

## 2023 IB Open Class (June 8,9)

Ritsumeikan Uji High School IB Course Open Class will be held for two days. Our school offers the International Baccalaureate Diploma Program (IBDP), a two-year diploma program for second and third year high school students. In this open class, we will first explain the features of the IBDP developed at our school, and then you will be divided into groups to observe classes. Since the IBDP values students' choice of subjects, each class is conducted with a small number of students. For this reason, the number of people observing classes will be kept small. Finally, there will be a Q&A session between students and teachers and an explanation of our school's entrance examinations.

### June 8<sup>th</sup> (Thursday)

6月8日(木)	Group - E	Group - F	Group - G	Group - H
Reception	8:40-9:10 @C棟 1F entrance			
Period 1 (9:10-9:40)	Introduction to the IB course			
Period 2 (9:50-10:40) Classroom Observation ①	(E) IB3: Biology	(F) IB3: Physics	(G) IB2: Theory of Knowledge ※1	(H) IB2: Theory of Knowledge ※1
Period 3 (10:50-11:40) Classroom Observation ②	(E) IB3: Business Management	(F) IB3: Economics	(G) IB2: Biology	(H) IB2: Physics
Period 4 (11:50-12:50)	IB Student & Teacher Q&A Admission Announcement			

※1 **Theory of Knowledge (TOK)**; It asks students to reflect on the nature of knowledge, and on how we know what we claim to know. TOK is part of the International Baccalaureate® (IB) Diploma Programme (DP) core, and is mandatory for all students.

### June 9<sup>th</sup> (Friday)

6月9日(金)	Group - K	Group - L	Group - M	Group - N
Reception	8:40-9:10 @C棟 1F entrance			
Period 1 (9:10-9:40)	Introduction to the IB course			
Period 2 (9:50-10:40) Classroom Observation ①	(K) IB2: Biology	(L) IB2: Physics	(M) IB2: ※2 Environmental Systems & Societies	(N) IB3: Japanese
Period 3 (10:50-11:40) Classroom Observation ②	(K) IB3: English	(L) IB3: English	(M) IB2: Physics	(N) IB2: Biology
Period 4 (11:50-12:50)	IB Student & Teacher Q&A, Admission Announcement			

※2 **Environmental Systems & Societies (ESS)**; The teaching approach is such that students are allowed to evaluate the scientific, ethical and socio-political aspects of issues. The course aims to foster an international perspective, awareness of local and global environmental concerns and an understanding of the scientific methods. During the course, students will study eight different topics. An important aspect of the ESS course is hands-on work in the laboratory and/or out in the field.