



Academic Handbook
College of Global Liberal Arts
— AY2019 September Enrollment —

Ritsumeikan University

Table of Contents

I Human Resources Development & Educational Goals

1. Human Resources Development Aims	1
2. Educational Goals	1
3. Joint Learning Outcomes	1
4. Curriculum Policy (Curriculum Organization and Implementation Policy)	2
5. Diploma Policy (Degree Conferment Policy)	3
6. Achievement Goals by Year	4

II Curriculum

1. Degree Requirements	5
2. Credits Required for Graduation	5
3. Criteria for Issuing Certificates of Prospective Graduation	5
4. RU Course Credit Cap	6
5. Course Number	7
6. Overall Curriculum	8
7. Course List	10
8. Curriculum Map	11
9. Subject Groups	12
10. Lectures and Tutorials	14
11. Academic Advising	14

III Dual Degree Program

1. Program Overview	15
2. Bachelor of Asia-Pacific Affairs Learning Outcomes	15
3. Courses and Units Required (ANU)	15
4. Coursework and Study Abroad Schedule	16
5. Hurdles	16
6. Approved Withdrawal	17
7. Single Degree Track	17
8. Credit Approval	17

I Human Resources Development & Educational Goals

1. Human Resources Development Aims

The aim of the College of Global Liberal Arts (GLA) is to train people who can identify the problems in our increasingly global society in a practical way, take a lead in the solution of those problems and continue their studies to be able to achieve this. These people will possess an insight into the diversity of human society and take a global overview of human history, they will act based on a keen sense of ethics and will have ample skills of verbalization and visualization and an innovative imagination regarding future society that is based on the advances in science and technology. This will be achieved through education and research on the humanities and social sciences and through experiences and independent learning that cross various borders in Japan, Australia and the various other societies of Asia.

2. Educational Goals

[Knowledge and understanding]

- To acquire wide-ranging knowledge on the diversity of human society and the plural paths of the history of the humanity and to be able to understand these using the methodology of the humanities and social sciences.
- To be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.
- To acquire knowledge on the social meaning of the progress of science and new technologies in the contemporary world and to be able to understand this by returning to the various basic theories of the humanities and social sciences.

[Thinking and judgment]

- To be able to think logically and critically to form individual opinions.
- To be able to evaluate moral values in various social contexts, consider how different ethical viewpoints can be taken in cases where there is conflict in ethical interpretation and contemplate better options for action.
- To be able to identify problems and derive solutions based on pluralistic viewpoints and intellectual originality.
- To be able to make strategic judgments to encourage cooperation that overcomes conflicts of interest and opinion.

[Interest, motivation and attitude]

- To have high aspirations and a fighting spirit to be able to independently tackle social issues as a citizen with a sense of responsibility and a strong will to overcome difficulties.
- To be able to respect and cooperate with different cultures, values and standpoints.
- To be able to work on research with ethical awareness and practically integrated awareness regarding the relationship between intellect and society.
- To have the sense of leadership necessary for problem solving and to be able to engage in the issues cooperatively.

[Skill and expression]

- To learn the wide range of techniques that are necessary for the appropriate collection and analysis of information, including reading comprehension, quantitative literacy and information literacy, and to be able to use these techniques effectively in research.
- To have the language proficiency, design competency, and multimedia proficiency that are the communication techniques necessary for the expression of individual intelligence and effective academic communication.

3. Joint Learning Outcomes

Upon successful completion of the dual degree program in Global Liberal Arts and Asia-Pacific Affairs, graduates will be able to:

1. Understand the unique value of employing concepts and methods from a global liberal arts perspective to explore the new challenges posed by a rapidly changing transnational world.
2. Use a global liberal arts conceptual approach to understand the transnational forces and processes underlying the contemporary challenges in Asia-Pacific Affairs.
3. Identify and understand the main political, cultural, economic and diplomatic challenges impacting the Asia-Pacific and their inter-connectedness.
4. Critically evaluate the various existing strategies aimed at promoting stable and just

4. Curriculum Policy (Curriculum Organization and Implementation Policy)

political communities through maintaining peace between states and managing conflict within states.

5. Creatively develop innovative strategies to foster cooperation and address the potential social needs for sustainable societies at various levels.

In order to achieve the human resources development aims and educational goals described above, GLA will realize its distinguishing characteristics by organizing the curriculum based on the following five principles.

- 1) To comprehensively learn the study of the liberal arts in a manner suitable for the globalized world

The global liberal arts curriculum offered by GLA uses the cultivation of learning rooted in the humanities and social sciences and mutual interaction between “different cultures” such as different countries, regions, genders, generations, languages, religions and values, so that it: a) inherits the essential nature of the liberal arts with regards to the development of tolerant moral excellence to enable coexistence and cooperation with people, societies and cultures that are different to oneself, whilst it also, b) reexamines the views of the world and understanding of history that were presumed by the conventional liberal arts in a wider and deeper context to open students to alternative viewpoints, and, c) uses an insight into the mutual interaction between society and various knowledge, to be able to approach the various issues for modern society with practical and creative problem solving. The points a) to c) above are realized in particular in the three subject groups of Cosmopolitan Studies, Civilization Studies and Innovation Studies, which form the core of the curriculum. The structure is set so that the students must conduct balanced study of each of these three subject groups to graduate. In addition, what is learnt there is summarized in a practical and applied manner in the Capstone Studies subject group.

- 2) To acquire the ability to think logically and critically, the ability to make ethical judgments and the academic skills that form the foundation for the identification and solution of problems

The study of the liberal arts connects to a wide range of postgraduate education from professional fields to academic fields and develops human resources with more specialized problem identification and solution skills. Through the Essentials of Global Liberal Arts courses in particular, in addition to cultivating logical and critical thinking skills and moral judgment skills, there is also wide ranging and phased study of research techniques and methodology with a focus on the humanities and social sciences. Finally, in the Capstone Studies, the ability to use those skills practically and comprehensively is improved.

- 3) To improve the ability to cooperate in multicultural societies

GLA accepts students from various different cultural backgrounds, particularly from Japan, Australia and the various regions of Asia. All courses are conducted in English and also a multicultural study community is formed throughout the regular classes and extracurricular activities to develop multicultural cooperation capabilities. Furthermore, through cooperation with the Australian National University, a curriculum structure is realized that builds up “experiences that cross various borders in the various societies of Asia,” as stated in the human resources development aims, and more deeply and more certainly realizes the educational goal of “to be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.”

- 4) To acquire the ability to set themes independently and with originality and also to effectively communicate research results

GLA in principle sets all courses as four credit courses (90 minutes × 2 sessions/week × 15 weeks). The basic format is a course in which lectures and tutorials are combined, while some courses are provided as “seminar” with flipped learning style. The upper limit for the seminars and tutorials will be set to around 25 to 30 students (depending on the course) to pursue study in small groups with active learning. Also, three assistant professors will be assigned to support the study at the Academic Advising Center of GLA. In addition to the learning portfolios, an environment will be prepared so that the students can confirm their own development, set their own

learning goals and take steps to make the learning easier. Also, a wide range of opportunities will be prepared to nurture the ability to communicate information at each level of study, with the Capstone Studies at the top (by developing PBL type classes and opportunities for project type regular classes and extracurricular activities).

5) To pursue the significance of studying in Japan as part of the world/Asia

At GLA, a minimum of two to three years of the four years of study are spent learning in Japan. In addition to providing opportunities for international students to learn Japanese, a curriculum will be developed that has subjects related to research on Japan developed within the framework of the global liberal arts and deepens the understanding of Japanese history, culture and society in a global context, where both the students from Japan and the international students acquire the learning necessary to support their ability to communicate information to the world from Japan or via Japan and their experiences learning in Japan can be used as assets for their career development. Efforts will also be made to achieve the objectives above by utilizing the location and superior facilities of the OIC campus of the University, which has the campus concept of being a “Gateway to Asia.”

**5. Diploma Policy
(Degree Conferment
Policy)**

To achieve the human resources development aims and based on the educational goals, GLA sets the abilities that the students should have mastered by the time of their graduation to be the following. When the student has acquired the credits prescribed for each subject and the total credits prescribed (124 credits), it will be viewed that the human resources development aims have been achieved based on systematic study and a bachelor’s degree (Global Liberal Arts) will be conferred.

[Knowledge and understanding]

- To acquire wide-ranging knowledge on the diversity of human society and the plural paths of the history of the humanity and to be able to understand these using the methodology of the humanities and social sciences.
- To be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.
- To acquire knowledge on the social meaning of the progress of science and new technologies in the contemporary world and to be able to understand this by returning to the various basic theories of the humanities and social sciences.

[Thinking and judgment]

- To be able to think logically and critically to form individual opinions.
- To be able to evaluate moral values in various social contexts, consider how different ethical viewpoints can be taken in cases where there is conflict in ethical interpretation and contemplate better options for action.
- To be able to identify problems and derive solutions based on pluralistic viewpoints and intellectual originality.
- To be able to make strategic judgments to encourage cooperation that overcomes conflicts of interest and opinion.

[Interest, motivation and attitude]

- To have high aspirations and a fighting spirit to be able to independently tackle social issues as a citizen with a sense of responsibility and a strong will to overcome difficulties.
- To be able to respect and cooperate with different cultures, values and standpoints.
- To be able to work on research with ethical awareness and practically integrated awareness regarding the relationship between intellect and society.
- To have the sense of leadership necessary for problem solving and to be able to engage in the issues cooperatively.

[Skill and expression]

- To learn the wide range of techniques that are necessary for the appropriate collection and analysis of information, including reading comprehension, quantitative literacy and information literacy, and to be able to use these techniques effectively in research.
- To have the language proficiency, design competency, and multimedia proficiency that are the communication techniques necessary for the expression of individual intelligence and effective academic communication.

6. Achievement Goals by Year

Year 1

- To acquire basic knowledge regarding the diversity of human society and the plural paths of the history of the humanities
- To learn the basic methodologies used in the humanities and social sciences.
- To acquire the ability to engage in intellectual conversations premised on the existence of differing viewpoints with an awareness of logical and critical thinking, and to engage in intellectual production in collaboration with others on assigned topics.
- To acquire the basic ability to appropriately collect and analyze information, and effectively express the results.

Year 2

- To acquire a basic understanding of the diversity of the modern world, and of the various societies of Asia in particular, based on empirical knowledge.
- To acquire a grounding in a specific discipline based on the student's interests, on a foundation of basic knowledge of and methodologies used in the humanities and social sciences.
- To be able to engage in creative, intellectual production in collaboration with others in a multicultural environment.
- To be able to utilize basic skills for appropriately collecting and analyzing information and effectively expressing the results.

Year 3

- To be able to utilize knowledge and skills in the humanities and social sciences and knowledge related to science and technology in order to analyze actual issues in the contemporary world.
- To be able to engage in creative intellectual work that is theoretical, critical, ethical and collaborative in the context of an actual multicultural society.
- To be able to utilize basic skills for appropriately collecting and analyzing information and effectively expressing the results, and to improve one's own intellectual production through interactions with others.

Year 4

- To acquire the necessary knowledge in the humanities and social sciences to earn the bachelor's degree and develop an academic understanding of the diversity of the modern world, and of the various societies of Asia in particular, as well as of the contemporary social significance of new science and technology.
- To be able to creatively identify and solve problems in the context of pluralistic values while demonstrating adequate logical and critical thinking skills and ethical judgment as an intellectual producer holding a bachelor's degree.
- To be able to independently engage in social issues while collaborating with others with an appropriate awareness of leadership and citizenship responsibilities in an actual multicultural society.
- To be able to practically utilize skills for the appropriate collection and analysis of information as well as the communication skills necessary for effectively expressing one's own intellectual activities at a level suitable to qualify for a bachelor's degree.

II Curriculum

1. Degree Requirements

Students must meet all of the following requirements to graduate from GLA and earn a bachelor's degree in Global Liberal Arts.

- (1) Be enrolled for four years or longer
- (2) Earn the required number of credits for each subject group.
- (3) Earn credits from all the compulsory courses
- (4) Earn 124 or more credits (the minimum number required to graduate from GLA).

2. Credits Required for Graduation

Numbers of credits required to graduate from GLA are shown in the TABLE 1.

To earn degrees at both universities under the dual degree program, students must fulfill the respective graduation requirements of each university and earn the respective number of credits required by each. However, please note that, because some credits are recognized by both universities, such credits earned at one of the universities can be used to fulfill the graduation requirements of the other. (For the number of credits required to graduate from ANU, see page 16.)

TABLE 1: Credits required to graduate from GLA

Subject Group	Credits Required
Essentials of Global Liberal Arts	32 credits or more (includes 16 credits from compulsory courses)
Cosmopolitan Studies	12 credits or more (includes 4 credits from compulsory courses)
Civilization Studies	12 credits or more (includes 4 credits from compulsory courses)
Innovation Studies	12 credits or more (includes 4 credits from compulsory courses)
Japanese Studies Cluster	4 credits or more
Languages	0 credit or more
Capstone Studies	12 credits or more (includes 12 credits from compulsory courses)
Total	124 credits or more

3. Criteria for Issuing Certificates of Prospective Graduation

A Certificate of Prospective Graduation indicates a student's prospective date of graduation and is necessary for job interviews and graduate school entrance examinations.

If a student meets criteria (1) – (3) below at the time of certificate issuance, they can have a Certificate of Prospective Graduation issued at the automated certificate-issuing machines found on each campus. (Handling Fee: 100 yen/copy)

[Issuance Criteria]

- (1) You are enrolled in at least the 7th semester

The "Semester" displayed on the "Course Registration and Grade Status" page on CAMPUS WEB is the 7th semester or later. (Check your semester in the "Course Registration and Grade Status" by logging into CAMPUS WEB from manaba+R.)

- (2) Your status is "Enrolled" or "Study Abroad" on CAMPUS WEB.

Please note the Certificate of Prospective Graduation cannot be issued if your status is "Leave of Absence".

- (3) You have earned the number of credits specified in the TABLE 2 below for the respective period.

If a student is enrolled in their 8th semester or later, the prospective graduation date written on the certificate will vary depending on the number of earned credits. (Students are unable to choose their prospective graduation date.)

TABLE 2: Credits required for issuing Certificates of Prospective Graduation

When requesting the certificate	Number of earned credits at end of the previous semester	Graduation date written on certificates
From the first day to the last day of the 7 th semester	83 credits or less	Certificates cannot be issued.
	84 credits or more	The graduation date of the following semester
From the first day to the last day of the 8 th semester or later	83 credits or less	Certificates cannot be issued.
	From 84 credits to 103 credits	The graduation date of the following semester
	104 credits or more	Graduation date of the current semester

Note: Due to system maintenance, certificates cannot be issued immediately (for a few days) after the first day of each semester.

[Graduation Dates for each semester]

Spring semester: Day of Autumn Equinox Holiday

Fall Semester: March 20

4. RU Course Credit Cap

A standard study load is 4 four-credit courses each semester. Study at GLA is strongly premised on steady progress in a planned course of study. Each student formulates a long-term learning plan that takes into account the dual degree program with ANU. Based on this plan, he/she receives attentive academic advising to accomplish his/her goals.

Accordingly, the maximum number of credits a student who wishes to complete the dual degree program in 4 years can register for in each semester differs depending on the timing as follows:

(1) Before passing the Hurdle requirement (until the second semester on the standard learning schedule)

Semester Credit Cap	18 credits
---------------------	------------

- Students who wish to take up to 20 credits must submit the Application for Overall Enrollment to the Academic Advising Center and have it approved. Information on how to apply is provided separately.

(2) After passing the Hurdle requirement (starting from the third semester on the standard learning schedule)

Semester Credit Cap	10 credits
---------------------	------------

- The credit cap per semester is lowered to 10 in the third semester, because students begin taking ANU courses as well if they pass the Hurdle requirement (see page 17 for details).
- While studying in Canberra, students cannot take RU courses.
- Students must enroll in ANU courses outside the above RU credit cap, using ANU's Interactive Student Information System (ISIS). Semester credit cap for ANU courses will be provided separately.
- If a student choose NOT to take ANU courses in a semester owing to unavoidable circumstances, he/she may register for RU courses worth up to 20 credits. If a student choose to take one ANU course only, he/she may register for RU courses worth up to 14 credits. However, in either case, the student must submit a statement of reasons to the Academic Advising Center and have it approved, as such decisions might cause a delay of graduation from the program. Information on how to apply is provided separately.

(3) Students withdrawing from the dual degree program

Semester Credit Cap	20 credits
---------------------	------------

- The above number of credits applies to all semesters until graduation from the single degree track of GLA.
- See page 17 for information on withdrawing from the dual degree program.

5. Course Number

Course Number, a code assigned to each course to indicate the course's position in the curriculum, allows students to manage their learning by taking courses systematically, to fulfill their graduation requirements.

Basic Course Numbering Format for AY2019 Curriculum

C	G	L	1	9	E	S	1	0	0	1	E
College Name			Curriculum Year		Subject Group		Recommended Year of Study	Classification No.			Language of Instruction
(1)			(2)		(3)		(4)	(5)			(6)

- (1) The classification of college is indicated by three letters.

[Classification Codes for College]

CGL	College of Global Liberal Arts
-----	--------------------------------

- (2) The academic year is indicated by a two-digit number.

- (3) The subject group is indicated by two letters.

[Subject Group Codes]

ES	Essentials of Global Liberal Arts
CO	Cosmopolitan Studies
CI	Civilization Studies
IN	Innovation Studies
JA	Japanese Studies Cluster
LA	Languages
CA	Capstone Studies

- (4) Recommended year of study is indicated by a single-digit number.

[Eligible Student Codes]

1	First and up
2	Second and up
3	Third and up
4	Fourth and up

- (5) The classification number is indicated by a three-digit number and functions as a reference number.

- (6) The language of instruction is indicated by a letter.

[Instruction Language Codes]

E	Offered in English
J	Offered in Japanese

6. Overall Curriculum

Year		1		2	
Semester		1 (Fall)		2 (Spring)	
		1 (Fall)		2 (Spring)	
Essentials of Global Liberal Arts	RU	CGL19ES1002E: Introduction to Global Liberal Arts II (4)* CGL19ES1021E: Science Basics (4) CGL19ES1101E: Statistics (4)*	CGL19ES1001E: Introduction to Global Liberal Arts I (4)* CGL19ES1011E: Philosophy Basics (4) CGL19ES1102E: Research Design and Research Method (4)* CGL19ES1501E: Algorithm and Programming (4)	CGL19ES2091E: Global Conflicts: An Introduction (4)	
	ANU			BAPA1001: The Origins of Political Order in Asia BAPA1002: Understanding Peace and Conflict	
Cosmopolitan Studies	RU	CGL19CO1601E: Cultural Studies (4)* CGL19CO1161E: Special Lecture on Cosmopolitan Studies I (2) (Winter)		CGL19CO2101E: Postcolonial Studies (4) CGL19CO2111E: Media Studies (4) CGL19CO2122E: Arts in Society (4) CGL19CO2161E: Special Lecture on Cosmopolitan Studies II (2) (4Q)	
	ANU				
Civilization Studies	RU	CGL19CI1701E: Civilizations in Global History (4)* CGL19CI1261E: Special Lecture on Civilization Studies I (2) (4Q)		CGL19CI2206E: Macrohistory and Metahistory (4) CGL19CI2122E: Evolution of Governance (4) CGL19CI2222E: Evolution of Market Economy (4)	
	ANU				
Innovation Studies	RU		CGL19IN1801E: Knowledge and Innovation (4)* CGL19IN1361E: Special Lecture on Innovation Studies I (2) (Summer)	CGL19IN2312E: Human Intelligence (4) CGL19IN2322E: Design Practice (4) CGL19IN2331E: Social Change with AI (4) CGL19IN2362E: Special Lecture on Innovation Studies II (2) (4Q) CGL19IN2901E: Internship I (1) (Winter) CGL19IN2902E: Internship II (2) (Winter)	
	ANU				
Japanese Studies Cluster	RU	<u>CGL19JA29111</u> : Japanese Language and Culture I (4)** <u>CGL19JA29611</u> : Japanese Language and Culture II (4)**	<u>CGL19JA29111</u> : Japanese Language and Culture I (4)** <u>CGL19JA29611</u> : Japanese Language and Culture II (4)**	CGL19JA2501E: Contemporary Japan (4) CGL19JA2503E: Japan in Global History (4)	
	ANU				
Language	RU	CGL19LA19111: Japanese Language I (2) CGL19LA19122: Japanese Language II (2) CGL19LA19133: Japanese Language III (2) CGL19LA19144: Japanese Language IV (2)	CGL19LA19111: Japanese Language I (2) CGL19LA19122: Japanese Language II (2) CGL19LA19133: Japanese Language III (2) CGL19LA19144: Japanese Language IV (2)		
	ANU				
Capstone Studies	RU				
	ANU				

1) The credits awarded for each course are within parentheses after the course name.

2) "*" marked courses are compulsory.

3) Underlined courses are applicable for credit transfer from ANU courses. Please refer to page 17 <8. Credit Approval> for the details about the credit transfer from ANU to RU.

4) Enrollment duplication is accepted for "*" marked courses. You can enroll in an ANU courses with "*" even if you have earned cross-credits for the same course transferred from an ANU course.

5) The term (spring/fall) in which each ANU course is offered will be announced separately.

2	3	4	
4 (Spring)	5 (Fall)	6 (Spring)	
7 (Fall)	8 (Spring)		
CGL19ES2092E: Globalization and International Relations: An Introduction (4) CGL19ES2093E: Introduction to Asian Studies (4)**		BAPA1003: Pacific Encounters: An Introduction to Pacific Studies BAPA1004: Introduction to International Security Studies	
CGL19CO2106E: Critical Area Studies (4) CGL19CO2116E: Theory and Practice of Fieldwork (2) CGL19CO2117E: Fieldwork on Media Studies (2) (Summer) CGL19CO2121E: History of Arts (4)	CGL19CO3196E: Regional Diversity in Cultural Perspective (4) **	CGL19CO3191E: Asia and the World in Historical Perspective (4) **	
ASIA2037: History of Modern China ASIA2041: Mainland Southeast Asia: Colonial and Postcolonial Predicaments ASIA2067: Economies of Emerging Asia ASIA2165: Islam in Southeast Asia ASIA2301: Human Migration and Expansion in the Rise of the Asia-Pacific ASIA2302: Culture and Modernity in Asia: Anthropological Perspectives ASIA2304: What is Literature? Asian Perspectives ASIA2307: History of Empire in Asia ASIA2308: Linguistic Histories in Asia and the Pacific PASI2001: Pacific Studies in a Globalizing World PASI2002: Australia in Oceania in the 19th and 20th Centuries PASI2003: Environment and Development in the Pacific WARS2004: War in the Island: The Second World War in the Pacific			
CGL19CI2201E: Sociological Theories: Classics and Contemporary (4) CGL19CI2211E: History of Modern World (4) CGL19CI2221E: Institutionalism in Social Studies (4) CGL19CI2261E: Special Lecture on Civilization Studies II (2)	CGL19CI3293E: International Relations in the Asia-Pacific (4) **	CGL19CI3291E: Comparative Politics in Asia (4) ** CGL19CI3295E: War and Peace in the Globalizing World (4) **	
ASIA2026: The Politics of China ASIA2045: Lies, Conspiracy and Propaganda ASIA2065: Asian Politics: From Concepts to Causes ASIA2070: Democracy in Southeast Asia ASIA2109: Violence, Poverty, and Politics in India ASIA2516: Indonesia: Politics, Society and Development POLS2055: Pacific Politics STST2001: International Security Issues in the Asia Pacific STST2124: Politics of Nuclear Weapons STST2131: Security Communities: From War to Peace INTR2010: International Relations in the Asia-Pacific INTR2012: Chinese Foreign and Security Policy INTR2014: Indian Foreign and Security Policy INTR2016: US Foreign and Security Policy in Asia INTR2020: Security and Stability on the Korean Peninsula INTR2024: Nuclear Politics in Asia: Challenges and Opportunities INTR2028: Regionalism, Rights, and Order in Southeast Asia ASIA2011: Indonesian Foreign and Security Policy ASIA2017: History of International Relations in Northeast Asia WARS2001: Theories of War: An historical and global perspective WARS2002: The Vietnam Wars: 1941-1989			
CGL19IN2310E: Applied Research Method for Social Sciences (4) CGL19IN2311E: Social Impacts of Brain Science (4) CGL19IN2321E: Design and Society (4) CGL19IN2901E: Internship I (1) (Summer) CGL19IN2902E: Internship II (2) (Summer)	CGL19IN3301E: Social and Technological Innovation (4)	CGL19IN3391E: Human Security in Developing Societies (4) ** CGL19IN3399E: Leadership in Global Perspective (4)	
ASIA2081: Human Rights in Asia ASIA2087: Peace Building in the Pacific and Asia ASIA2093: Natural Resource Conflicts in Asia and the Pacific DIPL2000: Leadership and Diplomacy GEND2021: Trauma, Memory, and Culture INTR2047: Human Security: Conflict, Displacement and Peace Building PASI2003: Environment, Conflict and Development in the Western Pacific POLS2123: Peace and Conflict Studies			
CGL19JA2502E: Modern History of Japan (4) CGL19JA2504E: Japanese Philosophy (4)	CGL19JA3591E: Politics and Foreign Relations of Japan (4) **		
INTR2018: Japanese Foreign and Security Policy ASIA2031: Japanese Politics			
CGL19LA2901J: Academic English (4)			
JPNS1012: Japanese 1-Spoken JPNS1014: Japanese 1-Written JPNS2003: Japanese 2-Spoken JPNS2005: Japanese 2-Written JPNS2012: Japanese 3 JPNS2013: Japanese 4 JPNS2014: Japanese 5 JPNS2015: Japanese 6			
		CGL19CA4001E: Research Seminar I (4)* CGL19CA4002E: Research Seminar II (4)* CGL19CA4901E: Thesis (4)* CGL19CA4091E: Capstone Studies in Normative Perspective to Globalization (4) CGL19CA4093E: Capstone Studies in Development and Social Change (4) CGL19CA4094E: Capstone Studies in Governance Studies (4)	CGL19CA4001E: Research Seminar I (4)* CGL19CA4002E: Research Seminar II (4)* CGL19CA4901E: Thesis (4)* CGL19CA4092E: Capstone Studies in Geohistorical Perspective to Globalization (4)
		BAPA3001: Humanitarianism: Principles, Politics and Practice BAPA3002: Global Governance in the Asia-Pacific BAPA3003: The Contemporary Pacific: Society, Politics and Development BAPA3004: Australia's Security in the Asian Century	

7. Course List

Subject Group	Course Number	Course Name	Credit	Recommended Year	Compulsory Course	Duplicate Enrollment Allowed	Credit-transferable from ANU	Offered every other year	
Essentials of Global Liberal Arts	CGL19ES1001E	Introduction to Global Liberal Arts I	4	1st and above	✓				
	CGL19ES1002E	Introduction to Global Liberal Arts II	4	1st and above	✓				
	CGL19ES1011E	Philosophy Basics	4	1st and above					
	CGL19ES1021E	Science Basics	4	1st and above					
	CGL19ES1101E	Statistics	4	1st and above	✓				
	CGL19ES1102E	Research Design and Research Method	4	1st and above	✓				
	CGL19ES1501E	Algorithm and Programming	4	1st and above					
	CGL19ES2091E	Global Conflicts: An Introduction	4	2nd and above			✓		
	CGL19ES2092E	Globalization and International Relations: An Introduction	4	2nd and above			✓		
CGL19ES2093E	Introduction to Asian Studies	4	2nd and above			✓	✓		
Cosmopolitan Studies	CGL19CO1601E	Cultural Studies	4	1st and above	✓				
	CGL19CO2101E	Postcolonial Studies	4	2nd and above					
	CGL19CO2106E	Critical Area Studies	4	2nd and above					
	CGL19CO2111E	Media Studies	4	2nd and above					
	CGL19CO2116E	Theory and Practice of Fieldwork	2	2nd and above					
	CGL19CO2117E	Fieldwork on Media Studies	2	2nd and above					
	CGL19CO2121E	History of Arts	4	2nd and above					
	CGL19CO2122E	Arts in Society	4	2nd and above					
	CGL19CO1161E	Special Lecture on Cosmopolitan Studies I	2	1st and above					
	CGL19CO2161E	Special Lecture on Cosmopolitan Studies II	2	2nd and above					
	CGL19CO3191E	Asia and the World in Historical Perspective	4	3rd and above			✓	✓	✓
	CGL19CO3196E	Regional Diversity in Cultural Perspective	4	3rd and above			✓	✓	
Civilization Studies	CGL19CI1701E	Civilizations in Global History	4	1st and above	✓				
	CGL19CI2201E	Sociological Theories: Classics and Contemporary	4	2nd and above					
	CGL19CI2206E	Macrohistory and Metahistory	4	2nd and above					
	CGL19CI2211E	History of Modern World	4	2nd and above					
	CGL19CI2212E	Evolution of Governance	4	2nd and above					
	CGL19CI2221E	Institutionalism in Social Studies	4	2nd and above					
	CGL19CI2222E	Evolution of Market Economy	4	2nd and above					
	CGL19CI1261E	Special Lecture on Civilization Studies I	2	1st and above					
	CGL19CI2261E	Special Lecture on Civilization Studies II	2	2nd and above					
	CGL19CI3291E	Comparative Politics in Asia	4	3rd and above			✓	✓	
	CGL19CI3293E	International Relations in the Asia-Pacific	4	3rd and above			✓	✓	
	CGL19CI3295E	War and Peace in the Globalizing World	4	3rd and above			✓	✓	
Innovation Studies	CGL19IN1801E	Knowledge and Innovation	4	1st and above	✓				
	CGL19IN2310E	Applied Research Method for Social Sciences	4	2nd and above					
	CGL19IN2311E	Social Impacts of Brain Science	4	2nd and above					
	CGL19IN2312E	Human Intelligence	4	2nd and above					
	CGL19IN2321E	Design and Society	4	2nd and above					
	CGL19IN2322E	Design Practice	4	2nd and above					
	CGL19IN2331E	Social Change with AI	4	2nd and above					
	CGL19IN1361E	Special Lecture on Innovation Studies I	2	1st and above					
	CGL19IN2362E	Special Lecture on Innovation Studies II	2	2nd and above					
	CGL19IN2901E	Internship I	1	2nd and above					
	CGL19IN2902E	Internship II	2	2nd and above					
	CGL19IN3391E	Human Security in Developing Societies	4	3rd and above			✓	✓	✓
CGL19IN3301E	Social and Technological Innovation	4	3rd and above				✓	✓	
CGL19IN3399E	Leadership in Global Perspective	4	3rd and above				✓	✓	
Japanese Studies Cluster	CGL19JA2501E	Contemporary Japan	4	2nd and above					
	CGL19JA2502E	Modern History of Japan	4	2nd and above					
	CGL19JA2503E	Japan in Global History	4	2nd and above					
	CGL19JA2504E	Japanese Philosophy	4	2nd and above					
	CGL19JA2911J	Japanese Language and Culture I	4	2nd and above			✓	✓	
	CGL19JA2961J	Japanese Language and Culture II	4	2nd and above			✓	✓	
CGL19JA3591E	Politics and Foreign Relations of Japan	4	3rd and above			✓	✓		
Languages	CGL19LA2901J	Academic English	4	2nd and above					
	CGL19LA1911J	Japanese Language I	2	1st and above			✓		
	CGL19LA1912J	Japanese Language II	2	1st and above			✓		
	CGL19LA1913J	Japanese Language III	2	1st and above			✓		
	CGL19LA1914J	Japanese Language IV	2	1st and above			✓		
Capstone Studies	CGL19CA4001E	Research Seminar I	4	4th and above	✓				
	CGL19CA4002E	Research Seminar II	4	4th and above	✓				
	CGL19CA4901E	Thesis	4	4th and above	✓				
	CGL19CA4091E	Capstone Studies in Normative Perspective to Globalization	4	4th and above			✓		
	CGL19CA4092E	Capstone Studies in Geohistorical Perspective to Globalization	4	4th and above			✓	✓	
	CGL19CA4093E	Capstone Studies in Development and Social Change	4	4th and above			✓	✓	
	CGL19CA4094E	Capstone Studies in Governance Studies	4	4th and above			✓		

Note: Please refer to page 17 <8. Credit Approval> for the details about the credit transfer from ANU to RU.

8. Curriculum Map

Subject Group	Course Number	Course	Diploma Policy 1 [Knowledge and understanding]	Diploma Policy 2 [Thinking and judgment]	Diploma Policy 3 [Interest, motivation and attitude]	Diploma Policy 4 [Skills and expression]
Essentials of Global Liberal Arts	CGL19ES1001E	Introduction to Global Liberal Arts I	○	◎	◎	○
	CGL19ES1002E	Introduction to Global Liberal Arts II	○	◎	◎	○
	CGL19ES1011E	Philosophy Basics	○			
	CGL19ES1021E	Science Basics	○			
	CGL19ES1101E	Statistics				◎
	CGL19ES1102E	Research Design and Research Method				◎
	CGL19ES1501E	Algorithm and Programming				○
	CGL19ES2091E	Global Conflicts: An Introduction	○			
	CGL19ES2092E	Globalization and International Relations: An Introduction	○			
CGL19ES2093E	Introduction to Asian Studies	○				
Cosmopolitan Studies	CGL19CO1601E	Cultural Studies	◎	○		
	CGL19CO2101E	Postcolonial Studies	◎	○		
	CGL19CO2106E	Critical Area Studies	○	○		
	CGL19CO2111E	Media Studies	○	○		
	CGL19CO2116E	Theory and Practice of Fieldwork	○		○	○
	CGL19CO2117E	Fieldwork on Media Studies		○	○	○
	CGL19CO2121E	History of Arts	○			
	CGL19CO2122E	Arts in Society	○			
	CGL19CO1161E	Special Lecture on Cosmopolitan Studies I	○		○	
	CGL19CO2161E	Special Lecture on Cosmopolitan Studies II	○		○	
	CGL19CO3191E	Asia and the World in Historical Perspective	○			
	CGL19CO3196E	Regional Diversity in Cultural Perspective	○			
	Civilization Studies	CGL19CI1701E	Civilizations in Global History	◎	○	
CGL19CI2201E		Sociological Theories: Classics and Contemporary	◎	○		
CGL19CI2206E		Macrohistory and Metahistory	○	○		
CGL19CI2211E		History of Modern World	○	○		
CGL19CI2212E		Evolution of Governance	○	○		
CGL19CI2221E		Institutionalism in Social Studies	○	○		
CGL19CI2222E		Evolution of Market Economy	○	○		
CGL19CI1261E		Special Lecture on Civilization Studies I	○		○	
CGL19CI2261E		Special Lecture on Civilization Studies II	○		○	
CGL19CI3291E		Comparative Politics in Asia	○			
CGL19CI3293E		International Relations in the Asia-Pacific	○			
CGL19CI3295E	War and Peace in the Globalizing World	○				
Innovation Studies	CGL19IN1801E	Knowledge and Innovation	◎	○	○	
	CGL19IN2310E	Applied Research Method for Social Sciences		○		○
	CGL19IN2311E	Social Impacts of Brain Science	○			
	CGL19IN2312E	Human Intelligence	○			
	CGL19IN2321E	Design and Society	○			
	CGL19IN2322E	Design Practice	○		○	○
	CGL19IN2331E	Social Change with AI	○			
	CGL19IN1361E	Special Lecture on Innovation Studies I	○		○	
	CGL19IN2362E	Special Lecture on Innovation Studies II	○		○	
	CGL19IN2901E	Internship I		○	○	
	CGL19IN2902E	Internship II		○	○	
	CGL19IN3391E	Human Security in Developing Societies	○			
	CGL19IN3301E	Social and Technological Innovation	○	○		
CGL19IN3399E	Leadership in Global Perspective	○	○			
Japanese Studies Cluster	CGL19JA2501E	Contemporary Japan	○			
	CGL19JA2502E	Modern History of Japan	○			
	CGL19JA2503E	Japan in Global History	○			
	CGL19JA2504E	Japanese Philosophy	○			
	CGL19JA2911J	Japanese Language and Culture I	○			○
	CGL19JA2961J	Japanese Language and Culture II	○			○
	CGL19JA3591E	Politics and Foreign Relations of Japan	○			
Languages	CGL19LA2901J	Academic English				○
	CGL19LA1911J	Japanese Language I				○
	CGL19LA1912J	Japanese Language II				○
	CGL19LA1913J	Japanese Language III				○
	CGL19LA1914J	Japanese Language IV				○
Capstone Studies	CGL19CA4001E	Research Seminar I		◎	○	◎
	CGL19CA4002E	Research Seminar II		◎	○	◎
	CGL19CA4901E	Thesis		◎	○	◎
	CGL19CA4091E	Capstone Studies in Normative Perspective to Globalization		○	○	
	CGL19CA4092E	Capstone Studies in Geohistorical Perspective to Globalization		○	○	
	CGL19CA4093E	Capstone Studies in Development and Social Change		○	○	
CGL19CA4094E	Capstone Studies in Governance Studies		○	○		

9. Subject Groups

(1) Essentials of Global Liberal Arts

This subject group covers the intellectual heritage of humankind from a modern, global perspective. Students acquire basic knowledge of the humanities and social sciences and learn the fundamentals of basic techniques, methodologies, research ethics, and academic communication, which serves as the foundation for further studies at GLA. Most courses can be taken from the first year of study, and there are four core, compulsory courses: Introduction to Global Liberal Arts I, Introduction to Global Liberal Arts II, Statistics, and Research Design and Research Method.

Introduction to Global Liberal Arts I and II

1) Positioning

Introduction to Global Liberal Arts I and II are compulsory courses within the Essentials of Global Liberal Arts subject group. Those introductory courses are a very important component of the undergraduate curriculum at GLA.

2) Description

Introduction to Global Liberal Arts I is held in the spring semester and covers methods for analyzing knowledge-related assertions and pursuing knowledge-related questions, which are foundational elements of Global Liberal Arts. There are two main segments: 1) Introduction to the Humanities, and 2) Fundamentals of the Social Sciences.

Introduction to Global Liberal Arts II is held in the fall semester and covers the significance of knowledge in society and the responsibilities attending its production, both of which are foundational elements of Global Liberal Arts. There are two main segments: 1) Ethics, and 2) Science and Technology Studies (STS).

3) Registration and Class Assignment

Introduction to Global Liberal Arts I and II are compulsory courses. The course registration is conducted by the administration office for all the 1st year students. Students take the classes to which they are assigned.

4) Team Teaching and Class Proceedings

Classes are held twice a week. The classes are conducted via team teaching. Each class is assigned a total three instructors, one for each of the humanities, social sciences and natural sciences, and the three instructors divide the class sessions between them.

(2) Cosmopolitan Studies

Focusing on cultural studies and area studies, this subject group provides students with a deeper understanding of the diversity of human society and helps them to develop the ability to identify and address issues in ways that transcend borders. As the core component of Cosmopolitan Studies for developing an understanding of social diversity, Cultural Studies is a compulsory course offered from the first year. In courses beginning the second year, students learn about the diversity of perspectives through which society can be understood.

(3) Civilization Studies

Focusing on historical studies and social theory, this subject group helps students to develop their understanding of both the plurality and the common ground of the global community and to acquire the conceptual ability needed to identify new issues that impact humanity. Accordingly, Civilizations in Global History is the core component of Civilization Studies and is a compulsory course offered from the first year. From the second year, courses focus on theoretical study of society and history.

(4) Innovation Studies

Focusing on management theory and the study of science and technology, this subject group develops in students the practical intelligence needed to bridge theory and practice and to create and implement new value. Based on Knowledge and Innovation, the core compulsory course offered from the first year, starting in the second year, students take courses that connect theory with our actual globalizing society, as well as Internship I and Internship II, courses that enable them to utilize what they have learned at GLA in actual experiences in the broader society.

Internship

Internships allow students to directly experience the connections between their studies at GLA and the broader society. They also provide opportunities for students to revise their study plans looking ahead to post-graduation career paths, as students may choose to revise their courses of study following an internship or the study at ANU.

Internships are generally conducted during semester breaks in summer and spring, with separate recruiting carried out each time. Detailed recruitment information is provided on manaba+R.

(5) Japanese Studies Cluster

Students learn Japanese history, society and culture in a global context and deepen their understanding of the three pillars of studies around which the curriculum is centered (the above Cosmopolitan Studies, Civilization Studies, Innovation Studies) in the specific context of Japan's location in relation to Asia and the world. This means that students wishing to study this subject group should begin with a good grounding in the four subject groups (the three pillars above plus Essentials of Global Liberal Arts), so courses in this subject start in the second year, except for Japanese Language and Culture I and II, which are Japanese language courses.

(6) Languages

To reinforce the significance of studying in Japan from an early stage, Japanese Language I to IV are taken from the beginning of the first year. In addition, Academic English is taken from the second year to enable students to acquire the advanced academic skills needed to study at ANU.

Japanese Language I to IV and their credit-transfer courses offered on ANU campus cannot be repeated, while students who took Japanese Language and Culture I and II can take the same courses again including the credit-transfer courses by ANU.

(7) Capstone Studies

In Capstone Studies, students integrate and apply what they have learned across subject groups in the preceding several years, and develop the ability to utilize their studies at GLA in more practical applications, particularly in the political, economic, social and cultural context of the Asia-Pacific region. Based on their studies focused on history, sociology and social theories in the first three years, students select one of the three fields in their 4th year. Three classes (Cosmopolitan Studies, Civilization Studies, Innovation Studies) are thus organized so that students can pursue one of those GLA's three pillars of studies. Taking the interdisciplinary nature of Global Liberal Arts into consideration, the courses are provided in a colloquium format led jointly by instructors responsible for each class. Along with the intellectual stimulation and interdisciplinary guidance made possible by this format, each student also receives practical instruction focused on his/her graduation thesis from the instructor specialized in the relevant subject area.

Research Seminar I & II and Thesis Courses

1) Positioning

Research Seminar I & II and Thesis are compulsory courses in the Capstone Studies subject group. As the culmination of the undergraduate curriculum, they are the most important courses at GLA.

2) Description

In Research Seminar I & II, students take one of three classes. In Class A, students write a thesis primarily on their studies in Cosmopolitan Studies; in Class B, on their studies in Civilization Studies; and in Class C, on their studies in Innovation Studies. Four or five instructors are assigned to each class. Students take the Anatomy of Research Papers series under the instructors and each student is also assigned an individual instructor who serves as supervisor for his/her research. Students identify a research theme that is most suitable for them as the culmination of their studies and write a thesis (or conduct a graduation project) on it.

Students are generally assigned to the same class in both Research Seminar I and Research Seminar II and they study with the same supervising instructor.

3) Sequence

Research Seminar I is offered in the spring semester and Research Seminar II in the fall semester. The former focuses on thematic guidance and the latter on disciplinary guidance but students may take the two seminars in either order.

4) Thesis

Before taking the required Thesis course, students must first take either Research Seminar I or Research Seminar II and earn the course credits. Then, students must take the remaining course, either Research Seminar I or Research Seminar II, in the same semester in which they take the Thesis course.

10. Lectures and Tutorials

As a rule, GLA classes meet twice a week for each subject, which means students will be taking a total of 30 classes for each course. There are two significant benefits to conducting classes in this way. The first benefit is the level of understanding of the subject. Compared to subjects studied once a week, the number of subjects taken in parallel is halved and so the time that can be spent on a subject increases. As a result, students can gain a deeper understanding of each subject.

The second benefit is the retention of knowledge. Holding classes twice a week does not mean that one-way lectures are held twice in repetition, but rather that students study the same subject in a classroom lecture and then again at a tutorial session. During lectures, instructors hold lectures that encourage two-way communication between students and the instructor. During tutorials, students are broken up into small groups for group discussions and to do group work. This combination of lectures and tutorials allows the development of an iterative cycle of knowledge input and output that helps cement knowledge acquisition and builds dynamic problem-solving abilities.

11. Academic Advising

GLA students need to plan their study over the span of four years to achieve their learning goals and pursue their own path after graduation. However, along the way, perhaps inspired by a particular class, their time at ANU, or something in their daily lives outside the classroom, their interests may shift. Students may want to review their initial plans and adjust according to their new interests.

In such cases, there is sufficient flexibility to allow students to change their academic plans. Students can also access academic advice and support from the GLA Academic Advising Center.

GLA endeavors to provide academic support to each and every student via the Academic Advising Center. The aim of this Center is to help students continue charting their course of study through means such as counseling by GLA instructors. The Academic Advising Center uses online learning portfolios created from each student's records to facilitate counseling between the student and counselor. These portfolios will also help the Academic Advising Center plan appropriate academic skills seminars to support student learning.

Information on the Academic Advising Center and other related topics is provided on manaba+R.

III Dual Degree Program

1. Program Overview

All students will be studying in the dual degree program to earn two bachelor's degrees from the two universities in their four years of study. At RU, they will study the liberal arts, with a focus on becoming a proactive member of the global society in the 21st century. At ANU, they will experience the dynamism of globalization at first hand and deepen their studies of the Asia-Pacific region. Through this program's close coordination between the Japanese and Australian universities, GLA students will be able to attain an international and pluralistic education during their four years. When students satisfy their requirements and earn the necessary credits for both universities, they will be awarded a bachelor's degree in Global Liberal Arts from RU as well as a bachelor's degree in Asia-Pacific Affairs from ANU.

The time spent studying abroad at ANU in the dual degree program is not just one special year; rather, it is closely connected to students' learning before and after that year. Students can start their study in Australia after building a strong foundation with ANU faculty members based on RU's Osaka Ibaraki Campus during their first years in Japan and, upon their return, they will continue taking ANU courses in Japan, followed by Capstone Studies as a culmination of their three-year studies at both universities.

In order for students to qualify to take courses at ANU in their dual degree program, their grades at the end of their first year must meet prescribed academic and linguistic standards (called "Hurdles"). Students who cannot overcome either of the Hurdles will continue their studies at Ritsumeikan University from their second year and beyond, on the Single Degree Track.

2. Bachelor of Asia-Pacific Affairs Learning Outcomes

Upon successful completion of a Bachelor of Asia-Pacific Affairs degree, students will have the skills and knowledge to:

- 1) Demonstrate a thorough knowledge of the historical and contemporary dimensions of politics and government, international relations and security, conflict and peace-building, and history and cultural identity in the Asia-Pacific region;
- 2) Use concepts and methods from the social sciences and humanities to develop, review, analyze, and synthesize knowledge regarding the Asia-Pacific region and its roles in the world;
- 3) Reflect critically on the principal factors that determine the major political, security, diplomatic, and historical issues in the Asia-Pacific region;
- 4) Engage with the Asia-Pacific region's diversity in meaningful ways;
- 5) Critically apply theoretical frameworks and research techniques to understanding key issues in the Asia-Pacific region.

3. Courses and Units Required (ANU)

To earn the Bachelor of Asia-Pacific Affairs, students must earn the following units in each subject group as well as the number of credits required to graduate from RU. However, please note that, because some credits are recognized by both universities, such credits earned at one of the universities can be used to fulfill the graduation requirements of the other.

TABLE 3: Credits required to earn the Bachelor of Asia-Pacific Affairs

ANU Subject Groups	Courses and Units Required		Total
Compulsory Courses (Core)	4 courses (= 24 units)	16 courses (= 96 units)	192 units
Politics and Government Stream	1-2 courses (= 6-12 units)		
International Relations and Security Stream	1-2 courses (= 6-12 units)		
Conflict and Peace-building Stream	1-2 courses (= 6-12 units)		
History and Cultural Identity Stream	1-2 courses (= 6-12 units)		
Japanese Language courses	0-4 courses (= 0-24 units)		
Compulsory Courses (Capstone)	4 courses (= 24 units)		
Transferred from RU	96 units		










4. Coursework and Study Abroad Schedule

In the dual degree program, students take courses at RU in the first, second and fourth years, and courses at ANU in the third year. In the second and fourth years, courses are divided equally between RU and ANU and are taken on the Osaka Ibaraki Campus, meaning that students are able to take classes with ANU instructors while residing in Japan.

Upon completing their fourth semester of study, students in the dual degree program travel to Canberra in February and take eight courses at ANU (four courses in each of two semesters). The first semester at ANU runs from late February through late June and the second semester from late July through late November (including exams).

After completing two semesters at ANU, students return to Japan and generally recommence their studies in the spring semester that starts in April of the following year. For this reason, the period between the end of November and the end of March is a gap period without classes. During this period, it is recommended that students engage in extracurricular studies and activities but GLA also offers intensive courses during the winter period, so students returning to Japan after completing their studies at ANU can also take these courses during the gap period. There are no additional tuition fees for courses taken during this gap period.

TABLE 4: Standard Coursework and Study Abroad Schedule (Summary)

Year	Semester	Term	Campus	Number of Courses	Remarks
1	1	Sept. 26 - Mar. 31	 RU	4 RU courses	
	2	April 1 - Sept. 25	 RU	4 RU courses	Hurdle requirement assessed at end of first year
2	3	Sept. 26 - Early Feb.	 RU	2 RU courses 2 ANU courses	Students who have passed Hurdle requirement begin taking ANU courses
		Late Feb. - Late June	 ANU	4 ANU courses	Study abroad at ANU begins late February
	4	Late July - Late Nov.	 ANU	4 ANU courses	
3	5	Dec. - Mar. 31	 RU	RU winter intensive course	Gap period after returning to Japan
	6	April 1 - Sept. 25	 RU	2 RU courses 2 ANU courses	
4	7	Sept. 26 - Mar. 31	 RU	2 RU courses 2 ANU courses	
	8	April 1 - Late Sept.	 RU	2 RU courses 2 ANU courses	

Note: Students taking leave or who have passed the Hurdle requirement in their second year or later will have a schedule that differs from the above.

5. Hurdles

To be eligible to take ANU courses, students must meet standards for academic ability and English. Hurdle requirement is assessed once at the end of the semester when students have earned a total 32 RU course credits since their enrollment (in September in spring semester and in March in fall semester). Assessment is not conducted a second time.

Students who fail to meet the standards cannot continue coursework in the dual degree program and are not eligible to earn an ANU Bachelor of Asia-Pacific Affairs degree. Students in this situation work to graduate by completing their second and subsequent years of study in the Single Degree Track, which consists of RU courses only. They are awarded a bachelor's degree from RU in Global Liberal Arts.

1) Academic Hurdle

The Academic Hurdle requires students to earn an adjusted ANU GPA of at least 4.000, which is calculated based on the student's grades for all RU courses taken up to the

end of the semester when the Hurdle requirement is assessed (see TABLE 5). Inquire for details at the Academic Advising Center.

TABLE 5: Correspondence Table for RU and ANU Score

Numeric Score	Letter Grade	GPA Score for RU	GPA Score for ANU
Over 90%	A+	5	7
80–89%	A	4	6
70–79%	B	3	5
60–69%	C	2	4
Under 59%	F	0	0

2) English Language Hurdle

The English Language Hurdle indicates English language skills equivalent to or higher than a score of 80 points on the TOEFL iBT® Tests (or scores for other English proficiency tests that are recognized as its equivalent). For more detail on the English language requirements, please refer to the relevant ANU policy: https://policies.anu.edu.au/ppl/document/ANUP_000408

Please note that the English Language Hurdle does not apply to the students enrolled in September as their English proficiency has already been assessed to satisfy the English Hurdle at the time of admission to GLA.

6. Approved Withdrawal

Approved withdrawal is ANU’s system for early withdrawal. Based on this system, GLA has also introduced the following two-stage approved withdrawal system. The system only applies to students who have not had their Hurdle requirement assessed. However, please note that when the withdrawal is approved, the student might not be able to graduate from the dual degree program in four years.

1) Regular Approved Withdrawal

Students for whom coursework is highly likely to be too difficult based on their academic performance up to the fifth week of the semester are interviewed by an academic counselor. If a decision is then made to withdraw based on the results of the interview, the student make an application for withdrawal. If it is approved, course registration is cancelled and no grades are recorded (not included in GPA calculations).

2) Late Approved Withdrawal

If a problem beyond the student’s control arises in the eighth or subsequent week of the semester, between the ninth and twelfth week the student may apply to withdraw and be granted an interview. If withdrawal is approved based on the results of the interview, course registration is cancelled and no grades are recorded (not included in GPA calculations).

7. Single Degree Track

The dual degree program with ANU is fully incorporated into the curriculum of GLA. Students can earn degrees from both universities when graduating from this program. However, if students cannot overcome the aforementioned Hurdles, they may switch to the Single Degree Track to earn their degree from RU only.

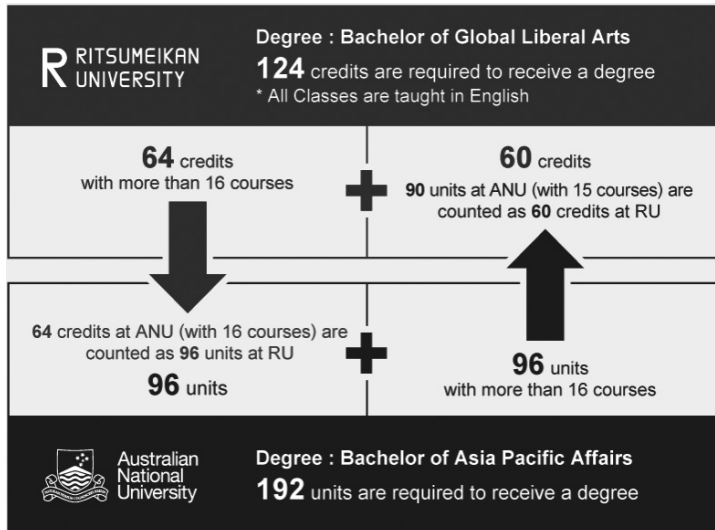
Withdrawal from the dual degree program is generally applicable from the beginning of the next semester. Contact the Academic Advising Center for more details on procedures.

Students on the single degree track cannot take ANU courses, but may participate in a study abroad program offered by RU. Each program has requirements students must meet to be eligible for consideration. Contact the Academic Advising Center for more details.

8. Credit Approval

Students who have passed the Hurdle requirement begin taking ANU courses in the following semester. In this dual degree program, students can take 16 courses (or more) at RU and ANU respectively, with credits being recognized at both universities, which enables students to complete credits toward degrees at both universities. The units earned at ANU is approved by RU at the end of the semester or the academic year, in accordance

with the correspondence table as shown in TABLE 6.



ANU's credit-transfer procedures for credits earned at RU toward the degree of Bachelor of Asia Pacific Affairs will be provided by ANU separately. The listed ANU courses are current as of January 2019 and are subject to change. Any revisions will be notified to students.

TABLE 6: Transfer List

This correspondence table shows how the units earned at the listed ANU courses are transferred to fulfill the credits toward the Bachelor of Global Liberal Arts at RU.

		RU			ANU	
Subject Group	Course Number	Course	Credit	Duplicate Enrollment Allowed	Course Number	Course
Essentials of Global Liberal Arts	CGL19ES2091E	Global Conflicts: An Introduction	4		BAPA1004	Introduction to International Security Studies
	CGL19ES2092E	Globalization and International Relations: An Introduction	4		BAPA1002	Understanding Peace and Conflict
	CGL19ES2093E	Introduction to Asian Studies	4	✓	BAPA1001	The Origins of Political Order in Asia
Cosmopolitan Studies	CGL19CO3191E	Asia and the World in Historical Perspective	4	✓	BAPA1003	Pacific Encounters: An Introduction to Pacific Studies
					ASIA2037	History of Modern China
					ASIA2041	Mainland Southeast Asia: Colonial and Postcolonial Predicaments
					ASIA2067	Economies of Emerging Asia
					ASIA2301	Human Migration and Expansion in the Rise of the Asia-Pacific
					ASIA2307	History of Empire in Asia
					PASI2003	Environment and Development in the Pacific
	CGL19CO3196E	Regional Diversity in Cultural Perspective	4	✓	WARS2004	War in the Islands: The Second World War in the Pacific
					ASIA2165	Islam in Southeast Asia
					ASIA2302	Culture and Modernity in Asia: Anthropological Perspectives
					ASIA2304	What is Literature? Asian Perspectives
					ASIA2308	Linguistic Histories in Asia and the Pacific
					PASI2001	Pacific Studies in a Globalizing World
					PASI2002	Australia in Oceania in 19th and 20th centuries
Civilization Studies	CGL19CI3291E	Comparative Politics in Asia	4	✓	ASIA2026	The Politics of China
					ASIA2045	Lies, Conspiracy and Propaganda
					ASIA2065	Asian Politics: From Concepts to Causes
					ASIA2070	Democracy in Southeast Asia
					ASIA2109	Violence, Poverty, and Politics in India
					ASIA2516	Indonesia: Politics, Society and Development
	CGL19CI3293E	International Relations in the Asia-Pacific	4	✓	POLS2055	Pacific Politics
					ASIA2111	Indonesian Foreign and Security Policy
					ASIA2017	History of International Relations in Northeast Asia
					INTR2010	International Relations in the Asia-Pacific
					INTR2012	Chinese Foreign and Security Policy
					INTR2014	Indian Foreign and Security Policy
	CGL19CI3295E	War and Peace in the Globalizing World	4	✓	INTR2016	US Foreign and Security Policy in Asia
					INTR2028	Regionalism, Rights, and Order in Southeast Asia
					WARS2001	Theories of War: An Historical and global perspective
					WARS2002	The Vietnam Wars: 1941-1989
					STST2001	International Security issues in the Asia Pacific
					STST2124	Politics of Nuclear Weapons
					STST2131	Security Communities: From War to Peace
					INTR2020	(In)Stability on the Korean Peninsula
					INTR2024	Nuclear Politics in Asia: Challenges and Opportunities
Innovation Studies	CGL19IN3391E	Human Security in Developing Societies	4	✓	ASIA2081	Human Rights in Asia
					ASIA2087	Peace Building in the Pacific and Asia
					ASIA2093	Natural Resource Conflicts in Asia and the Pacific
					GEND2021	Trauma, Memory, and Culture
					INTR2047	Human Security: Conflict, Displacement and Peace Building
CGL19IN3301E	Social and Technological Innovation	4		POLS2123	Peace and Conflict Studies	
CGL19IN3399E	Leadership in Global Perspective	4		PASI2003	Environment and Development in the Pacific	
Japanese Studies Cluster	CGL19JA2911J	Japanese Language and Culture I	4	✓	DIPL2000	Leadership and Diplomacy
					JPNS2012	Japanese 3
	CGL19JA2961J	Japanese Language and Culture II	4	✓	JPNS3001	Japanese 5
					JPNS2013	Japanese 4
CGL19JA3591E	Politics and Foreign Relations of Japan	4	✓	JPNS3002	Japanese 6	
				INTR2018	Japanese Foreign and Security Policy	
Languages	CGL19LA1911J	Japanese Language I	2		ASIA2031	Japanese Politics
	CGL19LA1912J	Japanese Language II	2		JPNS1012	Japanese 1-Spoken
	CGL19LA1913J	Japanese Language III	2		JPNS1014	Japanese 1-Written
	CGL19LA1914J	Japanese Language IV	2		JPNS2003	Japanese 2-Spoken
Capstone Studies	CGL19CA4091E	Capstone Studies in Normative Perspective to Globalization	4		JPNS2005	Japanese 2-Written
	CGL19CA4092E	Capstone Studies in Geohistorical Perspective to Globalization	4		BAPA3001	Humanitarianism: Principles, Politics and Practice
	CGL19CA4093E	Capstone Studies in Development and Social Change	4		BAPA3004	Australia's Security in the Asian Century
	CGL19CA4094E	Capstone Studies in Governance Studies	4		BAPA3003	The Contemporary Pacific: Society, Politics and Development
					BAPA3002	Global Governance in the Asia-Pacific

