

**Academic Handbook**  
**College of Global Liberal Arts**  
**— 2024 Admission —**  
**Cohort B Students**

**Admission —  
Cohort B Students**

Ritsumeikan University

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# **I Human Resources Development & Educational Goals**

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## **1. Human Resources Development Aims**

- The aim of the College of Global Liberal Arts (GLA) is to train people who can identify the problems in our increasingly global society in a practical way, take a lead in the solution of those problems and continue their studies to be able to achieve this. These people will possess an insight into the diversity of human society and take a global overview of human history, they will act based on a keen sense of ethics and will have ample skills of verbalization and visualization and an innovative imagination regarding future society that is based on the advances in science and technology. This will be achieved through education and research on the humanities and social sciences and through experiences and independent learning that cross various borders in Japan, Australia and the various other societies of Asia.

## **2. Educational Goals**

[Knowledge and understanding]

- To acquire wide-ranging knowledge on the diversity of human society and the plural paths of the history of the humanity and to be able to understand these using the methodology of the humanities and social sciences.
- To be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.
- To acquire knowledge on the social meaning of the progress of science and new technologies in the contemporary world and to be able to understand this by returning to the various basic theories of the humanities and social sciences.

[Thinking and judgment]

- To be able to think logically and critically to form individual opinions.
- To be able to evaluate moral values in various social contexts, consider how different ethical viewpoints can be taken in cases where there is conflict in ethical interpretation and contemplate better options for action.
- To be able to identify problems and derive solutions based on pluralistic viewpoints and intellectual originality.
- To be able to make strategic judgments to encourage cooperation that overcomes conflicts of interest and opinion.

[Interest, motivation and attitude]

- To have high aspirations and a fighting spirit to be able to independently tackle social issues as a citizen with a sense of responsibility and a strong will to overcome difficulties.
- To be able to respect and cooperate with different cultures, values and standpoints.
- To be able to work on research with ethical awareness and practically integrated awareness regarding the relationship between intellect and society.
- To have the sense of leadership necessary for problem solving and to be able to engage in the issues cooperatively.

[Skill and expression]

- To learn the wide range of techniques that are necessary for the appropriate collection and analysis of information, including reading comprehension, quantitative literacy and information literacy, and to be able to use these techniques effectively in research.
- To have the language proficiency, design competency, and multimedia proficiency that are the communication techniques necessary for the expression of individual intelligence and effective academic communication.

### **3. Joint Learning Outcomes**

Upon successful completion of the dual degree program in Global Liberal Arts and Asia-Pacific Affairs, graduates will be able to:

1. Understand the unique value of employing concepts and methods from a global liberal arts perspective to explore the new challenges posed by a rapidly changing transnational world.
2. Use a global liberal arts conceptual approach to understand the transnational forces and processes underlying the contemporary challenges in Asia-Pacific Affairs.
3. Identify and understand the main political, cultural, economic and diplomatic challenges impacting the Asia-Pacific and their inter-connectedness.
4. Critically evaluate the various existing strategies aimed at promoting stable and just political communities through maintaining peace between states and managing conflict within states.
5. Creatively develop innovative strategies to foster cooperation and address the potential social needs for sustainable societies at various levels.

### **4. Curriculum Policy (Curriculum Organization and Implementation Policy)**

In order to achieve the human resources development aims and educational goals described above, GLA will realize its distinguishing characteristics by organizing the curriculum based on the following five principles.

1) To comprehensively learn the study of the liberal arts in a manner suitable for the globalized world  
The global liberal arts curriculum offered by GLA uses the cultivation of learning rooted in the humanities and social sciences and mutual interaction between “different cultures” such as different countries, regions, genders, generations, languages, religions and values, so that it: a) inherits the essential nature of the liberal arts with regards to the development of tolerant moral excellence to enable coexistence and cooperation with people, societies and cultures that are different to oneself, whilst it also, b) reexamines the views of the world and understanding of history that were presumed by the conventional liberal arts in a wider and deeper context to open students to alternative viewpoints, and, c) uses an insight into the mutual interaction between society and various knowledge, to be able to approach the various issues for modern society with practical and creative problem solving. The structure is set so that the students must conduct balanced study of each of subject groups to graduate. In addition, what is learnt there is summarized in a practical and applied manner in the Advanced Courses subject group.

2) To acquire the ability to think logically and critically, the ability to make ethical judgments and the academic skills that form the foundation for the identification and solution of problems  
The study of the liberal arts connects to a wide range of postgraduate education from professional fields to academic fields and develops human resources with more specialized problem identification and solution skills. Through the Introductory Courses in particular, in addition to cultivating logical and critical thinking skills and moral judgment skills, there is also wide ranging and phased study of research techniques and methodology with a focus on the humanities and social sciences. Finally, in the Advanced Courses, the ability to use those skills practically and comprehensively is improved.

3) To improve the ability to cooperate in multicultural societies  
GLA accepts students from various different cultural backgrounds, particularly from Japan, Australia and the various regions of Asia. Most courses are conducted in English and also a multicultural study community is formed throughout the regular classes and extracurricular activities to develop multicultural cooperation capabilities. Furthermore, through cooperation with the Australian National University, a curriculum structure is realized that builds up “experiences that cross various borders in the various societies of Asia,” as stated in the human resources development aims, and more deeply and more certainly realizes the educational goal of “to be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.”

4) To acquire the ability to set themes independently and with originality and also to effectively communicate research results

The basic format is a course in which lectures and tutorials are combined, while some courses are provided as “seminar” with flipped learning style. The upper limit for the seminars and tutorials will be set to 25 students to pursue study in small groups with active learning. Also, Advisors will be assigned to support the study at the Academic Advising Center of GLA. An environment will be prepared so that the students can confirm their own development, set their own learning goals and take steps to make the learning easier. Also, a wide range of opportunities will be prepared to nurture the ability to communicate information at each level of study, with the Advanced Courses at the top (by developing PBL type classes and opportunities for project type regular classes and extracurricular activities).

#### 5) To pursue the significance of studying in Japan as part of the world/Asia

At GLA, a minimum of two to three years of the four years of study are spent learning in Japan. In addition to providing opportunities for international students to learn Japanese, a curriculum will be developed that has subjects related to research on Japan developed within the framework of the global liberal arts and deepens the understanding of Japanese history, culture and society in a global context, where both the students from Japan and the international students acquire the learning necessary to support their ability to communicate information to the world from Japan or via Japan and their experiences learning in Japan can be used as assets for their career development. Efforts will also be made to achieve the objectives above by utilizing the location and superior facilities of the OIC campus of the University, which has the campus concept of being a “Gateway to Asia.”

### **5. Diploma Policy (Degree Conferment Policy)**

To achieve the human resources development aims and based on the educational goals, GLA sets the abilities that the students should have mastered by the time of their graduation to be the following. When the student has acquired the credits prescribed for each subject and the total credits prescribed (124 credits), it will be viewed that the human resources development aims have been achieved based on systematic study and a bachelor’s degree (Global Liberal Arts) will be conferred.

#### [Knowledge and understanding]

- To acquire wide-ranging knowledge on the diversity of human society and the plural paths of the history of the humanity and to be able to understand these using the methodology of the humanities and social sciences.
- To be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.
- To acquire knowledge on the social meaning of the progress of science and new technologies in the contemporary world and to be able to understand this by returning to the various basic theories of the



humanities and social sciences.

[Thinking and judgment]

- To be able to think logically and critically to form individual opinions.
- To be able to evaluate moral values in various social contexts, consider how different ethical viewpoints can be taken in cases where there is conflict in ethical interpretation and contemplate better options for action.
- To be able to identify problems and derive solutions based on pluralistic viewpoints and intellectual originality.
- To be able to make strategic judgments to encourage cooperation that overcomes conflicts of interest and opinion.

[Interest, motivation and attitude]

- To have high aspirations and a fighting spirit to be able to independently tackle social issues as a citizen with a sense of responsibility and a strong will to overcome difficulties.
- To be able to respect and cooperate with different cultures, values and standpoints.
- To be able to work on research with ethical awareness and practically integrated awareness regarding the relationship between intellect and society.
- To have the sense of leadership necessary for problem solving and to be able to engage in the issues cooperatively.

[Skill and expression]

- To learn the wide range of techniques that are necessary for the appropriate collection and analysis of information, including reading comprehension, quantitative literacy and information literacy, and to be able to use these techniques effectively in research.
- To have the language proficiency, design competency, and multimedia proficiency that are the communication techniques necessary for the expression of individual intelligence and effective academic communication.

## **6. Achievement Goals by Year**

### **Year 1**

- To acquire basic knowledge regarding the diversity of human society and the plural paths of the history of the humanities
- To learn the basic methodologies used in the humanities and social sciences.
- To acquire the ability to engage in intellectual conversations premised on the existence of differing

viewpoints with an awareness of logical and critical thinking, and to engage in intellectual production in collaboration with others on assigned topics.

- To acquire the basic ability to appropriately collect and analyze information, and effectively express the results.

## **Year 2**

- To acquire a basic understanding of the diversity of the modern world, and of the various societies of Asia in particular, based on empirical knowledge.
- To acquire a grounding in a specific discipline based on the student's interests, on a foundation of basic knowledge of and methodologies used in the humanities and social sciences.
- To be able to engage in creative, intellectual production in collaboration with others in a multicultural environment.
- To be able to utilize basic skills for appropriately collecting and analyzing information and effectively expressing the results.

## **Year 3**

- To be able to utilize knowledge and skills in the humanities and social sciences and knowledge related to science and technology in order to analyze actual issues in the contemporary world.
- To be able to engage in creative intellectual work that is theoretical, critical, ethical and collaborative in the context of an actual multicultural society.
- To be able to utilize basic skills for appropriately collecting and analyzing information and effectively expressing the results, and to improve one's own intellectual production through interactions with others.

## **Year 4**

- To acquire the necessary knowledge in the humanities and social sciences to earn the bachelor's degree and develop an academic understanding of the diversity of the modern world, and of the various societies of Asia in particular, as well as of the contemporary social significance of new science and technology.
- To be able to creatively identify and solve problems in the context of pluralistic values while demonstrating adequate logical and critical thinking skills and ethical judgment as an intellectual producer holding a bachelor's degree.
- To be able to independently engage in social issues while collaborating with others with an appropriate awareness of leadership and citizenship responsibilities in an actual multicultural society.
- To be able to practically utilize skills for the appropriate collection and analysis of information as well as the communication skills necessary for effectively expressing one's own intellectual activities at a level suitable to qualify for a bachelor's degree.

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## **II Curriculum**

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### **1. Degree Requirements**

Students must meet all of the following requirements to graduate from GLA and earn a bachelor's degree in Global Liberal Arts.

- (1) Students must enroll for at least eight (8) semesters including the semesters at ANU.
- (2) Students must complete all requirement groups by sufficient numbers of credits and courses.
- (3) Students must complete all compulsory courses with a grade of C or higher.
- (4) Students must earn at least 124 credits including credit transfer from ANU.

### **2. Credits Required for Graduation**

See TABLE 1 below for the numbers of credits required each requirement group.

To earn degrees from RU and ANU under the Dual Degree program, students must fulfill the respective graduation requirements for both universities. The Dual Degree agreement enables credit transfer between RU and ANU to fulfill both universities' degree requirements. Contact the Academic Advising Center for more details.

TABLE 1: Credits required to graduate from GLA

Subject Group	Credits Required
Foundation Courses	12 credits (fulfilled by credit transfer from ANU)
Introductory Courses	8 RU credits or more
Special Lectures	0 credits or more
Intermediate Courses	6 RU credits or more
Advanced Courses	4 RU credits or more (fulfilled by taking 2 research seminars for 1 year)
Japanese Language Courses	0 credit or more
Others	0 credit or more
Total	124 credits or more

### **3. Criteria for Issuing Certificates of Prospective Graduation**

A Certificate of Prospective Graduation indicates a student's anticipated graduation date and may be necessary for events, such as job interviews and graduate school applications.

Students who meet criteria (1) – (3) below can request the Certificate of Prospective Graduation from the on-campus kiosk or multifunction printers at convenience stores.

Students with questions about certificates and/or special requests should contact the Manabi Station in the AC office, the 1<sup>st</sup> floor of Building A, or [oi-cert@st.ritsumeai.ac.jp](mailto:oi-cert@st.ritsumeai.ac.jp).

**[Issuance Criteria]**

(1) Students must be currently enrolled in the 7<sup>th</sup> semester or beyond including the enrollment in ANU.

The “Semester” displayed on the “Course Registration and Grade Status” page on CAMPUS WEB must be the 7<sup>th</sup> semester or beyond (check the semester in the “Course Registration and Grade Status” by logging into CAMPUS WEB from manaba+R.).

(2) Students’ status must be “Enrolled” or “Study Abroad” on CAMPUS WEB.

The Certificate of Prospective Graduation cannot be issued if students’ status is “Leave of Absence.”

(3) Students must have earned the number of credits including transferred credits from ANU as specified in TABLE 2 below for the respective period. If a student is enrolled in their 8<sup>th</sup> semester or beyond, the anticipated graduation date given on the certificate will vary depending on the number of earned credits (students cannot choose their anticipated graduation date).

TABLE 2: Credits required for issuing Certificates of Prospective Graduation

When requesting the certificate	Number of earned credits at end of the previous semester	Graduation date written on certificates
From the first day to the last day of the 7 <sup>th</sup> semester	81 credits or less	Certificates cannot be issued.
	82 credits or more	The graduation date of the following semester
From the first day to the last day of the 8 <sup>th</sup> semester or later	81 credits or less	Certificates cannot be issued.
	From 82 credits to 102 credits	The graduation date of the following semester
	103 credits or more	Graduation date of the current semester

Note: Due to system maintenance, certificates cannot be issued immediately (for a few days) after the first day of each semester.

[RU Graduation Dates for each semester]

Spring semester: Day of Autumn Equinox Holiday

Fall Semester: March 20

#### **4. RU Course Credit Cap**

A standard academic course load per semester at GLA is 16 credits. The following Semester Credit Cap ensures students' quality learning, strong academic performance, and timely graduation.

#### **Standard Semester Credit Cap**

Semester Credit Cap	19 credits
Credit Cap after Course Overload	21 credits

- "Thesis" and courses specified by the College are not included in the Semester Credit Cap above.

#### **5. Academic Warning**

GLA students are on Academic Warning status when their most recent semester grade point average is less than 2.50.

A student on Academic Warning must meet with an advisor to discuss his/her academic standing. The advisor will help plan a course schedule and holistically assist the student in improving their performance. A student on Academic Warning will not be able to register for the next semester's courses, except for the auto-registered compulsory courses, until the meeting is completed. A student will be able to self-register after the meeting.

#### **6. Course Overload Policy**

##### 0) Objectives of the Course Overload

The study at the GLA is strongly premised on ensuring academic progress of each individual student according to his/her own long-term learning goals in the college's sequential curriculum. In order to provide a wide variety of opportunities for students to explore their academic interests, a course overload may be granted based on the following conditions and procedures.

- 1) Cohort B students can apply for the course overload from their first semester at GLA (i.e., presumably, their 3<sup>rd</sup> semester in the dual degree program).
- 2) To request an overload, Cohort B students must satisfy all of the criteria below.
  - Students must have earned the ANU units equivalent to the RU 16 credits in the preceding semester.
  - Students must have achieved an RU GPA of 3.0 or higher (out of 5.0) in the preceding semester.
  - First-semester students at GLA must have earned an ANU GPA of 5.0 or higher in the preceding semester.
- 3) A student can apply for a course overload even if he/she has withdrawn from GLA courses in the preceding semester, as far as the student has earned 16 or more credits in the same semester.
- 4) An academic advisor will review students' overload applications to ensure they meet the requirements above.

## **7. Grade Appeal Policy**

The GLA Grade Appeal Policy applies to all students within the College of Global Liberal Arts. Students may appeal a final course grade by submitting a form of grade appeals. All student information will be handled in a manner that protects student privacy and confidentiality in accordance with The Ritsumeikan Trust Personal Information Protection Basic Policy.

[Appeal Procedure]

Details are available on the GLA website.

- (1) Students who wish to make an appeal against their final grade, and instructors who respond to the students' appeal, must complete each procedure by the deadline given in advance.
- (2) The appeal process will be conducted entirely by email using the prescribed forms.
- (3) The student will make an appeal to the instructor in charge of the course. The instructor who receives the appeal will respond directly to the student.
- (4) If the student and instructor do not agree on the instructor's decision, the student may make a second appeal against the grade. The second appeal must be made through the GLA Office, not the instructor.
- (5) The response to the second appeal will be decided by the Associate Dean for Academic Affairs (ADAA) after the instructor and the ADAA have reviewed the grading details.
- (6) In reviewing an appealed grade, the instructor (and ADAA as necessary) may decide to raise the grade, lower the grade, or not change the grade.

## **8. Course Numbering System and Subject Codes (effective Spring 2023)**

Course numbers are assigned to all GLA courses. It indicates the course's position in the curriculum and enables students to develop their study plans in a structured manner to fulfill their graduation requirements.

[All courses except for Japanese]

0900-0999	Remedial/preparatory courses
1000-1999	Courses appropriate for 1st-year students and above
2000-2999	Courses appropriate for 2nd-year students and above
3000-3999	Courses appropriate for 3rd-year students and above

[Japanese Courses]

1000-1999	Elementary level
2000-2999	Intermediate level
3000-3999	Advanced level

[Other Indicators]

xxx0	Special Lectures
xx82	Internship

[Subject Codes]

APST	Asia Pacific Studies (for ANU courses' transfer purposes only)
ARTH	Art History
BAIS	Business Administration and Innovation Studies
CIS	Computer Information Science
CLST	Cultural Studies
DESN	Design Studies
ECON	Economics
EDU	Education
GLA	Global Liberal Arts
HIST	History
JOUR	Journalism
JPNS	Japanese Language
LAHU	Arts & Humanities in Liberal Arts
LASS	Social Science in Liberal Arts
LAST	Science & Technology in Liberal Arts
MDST	Media Studies
MSOM	Management Science and Operational Management
PHIL	Philosophy
POLS	Political Science
PSYCH	Psychology
SOC	Sociology
WRT	Writing

## 9. Course List

Subject Group	Course Number	Course Title	Credits	Year	Compulsory Courses	Credit Transferable from ANU
Foundation Courses	WRT 1001	WRT 1001 College Writing 1 *	2	1st and above	✓ (Cohort A ONLY)	
	WRT 1002	WRT 1002 College Writing 2 *	2	1st and above	✓ (Cohort A ONLY)	
	GLA 1101	GLA 1101 Critical Thinking 1 *	2	1st and above	✓ (Cohort A ONLY)	
	GLA 1102	GLA 1102 Critical Thinking 2 *	2	1st and above	✓ (Cohort A ONLY)	
	GLA 1201	GLA 1201 Foundations in Research Skills 1 *	2	1st and above	✓ (Cohort A ONLY)	
	GLA 1202	GLA 1202 Foundations in Research Skills 2 *	2	1st and above	✓ (Cohort A ONLY)	
	APST 1001	APST 1001 Asia Pacific Studies (Foundation Course)	4	1st and above		✓
Introductory Courses	ARTH 1001	ARTH 1001 Introduction to Art History	2	1st and above		
	BAIS 1001	BAIS 1001 Introduction to Innovation and Knowledge Management	4	1st and above		
	CIS 1001	CIS 1001 Introduction to Algorithms and Programming	4	1st and above		
	CLST 1001	CLST 1001 Introduction to Cultural Studies	4	1st and above		
	DESN 1001	DESN 1001 Introduction to Communication Design	4	1st and above		
	ECON 1001	ECON 1001 Introduction to Market Economy	4	1st and above		
	EDU 1001	EDU 1001 Introduction to Education	2	1st and above		
	HIST 1001	HIST 1001 Introduction to Historical Methods	4	1st and above		
	HIST 1002	HIST 1002 Introduction to Global History	4	1st and above		
	HIST 1003	HIST 1003 Introduction to Japanese History	4	1st and above		
	JOUR 1001	JOUR 1001 Introduction to Journalism	2	1st and above		
	LAHU 1101	LAHU 1101 Introduction to Literature	2	1st and above		
	LAHU 1201	LAHU 1201 Introduction to Religion	2	1st and above		
	LASS 1101	LASS 1101 Introduction to Anthropology	2	1st and above		
	LAST 1001	LAST 1001 Introduction to Scientific Thinking	4	1st and above		
	LAST 1002	LAST 1002 Introduction to Science and Technology	4	1st and above		
	LAST 1101	LAST 1101 Introduction to Biology	2	1st and above		
	LAST 1201	LAST 1201 Introduction to Physics	2	1st and above		
	PHIL 1001	PHIL 1001 Introduction to Philosophy: Values and Society	4	1st and above		
	PHIL 1002	PHIL 1002 Introduction to Philosophy: Knowledge and Reality	4	1st and above		
	POLS 1001	POLS 1001 Introduction to Politics	4	1st and above		
	POLS 1002	POLS 1002 Introduction to International Relations	2	1st and above		
	PSYCH 1001	PSYCH 1001 Introduction to Psychology	4	1st and above		
	SOC 1001	SOC 1001 Introduction to Research Methods in Social Sciences	4	1st and above		
	SOC 1002	SOC 1002 Introduction to Sociology	4	1st and above		
	SOC 1003	SOC 1003 Introduction to Historical Sociology	4	1st and above		
	APST 1002	APST 1002 Asia Pacific Studies (Introductory Course)	4	1st and above		✓
	APST 1003	APST 1003 Asia Pacific Studies (Introductory Course)	2	1st and above		✓
Special Lectures	LAHU 2000	LAHU 2000 Special Lecture (Arts and Humanities)	4	1st and above		
	LAHU 2100	LAHU 2100 Special Lecture (Arts and Humanities (Online))	4	1st and above		
	LAHU 2010	LAHU 2010 Special Lecture (Arts and Humanities)	2	1st and above		
	LAHU 2110	LAHU 2110 Special Lecture (Arts and Humanities (Online))	2	1st and above		
	LASS 2000	LASS 2000 Special Lecture (Social Sciences)	4	1st and above		
	LASS 2100	LASS 2100 Special Lecture (Social Sciences (Online))	4	1st and above		
	LASS 2010	LASS 2010 Special Lecture (Social Sciences)	2	1st and above		
	LASS 2110	LASS 2110 Special Lecture (Social Sciences (Online))	2	1st and above		
	LAST 2000	LAST 2000 Special Lecture (Science and Technology)	4	1st and above		
	LAST 2100	LAST 2100 Special Lecture (Science and Technology (Online))	4	1st and above		
	LAST 2010	LAST 2010 Special Lecture (Science and Technology)	2	1st and above		
LAST 2110	LAST 2110 Special Lecture (Science and Technology (Online))	2	1st and above			
Intermediate Courses	ARTH 2001	ARTH 2001 Global Art History	4	2nd and above		
	ARTH 2002	ARTH 2002 Histories in Modern and Contemporary Art	2	2nd and above		
	BAIS 2001	BAIS 2001 Global Management Studies	2	2nd and above		
	CIS 2001	CIS 2001 Applied Data Curation	4	2nd and above		
	CIS 2002	CIS 2002 Computational Musicology	2	2nd and above		
	CLST 2001	CLST 2001 Technology and Environmentalism in Cultural Studies	4	2nd and above		
	DESN 2001	DESN 2001 Human Factors in Interaction Design	4	2nd and above		
	ECON 2001	ECON 2001 Institutionalism and Economic Growth	4	2nd and above		
	HIST 2001	HIST 2001 History Workshop	4	2nd and above		
	HIST 2002	HIST 2002 Asia and the World in Historical Perspective	4	2nd and above		
	HIST 2003	HIST 2003 Historiography	4	2nd and above		
	HIST 2004	HIST 2004 Material Culture and Global History	4	2nd and above		
	LAST 2001	LAST 2001 Ocean and Society: The Blue Bridge in the Asia Pacific	2	2nd and above		
	MDST 2001	MDST 2001 Global Media Cultures	4	2nd and above		
	PHIL 2001	PHIL 2001 Issues in Ethics	4	2nd and above		
	PHIL 2002	PHIL 2002 Japanese Philosophy	4	2nd and above		
	POLS 2001	POLS 2001 Contemporary Japan	4	2nd and above		
	PSYCH 2001	PSYCH 2001 Neuroscience	4	2nd and above		
	PSYCH 2002	PSYCH 2002 Cognitive Psychology	4	2nd and above		
	SOC 2001	SOC 2001 Classical Social and Political Theory	2	2nd and above		
	SOC 2002	SOC 2002 Contemporary Social and Political Theory	2	2nd and above		
	SOC 2003	SOC 2003 Global Historical Sociology	4	2nd and above		
	APST 2101	APST 2101 Asia Pacific Studies (Asian Studies)	4	2nd and above		✓
	APST 2201	APST 2201 Asia Pacific Studies (Pacific Studies)	4	2nd and above		✓
	APST 2301	APST 2301 Asia Pacific Studies (War Studies)	4	2nd and above		✓
	APST 2401	APST 2401 Asia Pacific Studies (Politics)	4	2nd and above		✓
	APST 2501	APST 2501 Asia Pacific Studies (International Relations)	4	2nd and above		✓
	APST 2601	APST 2601 Asia Pacific Studies (Strategic Studies)	4	2nd and above		✓
	APST 2701	APST 2701 Asia Pacific Studies (Gender Studies)	4	2nd and above		✓
APST 2801	APST 2801 Asia Pacific Studies (Diplomacy)	4	2nd and above		✓	
APST 2901	APST 2901 Asia Pacific Studies (Asia Pacific Studies)	4	2nd and above		✓	
APST 2902	APST 2902 Asia Pacific Studies (Asia Pacific Studies)	4	2nd and above		✓	

\*Offered to Cohort A students



Subject Group	Course Number	Course Title	Credits	Year	Compulsory Courses	Credit Transferable from ANU
Advanced Courses	GLA 3001	GLA 3001 Research Seminar	2	4th and above	✓	
	GLA 3998	GLA 3998 Thesis	2	4th and above		
	APST 3901	APST 3901 Asia Pacific Studies (Advanced Course)	4	4th and above		✓
	APST 3902	APST 3902 Asia Pacific Studies (Advanced Course)	2	4th and above		✓
Japanese Language Courses	JPNS 1001	JPNS 1001 日本語初級1 / Elementary Japanese 1	3	1st and above		
	JPNS 1002	JPNS 1002 日本語初級2 / Elementary Japanese 2	3	1st and above		
	JPNS 1003	JPNS 1003 日本語初級3 / Elementary Japanese 3	3	1st and above		
	JPNS 2001	JPNS 2001 日本語中級1 (総合) / Intermediate Japanese 1 (Comprehensive)	3	1st and above		
	JPNS 2002	JPNS 2002 日本語中級2 (総合) / Intermediate Japanese 2 (Comprehensive)	3	1st and above		
	JPNS 3001	JPNS 3001 日本語上級 (総合) / Advanced Japanese (Comprehensive)	2	1st and above		
	JPNS 3002	JPNS 3002 日本語上級 (文法・ライティング) / Advanced Japanese (Grammar & Writing)	1	1st and above		
	JPNS 3011	JPNS 3011 日本語上級 (聴解口頭) / Advanced Japanese (Listening & Speaking)	1	1st and above		
	JPNS 3021	JPNS 3021 日本語上級 (キャリア日本語) / Advanced Japanese (Career Japanese)	1	1st and above		
	JPNS 3031	JPNS 3031 日本語VII (文章表現a) / Japanese VII (Composition a)	1	1st and above		
	JPNS 3032	JPNS 3032 日本語VII (文章表現b) / Japanese VII (Composition b)	1	1st and above		
	JPNS 3041	JPNS 3041 日本語VII (読解a) / Japanese VII (Reading Comprehension a)	1	1st and above		
	JPNS 3042	JPNS 3042 日本語VII (読解b) / Japanese VII (Reading Comprehension b)	1	1st and above		
	JPNS 3031	JPNS 3031 日本語VII (聴解口頭a) / Japanese VII (Listening & Oral Comprehension a)	1	1st and above		
	JPNS 3032	JPNS 3032 日本語VII (聴解口頭b) / Japanese VII (Listening & Oral Comprehension b)	1	1st and above		
	JPNS 3022	JPNS 3022 日本語VIII (キャリア日本語a) / Japanese VIII (Career Japanese a)	1	2nd and above		
	JPNS 3023	JPNS 3023 日本語VIII (キャリア日本語b) / Japanese VIII (Career Japanese b)	1	2nd and above		
	APST1011	APST1011 Asia Pacific Studies (Japanese)	2	1st and above		✓
	APST2011	APST2011 Asia Pacific Studies (Japanese)	2	1st and above		✓
	APST3011	APST3011 Asia Pacific Studies (Japanese)	2	1st and above		✓
Others	GLA 0901	GLA 0901 Liberal Arts Experience	2	1st and above		
	GLA 1001	GLA 1001 Career Design 1	2	1st and above		
	GLA 2001	GLA 2001 Career Design 2	2	2nd and above		
	GLA 1182	GLA 1182 Internship 1	1	1st and above		
	GLA 1282	GLA 1282 Internship 2	2	1st and above		
GLA 1382	GLA 1382 Internship 3	3	1st and above			

# 10. Curriculum Map

Subject Group	Course Number	Course Title	Diploma Policy 1 [Knowledge & understanding]	Diploma Policy 2 [Thinking & judgment]	Diploma Policy 3 [Interest, motivation & attitude]	Diploma Policy 4 [Skills & expression]	
Foundation Courses	WRT 1001	WRT 1001 College Writing 1 *				○	
	WRT 1002	WRT 1002 College Writing 2 *				○	
	GLA 1101	GLA 1101 Critical Thinking 1 *				○	
	GLA 1102	GLA 1102 Critical Thinking 2 *				○	
	GLA 1201	GLA 1201 Foundations in Research Skills 1 *				○	
	GLA 1202	GLA 1202 Foundations in Research Skills 2 *				○	
Introductory Courses	APST 1001	APST 1001 Asia Pacific Studies (Foundation Course)				○	
	ARTH 1001	ARTH 1001 Introduction to Art History	○			○	
	BAIS 1001	BAIS 1001 Introduction to Innovation and Knowledge Management	○			○	
	CIS 1001	CIS 1001 Introduction to Algorithms and Programming	○			○	
	CLST 1001	CLST 1001 Introduction to Cultural Studies	○			○	
	DESN 1001	DESN 1001 Introduction to Communication Design	○			○	
	ECON 1001	ECON 1001 Introduction to Market Economy	○			○	
	EDU 1001	EDU 1001 Introduction to Education	○			○	
	HIST 1001	HIST 1001 Introduction to Historical Methods	○			○	
	HIST 1002	HIST 1002 Introduction to Global History	○			○	
	HIST 1003	HIST 1003 Introduction to Japanese History	○			○	
	JOUR 1001	JOUR 1001 Introduction to Journalism	○			○	
	LAHU 1101	LAHU 1101 Introduction to Literature	○			○	
	LAHU 1201	LAHU 1201 Introduction to Religion	○			○	
	LASS 1101	LASS 1101 Introduction to Anthropology	○			○	
	LAST 1001	LAST 1001 Introduction to Scientific Thinking	○			○	
	LAST 1002	LAST 1002 Introduction to Science and Technology	○			○	
	LAST 1101	LAST 1101 Introduction to Biology	○			○	
	LAST 1201	LAST 1201 Introduction to Physics	○			○	
	PHIL 1001	PHIL 1001 Introduction to Philosophy: Values and Society	○			○	
	PHIL 1002	PHIL 1002 Introduction to Philosophy: Knowledge and Reality	○			○	
	POLS 1001	POLS 1001 Introduction to Politics	○			○	
	POLS 1002	POLS 1002 Introduction to International Relations	○			○	
	PSYCH 1001	PSYCH 1001 Introduction to Psychology	○			○	
	SOC 1001	SOC 1001 Introduction to Research Methods in Social Sciences	○			○	
	SOC 1002	SOC 1002 Introduction to Sociology	○			○	
	SOC 1003	SOC 1003 Introduction to Historical Sociology	○			○	
	APST 1002	APST 1002 Asia Pacific Studies (Introductory Course)	○			○	
	APST 1003	APST 1003 Asia Pacific Studies (Introductory Course)	○			○	
	Special Lectures	LAHU 2000	LAHU 2000 Special Lecture (Arts and Humanities)	○	○	○	
		LAHU 2100	LAHU 2100 Special Lecture (Arts and Humanities (Online))	○	○	○	
		LAHU 2010	LAHU 2010 Special Lecture (Arts and Humanities)	○	○	○	
LAHU 2110		LAHU 2110 Special Lecture (Arts and Humanities (Online))	○	○	○		
LASS 2000		LASS 2000 Special Lecture (Social Sciences)	○	○	○		
LASS 2100		LASS 2100 Special Lecture (Social Sciences (Online))	○	○	○		
LASS 2010		LASS 2010 Special Lecture (Social Sciences)	○	○	○		
LASS 2110		LASS 2110 Special Lecture (Social Sciences (Online))	○	○	○		
LAST 2000		LAST 2000 Special Lecture (Science and Technology)	○	○	○		
LAST 2100		LAST 2100 Special Lecture (Science and Technology (Online))	○	○	○		
LAST 2010		LAST 2010 Special Lecture (Science and Technology)	○	○	○		
Intermediate Courses	LAST 2110	LAST 2110 Special Lecture (Science and Technology (Online))	○	○	○		
	ARTH 2001	ARTH 2001 Global Art History	○	○	○		
	ARTH 2002	ARTH 2002 Histories in Modern and Contemporary Art	○	○	○		
	BAIS 2001	BAIS 2001 Global Management Studies	○	○	○		
	CIS 2001	CIS 2001 Applied Data Curation	○	○	○		
	CIS 2002	CIS 2002 Computational Musicology	○	○	○		
	CLST 2001	CLST 2001 Technology and Environmentalism in Cultural Studies	○	○	○		
	DESN 2001	DESN 2001 Human Factors in Interaction Design	○	○	○		
	ECON 2001	ECON 2001 Institutionalism and Economic Growth	○	○	○		
	HIST 2001	HIST 2001 History Workshop	○	○	○		
	HIST 2002	HIST 2002 Asia and the World in Historical Perspective	○	○	○		
	HIST 2003	HIST 2003 Historiography	○	○	○		
	HIST 2004	HIST 2004 Material Culture and Global History	○	○	○		
	LAST 2001	LAST 2001 Ocean and Society: The Blue Bridge in the Asia Pacific	○	○	○		
	MDST 2001	MDST 2001 Global Media Cultures	○	○	○		
	PHIL 2001	PHIL 2001 Issues in Ethics	○	○	○		
	PHIL 2002	PHIL 2002 Japanese Philosophy	○	○	○		
	POLS 2001	POLS 2001 Contemporary Japan	○	○	○		
	PSYCH 2001	PSYCH 2001 Neuroscience	○	○	○		
	PSYCH 2002	PSYCH 2002 Cognitive Psychology	○	○	○		
	SOC 2001	SOC 2001 Classical Social and Political Theory	○	○	○		
	SOC 2002	SOC 2002 Contemporary Social and Political Theory	○	○	○		
	SOC 2003	SOC 2003 Global Historical Sociology	○	○	○		
	APST 2101	APST 2101 Asia Pacific Studies (Asian Studies)	○	○	○		
	APST 2201	APST 2201 Asia Pacific Studies (Pacific Studies)	○	○	○		
	APST 2301	APST 2301 Asia Pacific Studies (War Studies)	○	○	○		
	APST 2401	APST 2401 Asia Pacific Studies (Politics)	○	○	○		
	APST 2501	APST 2501 Asia Pacific Studies (International Relations)	○	○	○		
	APST 2601	APST 2601 Asia Pacific Studies (Strategic Studies)	○	○	○		
	APST 2701	APST 2701 Asia Pacific Studies (Gender Studies)	○	○	○		
APST 2801	APST 2801 Asia Pacific Studies (Diplomacy)	○	○	○			
APST 2901	APST 2901 Asia Pacific Studies (Asia Pacific Studies)	○	○	○			
APST 2902	APST 2902 Asia Pacific Studies (Asia Pacific Studies)	○	○	○			

\* Offered to Cohort A students

Subject Group	Course Number	Course Title	Diploma Policy 1 [Knowledge & understanding]	Diploma Policy 2 [Thinking & judgment]	Diploma Policy 3 [Interest, motivation & attitude]	Diploma Policy 4 [Skills & expression]
Advanced Courses	GLA 3001	GLA 3001 Research Seminar	○	○	○	○
	GLA 3998	GLA 3998 Thesis	○	○	○	○
	APST 3901	APST 3901 Asia Pacific Studies (Advanced Course)	○	○	○	○
	APST 3902	APST 3902 Asia Pacific Studies (Advanced Course)	○	○	○	○
Japanese Language Courses	JPNS 1001	JPNS 1001 日本語初級1 / Elementary Japanese 1				○
	JPNS 1002	JPNS 1002 日本語初級2 / Elementary Japanese 2				○
	JPNS 1003	JPNS 1003 日本語初級3 / Elementary Japanese 3				○
	JPNS 2001	JPNS 2001 日本語中級1 (総合) / Intermediate Japanese 1 (Comprehensive)				○
	JPNS 2002	JPNS 2002 日本語中級2 (総合) / Intermediate Japanese 2 (Comprehensive)				○
	JPNS 3001	JPNS 3001 日本語上級 (総合) / Advanced Japanese (Comprehensive)				○
	JPNS 3002	JPNS 3002 日本語上級 (文法・ライティング) / Advanced Japanese (Grammar & Writing)				○
	JPNS 3011	JPNS 3011 日本語上級 (聴解口頭) / Advanced Japanese (Listening & Speaking)				○
	JPNS 3021	JPNS 3021 日本語上級 (キャリア日本語) / Advanced Japanese (Career Japanese)				○
	JPNS 3031	JPNS 3031 日本語VII (文章表現a) / Japanese VII (Composition a)				○
	JPNS 3032	JPNS 3032 日本語VII (文章表現b) / Japanese VII (Composition b)				○
	JPNS 3041	JPNS 3041 日本語VII (読解a) / Japanese VII (Reading Comprehension a)				○
	JPNS 3042	JPNS 3042 日本語VII (読解b) / Japanese VII (Reading Comprehension b)				○
	JPNS 3031	JPNS 3031 日本語VII (聴解口頭a) / Japanese VII (Listening & Oral Comprehension a)				○
	JPNS 3032	JPNS 3032 日本語VII (聴解口頭b) / Japanese VII (Listening & Oral Comprehension b)				○
	JPNS 3022	JPNS 3022 日本語VIII (キャリア日本語a) / Japanese VIII (Career Japanese a)				○
	JPNS 3023	JPNS 3023 日本語VIII (キャリア日本語b) / Japanese VIII (Career Japanese b)				○
	APST1011	APST1011 Asia Pacific Studies (Japanese)				○
	APST2011	APST2011 Asia Pacific Studies (Japanese)				○
	APST3011	APST3011 Asia Pacific Studies (Japanese)				○
Others	EFL 1001	EFL 1001 English for Speakers of Other Languages				○
	GLA 0901	GLA 0901 Liberal Arts Experience	○	○	○	○
	GLA 1001	GLA 1001 Career Design 1		○	○	○
	GLA 2001	GLA 2001 Career Design 2		○	○	○
	GLA 1182	GLA 1182 Internship 1		○	○	○
	GLA 1282	GLA 1282 Internship 2		○	○	○
	GLA 1382	GLA 1382 Internship 3		○	○	○

## **11. Subject Groups**

### **[Foundation Courses: A minimum of 12-credit required]**

This group consists of ANU transferable courses in your 1<sup>st</sup> year at ANU.

### **[Introductory Courses: A minimum of 8-credit required]**

This group consists of courses at 1000-level courses of specific disciplines.

To acquire knowledge and skills in each discipline systematically, transitioning from the introductory level to the intermediate/advanced level in order is extremely important. While most GLA courses at the 1000-level and 2000-level are not sequentially designed, students are encouraged to plan well and take introductory courses in the disciplines they may be interested in.

### **[Intermediate Courses: A minimum of 6-credit required]**

This group consists of courses at 2000-level courses of specific disciplines.

Students will learn more advanced content based on the knowledge and skills acquired through the Introductory Courses. The intermediate courses function as the core of the GLA curriculum and may be closely linked to students' future paths.

While working on the intermediate courses, students are encouraged to start thinking about their research topic in the advanced courses.

### **[Advanced Courses: A minimum of 4-credit required]**

This group consists of research courses at the 3000-level.

#### **Required course:**

GLA 3001

#### **Elective:**

GLA 3998

Based on the knowledge and skills acquired through the introductory and intermediate courses, students will develop individual research topics and work on projects under direct supervision by GLA faculty. Students will follow relevant disciplinary, and interdisciplinary, conventions to learn how to formulate a

research question, create a research plan, conduct a research project, and present results.

Students must enroll in and pass GLA 3001 within the last two semesters, separately in the Spring and Fall semesters.

While it is not required, students considering applying for a graduate program are strongly encouraged to take GLA 3998 in addition to GLA 3001 to strengthen their academic experiences within their undergraduate studies. Under supervision and mentorship by GLA faculty, students will work on more intensive research to produce their thesis or equivalent final project in GLA 3998.

Throughout their academic career at GLA, it is always best recommended that students consult an academic advisor to develop their academic paths and course selection relevant to their future academic, professional, and/or personal goals. Students should meet with an advisor at least once every semester when they think of the following semester's plan.

**[Japanese Language Courses: A minimum of 4-credit required]**

1. Eligibility:

All GLA students are eligible for taking Japanese courses in 2023 onwards.

2. Course Lineup:

Students who wish to learn the Japanese Language are highly encouraged to take the following courses. Extra-curricular courses with no credits may be offered additionally. For more details of course registration, it is required for students to follow instructions on Registration Guidebook released in every semester.

Level	Courses	Credits	Year
G1	JPNS 1001 日本語初級 1 / JPNS 1001 Elementary Japanese 1	3	1 and above
G2	JPNS 1002 日本語初級 2 / JPNS 1002 Elementary Japanese 2	3	
G3	JPNS 1003 日本語初級 3 / JPNS 1003 Elementary Japanese 3	3	
G4	JPNS 2001 日本語中級 1 (総合) / JPNS 2001 Intermediate Japanese 1 (Comprehensive)	3	
G5	JPNS 2002 日本語中級 2 (総合) / JPNS 2002 Intermediate Japanese 2 (Comprehensive)	3	

G6	JPNS 3001 日本語上級 (総合) / JPNS 3001 Advanced Japanese (Comprehensive)	2	
G7	JPNS 3002 日本語上級 (文法・ライティング) / JPNS 3002 Advanced Japanese (Grammar & Writing)	1	
	JPNS 3011 日本語上級 (聴解口頭) / JPNS 3011 Advanced Japanese (Listening & Speaking)	1	
	JPNS 3021 日本語上級 (キャリア日本語) / JPNS 3021 Advanced Japanese (Career Japanese)	1	
G8-a *1	JPNS 3012 日本語VII (聴解口頭 a) / JPNS 3012 Japanese VII (Listening & Oral Comprehension a)	1	
	JPNS 3041 日本語VII (読解 a) / JPNS 3041 Japanese VII (Reading Comprehension a)	1	
	JPNS 3031 日本語VII (文章表現 a) / JPNS 3031 Japanese VII (Composition a)	1	
G8-b *1	JPNS 3013 日本語VII (聴解口頭 b) / JPNS 3013 Japanese VII (Listening & Oral Comprehension b)	1	
	JPNS 3042 日本語VII (読解 b) / JPNS 3042 Japanese VII (Reading Comprehension b)	1	
	JPNS 3032 日本語VII (文章表現 b) / JPNS 3032 Japanese VII (Composition b)	1	
G9-a *1	JPNS 3022 日本語VIII (キャリア日本語 a) / JPNS 3022 Japanese VIII (Career Japanese a)	1	2 and above
G9-b *1	JPNS 3023 日本語VIII (キャリア日本語 b) / JPNS 3023 Japanese VIII (Career Japanese b)	1	

\*1 “a” and “b” in G8 and G9 do not indicate course sequence, but the semester they are offered in.

G8-a and G9-a: offered in Spring Semester

G8-b and G9-b: offered in Fall Semester

### 3. Placement:

Students will be placed in an appropriate level based on the following chart.

Type	Cases	Placement	Required Procedure *1
A	Students who have never studied Japanese before (including before university admission).	Students will be automatically placed in “JPNS 1001 Elementary Japanese 1”.	1) Japanese Language Proficiency Questionnaire
B	Students who have studied Japanese before but have never taken Japanese language courses at Ritsumeikan University.	Students will be placed in an appropriate level based on the result of a questionnaire, a Japanese placement test <b>AND</b> an interview by a coordinator.	All the procedures below are required. 1) Japanese Language Proficiency Questionnaire 2) Japanese Placement Test (ROJPT) 3) An interview by a Japanese course coordinator
C	Students in their 2 <sup>nd</sup> and above semester who <u>passed</u> a Japanese course before	Students will be automatically placed in the course(s) of the next level by applying in each semester.	1) Japanese Course Application
	Students in their 2 <sup>nd</sup> and above semester who <u>failed</u> a Japanese course before	Students will be automatically placed in the same course(s) as in the last semester you took a Japanese course by applying in each semester.	1) Japanese Course Application

1 .Details of procedures may be subject to change in the following years. Please refer to the Japanese Placement & Registration Guidebook available on the GLA website

## **12. Lectures and Tutorials**

Students and instructors meet twice a week for each subject, for a total of 30 classes throughout a semester each course: a combination of lectures and tutorials each week. Instructors hold lectures that encourage two-way communication between students and the instructor. During tutorials, students are placed into groups for in-depth discussion and group work. This iterative cycle of knowledge input and output is realized, helping students absorb the knowledge acquired and build dynamic problem-solving abilities.

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### **III Dual Degree Program**

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#### **1. Program Overview**

All students will enroll in the dual degree program to earn two bachelor's degrees from RU and ANU within four years. At RU, they will study Liberal Arts to become a proactive member of the global society in the 21st century. At ANU, they will experience the dynamism of globalization firsthand and deepen their studies of the Asia-Pacific region. Through this program's close coordination between the two universities, GLA students will attain an international and pluralistic education. When students complete their respective requirements for both universities, they will earn a bachelor's degree in Global Liberal Arts from RU and a bachelor's degree in Asia-Pacific Affairs from ANU.

The time studying at RU in the dual degree program is closely related to students' learning prior to or after their periods of study at RU. Students will start their academic careers at ANU. In their second and third years, students will take RU courses offered at OIC, including, but not limited to, GLA's compulsory and elective courses as well as Research Seminars. At that time, students are highly encouraged to select courses relevant to their academic, career, and/or personal goals by consulting with an academic advisor. Upon their return to ANU in the fourth year, they will work on the remainder of ANU courses.

#### **2. Course Work Schedule**

Unless there are any unpredictable circumstances such as a pandemic, students in the dual degree program will take RU courses at OIC for four semesters from their third semester.

During these semesters, students will basically take several GLA courses up to 19 credits per semester. In general, RU's academic calendar is as follows, including exams:

Spring Semester: Early April through Late July

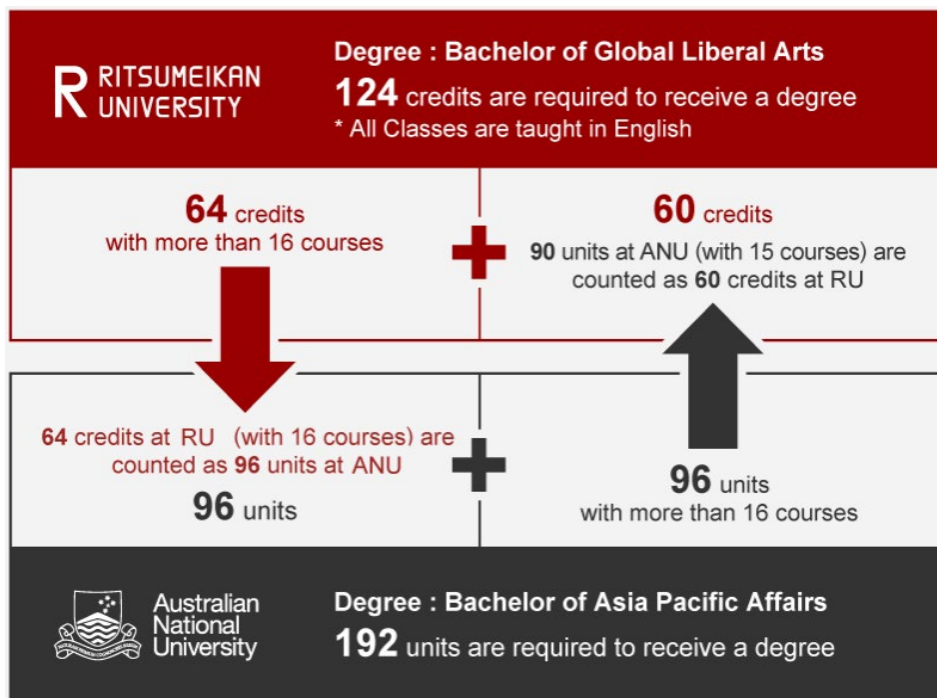
Fall Semester: Late September through Late January

After completing four semesters at RU, students return to Australia and may resume their studies at ANU in the following semester to complete the remainder of their degree requirements for the ANU graduation.

#### **3. Credit Transfer between RU and ANU**

In the dual degree program, students can take 16 courses (or more) at RU and ANU respectively. These credits will be recognized at both universities, and it will enable students to complete requirements toward degrees from both universities. The units earned at the ANU is approved by RU before the first semester at RU, according to the "Transfer Equivalency List from ANU to RU" (Table 6).





Transfer of RU credits toward the Bachelor of Asia Pacific Affairs will be administered by ANU separately. The ANU courses listed in Table 6 reflects information as of February 2023, but may become subject to change due to unforeseen circumstances. Check "Transfer Equivalency List from ANU to RU" on the GLA website for the most timely information. All ANU courses must be completed with grades of HD, D, CR, P, and/or PS to transfer to RU.

Table 6: Transfer Equivalency List from ANU to RU

The following equivalency table indicates how ANU courses will transfer to RU and fulfill GLA’s program requirements. The following equivalency table reflects information available at GLA in October 2023. For the most recent information, refer to the GLA website ([http://en.ritsumeai.ac.jp/gla/academics/curriculum/transfer\\_equivalency\\_list/](http://en.ritsumeai.ac.jp/gla/academics/curriculum/transfer_equivalency_list/)).

ANU		RU			
ANU Course No.	ANU Course Title	RU Course No.	RU Course Title	RU Credit	RU Requirement Group
BAPA1004	Introduction to International Security Studies	APST 1001	Asia Pacific Studies (Foundation Course)	4	Foundation Courses
(STST1001)	Introduction to International Security Studies				
BAPA1002	Understanding Peace and Conflict				
(INTR1021)	Understanding Peace and Conflict				
BAPA1001	The Origins of Political Order in Asia				
(ASIA1999)	The Origins of Political Order in Asia				
BAPA1003	Pacific Encounters: An Introduction to Pacific Studies	APST 1002	Asia Pacific Studies (Introductory Course)	4	Introductory Courses
(PASI1011)	Pacific Encounters: An Introduction to Pacific Studies				
ASIA1035	Introduction to Asian Politics	APST 2101	Asia Pacific Studies (Asian Studies)	4	Intermediate Courses
ASIA2009	The Making of Modern Japan: From Samurai to Economic Superpower and Beyond				
ASIA2037	History of Modern China				
ASIA2040	The Making of Modern Korea				
ASIA2041	Mainland Southeast Asia: Colonial and Postcolonial Predicaments				
ASIA2067	Asian Economies				
ASIA2271	The Making of South Asia				
ASIA2307	History of Empire in Asia				
ASIA3029	Reconciliation and the Memory of Conflict in Asia				
ASIA2054	Chinese Philosophy: Creation and Development				
ASIA2074	Popular Culture in East Asia				
ASIA2099	Social Power in China: Family and Connections				
ASIA2116	India's Culture Wars				
ASIA2165	Islam in Southeast Asia				
ASIA2222	Taiwanese Society and Politics				
ASIA2302	Culture and Modernity in Asia: Anthropological Perspectives				
ASIA2304	What is Literature? Asian Perspectives				
ASIA2308	Linguistic Histories in Asia and the Pacific				
ASIA2366	Foundations of Chinese Culture				
ASIA3032	Digital Asia: Technology and Society				
WARS2004	War in the Islands: The Second World War in the Pacific				
INTR1022	Peacebuilding and Conflict Resolution				
WARS2001	Theories of War: An Historical and global perspective				
WARS2002	The Vietnam Wars: 1941-1989				
WARS2003	The Korean War	APST 2401	Asia Pacific Studies (Politics)	4	Intermediate Courses
INTR2018	Japanese Foreign and Security Policy				
ASIA2031	Japanese Politics				
ASIA2096	North Korea: History, Culture, Politics				
ASIA2026	The Politics of China				
ASIA2045	Lies, Conspiracy and Propaganda				
ASIA2065	Asian Politics: From Concepts to Causes				
ASIA2109	Violence, Poverty, and Politics in India				
ASIA2516	Indonesia: Politics, Society and Development				
POLS2055	Pacific Politics	APST 2501	Asia Pacific Studies (International Relations)	4	Intermediate Courses
ASIA3027	Issues in Japanese Policy in Their Global Context				
ASIA3027	Issues in Japanese Policy in Their Global Context				
ASIA2017	History of International Relations in Northeast Asia				
INTR2010	International Relations in the Asia-Pacific				
INTR2012	Chinese Foreign and Security Policy				
INTR2020	(In)Stability on the Korean Peninsula				
GEND2021	Trauma, Memory, and Culture				
ASIA2111	Indonesian Foreign and Security Policy				
INTR2014	Indian Foreign and Security Policy				
INTR2016	US Foreign and Security Policy in Asia	APST 2601	Asia Pacific Studies (Strategic Studies)	4	Intermediate Courses
ASIA2060	Southeast Asian Security				
INTR2024	Nuclear Politics in Asia: Challenges and Opportunities				
STST2001	International Security Issues in the Asia Pacific				
STST2124	Politics of Nuclear Weapons				
STST2131	Security Communities: From War to Peace				
STST3003	Honey Pots and Overcoats: Australian Intelligence in the World				
STST2003	Australia and Security in the Pacific Islands				
ASIA2006	Gender in Korean History				
ASIA2311	Gender and Cultural Studies in Asia and the Pacific				
PASI3002	Gender and Sexuality in the Pacific				
ASIA2070	Democracy in Southeast Asia				
DIP12001	The Role of Non-State Actors in Asia-Pacific Diplomacy				
INTR2028	Regionalism, Rights, and Order in Southeast Asia				
ASIA2081	Human Rights in Asia				
ASIA2087	Peace Building in the Pacific and Asia				
ASIA2093	Natural Resource Conflicts in Asia and the Pacific				
INTR2047	Human Security: Conflict, Displacement and Peace Building				
POLS2123	Peace and Conflict Studies				
DIP12000**	Leadership and Diplomacy				

ANU		RU			
ANU Course No.	ANU Course Title	RU Course No.	RU Course Title	RU Credits	RU Requirement Group
ASIA2301	Human Migration and Expansion in the Rise of the Asia-Pacific	APST 2901	Asia Pacific Studies (Asian Pacific Studies)	4	Intermediate Courses
PASI2001	Pacific Studies in a Globalizing World				
PASI2002	Australia in Oceania in 19th and 20th centuries				
ASIA2747	Airlines in Asia and the Pacific: Histories, Technologies, Cultures, and Geographies				
ASIA3021	Engaging Asia: Australia and the Asian Century				
ASIA3021	Engaging Asia: Australia and the Asian Century				
PASI3013	Environment and Development in the Pacific				
SCOM2006	Science and Humour	APST 3901	Asia Pacific Studies (Advanced Course)	4	Advanced Courses
BAPA3001	Humanitarianism: Principles, Politics and Practice				
(INTR3001)	Humanitarianism: Principles, Politics and Practice				
BAPA3004	Australia's Security in the Asian Century				
(STST3002)	Australia's Security in the Asian Century				
BAPA3003	Politics and Development in the Contemporary Pacific				
(PASI3001)	Politics and Development in the Contemporary Pacific				
BAPA3002	Global Governance in the Asia-Pacific	APST 1011	Asia Pacific Studies (Japanese)	2	Japanese Language Courses
(INTR3002)	Global Governance in the Asia-Pacific				
ANIP3003	Australian National Internships Program A				
JPNS1012	Japanese 1-Spoken				
JPNS1014	Japanese 1-Written				
JPNS2012	Japanese 3				
JPNS2013	Japanese 4				
JPNS2003	Japanese 2-Spoken				
JPNS2005	Japanese 2-Written				
JPNS3002	Japanese 6	APST 3011	Asia Pacific Studies (Japanese)	2	Japanese Language Courses
JPNS3001	Japanese 5				
JPNS3006	Advanced Japanese: Language in Context				
JPNS3008	Advanced Japanese: Readings in Literature				

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## **IV Student Resources**

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Students are responsible for checking the university email, manaba+R, and the Academic Advising Database periodically. The university email will be the only means of communication to correspond with the university staff & faculty. Students will be responsible for inconveniences that may have caused by not checking the resources listed above.

### **1. The Academic Advising Center (AAC)**

#### **“Your Success Matters.”**

GLA students are expected to develop their study plans for the entire four years of their academic programs to achieve their academic goals and pursue their post-graduate paths. However, students’ interests may change during their careers at GLA due to any number of factors: a new interest piqued in a particular course, exposure to novel ideas during study at ANU, or stimulating experiences outside of the classroom. Accordingly, students may wish to reconsider their study plans to better fit their changing ambitions.

To accommodate students’ goals, the GLA curriculum has built-in flexibility that enables students to change their academic plans in accordance with their developing interests. To support them in conceiving and achieving their goals, students should consult with the GLA Academic Advising Center (AAC) in timely manner.

#### **“Because We Care.”**

GLA is committed to providing academic support to every student via the AAC. The mission of the AAC is to help students navigate the GLA curriculum, to make appropriate referrals to other campus resources based upon students’ needs, and to make sure students remain on track for graduation, all through individual guidance. In addition to its primary role of working with students, the AAC also works closely with the GLA leadership team to enrich the educational environment of GLA and to create new opportunities for students.

#### **“We Advise, You Decide.”**

Students are valued as the most important stakeholders in GLA’s educational community. To support students in this capacity, the AAC is responsible for providing students with accurate information about curricular matters, monitoring students’ academic progress throughout their study at GLA, and helping them make informed decisions about their academic goals and aspirations. The AAC does not offer tutoring support or provide mental health services, but can direct students to other resources on campus and supports them in their utilization of these services. Successful advising requires mutual respect, and AAC advisors, as well as all staff and faculty at GLA, are committed to taking each student’s needs seriously. In

turn, GLA students are expected to take responsibility for their conduct and learning. Students are responsible for making advising appointments on their own initiative, being active and engaged throughout the advising process, and being prepared for each advising session. Information about the AAC and other related topics is provided on the GLA website. <http://en.ritsumei.ac.jp/gla/advising/>

## **2. Administrative Office, College of Global Liberal Arts (the GLA office)**

The GLA Office plays vital roles in all aspects of the college's administration by collaborating with the Dean's leadership team as well as other staff and faculty inside and outside the college. Being a part of the Division of Academic Affairs, the GLA Office is responsible for, but not limited to, the following functions:

- Student recruitment and admissions
- New student orientation
- Registration & course withdrawal
- Transfer between RU and ANU
- Curriculum, syllabus & course schedule management
- Faculty support
- Student support (including referral to other support units on campus)

When GLA students need assistance but do not know where to contact, they should contact the GLA office first for the necessary guidance.

Location: AC office, OIC campus.

072-665-2492

## **3. Disability Resource Center (DRC)**

Ritsumeikan University is committed to creating an inclusive environment that supports students with disabilities through the following three policies

- Support students with disabilities to ensure an equal opportunity to receive a quality education
- Contribute to the learning and development of all students through the provision of support for students with disabilities
- Aim to enhance the university's educational competency by bringing awareness to faculty and staff regarding support for students with disabilities.

Location: AS office, OIC campus.

<http://www.ritsumei.ac.jp/drc/en/> 072-665-2130

#### **4. Harassment Prevention Committee**

Ritsumeikan University and Ritsumeikan Affiliated Schools' Harassment Prevention Regulations and Harassment Prevention Guidelines clarify our emphasis on respect for human rights and zero tolerance for harassment in any form perpetrated by Ritsumeikan students or staff.

Ritsumeikan University and Ritsumeikan Affiliated Schools advisers operate under the jurisdiction of the Harassment Prevention Committee to help complainants of harassment. If students are in need of help, they are welcome to contact the Committee for supports and guidance.

<http://www.ritsumei.ac.jp/mng/gl/jinji/harass-eng/>

<http://www.ritsumei.ac.jp/mng/gl/jinji/harass-eng/gakunai/advisers.html> (Contact Information)

#### **5. OIC International Office**

The Office of International Affairs assists students for the Student Visa, International Dormitory, and other day-to-day questions about life in Japan.

Location: 1<sup>st</sup> floor, AN Office, OIC Campus.

<https://global.support.ritsumei.ac.jp/hc/en-us>

072-665-2070

#### **6. IT Support (Rainbow IT Support)**

Technical supports regarding (but not limited to) the university email, manaba+R, Wi-Fi, printing services etc... are available to all students.

Location: 2<sup>nd</sup> floor, Building C

<https://it.support.ritsumei.ac.jp/hc/ja>

072-665-2620

#### **7. Medical Service Center**

The Ritsumeikan Medical Service Center supports students, faculty and staff members to ensure that they can enjoy a high quality of health at university. The Medical Service Center provides the following services:

- Annual medical examinations
- Post-medical examination: re-examinations, detailed examinations, and health guidance by a doctor,

nurse or public health nurse

- Health consultation (mental and physical health consultation and other health-related consultation)
- Medical care (internal medicine and psychiatry)
- Study abroad support (antibody tests, vaccination, and issue of certificates)
- Support for nursing-care experience, teaching practice, and clinical training (examinations and issuance of medical certificates)
- Support for extracurricular activities (physical checkups for athletes)
- Support for lab and practical experience (safety control)
- Health education
- Prevention of infectious diseases
- First Aid treatment
- Issue of health certificates

Location: 1<sup>st</sup> floor, AS office, OIC campus.

<http://en.ritsumei.ac.jp/health/>

[http://www.ritsumei.ac.jp/mng/gl/hoken/doc/HealthHandbook\\_E.pdf](http://www.ritsumei.ac.jp/mng/gl/hoken/doc/HealthHandbook_E.pdf)

072-665-2110

## **8. Student Success Program (SSP) – the Office of Student Affairs**

Administered by the Office of Student Affairs, the SSP will be offering seminars on essential skills such as time management, note-taking skills, and conducts both individual and group support in the form of seminars or workshops. The SSP also collaborates with the Student Support Room (counseling) as well as Disability Resource Center.

Location: AS office, OIC campus.

<http://www.ritsumei.ac.jp/ssp/english/>

072-665-2130

## **9. Student Support Room (SSR) – Counseling Support**

The SSR offers a range of psychological services including individual counseling, group work, and various workshops to help students accomplish their goals in the student life, restore balance, and build strength and increase their personal well-being. Certified and experienced professional counselors provide counseling services at the SSR in a strictly confidential setting.

Location: Schedule an appointment at the Office of Student Affairs, AS office, OIC campus.

<http://www.ritsumei.ac.jp/ssr/en/>

072-665-2130

## **10. Writing Support for GLA Students**

Knowing how to write well in academia is vital for students to be successful in their academic career. To assist students in strengthening their academic writing skills, GLA offers the Writing Coach and Writing Tutorial throughout the semester. Access the GLA website for more details and making reservations.

[http://en.ritsumei.ac.jp/gla/academics/learning\\_support/academic\\_writing\\_skills/](http://en.ritsumei.ac.jp/gla/academics/learning_support/academic_writing_skills/)

## **11. Beyond Borders Plaza (BBP)**

BBP is a space based on the concept of international exchange and language learning, where people learn together, form relationships and overcome the myriad of borders that exist between nations, cultures, languages and values. The space is open to everyone, regardless of college, grade year, nationality or language. BBP organizes events and makes active efforts to encourage international exchange, language learning and preparation for study abroad.

Location:

Osaka Ibaraki Campus: Beyond Borders Plaza (Building A, AN Office 1F)

Kinugasa Campus: Beyond Borders Plaza 1F & 2F

Biwako-Kusatsu Campus: Central Arc 2F

Room/ iCommons (Building A, SALL 4F)

<http://www.ritsumei.ac.jp/bbp/>

## **12. Career Center**

RU's Career Center offers the following support to all students, including international students.

- Individual Career Counselling (Appointment required)
- General Career Guidance
- Career Planning Seminars for Self Analysis and Industry/Company Research
- On-Campus Career Fairs and On-Campus Recruiting
- Online Tools and Resources
- Networking Events with Alumni
- Mock Interviews

Location: AS Office, 1st floor, Building A, OIC

[r-career@st.ritsumei.ac.jp](mailto:r-career@st.ritsumei.ac.jp)