Science / Health Exercise Science / Sports Education / Sports Management</td>
</tr>
<tr>
<td>College of Gastronomy Management</td>
<td>Gastronomy Management</td>
<td></td>
</tr>
<tr>
<td>College of Information Science and Engineering</td>
<td>Information Science and Engineering</td>
<td>System Architect / Security and Networks / Frontier Social Design / Physical Computing / Audio and Visual Media Technology / Artificial and Natural Intelligence / Information Systems Science and Engineering</td>
</tr>
<tr>
<td>College of Life Sciences</td>
<td>Life Sciences</td>
<td>Applied Chemistry, Biotechnology, Bioinformatics, Biomedical Sciences</td>
</tr>
<tr>
<td>College of Pharmaceutical Sciences</td>
<td>Pharmaceutical Sciences</td>
<td></td>
</tr>
</tbody>
</table>

#### Osaka Ibaraki Campus (OIC)

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Departments</th>
<th>Programs / Majors / Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>Business Administration</td>
<td>Business Administration / Strategy - Entrepreneurship / Accounting and Finance / Marketing</td>
</tr>
<tr>
<td>College of Policy Science</td>
<td>Policy Science</td>
<td>Policy Science / Community / Regional Policy Studies</td>
</tr>
<tr>
<td>College of Comprehensive Psychology</td>
<td>Comprehensive Psychology</td>
<td>Cognition and Behavior / Development and Support / Society and Relation</td>
</tr>
<tr>
<td>College of Global Liberal Arts</td>
<td>Global Liberal Arts</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Business Administration</td>
<td>Business Management</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Policy Science</td>
<td>Policy Science</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Human Science</td>
<td>Human Science</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Management</td>
<td>Management</td>
<td></td>
</tr>
</tbody>
</table>

#### Suzaku Campus

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Departments</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Public Policy</td>
<td>Public Policy</td>
<td></td>
</tr>
<tr>
<td>School of Law</td>
<td>Legal Training</td>
<td></td>
</tr>
<tr>
<td>Graduate School of Professional Teacher Education</td>
<td>Major in Teaching Profession and Educational Practice</td>
<td></td>
</tr>
</tbody>
</table>

---

Notes:
1. American University-Ritsumeikan University Joint Degree Program
2. Dual Degree Program with the Coral Bell School of Asia Pacific Affairs at the Australian National University
3. Discontinued recruitment of students in 2018
Kyoto is a city of learning, culture, and the arts. Kinugasa Campus is surrounded by the historic temples of Kinkakuji, Ryoanji, Ninnaji, and Tojiin, providing a serene environment for research and education. At Kinugasa Campus, our emphasis is on the social sciences and humanities. Kinugasa Campus is home to five colleges (Colleges of Law, Social Sciences, International Relations, Letters, and Image Arts and Sciences), seven graduate schools, as well as research facilities including the Art Research Center, making it an integrated education and research center for humanities and social sciences. In April 2016, the Hirai Kaichiro Memorial Library was also opened. It serves as the centerpiece of Ritsumeikan’s learning community, promoting new and engaging active learning styles.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Law</td>
<td>3,222</td>
<td>52</td>
<td>1900</td>
</tr>
<tr>
<td>College of Social Sciences</td>
<td>3,487</td>
<td>82</td>
<td>1965</td>
</tr>
<tr>
<td>College of International Relations</td>
<td>1,403</td>
<td>241</td>
<td>1988</td>
</tr>
<tr>
<td>College of Letters</td>
<td>4,069</td>
<td>84</td>
<td>1927</td>
</tr>
<tr>
<td>College of Image Arts and Sciences</td>
<td>680</td>
<td>49</td>
<td>2007</td>
</tr>
<tr>
<td>Total</td>
<td>12,961</td>
<td>508</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Law</td>
<td>54</td>
<td>6</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Sociology</td>
<td>141</td>
<td>39</td>
<td>1972</td>
</tr>
<tr>
<td>Graduate School of International Relations</td>
<td>187</td>
<td>145</td>
<td>1992</td>
</tr>
<tr>
<td>Graduate School of Letters</td>
<td>217</td>
<td>59</td>
<td>1985</td>
</tr>
<tr>
<td>Graduate School of Image Arts</td>
<td>19</td>
<td>9</td>
<td>2011</td>
</tr>
<tr>
<td>Graduate School of Language Education and Information Science</td>
<td>78</td>
<td>55</td>
<td>2003</td>
</tr>
<tr>
<td>Graduate School of Core Ethics and Frontier Sciences</td>
<td>168</td>
<td>23</td>
<td>2003</td>
</tr>
<tr>
<td>Total</td>
<td>864</td>
<td>336</td>
<td></td>
</tr>
</tbody>
</table>

Kyoto Museum for World Peace, Ritsumeikan University

The first peace museum in the world to be established by a university, Kyoto Museum for World Peace was established in May of 1992 to help people learn from the past and to promote future peace.
Biwako-Kusatsu Campus (BKC) was established as an education and research center in April of 1994 with the aim of creating a world-class campus which integrates the humanities and sciences. To this end, faculty, staff, and students at BKC are making efforts towards the development of new education and research systems. They are actively pursuing research and the creation of new industries through industry-government-academia collaboration and community involvement. Faculty and staff at BKC are combining cutting-edge science with social sciences and constructing a diverse educational system that goes beyond existing academic fields. In addition, the construction of the BKC Sports and Health Commons was completed in September 2016. Under the concept of “Creating a sports and health community hub,” the facilities are used for regular courses, extracurricular activities and research activities, and offer health promoting programs necessary for students, faculty and staff as well as people from the local community to voluntarily establish a healthy lifestyle.

### Colleges

<table>
<thead>
<tr>
<th>College</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Economics</td>
<td>3,112</td>
<td>93</td>
<td>1903</td>
</tr>
<tr>
<td>College of Sport and Health Science</td>
<td>985</td>
<td>12</td>
<td>2010</td>
</tr>
<tr>
<td>College of Gastronomy Management</td>
<td>921</td>
<td>21</td>
<td>2018</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>1,851</td>
<td>186</td>
<td>1914</td>
</tr>
<tr>
<td>College of Information Science and Engineering</td>
<td>1,953</td>
<td>253</td>
<td>2004</td>
</tr>
<tr>
<td>College of Life Sciences</td>
<td>1,283</td>
<td>90</td>
<td>2008</td>
</tr>
<tr>
<td>College of Pharmaceutical Sciences</td>
<td>817</td>
<td>10</td>
<td>2008</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13,122</strong></td>
<td><strong>630</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Graduate Schools

<table>
<thead>
<tr>
<th>Graduate School</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Business</td>
<td>120</td>
<td>95</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Sport and Health Science</td>
<td>91</td>
<td>4</td>
<td>2010</td>
</tr>
<tr>
<td>Graduate School of Science and Engineering</td>
<td>891</td>
<td>96</td>
<td>1963</td>
</tr>
<tr>
<td>Graduate School of Information Science and Engineering</td>
<td>441</td>
<td>112</td>
<td>2012</td>
</tr>
<tr>
<td>Graduate School of Life Sciences</td>
<td>279</td>
<td>30</td>
<td>2012</td>
</tr>
<tr>
<td>Graduate School of Pharmacy</td>
<td>63</td>
<td>0</td>
<td>2014</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,885</strong></td>
<td><strong>337</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Biwako-Kusatsu Campus (BKC)**

Address: 1-1-1 Noji-higashi, Kusatsu, Shiga 525-8577
Osaka Ibaraki Campus (OIC) is expected to facilitate collaboration with industry and government institutions, promote the Ritsumeikan Academy’s activities on the frontline of social collaboration and is fully equipped with facilities which can provide adaptable learning and exchange spaces. OIC is home to four colleges and five graduate schools. The campus is based on three core academic concepts: “Gateway to Asia,” “Urban Co-creation” and “Community and Regional Collaboration.” The concepts take advantage of the qualities of an urban situated campus and of the colleges and graduate schools that compose the campus.

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>3,304</td>
<td>136</td>
<td>1962</td>
</tr>
<tr>
<td>College of Policy Science</td>
<td>1,700</td>
<td>86</td>
<td>1994</td>
</tr>
<tr>
<td>College of Comprehensive Psychology</td>
<td>1,153</td>
<td>39</td>
<td>2016</td>
</tr>
<tr>
<td>College of Global Liberal Arts</td>
<td>163</td>
<td>13</td>
<td>2019</td>
</tr>
<tr>
<td>Total</td>
<td>6,260</td>
<td>294</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Year of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Business Administration</td>
<td>87</td>
<td>66</td>
<td>1966</td>
</tr>
<tr>
<td>Graduate School of Policy Science</td>
<td>75</td>
<td>44</td>
<td>1950</td>
</tr>
<tr>
<td>Graduate School of Human Science</td>
<td>197</td>
<td>21</td>
<td>2018</td>
</tr>
<tr>
<td>Graduate School of Information Management</td>
<td>156</td>
<td>79</td>
<td>2005</td>
</tr>
<tr>
<td>Graduate School of Management</td>
<td>139</td>
<td>58</td>
<td>2006</td>
</tr>
<tr>
<td>Total</td>
<td>632</td>
<td>268</td>
<td></td>
</tr>
</tbody>
</table>

Osaka Ibaraki Campus (OIC)
Address: 2-150 Iwakura-cho, Ibaraki, Osaka 567-8570

South Entrance (Nara Gate)
Southwest Entrance (Kasuga Gate)
West Entrance (Hozumi Gate)
North Entrance (Iwakura Gate)
East Entrance (Chujo Gate)

Osaka Monorail
Osaka Chuo Loop Route
Kinki Expressway
Osaka Monorail

Wakebayashi Promenade Plaza
North Entrance (Hozumi Gate)
North Entrance (Iwakura Gate)
Motorcycle Parking Lot A
Parking Lot A
Southwest Entrance (Kasuga Gate)

Osaka Ibaraki Campus (OIC)
Grants-in-Aid for Scientific Research (KAKENHI)

According to the Distribution of AY 2019 Grants-in-Aid for Scientific Research (KAKENHI) released in October 2019, Ritsumeikan University ranked 23rd in Japan, and third among private universities, in the amount of funding awarded and 23rd in Japan, and fourth among private universities, for the number of projects selected. This makes Ritsumeikan University the highest-ranking private university in western Japan in terms of both funding awarded and projects selected. In particular, the amount of funding awarded, which hovered in ¥1.1 billion range for six years in a row, jumped to ¥1.3 billion for the second year straight.

Looking at the breakdown by category (listing top 10 institutions of the total number of newly adopted projects in the past two years for each discipline), Ritsumeikan University placed within the top 10 in Japan in nine out of 65 categories, achieving its highest overall ranking of second place in “Sociology and Related Fields.” It also ranked first among private universities for “Geography, Cultural Anthropology, Folklore and Related Fields.” As this shows, Ritsumeikan University is leveraging its strengths to pursue innovative and pioneering research in a variety of fields. Furthermore, the share of female researchers accounting for the number of projects selected reached 21.9%, marking the fifth straight year of increase. In this way, one feature of Ritsumeikan University is the remarkable increase in the number of grant-in-aid awards obtained by female researchers.

Grants-in-Aid for Scientific Research, one type of competitive research funding granted by the Ministry of Education, Culture, Sports, Science and Technology, subsidizes basic and applied research in every field from the humanities and social sciences to the natural sciences. With an annual budget exceeding ¥200 billion, they are an indispensable source of funding for the development of Japan’s science and technology.

At Ritsumeikan Asia Pacific University the Division of International Cooperation and Research and the Ritsumeikan Center for Asia Pacific Studies (RCAPS) collaborate in promoting research activities. The Asia Pacific Conference held once a year by RCAPS is the largest academic conference for the humanities and social sciences held in English in Japan. More than 10 projects are adopted each year by Grants-in-Aid for Scientific Research, and among them APU has been accepted for the Grant-in-Aid International Joint Research Acceleration three years running. Further, APU was also selected for the “Ministry of Education, Culture, Sports, Science and Technology 2018 Private University Research Branding Project (Type B)” and will contribute to solutions to the problems of globalized modern society through the practices of its “Inclusive Leadership Base for Research, Training, and Practice” which makes use of APU’s environment of multicultural coexistence.
Ritsumeikan University
Enhancing Research Activities

Ritsumeikan University Research Enhancement Mid-Term Plan

Posessing colleges and graduate schools in the humanities, social sciences, natural sciences, and various interdisciplinary fields, Ritsumeikan University looks to fully utilize its ability to create new research areas fused from its already diverse research activities. To help realize these ambitious goals, "Ritsumeikan University Research Enhancement Plan Phase III (AY2016-2020)" has been established. This five-year plan aims to develop a solid strategy to promote creative and diverse research, formulate a research base on par or above global standards, encourage the internationalization of research, and educate the next generation of young researchers.

Basic Goals: To Become a Distinctive Global Research University

1. Bolster research infrastructure worthy of a "Distinctive Global Research University"
2. Foster young researchers and support female researchers in graduate schools and research organizations
3. Create distinctive hubs of knowledge creation
4. Establish a research promotion framework

Six Policies for Promoting Research

1. Enhance fundamental research
2. Promote the globalization of research
3. Strengthen the capacity for disseminating research outcomes
4. Foster young researchers and provide support to female researchers
5. Create hubs of knowledge creation
6. Develop a research promotion framework

Research Offices

The Research Offices of Ritsumeikan University act as central contact points for matters concerning research activities and they promote research exchanges between private enterprises and public research institutions. This allows the offices to construct the perfect formation for any given issue and provide smooth collaboration between industry, academia, and government.

Research Organizations, Research Institutes and Research Centers

At Ritsumeikan University, we are focusing on bringing to fruition one of our Academy Vision pillars which is "Striving to become a unique research university that contributes to humankind, nature and society". We have established six research institutions to promote research in the fields of Humanities/Social Science and Natural Science to encourage the receipt of government-sponsored Grants-in-Aid (Kakenhi) research subsidies and to become a world research hub for unique and leading edge research. We actively engage in research exchange with national and regional government institutions and industry and contribute the results to society.

Research Organizations, Research Institutes and Research Centers

- Research Office of Humanities/Social Science
- Research Office of Natural Science
- Research Office of Social Science
- Research Office of Information Science
- Research Office of Science and Technology
- Research Office of Regional Information

Future Research Center

- Center for Data Science
- Center for Artificial Intelligence
- Center for Advanced Materials
- Center for Energy and Environmental Science
- Center for Global Health

Research Centers

- Institute of Humanities, Human and Social Sciences
- Institute of International Relations and Area Studies
- Institute of Language and Culture Studies
- Institute of Human Sciences
- Art Research Center
- Institute of Disaster Mitigation and Urban Cultural Heritage
- The Shigaoka Shidai Institute of East Asian Characters and Culture
- Institute of Key Issues
- Research Centers

Research Center for International Phenomenology

- Center for Global Humanities
- Center for Japanese Contemporary Thought
- Center for Financial Geography and Regional Development
- Creative Media Research Center
- Research Center for Social Sciences of Health and Community
- Center for Middle Eastern and Islamic Studies
- Center for East Asian Peace and Cooperation

Ritsumeikan University
(As of April 1, 2020)
In order to realize the ideas put forth in the Ritsumeikan Charter, the Ritsumeikan Academy has been engaged in a variety of international cooperation projects.

### International Service and Cooperation Activities

#### 1. Developing Agreements with Foreign and Domestic Government Agencies

The Ritsumeikan Academy is working together with various foreign and domestic governmental agencies, universities and other parties to establish universities and institutes. The Ritsumeikan Academy is currently providing support to Egypt-Japan University of Science and Technology (E-JUST), Malaysia Japan International Institute of Technology (MJIIT), Vietnam-Japan University (VJU) and Indian Institute of Technology Hyderabad (IIT-H) projects.

#### 2. Human Resource Development Programs

Since 2004, the Ritsumeikan Academy has carried out a wide range of human resource development programs both within and outside Japan, working together with foreign and domestic governmental agencies and universities. The programs have covered trainings for university administration, conservation and risk management of historic towns for cultural tourism, tourism resources improvement, disaster mitigation, public policy and so forth, and have involved more than 1,700 participants from over 60 countries and regions.

#### 3. Human Resource Development with Private Enterprises

The Ritsumeikan Academy, in cooperation with Cosmo Energy Exploration & Production Co., Ltd. and Abu Dhabi Oil Co., Ltd., has been conducting the Japanese Language Teaching Program at ATHS (Applied Technology High School) in Abu Dhabi, UAE, since 2011. With academic support from the Ritsumeikan University Japanese Language Education Center, the program provides Japanese language and culture lessons and events for selected students from Grade 9 to 12, including a short-term summer school program at Ritsumeikan Affiliate Schools at the end of Grade 10.

#### 4. Post Disaster Recovery Support

The Ritsumeikan Academy is dedicated to continue post disaster recovery support, both domestically and abroad, by using its international and domestic networks. In recent years, the Ritsumeikan Academy has actively been carrying out projects in areas affected by the Great East Japan Earthquake.

### Confucius Institutes at Ritsumeikan University and Ritsumeikan Asia Pacific University

The Confucius Institutes are organizations that promote mutual exchange in general.

The institutes provide a range of Chinese language classes from beginners through to advanced; lectures and seminars related to Chinese culture and society; practice-based workshops on Tai Chi, and Chinese: tea, dumplings and paper cutting; as well as playing Chinese performing arts. The institutes also offer open-access libraries containing China-related books, and continue to develop activities related to exchange study support and the promotion of cultural exchange in general.

The Confucius Institutes at Ritsumeikan University and Ritsumeikan Asia Pacific University.

### Globalized Education and Developing Global Talent

At the Ritsumeikan Academy our goal is to meet the expectations of society and to develop individuals capable of leading our future. Ritsumeikan University (RU), Ritsumeikan Asia Pacific University (APU), and affiliated schools seek to actively promote and leverage the advantages of globalized education and the development of global talent. Both RU and APU have been selected for 5 projects in total since 2011 for the Inter-University Exchange Project and also for the Top-Global University Project in 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT). In 2016 APU obtained accreditation from AACSB International, the Association to Advance Collegiate Schools of Business, a U.S.-based business school accreditation agency, gaining recognition as a provider of world-class business education. With this recognition APU became the third AACSB-accredited institution in Japan, and is now pursuing partnerships with other AACSB-accredited schools around the globe. Times Higher Education (THE) has ranked APU as one of the top five private universities in Japan and the top private university in western Japan for three years running. In 2020, APU’s Hospitality and Tourism program received UNWTO TedQual certification from the United Nations World Tourism Organization. Accolades like these are an acknowledgment of the internationalization achieved by the Academy to date, and are certain to accelerate the pace of globalization through these and other opportunities.

#### Selected for the Inter-University Exchange Project by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)

The project is aimed at nurturing global human resources who can succeed internationally, strengthening global expansion of university education, supporting international educational collaboration initiatives with universities in Asia, U.S. and Europe to promote Japanese students’ studying abroad, and strategic acceptance of foreign students while guaranteeing the quality of higher education. Ritsumeikan University (RU) will implement the following projects.

**Projects**

- Global PBL Program for Innovative Mind and Intelligence (RU: selected in AY2013)
- International academic-industrial collaborative PBL for science and engineering related personnel bridging Japan and South Asia with distinct culture and diversity (RU: selected in AY2014)
- Roadmap for Korea-China-Japan joint campus program to foster leaders in the humanities for East Asia (RU: selected in AY2011 and AY2016)
- APU-SEU* Global Collaborative University Education (GLUE) (APU: selected in AY2011)

* SEU: St. Edward’s University

#### Selected for the Top Global University Project by MEXT

This project was established to support Japanese universities aiming to elevate comprehensive internationalization, to collaborate with preeminent universities overseas and to reform the universities toward a globalized environment. The project is divided into Top Type (Type A) which focuses on establishing the universities to provide world-class research and education whereas Global Tractio Type (Type B) focuses on the promotion of internationalization of the universities. MEXT aims to provide the funds for a maximum of ten years. Both Ritsumeikan University and Ritsumeikan Asia Pacific University were selected as type B institutions, and both received ‘A’ grades on the interim evaluation in AY2017.

**Projects**

- Bridging the World and Asia: Human development to collaborate across cultures and contribute globally to Asian communities (Ritsumeikan University)
- Global Learning: Toward New Horizons in University Education (APU)
Ritsumeikan University
English-Based Programs

Undergraduate Programs (for degree-seeking students)

**Dual Degree Program between the ANU and Ritsumeikan University, College of Global Liberal Arts**

In this 4-year Dual Degree Program, students will have the opportunity to graduate with 2 degrees— one from Ritsumeikan University, and one from The Australian National University.

**American University-Ritsumeikan University Joint Degree Program, College of International Relations**

In this 4-year joint undergraduate degree program, students will be jointly awarded a BA degree in Global International Relations from American University and Ritsumeikan University.

**Global Studies Major, College of International Relations**

In this 4-year BA program, students learn to analyze global affairs from a variety of perspectives as part of a diverse international student body.

**Community and Regional Policy Studies Major, College of Policy Science**

In this 4-year BA program, students study community and regional policy issues both in local and global context from interdisciplinary perspectives like political science, law, economics, sociology, environmentology, and urban engineering, and acquire the skills to design and implement policies in order to solve problems and play an active role not only regionally but also worldwide.

**Information Systems Science & Engineering Course, College of Information Science and Engineering**

Modern information systems are developed by diverse international teams from many countries, and political and cultural borders are no longer boundaries. The main focus of education in the Information Systems Science and Engineering Course is to train people who can work in this quickly evolving technical world, as team members, as innovators, and as leaders.

**Dual Undergraduate Degree Programs**

Students study for approximately 2 years at each university and receive bachelor’s degrees from both universities upon graduation. Jointly offered with American University (USA), Institute of Social Studies (Netherlands), Lancaster University (UK), ESCM Business School (France), Chung-Ang University (South Korea), Guangdong University of Foreign Studies (China) and more.

Programs are designed to offer students a variety of English and Japanese courses taught in English together with Japanese students.

Study Programs in English Track or the Business Track. Open Study in English and with: American University (USA), Sookmyung Women’s University (South Korea) and more.

Study Programs in Japanese Language and culture. We can also offer customized programs to meet the requirements and budget for your institution.

Graduate Programs

**Graduate Degree Programs Offered in English**

1. Graduate School of Economics: Master of Economics / Doctor of Philosophy
2. Graduate School of International Relations: Master of Arts in International Relations / Doctor of Philosophy
3. Graduate School of Policy Science: Master of Arts in Policy Science / Doctor of Philosophy in Policy Science
4. Graduate School of Science and Engineering: Master of Science, Master of Engineering / Doctor of Science, Doctor of Engineering
5. Graduate School of Information Science and Engineering: Master of Science, Doctor of Engineering
6. Graduate School of Life Sciences: Master of Science, Master of Engineering / Doctor of Science, Doctor of Engineering
7. Graduate School of Technology Management: Doctor of Philosophy in Technology Management

**Dual Master’s Degree Program**

Students study for approximately 1 year at each university and receive master’s degrees from both universities upon graduation. Jointly offered with American University (USA), Institute of Social Studies (Netherlands), Lancaster University (UK), ESCM Business School (France), Chung-Ang University (South Korea), Guangdong University of Foreign Studies (China) and more.

**Special Scholarship Programs**

1. Japan Government (MEXT) Scholarship
2. Japanese Grant Aid including JDS, PEACE, ABE, IITH, Pacific-Asia, Innovative Asia, etc.
3. Asian Development Bank Japan Scholarship Program (ADB-JSP)
4. Japan International Monetary Fund (IMF) Scholarship Program for Asia
5. Joint Japan / World Bank Graduate Scholarship Program (JP/WBGSP)
6. China Scholarship Council

Other Programs (for non-degree-seeking students)

**Study in Kyoto Program**

A one or two semester program focusing on Japanese language and cultural studies, approximately 200 participants per year. Students join one of three tracks—the Intensive Japanese Language Track, the Open Study in English Track or the Business Track. Open Study in English and Business Track students study beginner level Japanese while taking a range of courses taught in English together with Japanese students.

**Ritsumeikan Summer/Winter Japanese Program**

Ritsumeikan Summer Japanese Program (RSJP) and Ritsumeikan Winter Japanese Program (RWJP) are short-term intensive programs designed for studying the Japanese language and culture. We also offer customized programs to meet the requirements and budget for your institute.

**Study Abroad Programs for RU Students**

During the 2019 Academic Year, approximately 1,414 Ritsumeikan University (RU) students participated in study abroad programs, which include, but are not limited to the following:

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Number of Students</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Fieldwork Project</td>
<td>1 week (Aug.-Sep.)</td>
<td>7 universities, 10-50 students per week</td>
<td>This is a new type of experience-based initiation program. Students are divided into groups and conduct fieldwork such as culture, history, or teaching surveys in accordance with a theme decided by each group for a week at their destination location.</td>
</tr>
<tr>
<td>Intercultural Understanding Seminar / Second Foreign Language Seminar</td>
<td>4 weeks (Feb.-Mar., Aug.-Sep.)</td>
<td>16 courses 16-30 students per course</td>
<td>18 courses are available in 13 countries and regions. Participants in this program take part in intercultural communication seminars, foreign language classes and field trips.</td>
</tr>
<tr>
<td>Ritsumeikan-University of Alberta “Language, Culture and Society in North America” Program</td>
<td>6 months (Aug.-Apr.)</td>
<td>4 students</td>
<td>Students take English language courses in their first semester and improve English skills while learning various topics on culture and society in Canada, with the aim of taking regular courses in their second semester.</td>
</tr>
<tr>
<td>Ritsumeikan-UBC Academic Immersion Program</td>
<td>8 months (Aug.-Apr.)</td>
<td>72 students</td>
<td>Jointly sponsored with a partner institution, the University of British Columbia (UBC) in Vancouver, this program intends to improve students’ academic and English skills and develop internationally minded individuals through a unique curriculum jointly developed by Ritsumeikan and UBC and by experiencing life in Canada.</td>
</tr>
<tr>
<td>International PBL Program in ASEAN Countries</td>
<td>1 semester (Aug.-Jan.)</td>
<td>2 countries 2-1 students per each</td>
<td>This is an education program focusing on “Project/Problem-Based Learning (PBL)” to develop flexible thinking in order to set tasks and solutions. By accepting students from a variety of countries and regions, a diverse range of students are able to work collectively to solve the numerous policy and social issues facing ASEAN countries and Japan. This program looks to not only offer opportunities to study abroad in Thailand or Indonesia, but also provide an integrated program that includes pre-departure preparation and post-completion studies.</td>
</tr>
<tr>
<td>Exchange Program</td>
<td>1 semester / 1 year</td>
<td>1-5 students to each partner university</td>
<td>Students study abroad for one semester or one year at one of RU’s student exchange partner institutions (140 universities in 31 countries and regions). Spring departure and fall departure are available.</td>
</tr>
<tr>
<td>Dual Degree Program</td>
<td>2 years</td>
<td>2 students (FY2019)</td>
<td>Students take courses in their major at both universities, and in approximately 4 years, upon graduation, be able to obtain bachelor degrees from both institutions (American University, Suffolk University, or University of Alberta).</td>
</tr>
</tbody>
</table>
With over 100 years of tradition and history, the Ritsumeikan Academy opened APU in April 2000 as Japan’s first genuine international university.

APU’s philosophy is to create a university campus that produces graduates with the skills they need to contribute to international society based on the vision of Freedom, Peace, and Humanity. International Mutual Understanding, and the Future Shape of the Asia Pacific Region. The APU campus is a truly multicultural and multilingual environment with half of the student population made up of international students from around the world and an equally diverse faculty. Furthermore, the unique Japanese / English bilingual education system allows students to develop high levels of language proficiency while also removing the language barrier and making it possible for outstanding young people around the world to study and earn a degree in Japan. This international learning environment reflects the commitment APU students and staff have to deepening mutual understanding and overcoming differences in race, religion, and culture.

APU has welcomed international students from 155 different countries and regions since its inception, and currently hosts international students from 90 countries and regions on campus. (As of May 1, 2020)

Alumni Network
This international network of 36 chapters includes more than 19,000 graduates, and is a valuable asset to the University.

Ritsumeikan Asia Pacific University
Address: 1-1 Jumonjibaru, Beppu, Oita 874-8577
URL: http://en.apu.ac.jp/

A Truly International Environment

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Degree</th>
<th>Division / Specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Asia Pacific Studies (APS)</td>
<td>Bachelor of Social Science</td>
<td>Environment &amp; Development, Hospitality &amp; Tourism, International Relations &amp; Peace Studies, Culture, Society &amp; Media</td>
</tr>
<tr>
<td>College of International Management (APIM)</td>
<td>Bachelor of Business Administration</td>
<td>Strategic Management &amp; Organization, Marketing, Accounting &amp; Finance, Innovation &amp; Economics</td>
</tr>
<tr>
<td>Graduate School of Asia Pacific Studies (GAPS)</td>
<td>Master of Science in Asia Pacific Studies</td>
<td>International Relations, Society and Culture</td>
</tr>
<tr>
<td>Graduate School of Management (GSM)</td>
<td>Master of Business Administration (MBA)</td>
<td>International Public Administration, Public Health Management, Sustainability Science (includes International Material Flow Management program), Tourism and Hospitality, Development Economics</td>
</tr>
<tr>
<td>Graduate School of Management (GSM)</td>
<td>Master of Business Administration (MBA)</td>
<td>Japanese Management, Accounting and Finance, Marketing and Management, Innovation and Operations Management</td>
</tr>
</tbody>
</table>

Ritsumeikan Asia Pacific University

Shape your world

Graduate Schools

<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Total Number of Students</th>
<th>Number of International Students</th>
<th>Date of Establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Asia Pacific Studies (GAPS)</td>
<td>144</td>
<td>139</td>
<td>2003</td>
</tr>
<tr>
<td>Graduate School of Management (GSM)</td>
<td>53</td>
<td>53</td>
<td>2003</td>
</tr>
<tr>
<td>Total</td>
<td>197</td>
<td>192</td>
<td>2003</td>
</tr>
</tbody>
</table>

* Regular students only
** The term “International Students” denotes those students who possess a student visa
### Organizational Chart of the Ritsumeikan Academy's Integrated Primary and Secondary Education

The Ritsumeikan Trust is comprised of two universities, four senior high schools, four junior high schools, and one primary school. Educational institutions with academic tie-up agreements (partner schools) with Ritsumeikan University and Ritsumeikan Asia Pacific University offer bridge "Ritsumeikan Courses." Each affiliated school, starting with an integrated 12-year education system in a 4-4-4 format of primary, middle and high schools, offers a distinctive education through initiatives such as: offering an overseas exchange program from primary 5th grade, and International Baccalaureate courses for those planning to study abroad; selection by MEXT for the Project for the Creation of Worldwide Learning (WWL) Consortia; provision of a Super Science High School framework for nurturing science and technology human resources; and provision of advanced ICT education. The Ritsumeikan Trust, by enhancing such integrated education, aims to nurture people who can succeed as righteous and ethical global citizens by developing a rich personality on sound scholastic ability.

### Table: Number of Students

<table>
<thead>
<tr>
<th>School Name</th>
<th>Primary School (Kyoto)</th>
<th>Uji Junior High School (Kyoto)</th>
<th>Keisho Junior High School (Hokkaido)</th>
<th>Keisho Junior High School (Kyoto)</th>
<th>SSH</th>
<th>Ritsumeikan Moriyama Junior High School / Ritsumeikan Moriyama Senior High School</th>
<th>Total Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ritsumeikan</td>
<td>1,053</td>
<td>1,109</td>
<td>984</td>
<td>982</td>
<td>558</td>
<td>558</td>
<td>503</td>
</tr>
<tr>
<td>Uji Junior High School (Kyoto)</td>
<td>763</td>
<td>518</td>
<td>558</td>
<td>503</td>
<td>710</td>
<td></td>
<td>2,203</td>
</tr>
</tbody>
</table>

### Ritsumeikan Primary School

#### Kyoto City

**As of May 1, 2020**

In addition to fostering sound scholastic and human skills, Ritsumeikan Primary School has made "raising global citizens" an integral pillar of its education.

In English education starting from the first grade, the school focuses on establishing the grounding and independence needed to become an active global citizen by providing numerous input and output opportunities through language training and interaction with overseas schools in America, Canada, China, Singapore, Indonesia, Thailand, and Australia as well as exchange programs with APU students.

### Ritsumeikan Junior High School / Ritsumeikan Senior High School

**Nagasaki-cho City, Kyoto Prefecture**

Having received an SSH designation for the fifth time in a row, Ritsumeikan Junior and Senior High School is promoting the creation of a system to leverage its international networks to develop global human resources for the fields of science and mathematics. Focused on international education and cutting edge science education, the school undertakes a range of initiatives to provide students with the ability to cooperate with a diverse array of classmates and counterparts across national, cultural, and linguistic boundaries. The school also implements its part of the 12-year integrated education that begins in the primary school, and it provides education that aims to cultivate individuals who can create a new era and contribute to the future.

### Ritsumeikan Uji Junior High School / Ritsumeikan Uji Senior High School

**Uji City, Kyoto Prefecture**

Ritsumeikan Uji Junior High School / Ritsumeikan Uji Senior High School has been selected by the Ministry of Education, Culture, Sports, Science and Technology to be a hub school for the Project for the Creation of Worldwide Learning (WWL) Consortia and is aiming to cultivate students' strengths so that they can play an active role in the future Japanese society, “Society 3.0”. Taking advantage of being attached to a university, Ritsumeikan Uji Junior and Senior High School aims to be the top international education school in Japan. Distinctive educational programs include the International Baccalaureate Diploma Program (IBDP) as well as exchange programs and immersion programs. The school is also active in extracurricular activities and social contribution activities at a national level.

### Ritsumeikan Keisho Junior High School / Ritsumeikan Keisho Senior High School

**Ebetsu City, Hokkaido**

Ritsumeikan Keisho Junior and Senior High School aims to produce "world-class 18-year-olds". To raise students with a strong mentality to make contributions to the world, the school encourages students to ponder who they are learning for and who they are living for. Selected by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) as a "Super Science High School (SSH)" for both the Basic and Priority Frames and also as a "Super Global High School (SGH) (AC2030)”, the school aims to nurture students in the fields of science and technology and develop future global leaders.

### Ritsumeikan Moriyama Junior High School / Ritsumeikan Moriyama Senior High School

**Moriyama City, Shiga Prefecture**

Designated as a "Super Science High School (SSH)" and a UNESCO Affiliated School, Ritsumeikan Moriyama Junior and Senior High School utilizes its rich Information and Communication Technology (ICT) environment to the fullest to produce a new style of inquiry and output learning. With Junior, Senior, University and Graduate education that is connected and BK’s science and engineering colleges at its core, on top of the existing junior and senior high school Academia Courses a new high school Global Course was established to work with the Frontier Course, which aims to help students enter the difficult-to-get-into universities. We aim to educate students to become global science leaders and contribute to the peaceful, democratic development of the international community.
Ritsumeikan University

Undergraduate Students 32,243
Graduate Students 3,529

Faculty Members 583
- Professors 61
- Associate Professors 15
- Assistant Professors 122
- Lecturers with Non-Tenured Term Employment 222
- Contract Lecturers 121
- Assistant Professors 156
- Administrative Assistants 12
- Visiting Professors 172

Library
- Books Owned (as of March 31, 2020) 4,02,268
- Facilities and Resources (as of March 31, 2020) 233,470 m²

Research
- Funding from Outside Institutions (as of March 31, 2020) 21,041,404
- Joint Research 222
- Other Public Research Funding 19
- Research Funding for Industry-Academia Cooperation 94
- Contracted Research 287
- Joint Research 202
- Grants and Subsidies 94
- Private Research Foundation 121
- Research Expenditure 207
- Other Revenue 38

Affiliate Schools
- Faculty Members 163
461 Universities and Institutions in 68 Countries and Regions (as of May 1, 2020)