



Ritsumeikan Uji Junior and Senior High School

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History – Ritsumeikan Academy was founded in 1869. The Ritsumeikan Trust established Ritsumeikan Uji High School in 1995, adding a junior high school in 2003. In 2009, Ritsumeikan Uji Junior and Senior High School became an International Baccalaureate World School.

Accreditation – Ritsumeikan Uji Junior and Senior High School is a private college-preparatory school with both day and boarding students. Enrollment in the high school is 1,223 as of April 2026. Ritsumeikan Uji Junior and Senior High School is accredited by the Kyoto Prefectural Board of Education in compliance with the Japanese Ministry of Education, Culture, Sports, Science & Technology. The school is authorized as an IB World School to offer the International Baccalaureate Diploma Programme and is an SAT testing center.

Academic Calendar – High school covers three years. The school year begins in April and graduation is in March. Proof of Graduation is available in March. There are 38 school weeks divided into three trimesters. Students are in class between 30 to 35 50-minute periods per week.

Course Options – High school students choose among three courses: the IB Course, the IM Course, and the IG Course. Each course will be discussed in more detail in the sections that follow.

GPA Calculation – High school GPA is scored on a five-point unweighted scale, with five being the highest. IB students are first assessed on the IB seven-point scale, and marks are then converted to the five-point scale. Student rankings are not reported due to the disparate nature of the school courses.

IB	1	2	3	4	5	6	7
Rits	1	2	3	4		5	

The IB Course - The IB Course at Ritsumeikan Uji is selective and is the most academically rigorous course offered. The program graduated its first cohort in March 2012.



The course spans the three high school years and consists of classes taught entirely in English by native English-speaking teachers. In the second and third years, students follow the curricular requirements of the IBDP. The first year is a preparatory period focused on the skills necessary for success in the IBDP, as well as fulfilling Japanese high school diploma requirements.

IB Results – Predicted IB results are available in October of students’ senior year, IBDP exams are taken in November, and official results are released and available in December. Virtually all students are full diploma candidates.

IB Students – Ritsumeikan Uji’s IB cohort sizes vary between 40 to 50 students per year group. Most students have Japanese ethnicity, while remaining students come from a range of countries including Australia, Canada, China, Indonesia, Nepal, South Korea, Thailand, United States of America, and Vietnam.

IB students are highly active with CAS and pursue a vibrant set of extracurricular activities. IB Course students also earn a Japanese high school graduation certificate, making this a dual degree program.

IB Subjects (One pick per group unless two A languages)

Group 1: A Languages

English Lang. and Lit.
Japanese Literature

Group 2: B Languages

English B
Japanese B

Group 3: Humanities

Business Management
History

Group 4: Sciences

Biology
Environ. Systems and Soc.
Physics

Group 5: Mathematics

Analyses & Approaches
App. & Interpretations

Group 6: Arts or Elective

Chemistry
Economics
Visual Arts

IB Diploma Results (Last 5 Cohorts)

100%

took the full diploma

98%

passed the DP

34.98

average score

51%

scored 35 or higher

23%

scored 40 or higher

IB Students’ SAT Results (since 2017)

36%

took the SAT

1300

average score

1320

median score

1410

third quartile

1570

max score

IM

The IM Course – The IM course is focused on English immersion for students wishing to learn English to an academic level. All students spend one academic year studying abroad in an English-speaking country. While abroad, each student stays with a homestay family and attends classes with local high school students. Upon returning to Japan, students in the IM program take a majority of their content courses, including math, science, and history in English. Being accustomed to studying in English, IM students are well prepared to study at overseas institutions of higher education. Students must earn 91 credits to graduate.

GLS Projects – In the 12th grade, all students collaborate in groups to make a social contribution by identifying a problem, planning a solution, and then taking an action to implement their plan. Projects can take a local or international focus and have produced a variety of themes. Examples of projects include selling coffee from Laos at local coffee shops for charity and conducting a crowdfunding campaign to promote animal adoptions in Japan.

Language Proficiency – Students in the IM course generally reach a high level of fluency and proficiency in English. Higher students in the program that look to study in overseas universities generally score over 80 on the TOEFL iBT.

IG

The IG Course – The IG (Integrated Global) course is the school's largest course with an average of roughly 250 students per grade. It features classes which mainly follow the standard Japanese Ministry of Education curriculum, but unlike many Japanese high schools, all students have English classes taught by native speakers and in the 11th and 12th grades, more elective classes. Some of the students choose more humanities classes which puts them in our global career stream, and others choose higher level STEM courses, as they pursue university faculty in math and science courses. Very few students from this course attend overseas universities, but our highest-level English speakers do consider schools with English as the academic language, either for four years or as study abroad options.

Selected IB and IM Course University Matriculations



Aichi Medical University
Chinese University of Hong Kong
Duke University | Kunshan
Hiroshima University
Hokkaido University
International Christian University
Keio University

Osaka University
Ritsumeikan University
Sophia University
Tohoku University
Tokyo Medical and Dental University
University of Hong Kong
Waseda University

Amherst College
Boston University
Brown University
California Institute of Technology
Columbia University
Dartmouth College
Duke University

Harvard University
McGill University
Minerva University
University of British Columbia
University of California, Berkeley
University of Oregon
University of Toronto



Australian National University
Bond University
Monash University
Monash University, Malaysia
National University of Singapore
Nanyang Technological University
Queensland University of Technology

University of Adelaide
University of Melbourne
University of New South Wales
University of Queensland
University of Sydney
University of Technology, Sydney
University of Western Australia

Aalto University
IE University
Imperial College London
King's College London
Leiden University
Les Roches Swiss Hotel Management School
New York University | Abu Dhabi

Royal Veterinary College, Univ. of London
University College London
University of the Arts London
University of Edinburgh
University of Leeds
University of Manchester
University of Sheffield

