RITSUMEIKAN

Academic Handbook

College of Global Liberal Arts

— AY2022 Enrollment —

Ritsumeikan University

The Ritsumeikan Trust
July 21, 2006

The Ritsumeikan Charter

Ritsumeikan traces its roots to Prince Saionji's private academy of the same name, established in 1869. It was officially founded in 1900 by his protégé, Kojuro Nakagawa, as the Kyoto Hosei Gakko (Kyoto School of Law and Politics), later to take on the name "Ritsumeikan." The name is derived from a passage in the Jinxin chapter of the Discourses of Mencius, and means "a place to establish one's destiny through cultivating one's mind.

"Ritsumeikan's founding ideals are "freedom and innovation" and reflecting upon its wartime experience, it committed itself to a core educational philosophy of "peace and democracy" after World War II.

Ritsumeikan has faced the challenges of the times by pursuing an independent path to rise above adversity and has become the comprehensive private educational institution that it is today through extensive cooperation and support from both within and outside Japan.

Ritsumeikan, as a Japanese institution located in the Asia Pacific region, is committed to sincerely reflecting upon history and to building an institution where many cultures coexist in the spirit of international mutual understanding.

Ritsumeikan will build relationships of trust, through research and education, as well as sports and cultural activities, and establish its roots in the local community, to create an academic institution open to international society.

Ritsumeikan will strive to strengthen links with society and promote its institutional development by fully utilizing the characteristics of a private academic institution, the participation of its faculty, staff and students, and the support of alumni and parents, while respecting the principles of autonomy, democracy, transparency, non-violence and justice.

Ritsumeikan will pursue the creation of universal values based on academic freedom and search for solutions to the pressing issues facing humankind, with its educational endeavors based on its founding spirit and educational ideals, bearing in mind "to believe in the future, to live for the future."

Ritsumeikan will foster learning and the development of individual talents in order to nurture just and ethical global citizens.

Ritsumeikan, as an institute of education and research, pledges to promote peace, democracy and sustainable development in Japan and throughout the world, in keeping with the spirit of this Charter.

The Ritsumeikan University Undergraduate Educational Mission and Vision

Ritsumeikan University seeks to promote both rigorous scholarship and individual insights while nurturing just and ethical global citizens. Based upon the university's founding ideals of Freedom and Innovation and its core educational philosophy of Peace and Democracy, this educational mission furthers our core commitment to, in the words of the great Ritsumeikan postwar chancellor Hiroshi Suekawa, encouraging students to "believe in the future, live for the future."

Faculty and staff within the various offices and departments of Ritsumeikan University work closely together to support the individualized learning and development of its many students from a diverse array of backgrounds, empowering those students who are the agents in the process of "Creating a Future Beyond Borders."

Ritsumeikan University is committed to establishing an inclusive learning community. Its members are to learn together and to push one another to excel while they enjoy a comprehensive student experience that encompasses both academic and extracurricular activities. Bachelor's degree program graduates are expected to demonstrate the following four key skills:

(1) Embrace the values of Peace and Democracy by respecting the diverse values held by others and by emphasizing communication and cooperation;
(2) Innovate existing frameworks and break down restrictive borders by applying the global and local perspectives acquired from a broad general education and studies in a specialized major field, even as they seek out and attempt to solve the problems facing human society, following the values of Freedom and Innovation;
(3) Think and act in a responsible manner based on an awareness of their own individual roles in society and issues discovered within their own lives;
(4) Take actions stemming from lifelong learning as the greatest expression of believing in the future and living for the future.

March 2, 2018

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I Human Resources Development & Educational Goals

1. Human Resources Development Aims

The aim of the College of Global Liberal Arts (GLA) is to train people who can identify the problems in our increasingly global society in a practical way, take a lead in the solution of those problems and continue their studies to be able to achieve this. These people will possess an insight into the diversity of human society and take a global overview of human history, they will act based on a keen sense of ethics and will have ample skills of verbalization and visualization and an innovative imagination regarding future society that is based on the advances in science and technology. This will be achieved through education and research on the humanities and social sciences and through experiences and independent learning that cross various borders in Japan, Australia and the various other societies of Asia.

2. Educational Goals

[Knowledge and understanding]

- To acquire wide-ranging knowledge on the diversity of human society and the plural paths of the history of the humanity and to be able to understand these using the methodology of the humanities and social sciences.
- To be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.
- To acquire knowledge on the social meaning of the progress of science and new technologies in the contemporary world and to be able to understand this by returning to the various basic theories of the humanities and social sciences.

[Thinking and judgment]

- To be able to think logically and critically to form individual opinions.
- To be able to evaluate moral values in various social contexts, consider how different ethical viewpoints can be taken in cases where there is conflict in ethical interpretation and contemplate better options for action.
- To be able to identify problems and derive solutions based on pluralistic viewpoints and intellectual originality.
- To be able to make strategic judgments to encourage cooperation that overcomes conflicts of interest and opinion.

[Interest, motivation and attitude]

- To have high aspirations and a fighting spirit to be able to independently tackle social issues as a citizen with a sense of responsibility and a strong will to overcome difficulties.
- To be able to respect and cooperate with different cultures, values and standpoints.
- To be able to work on research with ethical awareness and practically integrated awareness regarding the relationship between intellect and society.
- To have the sense of leadership necessary for problem solving and to be able to engage in the issues cooperatively.

[Skill and expression]

- To learn the wide range of techniques that are necessary for the appropriate collection and analysis of information, including reading comprehension, quantitative literacy and information literacy, and to be able to use these techniques effectively in research.
- To have the language proficiency, design competency, and multimedia proficiency that are the communication techniques necessary for the expression of individual intelligence and effective academic communication.

3. Joint Learning Outcomes

Upon successful completion of the dual degree program in Global Liberal Arts and Asia-Pacific Affairs, graduates will be able to:

1. Understand the unique value of employing concepts and methods from a global liberal arts perspective to explore the new challenges posed by a rapidly changing transnational world.
2. Use a global liberal arts conceptual approach to understand the transnational forces and processes underlying the contemporary challenges in Asia-Pacific Affairs.
3. Identify and understand the main political, cultural, economic and diplomatic challenges impacting the Asia-Pacific and their inter-connectedness.
4. Critically evaluate the various existing strategies aimed at promoting stable and just

political communities through maintaining peace between states and managing conflict within states.
5. Creatively develop innovative strategies to foster cooperation and address the potential social needs for sustainable societies at various levels.

4. Curriculum Policy (Curriculum Organization and Implementation Policy)

In order to achieve the human resources development aims and educational goals described above, GLA will realize its distinguishing characteristics by organizing the curriculum based on the following five principles.

1) To comprehensively learn the study of the liberal arts in a manner suitable for the globalized world

The global liberal arts curriculum offered by GLA uses the cultivation of learning rooted in the humanities and social sciences and mutual interaction between "different cultures" such as different countries, regions, genders, generations, languages, religions and values, so that it: a) inherits the essential nature of the liberal arts with regards to the development of tolerant moral excellence to enable coexistence and cooperation with people, societies and cultures that are different to oneself, whilst it also, b) reexamines the views of the world and understanding of history that were presumed by the conventional liberal arts in a wider and deeper context to open students to alternative viewpoints, and, c) uses an insight into the mutual interaction between society and various knowledge, to be able to approach the various issues for modern society with practical and creative problem solving. The points a) to c) above are realized in particular in the three subject groups of Cosmopolitan Studies, Civilization Studies and Innovation Studies, which form the core of the curriculum. The structure is set so that the students must conduct balanced study of each of these three subject groups to graduate. In addition, what is learnt there is summarized in a practical and applied manner in the Capstone Studies subject group.

2) To acquire the ability to think logically and critically, the ability to make ethical judgments and the academic skills that form the foundation for the identification and solution of problems

The study of the liberal arts connects to a wide range of postgraduate education from professional fields to academic fields and develops human resources with more specialized problem identification and solution skills. Through the Essentials of Global Liberal Arts courses in particular, in addition to cultivating logical and critical thinking skills and moral judgment skills, there is also wide ranging and phased study of research techniques and methodology with a focus on the humanities and social sciences. Finally, in the Capstone Studies, the ability to use those skills practically and comprehensively is improved.

3) To improve the ability to cooperate in multicultural societies

GLA accepts students from various different cultural backgrounds, particularly from Japan, Australia and the various regions of Asia. All courses are conducted in English and also a multicultural study community is formed throughout the regular classes and extracurricular activities to develop multicultural cooperation capabilities. Furthermore, through cooperation with the Australian National University, a curriculum structure is realized that builds up "experiences that cross various borders in the various societies of Asia," as stated in the human resources development aims, and more deeply and more certainly realizes the educational goal of "to be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge."

4) To acquire the ability to set themes independently and with originality and also to effectively communicate research results

GLA in principle sets all courses as four credit courses (90 minutes × 2 sessions/week × 15 weeks). The basic format is a course in which lectures and tutorials are combined, while some courses are provided as "seminar" with flipped learning style. The upper limit for the seminars and tutorials will be set to around 25 to 30 students (depending on the course) to pursue study in small groups with active learning. Also, Advisors will be assigned to support the study at the Academic Advising Center of GLA. In addition to the learning portfolios, an environment will be prepared so that the students can confirm their own development, set their own learning goals and take steps to make

the learning easier. Also, a wide range of opportunities will be prepared to nurture the ability to communicate information at each level of study, with the Capstone Studies at the top (by developing PBL type classes and opportunities for project type regular classes and extracurricular activities).

5) To pursue the significance of studying in Japan as part of the world/Asia
At GLA, a minimum of two to three years of the four years of study are spent learning in Japan. In addition to providing opportunities for international students to learn Japanese, a curriculum will be developed that has subjects related to research on Japan developed within the framework of the global liberal arts and deepens the understanding of Japanese history, culture and society in a global context, where both the students from Japan and the international students acquire the learning necessary to support their ability to communicate information to the world from Japan or via Japan and their experiences learning in Japan can be used as assets for their career development. Efforts will also be made to achieve the objectives above by utilizing the location and superior facilities of the OIC campus of the University, which has the campus concept of being a "Gateway to Asia."

5. Diploma Policy (Degree Conferment Policy)

To achieve the human resources development aims and based on the educational goals, GLA sets the abilities that the students should have mastered by the time of their graduation to be the following. When the student has acquired the credits prescribed for each subject and the total credits prescribed (124 credits), it will be viewed that the human resources development aims have been achieved based on systematic study and a bachelor's degree (Global Liberal Arts) will be conferred.

[Knowledge and understanding]
- To acquire wide-ranging knowledge on the diversity of human society and the plural paths of the history of the humanity and to be able to understand these using the methodology of the humanities and social sciences.
- To be able to understand the diversity of the modern world and of the various societies of Asia in particular based on empirical knowledge.
- To acquire knowledge on the social meaning of the progress of science and new technologies in the contemporary world and to be able to understand this by returning to the various basic theories of the humanities and social sciences.

[Thinking and judgment]
- To be able to think logically and critically to form individual opinions.
- To be able to evaluate moral values in various social contexts, consider how different ethical viewpoints can be taken in cases where there is conflict in ethical interpretation and contemplate better options for action.
- To be able to identify problems and derive solutions based on pluralistic viewpoints and intellectual originality.
- To be able to make strategic judgments to encourage cooperation that overcomes conflicts of interest and opinion.

[Interest, motivation and attitude]
- To have high aspirations and a fighting spirit to be able to independently tackle social issues as a citizen with a sense of responsibility and a strong will to overcome difficulties.
- To be able to respect and cooperate with different cultures, values and standpoints.
- To be able to work on research with ethical awareness and practically integrated awareness regarding the relationship between intellect and society.
- To have the sense of leadership necessary for problem solving and to be able to engage in the issues cooperatively.

[Skill and expression]
- To learn the wide range of techniques that are necessary for the appropriate collection and analysis of information, including reading comprehension, quantitative literacy and information literacy, and to be able to use these techniques effectively in research.
- To have the language proficiency, design competency, and multimedia proficiency that are the communication techniques necessary for the expression of individual intelligence and effective academic communication.

6. Achievement Goals by Year

Year 1

- To acquire basic knowledge regarding the diversity of human society and the plural paths of the history of the humanities
- To learn the basic methodologies used in the humanities and social sciences.
- To acquire the ability to engage in intellectual conversations premised on the existence of differing viewpoints with an awareness of logical and critical thinking, and to engage in intellectual production in collaboration with others on assigned topics.
- To acquire the basic ability to appropriately collect and analyze information, and effectively express the results.

Year 2

- To acquire a basic understanding of the diversity of the modern world, and of the various societies of Asia in particular, based on empirical knowledge.
- To acquire a grounding in a specific discipline based on the student's interests, on a foundation of basic knowledge of and methodologies used in the humanities and social sciences.
- To be able to engage in creative, intellectual production in collaboration with others in a multicultural environment.
- To be able to utilize basic skills for appropriately collecting and analyzing information and effectively expressing the results.

Year 3

- To be able to utilize knowledge and skills in the humanities and social sciences and knowledge related to science and technology in order to analyze actual issues in the contemporary world.
- To be able to engage in creative intellectual work that is theoretical, critical, ethical and collaborative in the context of an actual multicultural society.
- To be able to utilize basic skills for appropriately collecting and analyzing information and effectively expressing the results, and to improve one's own intellectual production through interactions with others.

Year 4

- To acquire the necessary knowledge in the humanities and social sciences to earn the bachelor's degree and develop an academic understanding of the diversity of the modern world, and of the various societies of Asia in particular, as well as of the contemporary social significance of new science and technology.
- To be able to creatively identify and solve problems in the context of pluralistic values while demonstrating adequate logical and critical thinking skills and ethical judgment as an intellectual producer holding a bachelor's degree.
- To be able to independently engage in social issues while collaborating with others with an appropriate awareness of leadership and citizenship responsibilities in an actual multicultural society.
- To be able to practically utilize skills for the appropriate collection and analysis of information as well as the communication skills necessary for effectively expressing one's own intellectual activities at a level suitable to qualify for a bachelor's degree.

II Curriculum

1. Degree Requirements

Students must meet all of the following requirements to graduate from GLA and earn a Bachelor of Global Liberal Arts.

(1) Students must enroll for at least eight (8) semesters.
(2) Students must complete all requirement groups by sufficient numbers of credits and courses.
(3) Students must complete all compulsory courses with a grade of C or higher.
(4) Students must earn at least 124 credits.

2. Credit Required for Graduation

See TABLE 1 below for the number of credits required for each requirement group.

To earn degrees from RU and ANU under the Dual Degree program, students must fulfill the respective graduation requirements for both universities. The Dual Degree agreement enables credit transfer between RU and ANU to fulfill both universities' degree requirements. Contact the Academic Advising Center for more details.

For the number of credits required to graduate from ANU, see "III Dual Degree Program."

TABLE 1: Credits required to graduate from GLA

Subject Group	Credits Required
Essentials of Global Liberal Arts	32 credits or more (includes 16 credits from compulsory courses)
Cosmopolitan Studies	12 credits or more (includes 4 credits from a compulsory course)
Civilization Studies	12 credits or more (includes 4 credits from a compulsory course)
Innovation Studies	12 credits or more (includes 4 credits from a compulsory course)
Japanese Studies Cluster	4 credits or more
Languages	0 credit or more
Capstone Studies	12 credits or more (includes 12 credits from compulsory courses)
Total	124 credits or more

3. Criteria for Issuing Certificates of Prospective Graduation

A Certificate of Prospective Graduation indicates a student's anticipated graduation date and may be necessary for events, such as job interviews and graduate school applications. Students who meet criteria (1) – (3) below can request the Certificate of Prospective Graduation from the on-campus kiosk or multifunction printers at convenience stores.

Students with questions about certificates and/or special requests should contact the Manabi Station in the AC office, the 1st floor of Building A, or oic-cert@st.ritsumei.ac.jp.

[Issuance Criteria]

(1) Students must be currently enrolled in the 7th semester or beyond.
The "Semester" displayed on the "Course Registration, and Grade Status" page on CAMPUS WEB must be the 7th semester or beyond (check the semester in the "Course Registration and Grade Status" by logging into CAMPUS WEB from manaba+R.).

(2) Students' status must be "Enrolled" or "Study Abroad" on CAMPUS WEB.
The Certificate of Prospective Graduation cannot be issued if students' status is "Leave of Absence."

(3) Students must have earned the number of credits specified in TABLE 2 below for the respective period.
If a student is enrolled in their 8th semester or later, the anticipated graduation date given on the certificate will vary depending on the number of earned credits (students cannot choose their anticipated graduation date).

TABLE 2: Credits required for issuing Certificates of Prospective Graduation

Certificate Request Period	Number of earned credits at the end of the previous semester	Graduation date on certificates
From the first day to the last day of the 7th semester	83 credits or less	Certificates will not be issued.
	84 credits or more	The graduation date of the following semester
From the first day to the last day of the 8th semester or beyond	83 credits or less	Certificates will not be issued.
	From 84 credits to 103 credits	The graduation date of the following semester
	104 credits or more	Graduation date of the current semester

Note: Due to system maintenance, certificates cannot be issued for the first few days after the first day of each semester.

[Graduation Dates for each semester]
Spring semester: Day of Autumn Equinox Holiday Fall Semester: March 20

4. RU Course Credit Cap

A standard academic course load per semester at GLA is 16 credits, a set of 4(four) of four-credit courses. The following Semester Credit Cap ensures students' quality learning, strong academic performance, and timely degree completion.

(1) Students before the Academic & English Hurdle Assessment (usually until the second semester)

Standard Semester Credit Cap	18 credits
Credit Cap after Course Overload	20 credits

(2) Students who passed the Academic & English Hurdle (usually from the third semester on the standard learning schedule)

Standard Semester Credit Cap	10 credits
Credit Cap after Course Overload	12 credits

- The standard credit cap for RU courses per semester is 10 after students pass the Academic & English Hurdle. This is because students will begin taking ANU courses in addition to RU courses at that time (see "III Dual Degree Program" then "5. Hurdles" for details).
- Students cannot register for RU courses during their study periods at ANU in Canberra.
- Students are responsible for registering for ANU courses in addition to RU courses through ANU's Interactive Student Information System (ISIS). ANU courses are not included in the RU credit cap, and the ANU credit cap will be determined separately.
- If students choose NOT to take ANU courses in a semester due to unavoidable circumstances, they may register for RU courses worth a maximum of 20 credits. If students choose to take one ANU course only, they may register for RU courses worth a maximum of 14 credits. In either case, since such decisions may result in a delay of graduation and/or other consequences, students must submit a formal request to the Academic Advising Center for approval.
- "Thesis" is not included in the semester credit cap above.

(3) Students withdrawing from the dual degree program

Standard Semester Credit Cap	20 credits

- The number described above applies to all semesters until graduation for single degree students.
- See "III Dual Degree Program" > "8. Single Degree Track" for information on changing to the Single Degree track.
- Thesis is not included in the semester credit cap.

5. Course Overload Policy

Objective of the Course Overload

> The study at the GLA is strongly premised on ensuring academic progress of each individual student according to his/her own long-term learning goals in the college's sequential curriculum. In order to provide a wide variety of opportunities for students to explore their academic interests, a course overload may be granted based on the following conditions and procedures.

(1) Cohort A students are not eligible for course overload during the first semester of their study at GLA. Cohort B students can apply for the course overload from their first semester at OIC (presumably their 3rd semester in the dual degree program).

(2) To request an overload, students must satisfy all of the criteria below.

- Students must have earned at least 16 credits or more in the preceding semester.
- Students must have achieved an RU GPA of 3.0 or higher (out of 5.0) in the preceding semester. Cumulative GPA is not used in the evaluation process.

Preceding Semester	Required Credits from the Preceding Semester	Required GPA from the Preceding Semester
RU courses only	16 credits	3.00 based on the RU courses
RU courses and ANU courses	16 credits, including ANU units converted to RU credits	3.00 based on the RU courses
ANU courses only	16 credits, converted from ANU units to RU credits.	5.00 based on the ANU courses

(6 units at ANU is equivalent to 4 credits at RU)

<Requirement for Cohort B students applying for an overload in their first semester at OIC>

- Students must have earned the ANU units equivalent to the RU 16 credits.
- Students must have achieved an RU GPA of 3.0 or higher (out of 5.0) converted from the ANU GPA in the preceding semester at ANU.

(3) An AAC advisor will meet with the student to make sure he/she meets the application requirement outlined above. A student can apply for a course overload even if he/she has withdrawn from GLA courses in the preceding semester, as far as the student has earned 16 or more credits in the same semester.

(4) Based on the report from the AAC, the final decision for approval shall be made by the Associate Dean of Academic Affairs.

(5) This policy is effective on March 1, 2020, and applicable to students admitted in AY 2020 or later.

6. Grade Appeal Policy

The GLA Grade Appeal Policy applies to all students within the College of Global Liberal Arts. Students may appeal a final course grade by submitting a form of grade appeals. All student information will be handled in a manner that protects student privacy and confidentiality in accordance with The Ritsumeikan Trust Personal Information Protection Basic Policy.

[Appeal Procedure]
More detailed instruction is announced on the GLA website.

(1) Students who wish to make an appeal against their final grade, and instructors who respond to the students' appeal, must complete each procedure by the deadline given in advance.

(2) The appeal process will be conducted entirely by email using the prescribed forms.

(3) The student will make an appeal to the instructor in charge of the course. The instructor who receives the appeal will respond directly to the student.

(4) If the student and instructor are unable to reach an agreement on the instructor's decision, the student may make a second appeal against the grade. The second appeal must be made through the GLA Office, not the instructor.

(5) The response to the second appeal will be decided by the Associate Dean for Academic Affairs (ADAA) after the instructor and the ADAA have reviewed the grading details.

(6) In reviewing an appealed grade, the instructor (and ADAA as necessary) may decide to raise the grade, lower the grade, or not change the grade.

7. Course Numbering System

Course numbers are assigned to all GLA courses. It indicates the course's position in the curriculum and enables students to develop their study plans in a structured manner to fulfill their graduation requirements.

Basic Course Numbering System

C	G	L	1	9	E	S	1	0	0	1	E
College Name			Curriculum Year		Subject Group		Recommended Year of Study	Classification No.			Language of Instruction
(1)			(2)		(3)		(4)	(5)			(6)

(1) The classification of college is indicated by the three letters.
[Classification Codes for College]

CGL	College of Global Liberal Arts

(2) The two-digit number indicates the academic year.
(3) The subject group is indicated by the two letters.
[Subject Group Codes]

ES	Essentials of Global Liberal Arts
CO	Cosmopolitan Studies
CI	Civilization Studies
IN	Innovation Studies
JA	Japanese Studies Cluster
LA	Languages
CA	Capstone Studies

(4) The single-digit number indicates the recommended year of study.
[Eligible Student Codes]

1	Appropriate for the first-year students or higher
2	Appropriate for the second-year students or higher
3	Appropriate for the third-year students or higher
4	Appropriate for the fourth-year students or higher

(5) The three-digit number and functions indicate the classification number as a reference number.
(6) The language of instruction is indicated by either "E" or "J."
[Instruction Language Codes]

E	Instruction given in English
J	Instruction given in Japanese

8. Overall Curriculum －For AY2022 April Enrollment－

Year		1		2	
Semester		1 (Spring)	2 (Fall)	3 (Spring)	4 (Fall)
Essentials of Global Liberal Arts More than **32** credits required for graduation, out of which **16** credits are compulsory.	RU	CGL19ES1001E: Introduction to Global Liberal Arts I (4)* CGL19ES1011E: Philosophy Basics (4) CGL19ES1102E: Research Design and Research Method (4)* CGL19ES1501E: Algorithm and Programming (4)	CGL19ES1002E: Introduction to Global Liberal Arts II (4)* CGL19ES1021E: Science Basics (4) CGL19ES1101E: Statistics (4)*	CGL19ES2092E: Globalization and International Relations: An Introduction (4) CGL19ES2093E: Introduction to Asian Studies (4)	CGL19ES2091E: Global Conflicts: An Introduction (4)
	ANU			BAPA1001: The Origins of Political Order in Asia BAPA1002: Understanding Peace and Conflict BAPA1003: Pacific Encounters: An Introduction to Pacific Studies BAPA1004: Introduction to International Security Studies	
Cosmopolitan Studies More than **12** credits required for graduation, out of which **4** credits are compulsory.	RU		CGL19CO1601E: Cultural Studies (4)* CGL19CO1161E: Special Lecture on Cosmopolitan Studies I (2) (Winter)	CGL19CO2106E: Critical Area Studies (4) CGL19CO2116E: Theory and Practice of Fieldwork (2) CGL19CO2117E: Fieldwork on Media Studies (2) (Summer) CGL19CO2121E: History of Arts (4)	CGL19CO2101E: Postcolonial Studies (4) CGL19CO2111E: Media Studies (4) CGL19CO2122E: Arts in Society (4) CGL19CO2161E: Special Lecture on Cosmopolitan Studies II (2) (4Q)
	ANU				
Civilization Studies More than **12** credits required for graduation, out of which **4** credits are compulsory.	RU		CGL19CI1701E: Civilizations in Global History (4)* CGL19CI1261E: Special Lecture on Civilization Studies I (2) (4Q)	CGL19CI2201E: Sociological Theories: Classics and Contemporary (4) CGL19CI2211E: History of the Modern World (4) CGL19CI2221E: Institutionalism in Social Studies (4) CGL19CI2261E: Special Lecture on Civilization Studies II (2)	CGL19CI2206E: Macrohistory and Metahistory (4) CGL19CI2212E: Evolution of Governance (4) CGL19CI2222E: Evolution of the Market Economy (4)
	ANU				
Innovation Studies More than **12** credits required for graduation, out of which **4** credits are compulsory.	RU	CGL19IN1801E: Knowledge and Innovation (4)* CGL19IN1361E: Special Lecture on Innovation Studies I (2) (Summer)		CGL19IN2311E: Social Impacts of Brain Science (4) CGL19IN2321E: Design and Society (4) CGL19IN2901E: Internship I (1) (Summer) CGL19IN2902E: Internship II (2) (Summer)	CGL19IN2310E: Applied Research Method for Social Sciences (4) CGL19IN2312E: Human Intelligence (4) CGL19IN2322E: Design Practice (4) CGL19IN2331E: Social Change with AI (4) CGL19IN2362E: Special Lecture on Innovation Studies II (2)(4Q) CGL19IN2901E: Internship I (1) (Winter) CGL19IN2902E: Internship II (2) (Winter)
	ANU				
Japanese Studies Cluster More than **4** credits required for graduation.	RU	CGL19JA2911J: Japanese Language and Culture I (4) CGL19JA2961J: Japanese Language and Culture II (4)	CGL19JA2911J: Japanese Language and Culture I (4) CGL19JA2961J: Japanese Language and Culture II (4)	CGL19JA2503E: Japan in Global History (4) CGL19JA2504E: Japanese Philosophy (4)	CGL19JA2501E: Contemporary Japan (4) CGL19JA2502E: Modern History of Japan (4)
	ANU				
Language	RU	CGL19LA1911J: Japanese Language I (2) CGL19LA1912J: Japanese Language II (2) CGL19LA1913J: Japanese Language III (2) CGL19LA1914J: Japanese Language IV (2)	CGL19LA1911J: Japanese Language I (2) CGL19LA1912J: Japanese Language II (2) CGL19LA1913J: Japanese Language III (2) CGL19LA1914J: Japanese Language IV (2)	CGL19LA2901E: Academic English (4)	
	ANU				
Capstone Studies More than **12** credits required for graduation.	RU				
	ANU				

1) The credits awarded for each course are within parentheses after the course name.
2) "*" marked courses are compulsory.
3) Underlined courses are applicable for credit transfer from ANU courses.
4) The term (spring/fall) in which each ANU course is offered will be announced separately.
5) "**" Students must earn 4 credits of "Research Seminar" in total each semester.
6) "***" "Thesis" grades are given on a Pass or Fail basis.

3		4	
5 (Spring)	6 (Fall)	7 (Spring)	8 (Fall)
CGL19CO3191E: Asia and the World in Historical Perspective (4)	CGL19CO3196E: Regional Diversity in Cultural Perspective (4)		
ASIA2037: History of Modern China ASIA2041: Mainland Southeast Asia: Colonial and Postcolonial Predicaments ASIA2067: Economies of Emerging Asia ASIA2165: Islam in Southeast Asia ASIA2301: Human Migration and Expansion in the Rise of the Asia-Pacific ASIA2302: Culture and Modernity in Asia: Anthropological Perspectives ASIA2304: What is Literature? Asian Perspectives ASIA2307: History of Empire in Asia ASIA2308: Linguistic Histories in Asia and the Pacific PASI2001: Pacific Studies in a Globalizing World PASI2002: Australia in Oceania in the 19th and 20th Centuries PASI2003: Environment and Development in the Pacific WARS2004: War in the Island: The Second World War in the Pacific			
CGL19CI3291E: Comparative Politics in Asia (4) CGL19CI3295E: War and Peace in the Globalizing World (4)	CGL19CI3293E: International Relations in the Asia-Pacific (4)		
ASIA2026: The Politics of China ASIA2045: Lies, Conspiracy and Propaganda ASIA2065: Asian Politics: From Concepts to Causes ASIA2070: Democracy in Southeast Asia ASIA2109: Violence, Poverty, and Politics in India ASIA2516: Indonesia: Politics, Society and Development POLS2055: Pacific Politics STST2001: International Security Issues in the Asia Pacific STST2124: Politics of Nuclear Weapons STST2131: Security Communities: From War to Peace INTR2010: International Relations in the Asia-Pacific INTR2012: Chinese Foreign and Security Policy INTR2014: Indian Foreign and Security Policy INTR2016: US Foreign and Security Policy in Asia INTR2020: Security and Stability on the Korean Peninsula INTR2024: Nuclear Politics in Asia: Challenges and Opportunities INTR2028: Regionalism, Rights, and Order in Southeast Asia ASIA2011: Indonesian Foreign and Security Policy ASIA2017: History of International Relations in Northeast Asia WARS2001: Theories of War: An historical and global perspective WARS2002: The Vietnam Wars: 1941-1989			
CGL19IN3391E: Human Security in Developing Societies (4) CGL19IN3399E: Leadership in Global Perspective (4)	CGL19IN3301E: Social and Technological Innovation (4)		
ASIA2081: Human Rights in Asia ASIA2087: Peace Building in the Pacific and Asia ASIA2093: Natural Resource Conflicts in Asia and the Pacific DIPL2000: Leadership and Diplomacy GEND2021: Trauma, Memory, and Culture INTR2047: Human Security: Conflict, Displacement and Peace Building PASI2003: Environment, Conflict and Development in the Western Pacific POLS2123: Peace and Conflict Studies			
	CGL19JA3591E: Politics and Foreign Relations of Japan (4)		
INTR2018: Japanese Foreign and Security Policy ASIA2031: Japanese Politics			
JPNS1012: Japanese 1-Spoken JPNS1014: Japanese 1-Written JPNS2003: Japanese 2-Spoken JPNS2005: Japanese 2-Written JPNS2012: Japanese 3 JPNS2013: Japanese 4 JPNS2014: Japanese 5 JPNS2015: Japanese 6			
		CGL19CA4101E: Research Seminar (2)* ** CGL19CA4102E: Thesis (2)* *** CGL19CA4092E: Capstone Studies in Geohistorical Perspective on Globalization (4)	CGL19CA4101E: Research Seminar (2)* ** CGL19CA4102E: Thesis (2)* *** CGL19CA4091E: Capstone Studies in Normative Perspective on Globalization (4) CGL19CA4093E: Capstone Studies in Development and Social Change (4) CGL19CA4094E: Capstone Studies in Governance Studies (4)
		BAPA3001: Humanitarianism:Principles, Politics and Practice BAPA3002: Global Governance in the Asia-Pacific BAPA3003: The Contemporary Pacific: Society, Politics and Development BAPA3004: Australia's Security in the Asian Century	

8. Overall Curriculum －For AY2022 September Enrollment－

Year		1		2
Semester		1 (Fall)	2 (Spring)	3 (Fall)
Essentials of Global Liberal Arts More than **32** credits required for graduation, out of which **16** credits are compulsory.	RU	CGL19ES1002E: Introduction to Global Liberal Arts II (4)* CGL19ES1021E: Science Basics (4) CGL19ES1101E: Statistics (4)*	CGL19ES1001E: Introduction to Global Liberal Arts I (4)* CGL19ES1011E: Philosophy Basics (4) CGL19ES1102E: Research Design and Research Method (4)* CGL19ES1501E: Algorithm and Programming (4)	CGL19ES2091E: Global Conflicts: An Introduction (4)
	ANU			BAPA1001: The Origins of Political Order in Asia BAPA1002: Understanding Peace and Conflict
Cosmopolitan Studies More than **12** credits required for graduation, out of which **4** credits are compulsory.	RU	CGL19CO1601E: Cultural Studies (4)* CGL19CO1161E: Special Lecture on Cosmopolitan Studies I (2) (Winter)		CGL19CO2101E: Postcolonial Studies (4) CGL19CO2111E: Media Studies (4) CGL19CO2122E: Arts in Society (4) CGL19CO2161E: Special Lecture on Cosmopolitan Studies II (2) (4Q)
	ANU			
Civilization Studies More than **12** credits required for graduation, out of which **4** credits are compulsory.	RU	CGL19CI1701E: Civilizations in Global History (4)* CGL19CI1261E: Special Lecture on Civilization Studies I (2) (4Q)		CGL19CI2206E: Macrohistory and Metahistory (4) CGL19CI2212E: Evolution of Governance (4) CGL19CI2222E: Evolution of the Market Economy (4)
	ANU			
Innovation Studies More than **12** credits required for graduation, out of which **4** credits are compulsory.	RU		CGL19IN1801E: Knowledge and Innovation (4)* CGL19IN1361E: Special Lecture on Innovation Studies I (2) (Summer)	CGL19IN2310E: Applied Research Method for Social Sciences (4) CGL19IN2312E: Human Intelligence (4) CGL19IN2322E: Design Practice (4) CGL19IN2331E: Social Change with AI (4) CGL19IN2362E: Special Lecture on Innovation Studies II (2)(4Q) CGL19IN2901E: Internship I (1) (Winter) CGL19IN2902E: Internship II (2) (Winter)
	ANU			
Japanese Studies Cluster More than **4** credits required for graduation.	RU	CGL19JA2911J: Japanese Language and Culture I (4) CGL19JA2961J: Japanese Language and Culture II (4)	CGL19JA2911J: Japanese Language and Culture I (4) CGL19JA2961J: Japanese Language and Culture II (4)	CGL19JA2501E: Contemporary Japan (4) CGL19JA2502E: Modern History of Japan (4)
	ANU			
Language	RU	CGL19LA1911J: Japanese Language I (2) CGL19LA1912J: Japanese Language II (2) CGL19LA1913J: Japanese Language III (2) CGL19LA1914J: Japanese Language IV (2)	CGL19LA1911J: Japanese Language I (2) CGL19LA1912J: Japanese Language II (2) CGL19LA1913J: Japanese Language III (2) CGL19LA1914J: Japanese Language IV (2)	
	ANU			
Capstone Studies More than **12** credits required for graduation.	RU			
	ANU			

1) The credits awarded for each course are within parentheses after the course name.
2) "*" marked courses are compulsory.
3) Underlined courses are applicable for credit transfer from ANU courses.
4) The term (spring/fall) in which each ANU course is offered will be announced separately.
5) "**" Students must earn 4 credits of "Research Seminar" in total each semester.
6) "***" "Thesis" grades are given on a Pass or Fail basis.

2	3		4	
4 (Spring)	5 (Fall)	6 (Spring)	7 (Fall)	8 (Spring)
CGL19ES2092E: Globalization and International Relations: An Introduction (4) CGL19ES2093E: Introduction to Asian Studies (4)				
		BAPA1003: Pacific Encounters: An Introduction to Pacific Studies BAPA1004: Introduction to International Security Studies		
CGL19CO2106E: Critical Area Studies (4) CGL19CO2116E: Theory and Practice of Fieldwork (2) CGL19CO2117E: Fieldwork on Media Studies (2) (Summer) CGL19CO2121E: History of Arts (4)	CGL19CO3196E: Regional Diversity in Cultural Perspective (4)	CGL19CO3191E: Asia and the World in Historical Perspective (4)		
ASIA2037: History of Modern China ASIA2041: Mainland Southeast Asia: Colonial and Postcolonial Predicaments ASIA2067: Economies of Emerging Asia ASIA2165: Islam in Southeast Asia ASIA2301: Human Migration and Expansion in the Rise of the Asia-Pacific ASIA2302: Culture and Modernity in Asia: Anthropological Perspectives ASIA2304: What is Literature? Asian Perspectives ASIA2307: History of Empire in Asia ASIA2308: Linguistic Histories in Asia and the Pacific PASI2001: Pacific Studies in a Globalizing World PASI2002: Australia in Oceania in the 19th and 20th Centuries PASI2003: Environment and Development in the Pacific WARS2004: War in the Island: The Second World War in the Pacific				
CGL19CI2201E: Sociological Theories: Classics and Contemporary (4) CGL19CI2211E: History of the Modern World (4) CGL19CI2221E: Institutionalism in Social Studies (4) CGL19CI2261E: Special Lecture on Civilization Studies II (2)	CGL19CI3293E: International Relations in the Asia-Pacific (4)	CGL19CI3291E: Comparative Politics in Asia (4) CGL19CI3295E: War and Peace in the Globalizing World (4)		
ASIA2026: The Politics of China ASIA2045: Lies, Conspiracy and Propaganda ASIA2065: Asian Politics: From Concepts to Causes ASIA2070: Democracy in Southeast Asia ASIA2109: Violence, Poverty, and Politics in India ASIA2516: Indonesia: Politics, Society and Development POLS2055: Pacific Politics STST2001: International Security Issues in the Asia Pacific STST2124: Politics of Nuclear Weapons STST2131: Security Communities: From War to Peace INTR2010: International Relations in the Asia-Pacific INTR2012: Chinese Foreign and Security Policy INTR2014: Indian Foreign and Security Policy INTR2016: US Foreign and Security Policy in Asia INTR2020: Security and Stability on the Korean Peninsula INTR2024: Nuclear Politics in Asia: Challenges and Opportunities INTR2028: Regionalism, Rights, and Order in Southeast Asia ASIA2011: Indonesian Foreign and Security Policy ASIA2017: History of International Relations in Northeast Asia WARS2001: Theories of War: An historical and global perspective WARS2002: The Vietnam Wars: 1941-1989				
CGL19IN2311E: Social Impacts of Brain Science (4) CGL19IN2321E: Design and Society (4) CGL19IN2901E: Internship I (1) (Summer) CGL19IN2902E: Internship II (2) (Summer)	CGL19IN3301E: Social and Technological Innovation (4)	CGL19IN3391E: Human Security in Developing Societies (4) CGL19IN3399E: Leadership in Global Perspective (4)		
ASIA2081: Human Rights in Asia ASIA2087: Peace Building in the Pacific and Asia ASIA2093: Natural Resource Conflicts in Asia and the Pacific DIPL2000: Leadership and Diplomacy GEND2021: Trauma, Memory, and Culture INTR2047: Human Security: Conflict, Displacement and Peace Building PASI2003: Environment, Conflict and Development in the Western Pacific POLS2123: Peace and Conflict Studies				
CGL19JA2503E: Japan in Global History (4) CGL19JA2504E: Japanese Philosophy (4)	CGL19JA3591E: Politics and Foreign Relations of Japan (4)			
INTR2018: Japanese Foreign and Security Policy ASIA2031: Japanese Politics				
CGL19LA2901J: Academic English (4)				
JPNS1012: Japanese 1-Spoken JPNS1014: Japanese 1-Written JPNS2003: Japanese 2-Spoken JPNS2005: Japanese 2-Written JPNS2012: Japanese 3 JPNS2013: Japanese 4 JPNS2014: Japanese 5 JPNS2015: Japanese 6				
			CGL19CA4101E: Research Seminar (2)* ** CGL19CA4102E: Thesis (2)* *** CGL19CA4091E: Capstone Studies in Normative Perspective on Globalization (4) CGL19CA4093E: Capstone Studies in Development and Social Change (4) CGL19CA4094E: Capstone Studies in Governance Studies (4)	CGL19CA4101E: Research Seminar (2)* ** CGL19CA4102E: Thesis (2)* *** CGL19CA4092E: Capstone Studies in Geohistorical Perspective on Globalization (4)
			BAPA3001: Humanitarianism:Principles, Politics and Practice BAPA3002: Global Governance in the Asia-Pacific BAPA3003: The Contemporary Pacific: Society, Politics and Development BAPA3004: Australia's Security in the Asian Century	

9. Course List

Subject Group	Course Number	Course Name	Credit	Recommended Year	Compulsory Course	Credit-trasferable from ANU	Offered every other year
Essentials of Global Liberal Arts	CGL19ES1001E	Introduction to Global Liberal Arts I	4	1st and above	✓		
	CGL19ES1002E	Introduction to Global Liberal Arts II	4	1st and above	✓		
	CGL19ES1011E	Philosophy Basics	4	1st and above			
	CGL19ES1021E	Science Basics	4	1st and above			
	CGL19ES1101E	Statistics	4	1st and above	✓		
	CGL19ES1102E	Research Design and Research Method	4	1st and above	✓		
	CGL19ES1501E	Algorithm and Programming	4	1st and above			
	CGL19ES2091E	Global Conflicts: An Introduction	4	2nd and above		✓	
	CGL19ES2092E	Globalization and International Relations: An Introduction	4	2nd and above		✓	
	CGL19ES2093E	Introduction to Asian Studies	4	2nd and above		✓	
Cosmopolitan Studies	CGL19CO1601E	Cultural Studies	4	1st and above	✓		
	CGL19CO2101E	Postcolonial Studies	4	2nd and above			
	CGL19CO2106E	Critical Area Studies	4	2nd and above			
	CGL19CO2111E	Media Studies	4	2nd and above			
	CGL19CO2116E	Theory and Practice of Fieldwork	2	2nd and above			
	CGL19CO2117E	Fieldwork on Media Studies	2	2nd and above			
	CGL19CO2121E	History of Arts	4	2nd and above			
	CGL19CO2122E	Arts in Society	4	2nd and above			
	CGL19CO1161E	Special Lecture on Cosmopolitan Studies I	2	1st and above			
	CGL19CO2161E	Special Lecture on Cosmopolitan Studies II	2	2nd and above			
	CGL19CO3191E	Asia and the World in Historical Perspective	4	3rd and above		✓	✓
	CGL19CO3196E	Regional Diversity in Cultural Perspective	4	3rd and above		✓	
Civilization Studies	CGL19CI1701E	Civilizations in Global History	4	1st and above	✓		
	CGL19CI2201E	Sociological Theories: Classics and Contemporary	4	2nd and above			
	CGL19CI2206E	Macrohistory and Metahistory	4	2nd and above			
	CGL19CI2211E	History of the Modern World	4	2nd and above			
	CGL19CI2212E	Evolution of Governance	4	2nd and above			
	CGL19CI2221E	Institutionalism in Social Studies	4	2nd and above			
	CGL19CI2222E	Evolution of the Market Economy	4	2nd and above			
	CGL19CI1261E	Special Lecture on Civilization Studies I	2	1st and above			
	CGL19CI2261E	Special Lecture on Civilization Studies II	2	2nd and above			
	CGL19CI3291E	Comparative Politics in Asia	4	3rd and above		✓	
	CGL19CI3293E	International Relations in the Asia-Pacific	4	3rd and above		✓	
	CGL19CI3295E	War and Peace in the Globalizing World	4	3rd and above		✓	
Innovation Studies	CGL19IN1801E	Knowledge and Innovation	4	1st and above	✓		
	CGL19IN2310E	Applied Research Method for Social Sciences	4	2nd and above			
	CGL19IN2311E	Social Impacts of Brain Science	4	2nd and above			
	CGL19IN2312E	Human Intelligence	4	2nd and above			
	CGL19IN2321E	Design and Society	4	2nd and above			
	CGL19IN2322E	Design Practice	4	2nd and above			
	CGL19IN2331E	Social Change with AI	4	2nd and above			
	CGL19IN1361E	Special Lecture on Innovation Studies I	2	1st and above			
	CGL19IN2362E	Special Lecture on Innovation Studies II	2	2nd and above			
	CGL19IN2901E	Internship I	1	2nd and above			
	CGL19IN2902E	Internship II	2	2nd and above			
	CGL19IN3391E	Human Security in Developing Societies	4	3rd and above		✓	✓
	CGL19IN3301E	Social and Technological Innovation	4	3rd and above		✓	✓
	CGL19IN3399E	Leadership in Global Perspective	4	3rd and above		✓	✓
Japanese Studies Cluster	CGL19JA2501E	Contemporary Japan	4	2nd and above			
	CGL19JA2502E	Modern History of Japan	4	2nd and above			
	CGL19JA2503E	Japan in Global History	4	2nd and above			
	CGL19JA2504E	Japanese Philosophy	4	2nd and above			
	CGL19JA2911J	Japanese Language and Culture I	4	1st and above		✓	
	CGL19JA2961J	Japanese Language and Culture II	4	1st and above		✓	
	CGL19JA3591E	Politics and Foreign Relations of Japan	4	3rd and above		✓	
Languages	CGL19LA2901E	Academic English	4	2nd and above			
	CGL19LA1911J	Japanese Language I	2	1st and above		✓	
	CGL19LA1912J	Japanese Language II	2	1st and above		✓	
	CGL19LA1913J	Japanese Language III	2	1st and above		✓	
	CGL19LA1914J	Japanese Language IV	2	1st and above		✓	
Capstone Studies	CGL19CA4101E	Research Seminar	2	4th and above	✓		
	CGL19CA4102E	Thesis	2	4th and above	✓		
	CGL19CA4091E	Capstone Studies in Normative Perspective on Globalization	4	4th and above		✓	
	CGL19CA4092E	Capstone Studies in Geohistorical Perspective on Globalization	4	4th and above		✓	✓
	CGL19CA4093E	Capstone Studies in Development and Social Change	4	4th and above		✓	✓
	CGL19CA4094E	Capstone Studies in Governance Studies	4	4th and above		✓	

Note: Please refer to <TABLE 6: Transfer Equivalency List from ANU to RU> for the details about the credit transfer from ANU to RU.

10. Curriculum Map

Subject Group	Course Number	Course	Diploma Policy 1 [Knowledge and understanding]	Diploma Policy 2 [Thinking and judgment]	Diploma Policy 3 [Interest, motivation and attitude]	Diploma Policy 4 [Skills and expression]
Essentials of Global Liberal Arts	CGL19ES1001E	Introduction to Global Liberal Arts I	○	◎	◎	○
	CGL19ES1002E	Introduction to Global Liberal Arts II	○	◎	◎	○
	CGL19ES1011E	Philosophy Basics	○			
	CGL19ES1021E	Science Basics	○			
	CGL19ES1101E	Statistics				◎
	CGL19ES1102E	Research Design and Research Method				◎
	CGL19ES1501E	Algorithm and Programming				○
	CGL19ES2091E	Global Conflicts: An Introduction	○			
	CGL19ES2092E	Globalization and International Relations: An Introduction	○			
	CGL19ES2093E	Introduction to Asian Studies	○			
Cosmopolitan Studies	CGL19CO1601E	Cultural Studies	◎	○		
	CGL19CO2101E	Postcolonial Studies	◎	○		
	CGL19CO2106E	Critical Area Studies	○	○		
	CGL19CO2111E	Media Studies	○	○		
	CGL19CO2116E	Theory and Practice of Fieldwork	○		○	○
	CGL19CO2117E	Fieldwork on Media Studies		○	○	○
	CGL19CO2121E	History of Arts	○			
	CGL19CO2122E	Arts in Society	○			
	CGL19CO1161E	Special Lecture on Cosmopolitan Studies I	○		○	
	CGL19CO2161E	Special Lecture on Cosmopolitan Studies II	○		○	
	CGL19CO3191E	Asia and the World in Historical Perspective	○			
	CGL19CO3196E	Regional Diversity in Cultural Perspective	○			
Civilization Studies	CGL19CI1701E	Civilizations in Global History	◎	○		
	CGL19CI2201E	Sociological Theories: Classics and Contemporary	◎	○		
	CGL19CI2206E	Macrohistory and Metahistory	○	○		
	CGL19CI2211E	History of the Modern World	○	○		
	CGL19CI2212E	Evolution of Governance	○	○		
	CGL19CI2221E	Institutionalism in Social Studies	○	○		
	CGL19CI2222E	Evolution of the Market Economy	○	○		
	CGL19CI1261E	Special Lecture on Civilization Studies I	○		○	
	CGL19CI2261E	Special Lecture on Civilization Studies II	○		○	
	CGL19CI3291E	Comparative Politics in Asia	○			
	CGL19CI3293E	International Relations in the Asia-Pacific	○			
	CGL19CI3295E	War and Peace in the Globalizing World	○			
Innovation Studies	CGL19IN1801E	Knowledge and Innovation	◎	○	○	
	CGL19IN2310E	Applied Research Method for Social Sciences		○		○
	CGL19IN2311E	Social Impacts of Brain Science	○			
	CGL19IN2312E	Human Intelligence	○			
	CGL19IN2321E	Design and Society	○			
	CGL19IN2322E	Design Practice	○		○	○
	CGL19IN2331E	Social Change with AI	○			
	CGL19IN1361E	Special Lecture on Innovation Studies I	○		○	
	CGL19IN2362E	Special Lecture on Innovation Studies II	○		○	
	CGL19IN2901E	Internship I		○	○	
	CGL19IN2902E	Internship II		○	○	
	CGL19IN3391E	Human Security in Developing Societies	○			
	CGL19IN3301E	Social and Technological Innovation	○	○		
	CGL19IN3399E	Leadership in Global Perspective	○	○		
Japanese Studies Cluster	CGL19JA2501E	Contemporary Japan	○			
	CGL19JA2502E	Modern History of Japan	○			
	CGL19JA2503E	Japan in Global History	○			
	CGL19JA2504E	Japanese Philosophy	○			
	CGL19JA2911J	Japanese Language and Culture I	○			○
	CGL19JA2961J	Japanese Language and Culture II	○			○
	CGL19JA3591E	Politics and Foreign Relations of Japan	○			
Languages	CGL19LA2901E	Academic English				○
	CGL19LA1911J	Japanese Language I				○
	CGL19LA1912J	Japanese Language II				○
	CGL19LA1913J	Japanese Language III				○
	CGL19LA1914J	Japanese Language IV				○
Capstone Studies	CGL19CA4101E	Research Seminar		◎	○	◎
	CGL19CA4102E	Thesis		◎	○	◎
	CGL19CA4091E	Capstone Studies in Normative Perspective on Globalization		○	○	
	CGL19CA4092E	Capstone Studies in Geohistorical Perspective on Globalization		○	○	
	CGL19CA4093E	Capstone Studies in Development and Social Change		○	○	
	CGL19CA4094E	Capstone Studies in Governance Studies		○	○	

11. Subject Groups

(1) Essentials of Global Liberal Arts

This subject group covers the intellectual heritage of humankind from a modern, global perspective. Students acquire basic knowledge of the humanities and social sciences and learn the fundamentals of basic techniques, methodologies, research ethics, and academic communication, which serves as the foundation for further studies at GLA. Most courses can be taken from the first year of study, and there are four core, compulsory courses: Introduction to Global Liberal Arts I, Introduction to Global Liberal Arts II, Statistics, and Research Design and Research Method.

Introduction to Global Liberal Arts I and II

Introduction to Global Liberal Arts I and II are compulsory courses within the Essentials of Global Liberal Arts subject group. Those introductory courses are a very important component of the undergraduate curriculum at GLA.

1) Description

Introduction to Global Liberal Arts I is held in the spring semester and covers methods for analyzing knowledge-related assertions and pursuing knowledge-related questions, which are foundational elements of Global Liberal Arts. There are two main segments: 1) Introduction to the Humanities, and 2) Fundamentals of the Social Sciences.

Introduction to Global Liberal Arts II is held in the fall semester and covers the significance of knowledge in society and the responsibilities attending its production, both of which are foundational elements of Global Liberal Arts. There are two main segments: 1) Ethics, and 2) Science and Technology Theory (STS).

2) Registration and Class Assignment

The course registration for these compulsory courses is conducted by the administration office for all the 1st year students. Students take the classes to which they are assigned.

3) Team Teaching and Class Proceedings

Classes are held twice a week. The classes are conducted via team teaching. Each class is assigned a total three instructors, one for each of the humanities, social sciences and natural sciences, and the three instructors divide the class sessions between them.

(2) Cosmopolitan Studies

Focusing on cultural studies and area studies, this subject group provides students with a deeper understanding of the diversity of human society and helps them to develop the ability to identify and address issues in ways that transcend borders. As the core component of Cosmopolitan Studies for developing an understanding of social diversity, Cultural Studies is a compulsory course offered from the first year. In courses beginning the second year, students learn about the diversity of perspectives through which society can be understood.

(3) Civilization Studies

Focusing on historical studies and social theory, this subject group helps students to develop their understanding of both the plurality and the common ground of the global community and to acquire the conceptual ability needed to identify new issues that impact humanity. Accordingly, Civilization in Global History is the core component of Civilizations Studies and is a compulsory course offered from the first year. From the second year, courses focus on theoretical study of society and history.

(4) Innovation Studies

Focusing on management theory and the study of science and technology, this subject group develops in students the practical intelligence needed to bridge theory and practice and to create and implement new value. Based on Knowledge and Innovation, the core compulsory course offered from the first year, starting in the second year, students take courses that connect theory with our actual globalizing society, as well as Internship I and Internship II, courses that enable them to utilize what they have learned at GLA in actual experiences in the broader society.

Internship

Internships allow students to experience the connections between their studies at GLA and the broader society. They also provide opportunities for students to revise their study plans looking ahead to post-graduation career paths, as students may choose to revise their courses of study following an internship or the study at ANU.

Internships are generally conducted during semester breaks in summer and spring, with separate recruiting carried out each time. Detailed recruitment information is provided on manaba+R.

(5) Japanese Studies Cluster

Students learn Japanese history, society, and culture in a global context and deepen their understanding of the three pillars of studies around which the curriculum is centered (the above Cosmopolitan Studies, Civilization Studies, Innovation Studies) in the specific context of Japan's location in relation to Asia and the world. The subjects under Japanese Studies Cluster requires a good grounding in the three pillars above plus Essentials of Global Liberal Arts; therefore, courses in this subject start in the second year, except for Japanese Language and Culture I and II.

(6) Languages

To reinforce the significance of studying in Japan from an early stage, Japanese Language I to IV are offered from the first semester. In addition, Academic English is offered from the second year to enable students to acquire the advanced academic skills needed to study at ANU.
Japanese Language I to IV and their equivalent courses offered on ANU campus cannot be repeated.

(7) Capstone Studies

In Capstone Studies, students integrate and apply what they have learned across subject groups in the preceding several years, and develop the ability to utilize their studies at GLA in more practical applications, particularly in the political, economic, social and cultural context of the Asia-Pacific region.

Based on their learning across the three pillars of the curriculum of GLA in the first three years, students select one of the three fields of research, Cosmopolitan Studies, Civilization Studies, and Innovation Studies, in their 4th year. They will take research seminars to pursue one of those GLA's three pillars of study. Based on the interdisciplinary nature of Global Liberal Arts, the seminars will be taught in the colloquium format led jointly by instructors responsible for each section. Along with the intellectual stimulation and interdisciplinary guidance enabled by the colloquium format, each student also receives practical instruction focused on his/her graduation thesis from the instructor specialized in the relevant subject area.

1) Research Seminar
This course enables students to reflect on their previous studies and to explore the research theme most suited to their study interests. In this course, students will produce a wellresearched piece of work. They will proactively and consistently pursue research as the end point of their active learning in the degree program. They do so by using what they have learned in the three pillars of Global Liberal Studies; Cosmopolitan Studies, Civilization Studies, and Innovation Studies.

2) Thesis
The aim of this course is for students to complete their own learning in liberal arts by writing a graduation thesis. Students will enhance their ability to formulate and solve their own questions by applying and developing the knowledge and research methods they have acquired in previous years, and express them in a graduation thesis.

12. Lectures and Tutorials

Students and instructors meet twice a week for each subject, for a total of 30 classes throughout a semester each course: a combination of lectures and tutorials each week. Instructors hold lectures that encourage two-way communication between students and the instructor. During tutorials, students are placed into groups for in-depth discussion and group work. This iterative cycle of knowledge input and output is realized, helping students absorb the knowledge acquired and build dynamic problem-solving abilities.

III Dual Degree Program

1. Program Overview

All students will enroll in the dual degree program to earn two bachelor's degrees from RU and ANU within four years. At RU, they will study Liberal Arts to become a proactive member of the global society in the 21st century. At ANU, they will experience the dynamism of globalization firsthand and deepen their studies of the Asia-Pacific region. Through this program's close coordination between the two universities, GLA students will attain an international and pluralistic education. When students complete their respective requirements for both universities, they will earn a bachelor's degree in Global Liberal Arts from RU and a bachelor's degree in Asia-Pacific Affairs from ANU.

The time studying abroad at ANU in the dual degree program is not just one separate year. It is closely connected to students' learning before and after that year. Students will start studying in Australia after building a solid foundation with ANU faculty members through the ANU courses offered at RU's Osaka Ibaraki Campus (OIC) during their first years in Japan. Upon their return, they will continue taking ANU courses at OIC, including the Capstone Studies, culminating their three-year studies at both universities.

Students must meet standards for academic ability and English proficiency (called "Hurdles") throughout their studies to continue coursework in the Bachelor of Asia Pacific Affairs and the dual degree program. Students who fail to pass the Hurdles will continue their studies in the Single Degree Track. They are awarded a Bachelor of Global Liberal Arts from RU only.

2. Bachelor of Asia-Pacific Affairs Learning Outcomes

Upon successful completion of a Bachelor of Asia-Pacific Affairs degree, students will have the skills and knowledge to:

1) Demonstrate a thorough knowledge of the historical and contemporary dimensions of politics and government, international relations and security, conflict and peace-building, and history and cultural identity in the Asia-Pacific region;
2) Use concepts and methods from the social sciences and humanities to develop, review, analyze, and synthesize knowledge regarding the Asia-Pacific region and its roles in the world;
3) Reflect critically on the principal factors that determine the major political, security, diplomatic, and historical issues in the Asia-Pacific region;
4) Engage with the Asia-Pacific region's diversity in meaningful ways;
5) Critically apply theoretical frameworks and research techniques to understanding key issues in the Asia-Pacific region.

3. Courses and Units Required by ANU

To earn the Bachelor of Asia-Pacific Affairs, students must earn the following units in each subject group at ANU. In general, students take at least 16 ANU courses both at RU and ANU. These courses will fulfill graduation requirements for both universities.

TABLE 3: Credits required to earn the Bachelor of Asia-Pacific Affairs

ANU Subject Groups	Courses and Units Required		Total
Compulsory Courses (Core)	4 courses (= 24 units)	16 courses (= 96 units)	192 units
Politics and Government Stream	1–2 courses (= 6–12 units)		
International Relations and Security Stream	1–2 courses (= 6–12 units)		
Conflict and Peace-building Stream	1–2 courses (= 6–12 units)		
History and Cultural Identity Stream	1–2 courses (= 6–12 units)		
Japanese Language courses	0–4 courses (= 0–24 units)		
Compulsory Courses (Capstone)	4 courses (= 24 units)		
Transferred from RU	96 units		

4. Course Work Schedule

Regardless of their admission semester, either Spring or Fall, students in the dual degree program will take RU courses at OIC for the first two semesters. Generally, students will be assessed for Academic & English Hurdles at the end of the second semester upon completing the first 32 credits from RU courses.

If they pass Academic & English Hurdles, students admitted in the Spring will take RU courses and ANU courses simultaneously at OIC during their third and fourth semesters. Students admitted in the Fall will do the same during their third semester. ANU courses offered at OIC will be taught by the ANU faculty.

After the semesters described above, students will study abroad at ANU for 2 semesters from the following February (fifth and sixth semesters for Spring-admitted students and fourth and fifth semesters for Fall-admitted students). During these semesters, students will take 4 ANU courses per semester. In general, ANU's academic calendar is as follows, including exams:

Semester 1: Late February through Late June
Semester 2: Late July through Late November

After completing two semesters at ANU, students return to Japan and resume their studies at OIC in the following Spring semester to complete the remainder of their degree requirements for both universities. There will be a gap period (no classes) between the end of November and March. Students may opt to participate in extracurricular programs within or outside the university. These students may also take credit-bearing Fall Quartor or Winter Intensive courses if such courses are offered and students' circumstances permit.

TABLE 4-1: Standard Coursework Schedule for April Enrollment (Summary)

Year	Semester	Term	Campus	Number of Courses	Remarks
1	1	April 1 – Sept. late	RU	4 RU courses	
	2	Sept. late – March 31	RU	4 RU courses	Hurdle requirement assessed at end of first year
2	3	April 1 – Sept. late	RU	2 RU courses 2 ANU courses	Students who have passed Hurdle requirement begin taking ANU courses
	4	Sept. late – Early Feb.	RU	2 RU courses 2 ANU courses	
		Late Feb. – Late June	ANU	4 ANU courses	Study abroad at ANU begins late February
3	5				
	6	Late July – Late Nov.	ANU	4 ANU courses	
		December – Mar. 31	RU	RU winter intensive course	Gap period after returning to Japan
4	7	April 1 – Sept. late	RU	2 RU courses 2 ANU courses	
	8	Sept. late – March late	RU	2 RU courses 2 ANU courses	

Note: Schedules for students taking Leave of Absence or passing the Hurdle requirement in/after their second year will differ from the above.

TABLE 4-2: Standard Coursework Schedule for September Enrollment (Summary)

Year	Semester	Term	Campus	Number of Courses	Remarks
1	1	Late Sept. – Mar. 31	RU	4 RU courses	
	2	April 1 – Late Sept.	RU	4 RU courses	Hurdle requirement assessed at end of first year
2	3	Late Sept. – Early Feb.	RU	2 RU courses 2 ANU courses	Students who have passed Hurdle requirement begin taking ANU courses
		Late Feb. – Late June	ANU	4 ANU courses	Study abroad at ANU begins late February
	4	Late July – Late Nov.	ANU	4 ANU courses	
3	5	Dec. – Mar. 31	RU	RU winter intensive course	Gap period after returning to Japan
	6	April 1 – Late Sept.	RU	2 RU courses 2 ANU courses	
4	7	Late Sept. – Mar. 31	RU	2 RU courses 2 ANU courses	
	8	April 1 – Late Sept.	RU	2 RU courses 2 ANU courses	

Note: Students taking leave or who have passed the Hurdle requirement in their second year or later will have a schedule that differs from the above.

5. Hurdles

To be eligible to take ANU courses, students must meet standards for academic ability and English proficiency. Hurdle requirement is assessed only one time at the end of the semester when students have undertaken courses and earned grades between A^+ and F for a total 32 RU credits. Withdrawn courses are not included in this calculation.

Students who fail the Hurdle requirement cannot remain in the dual degree program to earn ANU's Bachelor of Asia-Pacific Affairs degree. Such students can continue their study in the Single Degree Track, which consists of RU courses only. They are awarded RU's Bachelor of Global Liberal Arts only.

1) Academic Hurdle
The Academic Hurdle requires students earn an adjusted ANU GPA of at least 4.000, which is calculated based on the student's grades for all RU courses taken up to the end of the semester when the Hurdle requirement is assessed (see TABLE 5). Inquire for details at the Academic Advising Center.

TABLE 5: Correspondence Table for RU and ANU Score

Numeric Score	Letter Grade	GPA Score for RU	GPA Score for ANU
Over 90%	A+	5	7
80–89%	A	4	6
70–79%	B	3	5
60–69%	C	2	4
Under 59%	F	0	0

2) English Language Hurdle
GLA accepts the following English language tests for students to pass the English Hurdle. Required minimum scores are specified below.

- TOEFL iBT®: An overall score of 80, with a minimum of 20 in Reading and Writing and 18 in Speaking and Listening. (MyBest scores™ are not accepted.)
- IELTS (Academic Module): An overall band score of 6.5 with a minimum of 6.0 in each component of the test.

Other English language tests accepted by the college include Cambridge CAE Advanced (Post 2015) and PTE Academic. For further information on our English requirements, please contact GLA Office.

6. English as a Second Language (ESL)

In order to continue their studies in the dual degree program, students who do not have a sufficient English test score at the time of enrollment must earn the required minimum score before being assessed for the Academic Hurdle requirement. To assist students in achieving it, GLA offers an extracurricular non-credit bearing ESL courses.

7. Course Withdrawal

Students who are yet to be assessed for the hurdle requirements and wish to discontinue a course after the course cancellation (drop) period has ended may withdraw during the time period specified below without academic penalty. Withdrawing from courses during the prescribed period may have serious consequences for academic progress to the degree, financial aid and/or scholarship eligibility, and (for international students) visa requirements. Students must consult with their instructors and academic advisors before withdrawing from a course unless the course in question has not yet started.

The process of discontinuing enrollment in a course between the end of the course cancellation (drop) period and the withdrawal deadline, usually the end of week eleven, is called Course Withdrawal. The specific due date to withdraw from a course is indicated on the Academic Calendar. A student is financially responsible for courses from which he/she has withdrawn.

Students who have been assessed for Academic & English hurdles cannot withdraw from courses. Students who changed to the Single Degree track before the Academic & English hurdle assessments cannot withdraw from courses, either.

[Procedure]

1. Between week six and eight of each semester, the College conducts the Mid-Term Progress Rating, where all instructors teaching GLA courses are asked to assess students' performance until that point and identify students at risk of not earning at least a grade of C, based on the grading policies on the course syllabi.
2. Academic advisors will contact students via university email, should they have been identified to be at risk.
3. Students identified above are encouraged to meet with the course instructor as soon as feasible and discuss how to improve their performance for the remainder of the semester.
4. If students decide to withdraw from a course, they must schedule an appointment with an academic advisor to discuss the implications of withdrawal. Students must obtain signatures from both the academic advisor and the course instructor on the Registration/Schedule Revision Form, and submit it to the GLA Office by the given due date.
5. After processing the withdrawal, the GLA Office will notify the students.

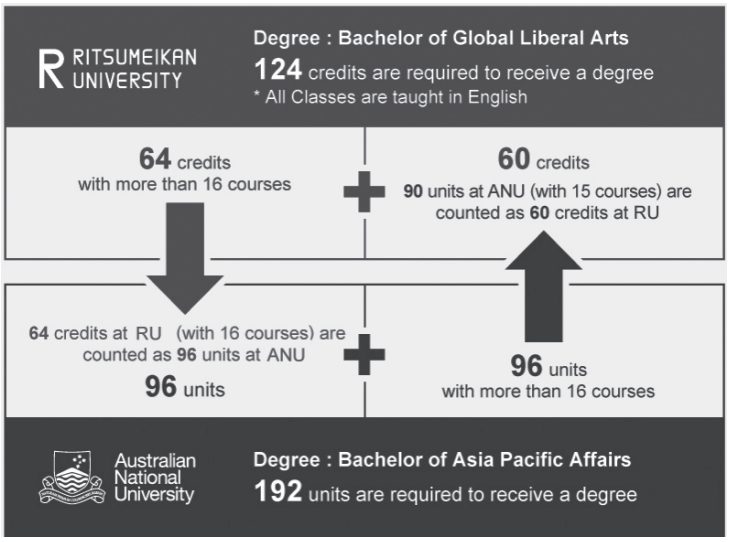
8. Single Degree Track

The dual degree program with ANU is fully incorporated into the curriculum of GLA. Students can earn degrees from both universities when graduating from this program. However, if students do not pass the Hurdle requirement, they must change to the Single Degree Track to earn a bachelor's degree from RU only. Students must consult with an academic advisor to discuss their study plan after the change.

Students on the single degree track cannot take ANU courses, but may participate in a study abroad program offered by RU. Each program has different requirements for participation. Contact the Academic Advising Center for more details.

9. Credit Transfer between RU and ANU

In the dual degree program, students will take 16 courses (or more) and earn credits at RU and ANU respectively. These credits will fulfill graduation requirements at both universities. The units earned at ANU will transfer to RU at the end of the semester or the academic year, according to the "Transfer Equivalency List from ANU to RU" (Table 6).



Transfer of RU credits toward the Bachelor of Asia Pacific Affairs will be administered by ANU separately. The ANU courses listed in Table 6 reflects information as of February 2022, but may become subject to change due to unforeseen circumstances. Check "Transfer Equivalency List from ANU to RU" on the GLA website for the most timely information. All ANU courses must be completed with grades of HD, D, CR, P, and/or PS to transfer to RU.

TABLE 6: Transfer Equivalency List from ANU to RU

The following equivalency table indicates how ANU courses will transfer to RU and fulfill GLA's program requirements.
The following equivalency table reflects information available at GLA in February 2022. For the most recent information, refer to the GLA website (http://en.ritsumei.ac.jp/gla/academics/curriculum/transfer_equivalency_list/).
(*) Students who would like to register for these RU courses after earning credits for the equivalent ANU courses must consult with an academic advisor's approval.
(**) Students cannot receive credits for these ANU courses if they have already earned credits for the corresponding RU courses.

ANU		Note	RU				
ANU Course Number	ANU Course Title		RU Course Number	RU Course Title	RU Credit	Equivalent Course Enrollment at RU*	RU Subject Group
BAPA1004**	Introduction to International Security Studies**		CGL19ES2091E	Global Conflicts: An Introduction	4		Essentials of Global Liberal Arts
BAPA1002**	Understanding Peace and Conflict**		CGL19ES2092E	Globalization and International Relations: An Introduction	4		
BAPA1001	The Origins of Political Order in Asia		CGL19ES2093E	Introduction to Asian Studies	4	*	
BAPA1003	Pacific Encounters: An Introduction to Pacific Studies						
ASIA2037	History of Modern China		CGL19CO3191E	Asia and the World in Historical Perspective	4	*	Cosmopolitan Studies
ASIA2040	The Making of Modern Korea	Effective Spring 2021					
ASIA2041	Mainland Southeast Asia: Colonial and Postcolonial Predicaments						
ASIA2067	Economies of Emerging Asia						
ASIA2301	Human Migration and Expansion in the Rise of the Asia-Pacific						
ASIA2307	History of Empire in Asia						
ASIA3029	Reconciliation and the Memory of Conflict in Asia	Effective Spring 2022					
WARS2004	War in the Islands: The Second World War in the Pacific						
ASIA 2074	Popular Culture in East Asia	Effective Fall 2020	CGL19CO3196E	Regional Diversity in Cultural Perspective	4	*	
ASIA2165	Islam in Southeast Asia						
ASIA2302	Culture and Modernity in Asia: Anthropological Perspectives						
ASIA2304	What is Literature? Asian Perspectives						
ASIA2308	Linguistic Histories in Asia and the Pacific						
ASIA2311	Gender and Cultural Studies in Asia and the Pacific	Effective Spring 2021					
ASIA3032	Digital Asia: Technology and Society	Effective Spring 2022					
PASI2001	Pacific Studies in a Globalizing World						
PASI2002	Australia in Oceania in 19th and 20th centuries						
ASIA2026	The Politics of China		CGL19CI3291E	Comparative Politics in Asia	4	*	Civilization Studies
ASIA2045	Lies, Conspiracy and Propaganda						
ASIA2065	Asian Politics: From Concepts to Causes						
ASIA2070	Democracy in Southeast Asia						
ASIA2109	Violence, Poverty, and Politics in India						
ASIA2516	Indonesia: Politics, Society and Development						
POLS2055	Pacific Politics						
ASIA2111	Indonesian Foreign and Security Policy		CGL19CI3293E	International Relations in the Asia-Pacific	4	*	
ASIA2017	History of International Relations in Northeast Asia						
ASIA3021	Engaging Asia: Australia and the Asian Century	Effective Fall 2020					
INTR2010	International Relations in the Asia-Pacific						
INTR2012	Chinese Foreign and Security Policy						
INTR2014	Indian Foreign and Security Policy						
INTR2016	US Foreign and Security Policy in Asia						
INTR2028	Regionalism, Rights, and Order in Southeast Asia						
ASIA2060	Southeast Asian Security	Effective Spring 2022	CGL19CI3295E	War and Peace in the Globalizing World	4	*	
WARS2001	Theories of War: An Historical and global perspective						
WARS2002	The Vietnam Wars: 1941-1989						
WARS2003	The Korean War	Effective Spring 2021					
STST2001	International Security issues in the Asia Pacific						
STST2124	Politics of Nuclear Weapons						
STST2131	Security Communities: From War to Peace						
STST3003	Honeypots and Overcoats: Australian Intelligence in the World	Effective Spring 2022					
INTR2020	(In)Stability on the Korean Peninsula						
INTR2024	Nuclear Politics in Asia: Challenges and Opportunities						

ASIA2081	Human Rights in Asia		CGL19IN3391E	Human Security in Developing Societies	4	*	Innovation Studies
ASIA2087	Peace Building in the Pacific and Asia						
ASIA2093	Natural Resource Conflicts in Asia and the Pacific						
GEND2021	Trauma, Memory, and Culture						
INTR2047	Human Security: Conflict, Displacement and Peace Building						
PASI3013	Environment and Development in the Pacific						
POLS2123	Peace and Conflict Studies						
PASI2003	Australia and Security in the Pacific Islands	Effective Spring 2022					
DIPL2000**	Leadership and Diplomacy**		CGL19IN3399E	Leadership in Global Perspective	4		
JPNS2012	Japanese 3		CGL19JA2911J	Japanese Language and Culture I	4	*	Japanese Studies Cluster
JPNS3001	Japanese 5						
JPNS2013	Japanese 4		CGL19JA2961J	Japanese Language and Culture II	4	*	
JPNS3002	Japanese 6						
INTR2018	Japanese Foreign and Security Policy		CGL19JA3591E	Politics and Foreign Relations of Japan	4	*	
ASIA2031	Japanese Politics						
JPNS1012**	Japanese 1-Spoken**		CGL19LA1911J	Japanese Language I	2		Languages
JPNS1014**	Japanese 1-Written**		CGL19LA1912J	Japanese Language II	2		
JPNS2003**	Japanese 2-Spoken**		CGL19LA1913J	Japanese Language III	2		
JPNS2005**	Japanese 2-Written**		CGL19LA1914J	Japanese Language IV	2		
BAPA3001**	Humanitarianism:Principles, Politics and Practice**		CGL19CA4091E	Capstone Studies in Normative Perspective to Globalization	4		Capstone Studies
BAPA3004**	Australia's Security in the Asian Century**		CGL19CA4092E	Capstone Studies in Geohistorical Perspective to Globalization	4		
BAPA3003**	The Contemporary Pacific: Society, Politics and Development**		CGL19CA4093E	Capstone Studies in Development and Social Change	4		
BAPA3002**	Global Governance in the Asia-Pacific**		CGL19CA4094E	Capstone Studies in Governance Studies	4		

Students are responsible for checking the university email, manaba+R, and the Academic Advising Database periodically. The university email will be the only means of communication to correspond with the university staff & faculty. Students will be responsible for inconveniences that may have caused by not checking the resources listed above.

1. The Academic Advising Center (AAC)

"Your Success Matters."
GLA students are expected to develop their study plans for the entire four years of their academic programs to achieve their academic goals and pursue their post-graduate paths. However, students' interests may change during their careers at GLA due to any number of factors: a new interest piqued in a particular course, exposure to novel ideas during study at ANU, or stimulating experiences outside of the classroom. Accordingly, students may wish to reconsider their study plans to better fit their changing ambitions.

To accommodate students' goals, the GLA curriculum has built-in flexibility that enables students to change their academic plans in accordance with their developing interests. To support them in conceiving and achieving their goals, students should consult with the GLA Academic Advising Center (AAC) in timely manner every semester.

"Because We Care."
GLA is committed to providing academic support to every student via the AAC. The mission of the AAC is to help students navigate the GLA curriculum, to make appropriate referrals to other campus resources based upon students' needs, and to make sure students remain on track for graduation, all through individual guidance. In addition to its primary role of working with students, the AAC also works closely with the GLA leadership team to enrich the educational environment of GLA and to create new opportunities for students.

"We Advise, You Decide."
Students are valued as the most important stakeholders in GLA's educational community. To support students in this capacity, the AAC is responsible for providing students with accurate information about curricular matters, monitoring students' academic progress throughout their study at GLA, and helping them make informed decisions about their academic goals and aspirations. The AAC does not offer tutoring support or provide mental health services, but can direct students to other resources on campus and supports them in their utilization of these services.

Successful advising requires mutual respect, and AAC advisors, as well as all staff and faculty at GLA, are committed to taking each student's needs seriously. In turn, GLA students are expected to take responsibility for their conduct and learning. Students are responsible for making advising appointments on their own initiative, being active and engaged throughout the advising process, and being prepared for each advising session.

Information about the AAC and other related topics is provided on the GLA website.
http://en.ritsumei.ac.jp/gla/advising/

2. Administrative Office, College of Global Liberal Arts (the GLA Office)

The GLA Office plays vital roles in all aspects of the college's administration by collaborating with the Dean's leadership team as well as other staff and faculty inside and outside the college. Being a part of the Division of Academic Affairs, the GLA Office is responsible for, but not limited to, the following functions:

- Student recruitment and admissions
- New student orientation
- Registration & course withdrawal
- Transfer between RU and ANU
- Curriculum, syllabus & course schedule management
- Faculty support
- Student support (including referral to other support units on campus)

When GLA students need assistance but do not know where to contact, they should contact the GLA Office first for the necessary guidance.

Location: AC office, OIC campus.
072-665-2492

3. Disability Resource Center (DRC)

Ritsumeikan University is committed to creating an inclusive environment that supports students with disabilities through the following three policies:

- Support students with disabilities to ensure an equal opportunity to receive a quality education
- Contribute to the learning and development of all students through the provision of support for students with disabilities
- Aim to enhance the university's educational competency by bringing awareness to faculty and staff regarding support for students with disabilities.

Location: AS office, OIC campus.
http://www.ritsumei.ac.jp/drc/en/
072-665-2130

4. Harassment Prevention Committee

Ritsumeikan University and Ritsumeikan Affiliated Schools' Harassment Prevention Regulations and Harassment Prevention Guidelines clarify our emphasis on respect for human rights and zero tolerance for harassment in any form perpetrated by Ritsumeikan students or staff.

Ritsumeikan University and Ritsumeikan Affiliated Schools advisers operate under the jurisdiction of the Harassment Prevention Committee to help complainants of harassment. If students are in need of help, they are welcome to contact the Committee for supports and guidance.

http://www.ritsumei.ac.jp/mng/gl/jinji/harass-eng/
http://www.ritsumei.ac.jp/mng/gl/jinji/harass-eng/gakunai/advisers.html
(Contact Information)

5. The Office of International Affairs

The Office of International Affairs assists students for the Student Visa, International Dormitory, and other day-to-day questions about life in Japan.

Location: 1st floor, AN Office, OIC Campus.
https://global.support.ritsumei.ac.jp/hc/en-us
072-665-2070

6. IT Support (Rainbow IT Support)

Technical supports regarding (but not limited to) the university email, manaba+R, Wi-Fi, printing services etc... are available to all students.

Location: 2nd floor, Building C
https://it.support.ritsumei.ac.jp/hc/ja
072-665-2620

7. Medical Service Center

The Ritsumeikan Medical Service Center supports students, faculty and staff members to ensure that they can enjoy a high quality of health at university. The Medical Service Center provides the following services:

- Annual medical examinations
- Post-medical examination: re-examinations, detailed examinations, and health guidance by a doctor, nurse or public health nurse
- Health consultation (mental and physical health consultation and other health-related consultation)
- Medical care (internal medicine and psychiatry)
- Study abroad support (antibody tests, vaccination, and issue of certificates)
- Support for nursing-care experience, teaching practice, and clinical training (examinations and issuance of medical certificates)
- Support for extracurricular activities (physical checkups for athletes)
- Support for lab and practical experience (safety control)

- Health education
- Prevention of infectious diseases
- First Aid treatment
- Issue of health certificates

Location: 1st floor, AS office, OIC campus.
http://en.ritsumei.ac.jp/health/
http://www.ritsumei.ac.jp/mng/gl/hoken/doc/HealthHandbook_E.pdf
072-665-2110

8. Student Success Program (SSP) – the Office of Student Affairs

Administered by the Office of Student Affairs, the SSP will be offering seminars on essential skills such as time management, note-taking skills, and conducts both individual and group support in the form of seminars or workshops. The SSP also collaborates with the Student Support Room (counseling) as well as Disability Resource Center.

Location: AS office, OIC campus.
http://www.ritsumei.ac.jp/ssp/english/
072-665-2130

9. Student Support Room (SSR) – Counseling Support

The SSR offers a range of psychological services including individual counseling, group work, and various workshops to help students accomplish their goals in the student life, restore balance, and build strength and increase their personal well-being. Certified and experienced professional counselors provide counseling services at the SSR in a strictly confidential setting.

Location: Schedule an appointment at the Office of Student Affairs, AS office, OIC campus.
http://www.ritsumei.ac.jp/ssr/en/
072-665-2130

10. Writing Support for GLA Students

Knowing how to write well in academia is vital for students to be successful in their academic career. To assist students in strengthening their academic writing skills, GLA offers the Writing Coach and Writing Tutorial throughout the semester. Access the GLA website for more details and making reservations.

http://en.ritsumei.ac.jp/gla/academics/learning_support/academic_writing_skills/