

Top Global University Project (Type B) Ritsumeikan University

1. Outline

[Name of the Project]

Bridging the World and Asia Human development to collaborate across cultures and contribute globally to Asian communities

[Future vision of the university planned in the Top Global University project]

Having “globalization” as the pillar of the university reform since 1980, Ritsumeikan University established western Japan’s first College of International Relations in 1988. We have carried out various international programs that have expanded the field of study for students, especially after being selected as a G30 member university in 2009. On the basis of our experiences, through implementing the TGU projects, we aim at developing our education and research as well as our organization in order to develop human resources who will collaborate across cultures and contribute globally to Asian communities. Our future visions are as follows;

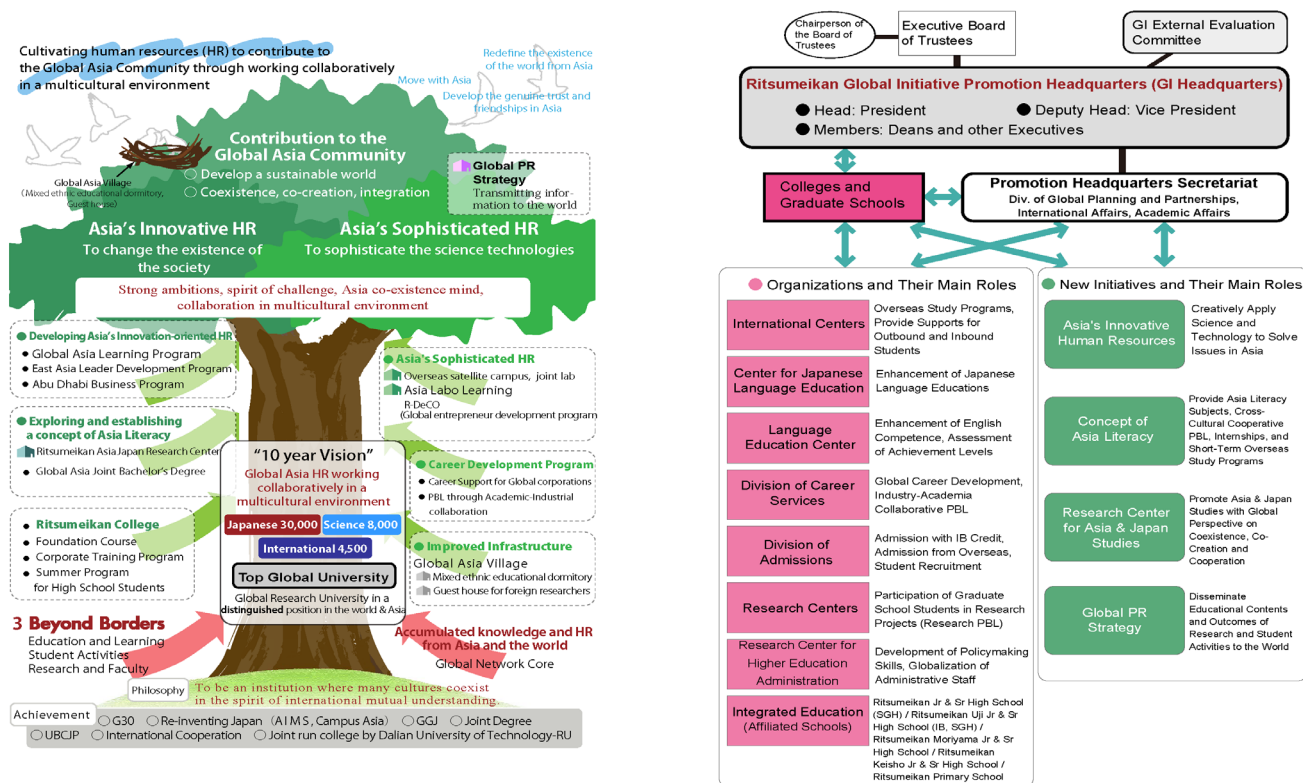
1. Enhance the partnerships with universities in Asia utilizing our strength as a comprehensive university to develop human resources who will collaborate across cultures and contribute globally to Asian communities
2. Improve the quality of education and lead the globalization of Japanese higher education system as an Asian leading university

[Summary of project]

Through carrying out the projects mainly in the fast-developing Asian region, we will promote students’ learning experiences and interaction with people from other countries. We will develop human resources who will collaborate across cultures and contribute globally to Asian communities; someone who has a deep understanding of “Asia and Japan in Asia”, who has a high aspiration and a spirit that seeks challenge, and who contributes to forming a sustainable world through working in a multi-cultural environment.

Nearly 60 % of the entire population of the world live in Asia and we have a variety of languages, religions, manners, customs, social systems and so on. In spite of its highly anticipated economic developments, there are issues that has to be tackled together beyond countries and regions such as environmental energy, food, health, safety, and preservation of peace and order. The key to resolution of the conflicts between nations is to cultivate each individual’s understanding of different cultures and values, not to just be dependent on international politics. Through our TGU projects, students at Ritsumeikan University will actively engage with people around the world and cultivate their abilities to tackle issues and draw a path to the solution.

The Ritsumeikan Trust have designed the mid-long-term vision, “R2020”, with a message “Creating a future Beyond Borders”. We develop the future and contribute to the global society by developing the universities’ international viability, transparency, exchanges and creating opportunities beyond various borders.



[Summary of the 10-year plan]

1. Contribution to the global Asian communities – Re-question the existence of the world from Asia

Through each program, we develop human resources who will connect people with people, knowledge with knowledge bi-directionally between Asia and the world and foster true trust and friendships. We present human resources to the society who will overcome conflicts and frictions between different cultures, develop the value of “Symbiosis, Co-creation and Consonance”, contribute to forming a peaceful, sustainable world, and make a global contribution to Asian communities.

2. Exploring, establishing, and transmitting the concept of “Asia Literacy”

We pursue exploration and establishing the “Asia Literacy” concept as basic knowledge required in order to understand and learn about Asia. Students will learn from the diversity of Asia in accord with historical, cultural, religious backgrounds and cultivate their spirits of symbiosis and multi-cultural cooperation. Ritsumeikan University Asian Research Institute (tentative title), Double Degree Program with ANU are scheduled to be established.

3. Hub of Asian advanced human development –Contribution to Asia Science and Technology Community –

We will establish a structure for creating Innovative Mind and utilize our scientific technology in order to solve the problems in Asian countries and enterprises integrating our international deployment, research and educational capacity. We promote cooperation among government, industry, academia and community (internship programs/ PBL) and establishment of joint laboratories with universities overseas for development of diversified learning of students in the science and engineering field at “Asia Lab Learning (tentative title)”.

4. Hub of leading innovation human development –Asia Innovative Human Resources-

We will establishing and disseminate a concept of Asia Literacy for all students to deepen understanding of Asia. We aim at creating a hub of human development to lead innovation in Asia through designing programs targeting undergraduate students in the art and science field or social science field such as Global Asia Learning Program (tentative title), Japan-China-South Korea Campus Asia Program, East Asia Global Leader Program (tentative title), Abu Dhabi Business Competency Program.

5. Construction of “Ritsumeikan Learning Model”

With the objective of development of students' specialized knowledge active learning skills beyond borders, we will construct “Ritsumeikan Learning Model” centered around the committee which consists of members from each college, graduate schools, Division of Academic Affairs, Division of Student Affairs. We will offer diverse opportunities of learning outside the classroom such as English programs and multi-cultural programs for both Japanese and international students.

6. Expanding JD and DD program

We will expand joint degree/double degree programs at each college and graduate school with the aim of offering education specialized in each area in a globalized environment. Through partnerships with universities beyond countries, we will expand high-quality and value-added learning opportunities as well as becoming a world-class educational institution.

7. Development of Asian Studies as Top Global University

We will establish Ritsumeikan University Asian Research Institute as we position it one of the Top Global University's missions to make our base of Asian studies which lead to the knowledge and the practice of symbiosis in Asia.

8. Establishment of Global PR Strategy and information transmission

We will improve our presence and branding by presenting information overseas including educational contents, research findings and student's extracurricular activities or sports activities. We might retain the services of student staff for transmission of information positioning it as extracurricular international PBL, and we will utilize it as the opportunity cultivating media literacy.

9. Infrastructure corresponding to globalization

With the aim of the university's thorough globalization and improvement of the quality of education and research, we will upgrade the infrastructure such as globalization of the education/learning system (global quality assurance, reform of the academic calendar, course numbering system etc.), reform of admissions (IB admissions, international admissions etc.), networking with the alumni who have global careers (+R Global Career Network), and Global Asia Village (tentative title)(Dormitory for both domestic and international students).

10. Active development of international cooperation projects and establishment of a global network

Our strength is the contribution to the global society through our international cooperation projects. We will utilize the strength that we have cultivated through various projects in Asia, Middle East, and Africa including bilateral projects to expand our global network.

[Featured initiatives (Internationalization, University reform, Education reform)]

- **Globalization** : Double degree program with Australian National University (ANU): ANU is a research-intensive university which is ranked 25th in the QS World University Rankings 2014-15. We will develop our education, research, and also quality assurance.
- **University Reform** : We have established the Ritsumeikan Academy's vision “R2020” with 8 basic strategies in order to make constituent members have the common future vision of the academy. Under the cross-item slogan of “Ritsumeikan Global Initiative”, we have been working on the globalization of the academy by constructing the system which connects reforms in various fields to our globalization tasks.
- **Education Reform** : In order to implement the slogan of “Beyond Borders” in teaching and learning, we will develop projects which improve Ritsumeikan's international compatibility (JD, DD etc.), the ones which improve its openness (expanding English courses, enhancing Japanese education), and the ones which promotes interactions with other cultures (multi-cultural cooperation projects, activities at Global Asia Village (tentative title) etc.).

2. FY2014 Progress

■ Common indicators and targets

Internationalization

1. Discussion with ANU about the double degree program

We had discussions with ANU to share ideas about the double degree program and to talk about the possibilities to collaborate in research, education, and contents of the program. (December 2014, January and March 2015) .

2. Concretization of JD and DD programs

We hold talks at Campus Asia Program partner universities (Japan, South Korea, and China) about permanent installation of the JD program (November and December 2014). JD and DD programs with American University had also been discussed in terms of the commencing period, framework, subjects, and the name of the degree (February and March 2015).

3. East Asia Global Leaders Development Program

With the purpose of inheriting the concepts of Campus Asia and promoting globalization of education and research, Tamkang University in Taiwan, Kyung Hee University in South Korea and Ritsumeikan University will conduct "East Asia Global Leaders Development Program" in April, 2016.

4. Abu Dhabi Business Competency Formation Program

It was determined to start an internship program at enterprises in Abu Dhabi, UAE, from 2016 (March 2014). Incorporating the perspective of Islamic culture and global business, students will acquire global perspectives through working with people in the cutting-edge energy industry.

5. International Cooperation Projects

Special Training Program for Administrators from Chinese Universities was completed 2 years ago with the completion of the yen loan project, however, we hold a networking event in terms of medium-and long-term academic research and education which also was directed at following up the alumni (October 2014). Ritsumeikan University and Gadjah Mada University in Indonesia cohosted a symposium on disaster mitigation where students and faculty from both universities presented their research findings. Many alumni who were sent to Ritsumeikan from the Indonesian government also participated in the symposium (Photo 1, February 2015).



Photo 1: International Symposium on Disaster Mitigation held by Ritsumeikan University and Gadjah Mada University

University reform

1. Establishment of Ritsumeikan GI (Global Initiative) Promotion Headquarters

We have established the Ritsumeikan Academy's medium- and long-term vision "R2020" with 8 basic strategies directed at the last half of the period (FY 2016-FY 2020) positioning the strategy of "Promotion of Ritsumeikan Global Initiative" as a cross-plan strategy. "GI Promotion Headquarters Committee" was set up in order to connect various reforms to the tasks of globalization and head the projects. Several discussions were held on the policy of Ritsumeikan's international development and progress report from each college and graduate school.

2. Improvement of the ratio of female researchers

We have confirmed that we will work on diversity environment infrastructure which improves the ratio of female researchers (target: 25% in the FY 2023) and also allows them to work comfortably. Leveraging our education at our affiliated schools, we will implement efforts to broaden the base of female researchers and also began consideration of the framework in which the maintenance of the environment directly leads to education and research. (e.g. create more touch points between female students majoring in science and engineering at our affiliated schools and female researchers)

3. Recruitment and training programs which focus on Ritsumeikan's international compatibility

Administrative staff are required to have international skills as there are more numbers of international operations. Given that there are also many opportunities for them to work on globalization projects with the faculty, we have established the leave of absence system for those who participate in the language / practical training at partner institutions overseas or obtain a degree at overseas universities

(recruitment in the FY 2014, commencement in the FY 2015) We have also actively set up the opportunities to expose them to the international environment in Japan such as interaction with the staff from universities overseas (Photo 2).



Photo 2: Discussion between administrative staff from Ritsumeikan and MJIIT (Malaysia-Japan International Institute of Technology)

Education reform

1. Concretization of Japanese foundation course concept (Ritsumeikan Pre-College * tentative title)

With the goal of establishment in 2017, the cross-sectional organization, which consists of Division of Academic Affairs, Division of Admissions, Division of International Affairs, and Division of General Planning and Development, began discussing the curriculum, completion requirements, and the administrative structure.

2. International Admissions

We planned effective admission strategies and marketing also including the new regions leveraging our overseas offices. We received applications from new regions which led to the creation of a global environment at undergraduate schools.

■ University's own indicators and targets

1. Construction of Ritsumeikan Learning Model

With the purpose of concretization of "Ritsumeikan Learning Model" (page 2 [Summary of our 10 Year Plan]), globalization of education and learning, reform of English education, reform of the educational system including academic calendar, and the development of students' active learning in the specialized disciplines beyond borders have been discussed.

2. Cooperation through reconstruction assistance projects

We have been sending students on a continuing basis to the stricken Tohoku area where mid- and long term support is required after the Great East Japan Earthquake. 18 students from Ritsumeikan, students from Taiwan and some volunteer students built a makeshift meeting place in the football ground in Laos. This is the same type of the building, called ODENSE, which students from Ritsumeikan built in Miyako City, Iwate. We have also carried out projects which people learn from disasters beyond nations such as a training program we conducted in Tohoku for Indonesian participants (Photo 3).



Photo 3: Participants of the Indonesia disaster mitigation training program visiting the disaster area

3. Global Human Resource Development Program

We have conducted the program with the assistance of 28 organizations in the FY 2014 aiming at developing global leaders through cooperation among government, industry, and academia. The participants aspire to work in a global environment in the future and they address the issues which the enterprises face with in a team consists of students from different colleges and countries.

■ Featured initiatives based on the characteristics of the university

1. Promotion of globalization of all the campuses, colleges, graduate and schools utilizing its comprehensibility

We have three campuses and each campus has its own characteristic as follows;

- Kyoto (The campus for arts and humanities through traditions and creation)
- Biwako Kusatsu in Shiga (The campus of innovation through the fusion of natural science and social science)
- Osaka Ibaraki (The campus of problem-solving mind under the concepts of creation of the communities, regional/social cooperation, and the Asia gateway)

As we fully use the locations and characteristics of each campus, we connect their strengths organically to promote the globalization of the university as a whole.



〈 Ritsumeikan University's 3 campuses 〉

2. Education development through cooperation among government, industry, and academia and our research capabilities

We carry out research PBL programs in collaboration with the cutting-edge hub of research such as Ritsumeikan Global Innovation Research Institute (R-GIRO), Digital Humanities Center for Japanese Arts and Cultures (Art Research Center), Institute of Disaster Mitigation for Cultural Heritage, Research Centre for Paleoclimatology, Ritsumeikan International Research Center for Gastronomic Science. We also promote global education and research programs with graduate students through research projects.

3. Globalization of administrative staff which leads to globalization of Ritsumeikan University

We position it as one of the pillars of globalization of Ritsumeikan University to globalize our administrative staff. In the FY2014, we sent 4 staff from different divisions to University of York in U.K. for the training program. We will increase the number of staff who have internationally compatible skills and encourage them to utilize their learnings from the training to their operation when they come back to Ritsumeikan in order to promote globalization of Ritsumeikan University and staff development.

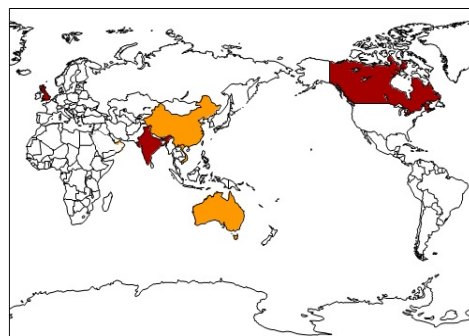
■ Free description

1. Global Asia Village (tentative title) Concept

We have been working on the arrangement of the environment which allows our students to have experiences that are "Beyond Borders". As we clarify the position of the dormitory as a place for education, we will make it a place for multi-cultural cooperation for both international students and domestic students.

2. Expanding our overseas offices

As of the academic year 2013/2014, we operate Ritsumeikan India Office and Ritsumeikan UK Office. We also have established UBC Office at the University of British Columbia which handles operations related to the joint program. We will open new offices in Australia, ASEAN countries (Vietnam or Indonesia), the Middle East and so forth to build a network and improve our presence through presenting the research findings and student recruitment.



〈 Location of our overseas offices and potential locations 〉

3. FY2015 Progress

■ Common indicators and targets

Internationalization

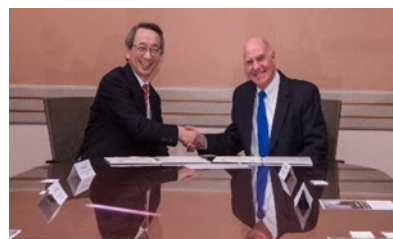
1. Exploring the Possibility of a New Collaboration

-Joint Undergraduate Degree Program with American University-

The College of International Relations signed an agreement to cooperate and develop a Joint Undergraduate Degree Program (JUDP) with the School of International Service at American University.

We have already set up Japan's first DMDP (Dual Master's Degree Program) and DUDP (Dual Undergraduate Program) with American University, which has produced over 400 accomplished graduates in various fields such as the Ministry of Foreign Affairs of Japan, Department of State and various international organizations.

Based on our 25-year proven track record, we are launching a plan to establish JUDP in 2018, the first such bachelor program by a Japanese university.



Provost Bass (American University)
and Vice President Ichikawa (Ritsumeikan)

2. Establishment of the “Asia-Japan Research Institute” and “Asia-Japan Research Center ”

The Ritsumeikan Asia-Japan Research Institute and Asia-Japan Research Center were established in December 2015 to produce and promote future academic research throughout Asia.

3. Newly-built International Dormitory “I-House Taishogun”

In September 2015, I-House Taishogun was built to accommodate the increasing number of students and researchers coming to Ritsumeikan University. The dormitory is home to students from 32 different countries and regions.

Student volunteer staff and Resident Mentors live with international students to promote a cooperative and internationally minded study environment while also helping to internationalize the local community through special events.



I-House Taishogun

University reform

1. Creation of an Action Plan for the Second Stage of R2020 (2016-2020)

In May 2016, an action plan for the next stage of R2020 was formulated under the direction of the Ritsumeikan Global Initiative Promotion Head Office, led by President Mikio Yoshida. Having set our key challenge to promote Ritsumeikan's Global Initiatives, we aim to rapidly accelerate the development of our education and research with global competency.

2. Enhancing the Global Capabilities of Staff Through a Personnel Development System

Since 2016, we have taken steps to enhance the skills of our staff. Skill development is approached in 4 ways, language study support, short-term study abroad programs, mid-term study abroad programs and on-the-job training, in order to help staff improve language proficiency and global knowledge to excel in their work. Such efforts have already resulted in a steady improvement in staff TOEIC scores.

Education reform

1. New Multi-Lateral Educational Model (Campus Asia)

This is a trilateral program operated by partners in Japan, China and South Korea, designed to allow students from those countries to learn on-site about each other's history, culture and society.

In 2015, this program produced 30 graduates from across the three universities. It will be offered on a regular basis to students to foster a new generation of humanities leaders in East Asia. Since 2016, students have also been able to take a yearly “Asian Community Leadership Seminar”.



Pilot students of Campus Asia Program

■ University's own indicators and targets

1. Career Support Program -Creating Talented Global Individuals-

We conducted an academic-industrial alliance program, in which domestic and international students learned together for 7 months and had internships in international companies.

2. Go Match Between 4 Universities

In August 2015, an International Go Match was held at OIC. The participants consisted of students from 4 universities; BeiHANG University (China), Myongji University (South Korea), Tamkang University (Taiwan) and Ritsumeikan (Japan). They played exciting matches and were able to strengthen cultural ties through the game of Go.



Competitors from 4 countries; Japan, China, South Korea and Taiwan.

■ Featured initiatives based on the characteristics of the university

1. Asia Future Session

In November 2015, an Asia Future Session was held at OIC, inviting Lim Kah Wai (film director), Tamako Mitarai (Representative Director, Kesennuma Knitting Co., Ltd), and Kazunari Taguchi (Social Entrepreneur, Borderless Japan Corporation).

Malaysian Film Director-Lim Kah Wai talked about the importance of connecting with others and trying to understand other people's feelings as a means to find clues for various issues in Asia.

Following the lecture presentation, speakers held lively discussions with students about how to tackle and solve issues in Asia.



Active discussions with audience

2. Ritsumeikan Co-hosts Symposium with Embassy of Japan in the UK

In March 2016, we held an international symposium at the Embassy of Japan in the UK, titled "UK-Japan Collaboration, The past and Future Earth – Climate Change and Co-existing Sustainably with Nature", with about 75 participants including Mr. Keiichi Hayashi, Japanese Ambassador to the UK. Various intriguing presentations and speeches were enthusiastically received and followed by a question and answer session with the audience.

As always, Ritsumeikan University will strive to continuously deliver fruitful achievements in the areas of education and research, and promote various projects in collaboration with other universities and organizations.



UK-Japan Collaboration Symposium

4. FY2016 Progress

■ Common indicators and targets

Internationalization

1. Concept for the Australian National University (ANU) Double Degree Program

RU worked towards the establishment of the "College of Global Liberal Arts (tentative name)", set to open in April 2019, and hammered out the concept for the ANU Double Degree Program. Both RU and ANU will continue to discuss and develop this program together.

2. Campus Asia Program

From this year, the Campus Asia Program became a permanent program and was selected for the "MEXT FY2016 Re-Inventing Japan Project" for the second consecutive term. A total of 240 students from Japan, China, and South Korea are expected to participate in this program during the next 4 years. At the core of this program is the effort to expand exchange between Japan, China, and South Korea both on and off campuses and disseminate academic research resulting from this program.

3. Asian Community Leadership Seminar

The Asian Community Leadership Seminar, an international education (study abroad) program jointly operated by Kyung Hee University (South Korea), Tamkang University (Taiwan), and RU, was offered. A total of 26 participants from the 3 universities participated in the program, developing their ability to think creatively, critically, and independently from an international perspective based on the concepts epitomized in the keywords of "Peace", "Asia", and "Future". Students from various countries came together to build relationships of peace and sustainable development in Asia and the wider world.



(Asian Community Leadership Seminar Completion Ceremony at Tamkang University)

University reform

1. Recruitment and training programs which focus on Ritsumeikan's international compatibility

In order to improve the ability of staff to do international work on a daily basis, we offer many opportunities such as the leave of absence system to allow them to obtain a degree at an overseas university and participate in international cooperation projects. A demonstrable result of these efforts is participants' ability to improve their TOEIC scores.

2. Ritsumeikan Global Initiative External Evaluation Committee Meeting

With regards to Ritsumeikan's efforts to promote internationalization, we held an External Evaluation Committee meeting made up of outside experts. The external committee members consisted of 2 industry professionals and 2 university professors, 1 from Australia and 1 from Japan. They actively exchanged their opinions with about 20 executive staff and faculty members working under President Mikio Yoshida. At the meeting, although a few things were pointed out that we have yet to achieve, the university received high praise for its current state of internationalization.

Education reform

1. Establishment of the Information Systems Science and Engineering (ISSE) Program

With the start of the ISSE program in 2017, we conducted the admissions test for the program's inaugural term. This program allows students to receive their undergraduate degree while receiving instruction completely in English.

2. Initiatives to improve students' language abilities

All colleges (14 in total) are involved in English language education that is rooted in each college's aim to develop individuals of great talent. We investigated methods to clearly verify students' level of achievement in accordance with each college's aim.

3. Graduate school career paths

In addition to students utilizing skills and knowledge gained through research in a variety of fields, we offer seminars that cover the general skills and fundamental knowledge necessary to help them develop and achieve their desired career. We also actively invite undergraduate students to participate in these seminars to encourage them to further their education.



(ISSE class environment)

■ University's own indicators and targets

1. Global Human Resource Development Program

This extra curricular program aims to enhance the abilities and qualities needed in a global society through industry-academia collaborations. We have received support from numerous large and medium-sized enterprises, and have overcome the barriers between humanities and science students, undergraduate and graduate students, and Japanese and international students. In the program, students from various countries study together in teams for roughly 7 months. Up until this point, 7 different classes of students have completed this program, sending many talented individuals out into the world.

2. Malaysia-Japan International Institute of Technology (MJIT)

Entrusted by the Japan International Cooperation Agency (JICA), we conducted training for 10 young faculty and staff members from MJIT. This being the 4th time we conducted such training, we have received a total of 40 Malaysian faculty and staff thus far. Through this training, participants were able to gain a deeper understanding of education, research, and student support work.



(MJIT on-the-job training)

3. Global Leadership Training Program

The leadership training program was co-hosted with Nagoya University.

This program was conducted in both Japanese and English, and had

students working together in search of solutions to the various issues that they presented to each other, allowing them to think about what it means to be a global leader.

■ Featured initiatives based on the characteristics of the university

1. Establishment of the Beyond Borders Plaza (BBP)

We had numerous discussions regarding initiatives to promote exchange and cooperative study between Japanese and international students of RU, and from the next academic year we will establish an "international exchange commons" on every campus called Beyond Borders Plaza. It will be a place that combines the best aspects of language education and cultural exchange.

2. Increasing the number of exchange students and expanding partnerships

A total of 556 international students (as of March 29) plan to enroll as regular students (363 undergraduates, 193 graduate students) at RU in the coming academic year, a significant increase from the 407 international students (224 undergraduates, 183 graduate students) the previous year. In addition, a total of 1,730 students from RU have been sent abroad on programs for which they will receive university credit, a remarkable increase from the 1,598 students sent abroad in the previous year. As of September 2016, we have increased our partnerships with overseas universities and institutions by 7, which also included an additional country, making for a total of 445 partner universities and institutions across 68 countries and regions.

3. International Industry-Academic Collaborative PBL Program

RU is conducting a program with the Indian Institute of Technology (IITH), one of India's premiere technical institutions, in which teams consisting of students from both universities work together to investigate water, environmental and energy issues in India. In addition, engineering professionals participate in the program, allowing students to propose solutions to such issues from a practical technological and engineering standpoint. This program gained attention and was featured in a show broadcast on the BS Japan network.



(RU and IITH students preparing for their presentation)

■ Free Description

1. Abu Dhabi Business Competency Formation Program

Oil business internships were setup in the Middle East. We sent 2 students this year, and we will work to continue this program in cooperation with the host company, producing many talented individuals with an international perspective.

2. Establishment of New Overseas Offices

As of 2016, we have overseas offices based in New Delhi (India), London (England), and Vancouver (Canada). Two new overseas offices will be established in Peking (China) and Hanoi (Vietnam) from the following academic year. Each overseas office actively promotes various integral activities and is in charge of exchange program development and recruitment, as well as collecting information for our university regarding higher education in each country. These offices are a powerful driving force for the internationalization of Ritsumeikan.

5. FY2017 Progress

■ Common indicators and targets

Internationalization

1. American University - Ritsumeikan University Joint Degree Program



(Signing ceremony in September, 2017)
(Photo by Jeff Watts, courtesy of American University)

The agreement was signed with American University (Washington, D.C., USA) for implementation of “American University - Ritsumeikan University Joint Degree Program,” the first of its kind in Japanese undergraduate schools. The student recruitment, admission, curriculum, administrative structure, counseling and student-support system were coordinated and developed jointly between the two universities. The new program officially began in April, 2018.

2. Dual Degree Program with Australian National University (ANU)

We signed the undergraduate dual degree agreement with ANU (Canberra, Australia), which enables students from each institution to graduate with two degrees. The program will be operated by our newly-established College of Global Liberal Arts (GLA) and ANU Coral Bell School of Asia Pacific Affairs. GLA will offer Japan's first bachelor's course incorporating a college-wide dual degree program, and the agreement will lead to Australia's first undergraduate dual degree with a Japanese partner.



(Signing ceremony in October, 2017)

3. Opening of new International House Dormitory (I-House)

Located near Osaka Ibaraki Campus, the new I-House opened in March, 2018, for both international and domestic students. The dormitory is comprised of 168 individual rooms with shared units. Each unit has a kitchen, living-dining space, and six individual rooms, and is designed to respect the residents' privacy as well as to enhance cross-cultural exchange on a daily basis in the common area.



(Individual rooms)



(Shared unit area)

University reform

1. Admission officer

We established the Office of Admissions Strategic Planning in Division of Admissions in April, 2017, with the aim of strengthening our global admission structure. In order to analyze current information related to High School/University Articulation Reforms as well as to properly respond to the increasing number of international applicants, an admission officer on a permanent employment contract is assigned to the Division of Admissions

2. Training of administrative staff at International Network Universities (INU)

As a part of capacity development training for staff to incorporate advanced cases of foreign universities into building future administrative structure, we conducted shadowing program for four staff members. They learned how the administration is organized in various divisions and offices at INU member universities in Spain and the U.K.

Education reform

1. New English-based course launched (College of Information Science and Engineering)

“Information Systems Science and Engineering Course (ISSE)” has begun with 16 enrolled students, including two Japanese, as the first English-based course in our College of Information Science and Engineering.

2. Conference on Test of English for Academic Purposes (TEAP)

As a partner university, we held a conference on TEAP with Eiken Foundation of Japan on our campus. This helped participating high schools and universities deepen their understanding of utilizing private-sector English tests as well as our efforts to utilize them for English assessment. The participants could learn the characteristics of different private-sector tests, and think about the future potential of utilizing them together with high school teachers.

■ University's own indicators and targets

1. Global Human Resource Development Program

This extracurricular program aims to enhance the abilities and qualities needed in a global society through industry-academia collaborations. In FY 2017, the 8th batch of students consisting of 20 Japanese and 20 international students, participated in the program. Divided into teams of diverse countries, they learned with/from each other for 7 months to formulate solutions to the problems presented by companies. One student commented: "It was a wonderful opportunity to interact with motivated students from various countries and faculties." The average number of students from the last batch of the program who were employed by well known companies is higher than that of the whole university; this adds another significance to the program.



(Presentation session in Global Human Resource Development Program)

2. Extracurricular activity in Micronesia

An overseas interactive activity of a student group, as a part of Ritsumeikan Project in Globalization (RPG), took place in Micronesia. 12 students, accompanied by a university staff member, participated and interacted with students of College of Micronesia. It became an opportunity for them to deepen their understanding of environmental preservation problems and globalize their extracurricular activity.

■ Featured initiatives based on the characteristics of the university

1. Global Fieldwork Project

Mainly targeting freshmen without a requirement of language skills, this short-term project enhances the students' abilities to learn independently. The first courses were held in FY 2017 at Ho Chi Minh City University of Social Sciences and Humanities and University of Science Malaysia for 30 participants each. The unique point of this project is the number of applicants from College of Information Science and Engineering is the largest among all of our overseas programs, which shows the project attracts students in the science field, and it significantly appeals to their motivation to study abroad. In the next FY, we will expand the project and organize 4 courses for totally 120 students, which newly includes a course at Pannasastra University in Phnom Penh, Cambodia. Furthermore, we will concretize the development and establishment of a new assessment method particularly for the participants of this project.



(Global Fieldwork Project in Malaysia)

2. Expanding overseas offices

1) Beijing, China

In September, 2017, Ritsumeikan University Beijing Office was established inside JSPS Beijing Research Office in order to further deepen people-to-people exchange and mutual understanding between the two countries. The office provides information about the advantages of studying in Japan through Chinese SNS such as Weibo, work on public relations and support activities of the Ritsumeikan Alumni Association.

2) Hanoi, Vietnam

In March, 2018, we opened Ritsumeikan University Vietnam Office inside Foreign Trade University. The purpose of this office is to engage in recruitment of Vietnamese students, creating partnerships with Vietnamese universities, and enforcing the network with Japanese-affiliated companies and members of the Ritsumeikan Alumni Association in Vietnam. We aim to improve our presence and branding in ASEAN region.

■ Free Description

1. Development of the Official Website of the Top Global University Project (TGU)

As the university in charge of operating the official website of TGU, we have expanded its content with new topics such as "studying abroad", "campus life" and "interviews with students who studied abroad", as well as "8 core points of the project" and "specific programs of TGUs" in the Outline/Initiatives pages. In addition, We have developed a new feature that allows the universities to individually post news and event announcements. Furthermore, we opened the website in English to widely transmit information of the project outline, campus life, each university's programs. We also created two digital flyers of the project in Japanese and English, which can be downloaded for promotion of TGU.



(Top page of TGU official website)

6. FY2018 Progress

■ Common indicators and targets

Internationalization

1. Establishment of American University - Ritsumeikan University Joint Degree Program

In April 2018, in collaboration with American University, the Joint Degree Program officially began as the first of its kind at an undergraduate level in Japan. In May, we held an inauguration ceremony at one of our campuses, along with a special open lecture by professors from American University for students from our university and affiliated high schools, followed by a session for officials from other universities to introduce the system and background of this brand new program.



(Inauguration ceremony in May 2018)

2. Opening of Beyond Borders Plaza (BBP)

In April 2018, we opened a new global commons, "Beyond Borders Plaza (BBP)," at each of our three campuses. Its mission is to overcome international borders, cultural boundaries, language barriers and differences in values, and build ties through mutual discovery, focusing on international exchange and language learning. By providing a space where students can develop their global capabilities with each other, we aim to produce human resources to the world who will collaborate across cultures.



(BBP at Biwako-Kusatsu Campus)

3. Further enhancement of research



(Signing ceremony with Cornell University in June 2018)



(Signing ceremony with The University of British Columbia in November 2018)

In June 2018, we concluded a memorandum of agreement with Mario Einaudi Center for International Studies of Cornell University with the aim of promoting international academic exchange. With this, we now take part in research exchange centered on Meridian 180, an international research network headquartered at Cornell University. And in November 2018, we concluded another memorandum of agreement with The University of British Columbia in order to deepen the existing research exchange which has lasted for years.

4. Symposiums coordinated by overseas offices

We held a joint academic symposium at Tsinghua University (China) under the theme "Culture and Creation in East Asia - The trajectory of Interaction" in December 2018. We also held an international symposium entitled "From London to Tokyo - the Cutting-Edge Research of Sport & Health" at the Embassy of Japan in UK in February 2019. Both symposiums were held as part of the activities of our overseas offices and they contributed to the promotion of research findings of and academic exchange between researchers.



(Joint academic symposium with Tsinghua University in December 2018)



(International symposium at the Embassy of Japan in UK in February 2019)

5. Ranked top for the number of Japanese students sent abroad

Japan Student Services Organization announced the results of survey for the number of Japanese students sent abroad based on student exchange agreements for FY2018, and we were ranked at the top (1,543 students) for the first time in our history. This is the fruit of our efforts to develop overseas programs attractive to students as well as to enhance students support system before and after joining the programs, in order to send more students abroad and develop their international compatibility through various programs. Furthermore, "The Survey of International Students in Japan" ranked Ritsumeikan University eighth for the number of inbound international students (2,446 students).

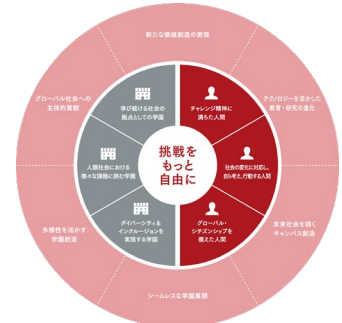


(Pre-departure guidance on overseas programs)

■ University reform

1. Mid-term plan “R2030 Academy Vision”

With an eye on realizing the ideal shape of the Ritsumeikan Academy for the year 2030, we formulated the R2030 Academy Vision to serve as the basis for our next mid-term plan for Academy management. In formulating this vision, we proactively sought the input of our young faculty and staff and external stakeholders, and the end result is an ambitious document that seeks to overturn conventional ideas about the roles of education and research institutions. With “Actively Contribute to Global Society” as one of its objectives, the new plan pursues further enhancement of global education and research.



(Conceptual diagram of R2030 Academy Vision)

2. Training for building global capabilities of staff

For our staff to gain a deeper understanding of advanced cases in overseas universities and enhance their international way of thinking which is necessary for conducting work with people in other countries, we held a training program based on the problems recognized by participating divisions and participants. Our next step is to improve their global capabilities through tasks such as accompanying students in overseas programs in cooperation with faculty members, and overseas risk management associated with dispatching them.

■ University’s own indicators and targets

1. Global Human Resource Development Program

In order to foster global leaders who will lead the future of Japan and the world, we conducted Global Human Resource Development Program again this year, in which 40 students (16 international and 24 Japanese students) participated. The students worked in mixed teams of both Japanese and international in a Project-Based Learning (PBL) program with the cooperation of 5 private enterprises. In addition, they took part in trainings at companies, which was supported by a total of 12 companies and organizations (6 domestic companies and 6 overseas companies and organizations).



(Students participating in the program)

2. “Sustainable Week 2018”

In October 2018, we held an experience-based SDGs event “Sustainable Week 2018” in order to create an opportunity for participants to start thinking about “Sustainable Development Goals (SDGs)” set by the United Nations. This annual event is organized by a student group, and has been highly acclaimed as evidenced by its winning a grand prize in “First University SDGs ACTION! AWARDS” from Asahi Shimbun in FY 2017, and “Sustainable Campus Award” from CAS-Net JAPAN this year.

■ Featured initiatives based on the characteristics of the university

1. Support to Strengthen University Administrative Functions of Egypt-Japan University of Science and Technology (E-JUST)

Since May 2017, Ritsumeikan University has been entrusted by Japan International Cooperation Agency to support E-JUST in reinforcement of its administrative functions. We assigned one of our staff members to E-JUST, and provided assistance in conducting the first independent entrance exams in the history of Egyptian national universities, in developing manuals for academic administration, student support and career support system, and offered advice on job seeking support for undergraduate students, while focusing on independence and potential for further development of E-JUST in ensuring their operations become more effective and efficient.



(Entrance exam for undergraduate courses at E-JUST)

■ Free Description

1. Establishment of infographic website

We created an infographic website on our English website in order to make the university’s general information visually appealing. This infographic will be utilized for student recruitment and at international conferences.



(Infographic website (In English))

2. Development of the Official Website of the Top Global University Project

Continued from the previous year, a new interview video of a Japanese student who has studied abroad and that of an international student studying in Japan have been uploaded on the website. In addition, we created a new page to introduce unique research activities of three universities in Japanese and English languages.



(Introduction of research activities on the official website)

7. FY2019 Progress

【Ritsumeikan University】

■ Common indicators and targets

Internationalization

1. Opening of College of Global Liberal Arts Offering a Dual Degree Program with The Australian National University

The College of Global Liberal Arts was established in April 2019, at its core is the dual degree program with The Australian National University (ANU). In the first year 65 students enrolled (23 in April and 42 in September). A joint steering committee from both universities has been set up. Also a program manager from ANU, based at Ritsumeikan University is responsible for day to day decision making.



Opening Ceremony (April 2019)

2. The First Cohort of American University-Ritsumeikan University Joint Degree Program Start their Semester at American University



Induction at American University (August 2019)

In August 2019, students of the joint degree program (JDP) from the College of International Relations started their studies at American University, Washington D.C., United States. JDP is a program to study the latest international relations and is based on the jointly designed curriculum by both universities. Students participate in an exchange program during the course. The program started in 2018 and there are currently 32 students enrolled in the 2019 academic year.

3. Research Cooperation Agreement Amongst World Top Universities



Research Cooperation Agreement
with the University of Oxford
(July 2019)

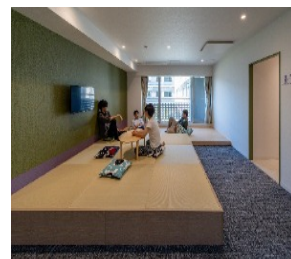
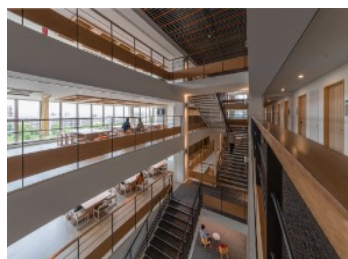


Research Cooperation Agreement
with UC Berkeley
(February 2020)

In July 2019 an agreement with the University of Oxford was concluded to promote the further advancement of research in the fields of Geology and Archeology. In February 2020, Ritsumeikan University and the University of California, Berkeley, signed a new research cooperation agreement focusing on digital archiving. Ritsumeikan continuously aims to enhance the quality of research by developing joint international research activities.

4. New International Exchange Base Wakebayashi International Plaza

Wakebayashi International Plaza and dormitory opened at Osaka Ibaraki Campus in September 2019. The dormitory accommodates up to 200 international and domestic students. The building is designed as a base for international exchange and a place to experience Japanese culture. The campus encourages the study of Japanese culture and cross-cultural exchange by bringing opportunities for students to experience this in their day to day life.



Wakebayashi International Plaza

5. New Overseas Office (Washington D.C.)

In March 2020, the Washington D.C. Office was established as our 6th overseas office after Canada, the UK, India, China and Vietnam. The office supports students who study a joint degree program at American University. The office also plays a role in promoting the presence of Ritsumeikan locally and supporting activities for the alumni association.



Washington D.C.
Office

■ University reform

【Ritsumeikan University】

1. Skill Enhancement for Administrative Staff

(1) Study Abroad Program Accompanied by Administrative Staff

In September 2019, a week-long study abroad experience project called Global Fieldwork Project was carried out in each of the following destinations; Bangkok, Hanoi, Ho Chi Minh, Phnom Penh and Siem Reap. The project's research theme was set up by each team. This project also aids as a training opportunity for administrative staff to gain a global skills. Admin staff accompany every course to provide support to the faculty member.



Global Fieldwork Project in Bangkok

(2) Deployment of a Member of Staff to Overseas Offices

We continue to send staff members to our offices in Canada and Vietnam. The aim is to enhance their global competence by offering an opportunity to have cross culture experiences depending on their ability.

2. Establishment of the Office of University Assessment and Institutional Research

In 2019, the Office of University Assessment and Institutional Research, reformed from a former Office of University Assessment, was set up as an enhancement to IR function.

In September, a symposium was held with the theme 'To realize an internal quality assurance – prospective from IR and Certified Evaluation and Accreditations'. At the symposium based on an experience from the Certified Evaluation and Accreditations audited in 2018, an achievement point of internal quality assurance has been publicized, and a panel discussion themed 'A role of IR and internal quality assurance at university based on global standard' was held.

3. Global Initiative External Evaluation Committee Meeting

In March 2020, with the attendance of outside experts, a Global Initiative External Evaluation Committee Meeting was held to receive an assessment for our promotion on globalization. Two industry professionals and two university professors were commissioned to audit our progress from 2016. They examined our logic model, a self-sufficiency plan after the subsidized period, and it's outcomes and tasks. The evaluation concluded that it is considered possible to achieve the objectives by continuing the current effort.



Global Initiative External Evaluation Committee Meeting (March 2020)

■ Featured initiatives based on the characteristics of the university

Promotion of Diversity and Inclusion

The 'Research-Life Support Division for Promotion of Gender Equality' was established (under the direct jurisdiction of the president), to raise awareness and create a more diverse environment. The establishment of the division has so far achieved the following; The appointment of 'Research Support Staff', the opening of Campus Daycare Center (on Kinugasa Campus and Biwako-Kusatsu Campus), the assignment of female professors in all colleges, promoting the employment of tenured female faculty and an increase in the number of grants-in-aid secured by female researchers. This has led to Ritsumeikan University being given the highest possible rating of 'S' (outstanding) on the recently conducted mid-term evaluation for MEXT's New window 'Initiative for Realizing Diversity in the Research Environment (Distinctive-Features Type)', part of the Science and Technology Human Resource Development Support Program. We have re-confirmed to work as a whole academy, with collaboration from each organization and structure a new promoting system to measure progress.



Research-Life Support Division for Promotion of Gender Equality Website

■ Free Description

1. Renewal of the Study Abroad Program Website

The study abroad program website has been renewed as part of a review of the internal public relations. The aim is for studying abroad to be recognised as another possible learning opportunity for our students. The website allows students to apply online for the short-term programs.



Study Aroad Program Website

2. Enhancement of the Top Global University Official Website (As the Website Host University)

Content has been added to the Top Global University (TGU) official website to publicise the unique activities of the selected universities. Examples of this include projects to meet the SDG's and case studies from the study abroad program. This content has been added to raise awareness of the social significance of the SDG's and to publish information about the study abroad program from the perspective of the students.



Introduction of SDGs by Participating Universities (TGU Official Website)

Common indicators and targets

Internationalization

1. Implementation of joint degree programs during the COVID-19 pandemic

With the global spread of COVID-19, the American University - Ritsumeikan University Joint Degree Program (JDP) and other joint/dual degree programs had to suspend exchange activities involving physical travel, but detailed support, such as revised learning schedules and flexible options, were provided by Ritsumeikan and partner universities.

The development of an environment for online exchange and consultation accelerated multifaceted exchange with our JDP partner, American University, including new styles of student support and exchange programs as well as joint participation in a research consortium.



Online Exchange Hosted by American University (October 2020)



Joint Participation in a Research Consortium "Global Insight"

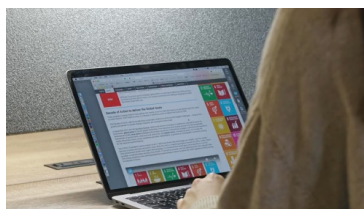
2. Launch of online outbound/inbound programs



To ensure learning and study abroad opportunities for students despite the COVID-19 crisis, Ritsumeikan University developed new study-abroad programs for both inbound and outbound students through consultation with partner universities. These new study-abroad options, which have been tailored to the new digital era, have been collectively named "Smart Global Learning."

To give an example, a new program was jointly developed with the University of California Davis to offer two courses: one aimed at acquiring academic skills necessary for learning at overseas universities and the other to learn about various issues faced by the US and Japan related to the UN sustainable development goals.

College-specific online programs have also been developed. The College of Pharmaceutical Sciences offered the Toronto Clinical Training Program (TCTP), an exchange program with the Toronto Hospital for Sick Children and the University of Toronto. We are working to further enhance online exchange programs and planning to cooperate with eight overseas universities to offer online programs in the summer of 2021. Online inbound programs are also being developed. A 10-day program was held mainly for learning Japanese and engaging in international exchange with Ritsumeikan students in both January and February of 2021.



Program with the University of California Davis (February 2021)



Toronto Clinical Training Program (TCTP) (February 2021)



Short Online Inbound Program (February 2021)

3. Conditions for participation in an online exchange program

In response to the COVID-19 situation, a university-wide policy has been clarified on conditions (enrollment, scholarship, credit transfer, etc.) for participation in an online exchange program, in lieu of physical travel abroad. Students in an online exchange program shall, in principle, take courses provided by the host institution. However, as an exception, registration for courses at Ritsumeikan University may be approved up to a certain number of credits in addition to online courses registered at the host institution, as a remedy for cases in which courses offered online are limited or when other difficult situations arise.

4. Support for foreign students coming to Japan

We set up a special website in both Japanese and English to provide information necessary for foreign students entering Japan and appropriately updated information in accordance with the border control measures imposed by the Japanese Government. The site also provides an inquiry form for foreign students to use. The international student support coordinators appointed at each campus responded to inquiries and consultation requests from foreign students. When new foreign students were allowed to enter Japan, we arranged for transportation from the airport and secured accommodation and health monitoring during the quarantine period as appropriate. Rather than closing our international dormitories where foreign and Japanese students live together, infection control measures were thoroughly implemented to provide an environment in which students can safely and securely continue to live together.

For regular international students who could not enter Japan due to border control, course guidance was provided online to support their course registration.

5. Promotion of online international exchange and joint learning

Restriction of campus entry and other infection control measures imposed during the COVID-19 crisis have been extensively limiting opportunities for students to interact and learn together on campus. However, many online events have been organized at the Beyond Borders Plaza (BBP), a global commons focusing on international exchange and language learning, mainly by peer support organizations. A total of 1,825 participants took part in BBP events organized during AY2020.

6. Agreement on helping international students find a job in Japan signed with Hello Work Umeda

In March 2021, Ritsumeikan University entered into an agreement on helping international students find a job in Japan with Hello Work Umeda ("Osaka Foreign Employment Service Center"). It was the first agreement reached in Western Japan between a Hello Work office and a university to support international students. The agreement will step up government-academia cooperation to support the job search of international undergraduate and graduate students, including provision of guidance throughout the process from Response to the COVID-19 pandemic job offer has been received.



Agreement with Hello Work Umeda
(March 2021)

University reform

1. Response to the COVID-19 pandemic

Based on the Basic Outline of Risk Management established by the Ritsumeikan Trust, Ritsumeikan University established The Ritsumeikan Trust Crisis Response Task Force (Chairman: Chairman of the Board of Trustees) in response to the spread of COVID-19 to ensure agile crisis management. In April 2020, an emergency support package totaling ¥2.5 billion was announced and executed in sequence. The package featured support for preparing the necessary environment for taking online classes; aid for students whose families had suffered sudden changes in household finances; and support for online learning, campus life, and other activities. As part of the package, the Ritsumeikan University Emergency Student Support Fund was established in June the same year to financially support students who are not able to work at their part-time jobs or whose allowance from their families had decreased as a result of sudden changes in the household financial situation due to the COVID-19 outbreak. The number of international students who received this support amounted to 472. The results of the recipient questionnaire proved that we were able to help students continue their learning. In addition, the University provided economic support of 30,000 yen each to international students in the fall semester, and financial aid was offered to support students entering Japan in relation to transportation from the airport and accommodation during the quarantine period.

2. Practical FD Program for New Faculty Members received program accreditation

In June 2020, Ritsumeikan University's Practical FD Program for New Faculty Members became the first program to receive program accreditation (complete accreditation) from the Japan Association for Educational Development (JAED). JAED is the only organization in Japan that is a member of The International Consortium for Educational Development (ICED), which promotes educational and academic development in higher education with member organizations from 26 countries worldwide. The accreditation received from JAED shows that, in addition to being highly evaluated for its systematized program and detailed support from consultants as well as the high completion rate and participant satisfaction, our training program for new Promotion of diversity and inclusion framework of basic educational skills required of a university teacher as specified by JAED.

Featured initiatives based on the characteristics of the university

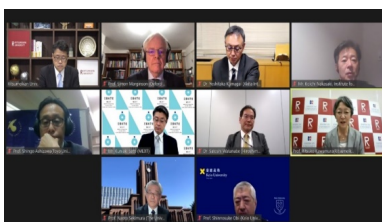
Promotion of Diversity and Inclusion

We upheld the ideal of "An academy dedicated to realizing diversity and inclusion" as an ideal shape of the academy in R2030 Ritsumeikan Academy Vision and established the Office of Diversity and Inclusion Promotion (D&I) in June 2020 as a new unit dedicated to promoting diversity and inclusion. The following December, the Chancellor's Statement "Toward the Promotion of Diversity and Inclusion" was formulated and announced to provide guidelines for developing concrete measures to promote such values. In addition, in October 2020, Ritsumeikan University was selected for the "Initiative for Realizing Diversity in the Research Environment (Advanced Type)," a MEXT Subsidy Program for Human Resource Development for Science and Technology. Having been adopted for the "Advanced Type," we will set higher targets than those established when we were adopted for the "Distinctive Features Type" in AY2016. We will also support efforts to actively recruit and promote female researchers to senior positions to enhance diversity in the research environment and produce outstanding research outcomes.

Free Description

1. Hosted the 2nd The Top Global University Project Online Symposium

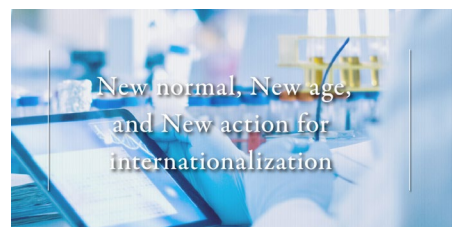
Representing the institutions adopted as a Top Global University, Ritsumeikan University hosted "the 2nd Top Global University Project Online Symposium – "Globalization in Higher Education post COVID-19 Pandemic" in November 2020. What will be the "new normal" for higher education? The symposium was held to consider in a future-oriented manner how Japanese universities should pursue internationalization, through sharing specific efforts made by national, public, and private universities. The event gained 250 participants from 22 countries.



TGU Online Symposium (November 2020)

2. Enhancement of the Top Global University Official Website (As the Official Website Host University)

Case examples of how some universities adapted their internationalization practices and study abroad programs to the post-corona era were added to the Top Global University Japan website. We also expanded the content of the website by adding comments from MEXT and other experts as well as industry stakeholders and students, effectively utilizing the content of Toyo Keizai mooks that featured the project.



Case Study of Internationalization post COVID-19 Pandemic
(TGU Official Website)